



Douglas MacArthur HS



Winston Churchill HS



# **NORTH EAST ISD**



# HIGH SCHOOL COURSE CATALOG 2021 – 2022

Theodore Roosevelt HS



James Madison HS



Ronald Reagan HS



Claudia Taylor Johnson HS



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| In accordance with Title VI-Civil Rights Act of 1964, Title IX-Education Amendment of 1972, Section 504-Rehabilitation Act of 1973 and Title II of the American with Disabilities Act of 1992, the North East Independent  |
| School District does not discriminate on the basis of race, color, national origin, age, sex or handicap.  Conforme al Título VI de la Ley de Derechos Civiles de 1964, al Título IX de las Enmiendas de Educación de  |
| 1972, a la Sección 504 de la Ley de Rehabilitación de 1973 y al Título II de la Ley sobre Estadounidenses con Discapacidades de 1992, el North East Independent School District no discrimina por motivos de raza, color,  |
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# **TABLE OF CONTENTS**

| Introduction and Important Information  | 1           |
|---|-------------|
| Schedule Changes and Dropping Courses   | 1-2         |
| Honors and Advanced Placement Courses   | 2-3         |
| Advanced Course Offerings   | 3           |
| Student Expectations for Advanced Level Courses   | 4           |
| NEISD Advanced Level Course Agreement   | 5           |
| Dual Credit/Dual Enrollment Courses   | 6           |
| Promotion Standards and Class Rank Overview   | 7-9         |
| English Language Arts Transitions Eligible Pathways   | 10          |
| High School Math Courses with State and District Prerequisites  | 11          |
| Mathematics Course Agreement Without Recommended Prerequisites  | 12          |
| NEISD Mathematics Course Sequence Pathways  | 13          |
| Specific Information for Students Entering 9 <sup>th</sup> Grade in 2014-15 and Thereafter  | 14-15       |
| Sample and Fillable High School Four-Year Plans   | 16-17       |
| Steps to Complete the Course Selection Sheet  | 18          |
| Senior Early Release Information  | 19          |
| NEISD Course Descriptions   | 20          |
| Athletics-Physical Education Equivalent Course Numbers  | 21          |
| Career & Technical – Agriscience Magnet Program at Madison High School Cours  | e 33.36     |
| Descriptions  | 22-26       |
| Career & Technical – Alamo Academies Course Descriptions  | 26-29       |
| Career & Technical – Construction Technology Academy Course Descriptions  | 29-31       |
| Career & Technical – Medical Professions Academy Course Descriptions  | 31-32       |
| Career & Technical – Transportation Technology Academy Course Descriptions  | 32-33       |
| Career & Technical – Design & Technology Academy (DATA) Course Descriptions   |             |
| Career & Technical – Engineering & Technologies Academy (ETA) Course  |             |
| Descriptions  | 34-35       |
| Career & Technical – Hallmark Aero CHI University Course Descriptions   | 35          |
| Career & Technical – Institute for Cybersecurity & Innovation Course Description  |             |
| Career & Technical – Science, Technology, Engineering, & Mathematics (STEM)   | 3 30        |
| Academy Course Descriptions   | 36          |
| Career & Technical – Architecture Career Cluster Course Descriptions  | 36-37       |
| Career & Technical – Arts, Audio/Video Technology & Communications Cluster  |             |
| Course Descriptions   | 37-39       |
| Career & Technical – Business, Marketing, & Finance Cluster Course Descriptions   | 39-43       |
| Career & Technical – Cosmetology Career Cluster (LEE HS) Course Descriptions  |             |
| Career & Technical — Education & Training and Human Services Career Clusters  | 43-44       |
| Course Descriptions   | 44-45       |
| Career & Technical – Health Science Career Cluster Course Descriptions  | 45-46       |
| Career & Technical — Hospitality & Tourism Career Cluster Course Descriptions   | 47-48       |
| Career & Technical – Hospitality & Tourish Career Cluster Course Descriptions  Career & Technical – Law, Public Safety, Corrections & Security Career Cluster | 17 10       |
| Course Descriptions   | 48-49       |
| Career & Technical – Science, Technology, Engineering & Mathematics Career  |             |
| Cluster Course Descriptions   | 49-51       |
| Career & Technical – Additional Courses within ALL Career Clusters  | 51-52       |
|   | 53-54       |
| Communications Course Descriptions  |             |
| English Course Descriptions  English for Speakers of Other Languages Course Descriptions  | 54-57<br>57 |
| English for Speakers of Other Languages Course Descriptions  English Language Arts Electives Course Descriptions  | 58-59       |
| LEDUISE FAUUTAUE ALIS FIECUVES COUISE DESCRIDUONS   | 1 20-29     |

| Fine Arts – Choral Music Course Descriptions                                 | 59-60   |
|--|---------|
| Fine Arts – Dance Course Descriptions  | 60-64   |
| Fine Arts – Instrumental Music Course Descriptions                           | 64-66   |
| Fine Arts – Theatre Arts Course Descriptions                                 | 67-69   |
| Fine Arts – Visual Arts Course Descriptions                                  | 69-74   |
| Health Course Descriptions   | 74-75   |
| Journalism Course Descriptions   | 75-77   |
| Mathematics Course Descriptions  | 77-83   |
| Other Electives Course Descriptions  | 83-86   |
| Other Electives – JROTC Course Descriptions                                  | 86-87   |
| Other Electives – Peer Assistance Leadership and Service Course Descriptions | 87-88   |
| Other Electives – Student Council Course Descriptions                        | 88      |
| Physical Education Course Descriptions                                       | 88-89   |
| Reading Course Descriptions  | 89-90   |
| Science Course Descriptions  | 90-94   |
| Social Studies Course Descriptions   | 95-101  |
| Special Education Course Descriptions  | 102-110 |
| World Languages – American Sign Language Course Descriptions                 | 110-111 |
| World Languages – Chinese Course Descriptions                                | 111-112 |
| World Languages – Exploratory Language Course Descriptions                   | 112     |
| World Languages – French Course Descriptions                                 | 112-113 |
| World Languages – German Course Descriptions                                 | 114-115 |
| World Languages – Japanese Course Descriptions                               | 115-116 |
| World Languages – Latin Course Descriptions                                  | 116-117 |
| World Languages – Spanish Course Descriptions                                | 117-120 |
| Alphabetical Index by Course Title   | 121-123 |

# INTRODUCTION

### TO THE STUDENTS

**Students:** This Course Catalog is provided to help you select the courses you will take in the 2021-2022 school year. The basic requirements for your high school education include certain required subjects and elective courses that balance your graduation program and complement your cultural interests and college/career/post-high school plans. Passing end-of-course (EOC) exams are required for graduation. EOC courses must be taken as a first priority. Since NEISD offers many course options, you are encouraged to maximize your academic potential by enrolling in rigorous and challenging courses to best prepare you for graduation and post-high school endeavors.

## TO THE PARENTS/GUARDIANS (future references to parents in this document include guardians)

**Parents:** You have an important role in helping your student make decisions regarding high school course selections. You are urged to familiarize yourself with this Course Catalog so that you can help make important decisions. If you have any questions, please contact teachers, counselors, or administrators at the school who will be available to discuss specific concerns with you.

Please note the Texas Education Agency (TEA) may provide updates to rules and regulations regarding course requirements of state-approved courses. As future rule changes may impact the content in this catalog, course requirements and/or recommendations are subject to change. Please seek guidance from your counselor should you have any questions regarding the most current course requirements.

# IMPORTANT INFORMATION

# REGISTRATION

The development of a student's class schedule is a serious and time-consuming process. Once a class schedule is formulated, the student is expected to follow that schedule. Parents are encouraged to become involved in the registration process of their students. Students are also reminded that the master schedule is built, faculty and staff are hired, and room assignments are made based on student choices. Schedules should NOT be changed after courses have been selected and entered into the computer. Alternate courses listed should be carefully selected as they may be used if a scheduling conflict occurs. Athletes should carefully consider their course options as NCAA has requirements for academic credit that may impact college participation and scholarships.

# SCHEDULE CHANGES AND DROPPING COURSES

## **SCHEDULE CHANGES**

Students and parents are able to view courses selected for the following school year in the Skyward Family/Student Access. If a course change is necessary, the request should be submitted in writing, including the reasons for the change, and must include a parent's signature. Course change requests must be submitted by the last day of school to the Counseling Office at your high school campus.

Changes may NOT be considered after the last day of school unless a student fails a summer school class or attends summer school/summer credit recovery and gains credit for a course selected for the current school year. In addition, EOC exam remediation and success on summer retests will be considered.

### **DROPPING COURSES**

Students and parents should give careful consideration in choosing courses since changes will not be granted after the last day of school of the current school year.

Please note: "WD" is assigned as a result of the student's request to withdraw from a course after the first four calendar weeks of a course. "WD" as a semester average is calculated as a "0" for the purpose of class rank. All schedule changes are to be completed by the first four calendar weeks of a course, and no student should withdraw from a course after the first four calendar weeks of a course.

## SPECIAL REQUIREMENTS

Since most students are following a college-preparatory plan, they should consult requirements of specific colleges before making course selections and/or dropping Dual Credit courses, paying particular attention to foreign language, science and mathematics requirements. Colleges that have large numbers of applicants will often use rigorous course schedules as selection criteria even if their catalog states a lesser minimum requirement.

# HONORS AND ADVANCED PLACEMENT COURSES

# HONORS COURSES PLEASE SEE COURSE DESCRIPTION FOR GRADE PLACEMENT

The recommendations provided in this catalog for grade placement offer the greatest possibility for student success. A student's "cohort" is the group of students who entered the ninth grade in the same year. Students within the same cohort will all follow the same rules regarding allowable course choices and course sequencing.

NEISD offers Honors courses to all students in grades 9-12 using an open enrollment policy. These courses offer an enrichment of the regular curriculum taught through a variety of strategies. These courses are intended to prepare students for Advanced Placement courses (explained below). While Honors courses are rigorous, they are not college-level courses. Only courses that lead to an Advanced Placement (AP) course may be termed Honors.

Any student may enroll in Honors courses, and students are strongly encouraged to take as many Honors courses as possible, as long as the student and the parents are willing to commit to the program. When making the decision to take Honors courses, consider the demands of academic and extracurricular involvement. Students who choose to enroll in one or more of the Honors courses must complete an NEISD ADVANCED LEVEL COURSE AGREEMENT, and submit the completed form as directed by the campus. Students enrolled in Honors, AP and/or G/T courses may have a required summer reading assignment. Please refer to your campus webpage for the updated summer reading assignment after May 1.

# ADVANCED PLACEMENT (AP) COURSES PLEASE SEE COURSE DESCRIPTION FOR GRADE PLACEMENT

The recommendations provided in this catalog for grade placement offer the greatest possibility for student success. A student's "cohort" is the group of students who entered the ninth grade in the same year. Students within the same cohort will all follow the same rules regarding allowable course choices and course sequencing.

NEISD offers open enrollment in all AP courses to students in the third- and fourth-year cohorts who are typically, but not always, juniors and seniors by grade level. Accordingly, students in the third and fourth cohort may take as many AP courses as they wish.

Students in the first- and second-year cohorts, who are typically freshmen and sophomores by grade level, may only receive a total of three credits from AP courses cumulatively for that two-year period. If a student is classified as a junior or senior at grade level but belongs to the first- or second-year cohort, the student is still subject to the three-credit maximum applicable to students in the first and second year cohorts.

These courses are extremely rigorous as they are college-level courses which follow a college curriculum approved by the College Board. Students taking these courses are encouraged to take the AP exams offered in the spring. These exams have additional fees paid by the students. Students scoring a 3, 4, or 5 on an AP exam <u>may</u> be awarded college credit. Students should research colleges/universities regarding their specific policy for awarding credit for AP scores.

When making the decision to take AP courses, consider the demands of academic and extracurricular involvement. AP courses are exceptionally demanding on students' time outside of the regular school day. Enrolling in one AP course is the equivalent of signing up for 3-4 college hours. Students who choose to enroll in an AP course must complete an NEISD ADVANCED LEVEL COURSE AGREEMENT and submit the completed form as directed by the campus. Students enrolled in Honors, AP and/or G/T courses may have a required summer reading assignment. Please refer to your campus webpage for the updated summer reading assignment after May 1.

### AP EXAM REGISTRATION PROCESS

AP teachers and students will complete a short digital activation process at the start of the year. Once signed up, teachers and students will have access to the new classroom resources, an online question bank, unit guides, personal progress checks, and a performance dashboard. The AP exam ordering process will be completed in the fall. If a student misses the deadline or cancels after the deadline, a late registration fee will be assessed to the student. The intent of the implementation of this new AP registration process by the College Board is to offer additional academic support for all students in AP courses.

https://apcentral.collegeboard.org/about-ap-20-21

# ADVANCED LEVEL, ADVANCED STUDIES AND HONORS COURSES PLEASE SEE COURSE DESCRIPTION FOR GRADE PLACEMENT

The recommendations provided in this catalog for grade placement offer the greatest possibility for student success. A student's "cohort" is the group of students who entered the ninth grade in the same year. Students within the same cohort will all follow the same rules regarding allowable course choices and course sequencing.

These classes are not deemed as Honors or AP courses because the courses are not tested by the College Board. The curriculum is rigorous and should be treated similarly to Honors or AP courses. These courses may receive weighted credit equivalent to Honors courses. <u>Students who choose to enroll in one or more of these courses must complete an NEISD ADVANCED LEVEL COURSE AGREEMENT and submit the completed form as directed by the campus.</u>

# STUDENT EXPECTATIONS FOR ADVANCED LEVEL COURSES

Advanced Level/Gifted & Talented/Honors/Advanced Placement (AP) courses challenge and enrich motivated students to expand their education beyond the typical high school program. Honors coursework develops advanced skills and content background to prepare students for college-level work in AP courses and on the Advanced Placement exams. Gifted & Talented Programs (G/T) **require special admission** and also incorporate the Honors/AP strategies and curriculum. Advanced level courses such as upper-level languages, Anatomy and Physiology, etc., while not specifically labeled AP, offer rigorous curricula that prepare students for college. Success requires the student's commitment to the expectations of the Advanced Level Course program(s).

Students will be expected to:

| <ul> <li>Analyze, synthesize and manipulate knowledge<br/>and skills; think critically</li> </ul>  | Engage in technology-assisted research<br>and/or communications; increase advanced<br>content area vocabulary; build portfolios if<br>applicable |
|--|--|
| <ul> <li>Budget time effectively and efficiently; develop<br/>successful study skills</li> </ul>   | Utilize community and industry as resources in research projects if applicable   |
| Commit to a daily academic action plan; attend<br>tutoring regularly if needed. Come to school early<br>and/or stay late in order to attend tutoring | Sign the agreement supporting the Advanced/GT/Honors/AP programs and expectations.   |

**PLACEMENT REVIEW:** The teacher may recommend that a student be changed into an on-level class if that student is encountering great difficulty with the rigorous course content. The teacher will expect a positive attitude about scholarship and assignments. Any recommended level change would take place within the first nine calendar weeks or at the end of the first semester. A parent-teacher-counselor communication is required prior to withdrawal from the course. Students must also have attended tutoring with the teacher on a regular basis.

HONOR CODE: All students will be expected to do their own work and exhibit academic honesty.

**TEST PARTICIPATION**: Students are strongly encouraged to take the AP exams at the end of the year for all enrolled AP courses. The district may provide a reduced fee for these tests when funding is available. It is critical that students consult their individual college choices for acceptance of AP credit.

## SUCCESS REQUIRES SUPPORT FROM ALL STAKEHOLDERS: STUDENTS, PARENTS AND TEACHERS.

**STUDENT**: I agree to organize my time and effort to successfully complete the rigorous work in the course(s). I have read the course description(s) and agree to the college preparatory or college-level requirements of the class(es). I understand that I may need to regularly attend before and/or after school tutoring.

**PARENT(S)**: I understand the rigorous course requirements and agree to help my son/daughter organize study time in support of class assignments and requirements. I will notify the teacher immediately of any concern I have relating to the Advanced/GT/Honors/AP class(es). I understand that my son/daughter may need to regularly attend tutoring.

**TEACHER(S)**: The teacher will conduct the course(s) at a college preparatory pace appropriate to the grade level or at a college level for AP courses as approved by the College Board and NEISD curricula. Students and parents will be notified in a timely fashion if student work and/or assessments are unsatisfactory. The teacher will be available for tutoring.

The student may enroll in any Honors, Advanced Level, or AP course(s) provided the student and parent agree to the commitment on the NEISD ADVANCED LEVEL COURSE AGREEMENT. G/T courses require a special admission process, but still require signatures on this form. Students are encouraged to take as many rigorous courses as are appropriate. Please consider carefully the time and academic requirements for both academic and extracurricular commitments.

In order to continue in an Advanced Level Course, students and parents <u>must</u> sign the following NEISD ADVANCED LEVEL COURSE AGREEMENT and return the signed agreement to the teacher.

# **NEISD ADVANCED LEVEL COURSE AGREEMENT**

| Stude   | Student's Name (print):  |  |  |
|---------|--|--|--|
| Cours   | e:   |  |  |
| STUD    | ENT COMMITMENT:  |  |  |
| of the  | read the Student Expectations for Advanced Level Courses in the NEISD Course Catalog, and I am aware time and effort required for this advanced level course. I understand and agree to the following conditions ng an advanced level course:  |  |  |
| A.      | I agree to organize my time and effort to successfully complete the rigorous work in the course. I have read the course description and agree to the college preparatory or college-level requirements of the class. I understand that I may need to regularly attend before and/or after school tutoring.   |  |  |
| B.      | My parents and I have discussed and understand the rigorous course requirements. They have agreed to help me organize my study time in support of my class assignments and out-of-school requirements. We will notify the teacher immediately of any concern they have relating to my advanced level class. We understand that an advanced level course will require a significant amount of time and effort, and that I may need to regularly attend tutoring.                |  |  |
| C.      | I understand that my teacher will conduct the course at a college preparatory pace appropriate to the grade level or at a college-level for an AP course as approved by the College Board and NEISD curricula. I understand that I can monitor my daily progress through the Student Portal, and my parents can monitor my progress through the Parent Portal. My teacher will be available for tutoring.  |  |  |
| D.      | I understand that my teacher and/or parent may request that I be placed into an on-level class if I am encountering great difficulty with the rigorous course content. Any recommended move would take place within the first nine calendar weeks or at the end of the first semester. If I need to withdraw from the course, a parent-teacher-counselor communication is required prior to withdrawal. I must also have attended tutoring with my teacher on a regular basis. |  |  |
| E.      | I will be expected to do my own work and exhibit academic honesty.   |  |  |
| F.      | I am strongly encouraged to take the AP exam at the end of year for all enrolled AP courses. I understand that I will be assessed a fee for each AP exam I choose to take. It is critical that I research my specific college/university requirements for what tests and scores they accept for AP credit.   |  |  |
| G.      | I agree to commit to the advanced level course listed at the top of this agreement, and I agree to the conditions on this form. I understand I am encouraged to take as many rigorous courses as are appropriate. I have carefully considered the time and academic requirements for both academic and extracurricular commitments before I sign this agreement.   |  |  |
|         | nature on this NEISD ADVANCED LEVEL COURSE AGREEMENT serves as my commitment to follow the ons outlined above:   |  |  |
| Stude   | ent's Signature:   |  |  |
| I appro | ove and agree to support my child taking this advanced level course:   |  |  |
| Paren   | t′s/Guardian′s Signature:  |  |  |
| Date    | Returned to Teacher:   |  |  |

# **DUAL CREDIT COURSES**

Dual Credit courses allow students to earn college credit while in high school. These courses fulfill high school course requirements, appear on the high school transcript, and are used in calculating grade point averages. These courses are taught by NEISD teachers through the Alamo Colleges, usually through San Antonio College (SAC), St. Philip's College, and Palo Alto College. Potential Dual Credit courses cover all high school TEKS as well as the Student Learning Outcomes (SLOs) for the accompanying two-year college courses. Some AP courses are also Dual Credit, allowing the students to pursue both options for college credit. Campus course offerings at each grade level are contingent upon adjunct professor approval of the participating college. The college credit is awarded through the Alamo Colleges, not through NEISD; therefore, after graduation, the STUDENT must request that a college transcript be sent from an Alamo College to the college/university that the student will attend for the college credit to be evaluated and the college credit(s) awarded. It is the student's responsibility to contact any other higher education institution regarding acceptance of these credits.

#### Students must:

- Obtain the ApplyTexas and the appropriate Dual Credit Handbooks from the Counseling Office
- Apply to appropriate college(s) in the Alamo Colleges system by the deadline
- Take a qualifying exam (TSI, PSAT/NMSQT, SAT, or ACT) and submit scores, and
- Submit the required documents by the deadline date

For a list of college Dual Credit opportunities, please see your high school counselor. Approval of the courses offered in 2021-2022 school year is contingent upon adjunct professor approval of the participating college. Final approval must come from the Alamo Colleges system; courses are not finalized until the beginning of the school year. Not all Dual Credit courses are taught at every campus because specific criteria must be met by the faculty teaching the courses. NEISD reserves the right to cancel at any time a potential dual credit course for any reason (adjunct faculty availability, lack of an agreement with college, curriculum alignment, etc.).

# **DUAL ENROLLMENT COURSES**

Dual Enrollment through UT OnRamps allows students to earn college credit while in high school and is different than Dual Credit. The North East ISD partners with The University of Texas at Austin to offer OnRamps, an innovative Dual Enrollment program created by UT Austin. Students will have the opportunity to earn college credit from a UT faculty member and high school credit from their high school teacher. OnRamps courses will transfer to any public college or university. Dual Enrollment courses will be offered in 2021-2022 at every campus where teachers meet specific criteria. Please refer to the course selection card for the OnRamps courses offered at your campus or see your high school counselor for additional details.

The major differences between Dual Enrollment and Dual Credit are:

- Students do not have testing requirements for admission to the Dual Enrollment courses; Dual Credit students have testing requirements.
- The OnRamps Dual Enrollment Program allows high school students to experience college academic rigor by taking actual college exams created by a UT professor.
- Dual Enrollment students receive two grades: one from the high school teacher, and one from the UT professor; Dual Credit students receive the same grade earned in high school on their college transcripts.
- Dual Enrollment students may choose to have the college grade transcripted on their UT transcripts; Dual Credit students' grades will be recorded on Alamo Colleges transcripts.

North East ISD reserves the right to cancel OnRamps courses based on Texas legislature funding.

# Promotion Standards for Students Entering 9<sup>th</sup> Grade Based on 26 credits required for graduation

| Classification | Credits     | Minimum Credit Requirements   |
|----------------|-------------|---|
| Freshman       | 0 – 5.5     |   |
| Sophomore      | 6.0 - 11.5  |   |
| Junior         | 12.0 – 18.5 |   |
| Senior         | 19          | Or the student is able to enroll in all courses needed to graduate at the end of the current school year. |

# **NEISD RANK IN CLASS POLICY**

The following policy is in effect for students who have entered high school the fall of 2020 and previous years. For those entering high school in 2021 and beyond, see next page.

## **RANK IN CLASS**

- Required courses for graduation, up to a maximum of 26 credits, taken in grades 9-12, through the end of the seventh semester will be used to calculate class rank. This will include credits for elective courses required for the:
  - o Foundation High School Program-Distinguished Level of Achievement (FHSP-DLOA) regardless of what graduation program is pursued.
- > Elective courses that produce the highest weighted grade will be used to calculate rank. Class rank will be based upon a weighted grade average (WGA).
- Weighted grade averages (WGA) are determined by multiplying each semester grade of a ranked course by a rank factor and computing an average. The rank factor recognizes differences in level of difficulty between Advanced Placement, Honors, and Regular coursework.

| Course Level                                     | Rank Factor |
|--|-------------|
| Advanced Placement (AP) and Dual Credit AP       | 1.29        |
| Honors, PreAP, GT non-AP, and Dual Credit non-AP | 1.15        |
| Regular  | 1.00        |

➤ The weighted grade average (WGA) determines the rank in class. The student earning the highest WGA is ranked number one and all others take the following positions in increasing numeric order. Ties in rank will be broken using the most courses taken given a weight of 1.15 and/or 1.29.

- > Students are ranked with the group of students with whom they entered grade nine, called their cohort. Preliminary unofficial class standing reports will be issued to students following the second and fourth semesters of high school. Official class standing will be issued to students following the sixth and seventh semesters of high school. Class rank is determined using a weighted system that supports academic achievement and rigor.
- > Students are designated within a range of their cohort as follows: top five percent, top ten percent, top fifteen percent, top twenty percent, first quarter, second quarter, third quarter and fourth quarter. The position of each student is reported as "number (\_\_\_\_) out of (\_\_\_\_) students" in their cohort.
- > Summer school courses will be included in the calculation of class rank, including high school credits earned in the summer after grade eight.
- > Courses that do not count for class rank include those that are taken:

| more than once              | for pass/fail credit             | through credit by exam            |
|-----------------------------|----------------------------------|-----------------------------------|
| in middle school            | for which no credit is available | second semester of the final year |
| during summer foreign study |                                  |                                   |

# **OVERALL WEIGHTED GRADE AVERAGE / HONOR GRADUATES**

- > Students achieving high standards of academic excellence shall be recognized at the graduation ceremony as honor graduates based on the following criteria:
  - Completion of the Foundation High School Program Distinguished Level of Achievement (FHSP-DLOA) for students who enter HS in 2014-15 and thereafter;
  - o Accumulation of a minimum of 52 semester classes of coursework by the time of graduation; and
  - Overall weighted grade average (WGA) for <u>all</u> courses taken in high school through the end of the seventh semester is greater than or equal to 90. The rank factor listed above is used to determine the overall weighted grade average.
- ➤ Honor graduates meeting the criteria specified above shall be designated as follows:

| Honor Graduate Designations | Cumulative Grade Average |
|-----------------------------|--------------------------|
| Summa Cum Laude             | 100+                     |
| Magna Cum Laude             | 95-99                    |
| Cum Laude                   | 90-94                    |

# The following policy is in effect for students who enter high school the fall of 2021 and beyond.

## **RANK IN CLASS**

- > Courses required for graduation, up to a maximum of 26 credits, taken in grades 9-12, through the end of the seventh semester, will be used to calculate class rank. This will include credits for elective courses required for the:
  - o Foundation High School Program-Distinguished Level of Achievement (FHSP-DLOA) regardless of what graduation program is pursued.
- > Elective courses that produce the highest weighted grade will be used to calculate rank. Class rank will be based upon a weighted grade average (WGA).
- > Weighted grade averages (WGA) are determined by multiplying each semester grade of a ranked course by a rank factor and computing an average. The rank factor recognizes differences in level of difficulty between Advanced Placement, Pre-Advanced Placement, Honors, and Regular coursework.

| Course Level  | Rank Factor |
|---|-------------|
| Advanced Placement (AP) and Dual Credit AP                        | 1.15        |
| Pre-Advanced Placement, Honors, GT non-AP, and Dual Credit non-AP | 1.08        |
| Regular   | 1.00        |

- ➤ The weighted grade average (WGA) determines the rank in class. The student earning the highest WGA is ranked number one, and all others take the following positions in increasing numeric order. Ties in rank will be broken using the most courses taken given a weight of 1.08 and/or 1.15.
- > Students are ranked with the group of students with whom they entered grade nine, called their cohort. Official class standing will be issued to students following the sixth and seventh
  - semesters of high school. Class rank is determined using a weighted system that supports academic achievement and rigor.
- > Only students in the top ten percent will receive a rank.
- > Summer school courses will be included in the calculation of class rank, including high school credits earned in the summer after grade eight.
- > Courses that do not count for class rank include those that are taken:

| more than once              | for pass/fail credit             | through credit by exam            |
|-----------------------------|----------------------------------|-----------------------------------|
| in middle school            | for which no credit is available | second semester of the final year |
| during summer foreign study |                                  |                                   |

### **OVERALL WEIGHTED GRADE AVERAGE / HONOR GRADUATES**

- > Students achieving high standards of academic excellence shall be recognized at the graduation ceremony as honor graduates based on the following criteria:
  - Completion of the FHSP-DLOA for students who enter HS in 2014-15 and thereafter;
  - o Accumulation of a minimum of 52 semester classes of coursework by the time of graduation; and
  - Overall weighted grade average (WGA) for <u>all</u> courses taken in high school through the end of the seventh semester is greater than or equal to 90. The rank factor listed above is used to determine the overall weighted grade average.
- ➤ Honor graduates meeting the criteria specified above shall be designated as follows:

| Honor Graduate Designations | Cumulative Grade Average |
|-----------------------------|--------------------------|
| Summa Cum Laude             | 100+                     |
| Magna Cum Laude             | 95-99                    |
| Cum Laude                   | 90-94                    |



# **English Language Arts Transitions Eligible Pathways**

The English Language Arts (ELA) Transitions course satisfies the 4<sup>th</sup> year of English for the Foundation High School Program (22 credits). Additionally, the ELA Transitions course counts as an Advanced English credit for all Endorsement Pathways with the **exception** of the following:

**STEM Endorsement: ELA Transitions eligible for ALL pathways EXCEPT:** Computer Science

**Business & Industry Endorsement: ELA Transitions eligible for ALL pathways EXCEPT:** English Electives

Arts & Humanity Endorsement: ELA Transitions eligible for ALL pathways EXCEPT: English Electives

Multidisciplinary Studies Endorsement: ELA Transitions eligible for ALL pathways EXCEPT: Four credits in each foundation subject area (4 x 4) Four credits in AP, IB, DC, LOTE, Fine Arts

**Public Service Endorsement: ELA Transitions eligible for ALL pathways** 

# **HS Math Courses with State and District Prerequisites**

Mathematics consists of different topic strands that are interconnected and involve ideas accumulated over time to build a deeper level of understanding. The pathway of courses students take should lead them to increased depths of knowledge about the topics as they see ideas build and connect with others. The intent of the state requiring four credits of math for graduation is to encourage students to remain in math each year of their high school career, advancing to a more rigorous level of math study at each level. The state provides some guidance on course prerequisites but encourages the district to offer a more focused road map for students. Students are strongly encouraged to follow the NEISD recommended prerequisites to ensure their studies are connected with previous levels and provide appropriate focus at successive levels to meet the rigor level of the standards for each course, and ultimately end-of-course, exit level, and college readiness examinations.

|   | State Articulated Prerequisites  |  |   |  |
|---|--|--|---|--|
| HS Math Course Name                                   | Recommended<br>Prerequisite  | Prerequisite                                 | NEISD Recommended Prerequisites   |  |
| Algebra I   |  | 8 <sup>th</sup> Grade math                   | Successful completion of K – 8 math standards   |  |
| Geometry  |  | Algebra I                                    | Algebra I   |  |
| Algebra II  |  | Algebra I                                    | Algebra I, Geometry   |  |
| PreCalculus   |  | Algebra I, Geometry, Algebra II              | Algebra I, Geometry, Algebra II   |  |
| Math Models with<br>Applications                      |  | Algebra I                                    | Algebra I   |  |
| Advanced Quantitative<br>Reasoning                    |  | Geometry & Algebra II                        | Algebra I, Geometry, Algebra II   |  |
| Independent Study in Math                             |  | Geometry & Algebra II                        | Independent Study- Differential Equations  Independent Study - History of Math & Number Theory  PreCalculus & Teacher Recommendation  Algebra II & Teacher Recommendation |  |
| Statistics  |  | Algebra I                                    | Algebra I   |  |
| AP Statistics   | Geometry & Algebra II  |  | Geometry & Algebra II   |  |
| AP Calculus AB  | PreCalculus  |  | PreCalculus   |  |
| AP Calculus BC  | PreCalculus  |  | PreCalculus   |  |
| College Algebra                                       | Algebra II   |  | Algebra II  |  |
| Math Apps in Agriculture,<br>Food & Natural Resources | A minimum of 1 credit from the courses in the Agriculture, Food, and Natural Resources cluster |  | A minimum of 1 credit from the courses in the Agriculture,<br>Food, and Natural Resources cluster   |  |
| Engineering Mathematics                               |  | Algebra II                                   | Algebra II  |  |
| Statistics and Risk<br>Management                     | Accounting I, Algebra II   |  | Accounting I, Algebra II  |  |
| AP Computer Science A                                 | Accounting I, Algebra II   |  | Computer Science Honors   |  |
| Math Transitions                                      |  | Algebra I, Geometry,<br>Advanced Math Credit | Algebra I, Geometry, Advanced Math Credit   |  |



Parent/Guardian signature

# North East ISD Mathematics Course Agreement without Recommended Prerequisites

Mathematics consists of different topic strands that are interconnected and involve ideas accumulated over time to build a deeper level of understanding. The pathway of courses students take should lead them to increased depths of knowledge about the topics as they see ideas build and connect with others. The intent of the state requiring four credits of math for graduation is to encourage students to remain in math each year of their high school career, advancing to a more rigorous level of math study at each level. The state provides some guidance on course prerequisites but encourages the district to offer a more focused road map for students. Students are strongly encouraged to follow the NEISD recommended prerequisites to ensure their studies are connected with previous levels and provide appropriate focus at successive levels to meet the rigor level of the standards for each course, and ultimately end-of-course and college readiness examinations.

| focus at successive levels to meet the rigor level of ultimately end-of-course and college readiness ex   |   |
|---|---|
| If a student elects to follow a math course sequent prerequisite pathway for math, a parent/teacher/prior to enrollment in the course. In addition, this student and parent.  | counselor/student communication is required   |
| SUCCESS REQUIRES SUPPORT AND COMMITMENT PARENTS AND TEACHERS.   | FROM ALL STAKEHOLDERS: STUDENTS,  |
| <b>STUDENT:</b> I agree to organize my time and effort to such selected. I have read the course description(s) and agree that I may need to regularly attend before and/or after s  | e to the requirements of the class(es). I understand  |
| <b>PARENT(S):</b> I understand the course requirements and in support of class assignments and requirements. I will relating to the selected math course(s). I understand that tutoring.  | notify the teacher immediately of any concern I have  |
| <b>TEACHER(S)</b> : The teacher will conduct the course(s) ap curriculum. Students and parents will be notified in a tim unsatisfactory. The teacher will be available for tutoring. student and parent agree to commit. The student and pastudents are encouraged to take courses appropri carefully the time and academic requirements. | The course(s) listed below are ones to which the arent(s) agree to the commitment on this form. |
| I understand the NEISD recommended prerequisit  | te pathway for math.  |
| The course(s) selected outside of the pathway is/are:   |   |
| Student signature   | Date  |

Date

# **NEISD Mathematics Course Sequence Pathways**

| Foundation Graduation Plan |          |  |  |  |  |  |  |
|----------------------------|----------|--|--|--|--|--|--|
| Credit 1                   | Credit 2 | Credit 3   |  |  |  |  |  |
| Algebra I                  | Geometry | Advanced Mathematics Course:  Algebra II*  or  Mathematical Models with Application or  Statistics or  Algebraic Reasoning |  |  |  |  |  |

|                            | Foundation Graduation Plan with Endorsements |          |   |   |   |  |  |  |  |  |
|----------------------------|--|----------|---|---|---|--|--|--|--|--|
| NEISD Suggested Sequencing |  |          |   |   |   |  |  |  |  |  |
| Endorsement                | Credit 1                                     | Credit 2 | Credit 3  | Credit 4  | Credit 5  |  |  |  |  |  |
| STEM                       |  |          | Algebra II*   | PreCalculus<br>or<br>AP Statistics<br>or<br>College Algebra | PreCalculus or AP Statistics or AP Calculus AB/BC or Independent Study of Mathematics |  |  |  |  |  |
| Arts and Humanities        | Algebra I                                    | Geometry | Algebra II*   | Algebra II*<br>or<br>Math Transitions                       |   |  |  |  |  |  |
| Business and Industry      | Augebra 1                                    |          | or<br>Mathematical Models<br>with Application<br>or | or<br>Statistics<br>or<br>Advanced Quantitative             |   |  |  |  |  |  |
| Multidisciplinary Studies  |  |          | Statistics<br>or<br>Algebraic Reasoning             | Reasoning<br>or<br>College Algebra<br>or                    |   |  |  |  |  |  |
| Public Services            |  |          |   | PreCalculus<br>or<br>AP Statistics                          |   |  |  |  |  |  |

<sup>\*</sup> Algebra II credit is required for Distinguished Level of Achievement.

# NEISD Students Entering 9<sup>th</sup> Grade in the 2014-15 School Year & Thereafter

The prescribed program for ALL NEISD students is the Distinguished Level of Achievement. Any student considering graduation on the Foundation High School Program without earning an endorsement must see a counselor. Written parent/guardian permission on an official TEA form is required.

| Courses                      | Foundation High School<br>Program | Foundation High School<br>Program with Endorsements | Foundation High School Program<br>with Distinguished Level of<br>Achievement (requires completion of<br>at least one Endorsement) |
|------------------------------|-----------------------------------|---|---|
| English Language Arts        | 4 credits                         | 4 credits *   | 4 credits *   |
| Mathematics                  | 3 credits                         | 4 credits *   | 4 credits *<br>(Algebra II required)  |
| Science                      | 3 credits                         | 4 credits *   | 4 credits *   |
| Social Studies               | 3 credits                         | 3 credits *   | 3 credits *   |
| Languages other than English | 2 credits                         | 2 credits *   | 2 credits *   |
| Physical Education           | 1 credit                          | 1 credit  | 1 credit  |
| Health Education             | .5 credit                         | .5 credit   | .5 credit   |
| Fine Arts                    | 1 credit                          | 1 credit *  | 1 credit *  |
| Electives                    | 4.5 credits                       | 6.5 credits   | 6.5 credits   |
| Total                        | 22                                | 26  | 26  |

<sup>\*</sup>Students will choose one of five endorsement options: Multidisciplinary Studies, STEM, Business and Industry, Public Services, or Arts and Humanities. Each endorsement requires specific courses. Additional credits may be required depending upon the specific endorsement you choose. Please see your counselor for more details. Students may also earn a Performance Acknowledgement through Dual Credit, Bilingualism/Biliteracy, Languages Other Than English, Advanced Placement, PSAT/SAT/ACT, or a Business Certification or License.

Updated 2/27/14

# NEISD Students Entering 9<sup>th</sup> Grade in the 2014-2015 School Year & Thereafter

The prescribed program for ALL NEISD students is the Distinguished Level of Achievement. Any student considering graduation on the Foundation High School Program without earning an endorsement must see a counselor. Written parent/guardian permission on an official TEA form is required.

| Courses                         | Foundation High School Program   | Foundation High School Program with<br>Endorsement   | Foundation High School Program<br>with Distinguished Level of<br>Achievement (requires completion of<br>at least one Endorsement)  |
|---------------------------------|--|--|--|
| English Language Arts           | Four credits are required. English I, II, III, and an Advanced English Course are required. Immigrant students with limited English proficiency may substitute English I SOL and English II SOL for English I and II only. | Four credits are required. English I, II, III, and an Advanced English Course are required. Immigrant students with limited English proficiency may substitute English I SOL and English II SOL for English I and II only. | Four credits are required. English I, II, III, and an Advanced English Course are required. Immigrant students with limited English proficiency may substitute English I SOL and English II SOL for English I and II only. * |
| Mathematics                     | Three credits are required. Algebra I and Geometry are required courses. The remaining credit is an Advanced Math course.  | Four credits are required. Algebra I and Geometry are required courses. The remaining two credits must be Advanced Math courses. *   | Four credits are required. Algebra I, Geometry, and Algebra II are required courses. The remaining credit must be an Advanced Math course. *   |
| Science                         | Three credits are required. One credit must be Biology. One credit must be either IPC, Chemistry, or Physics. One credit must be an Advanced Science course.   | Four credits are required. One credit must be Biology. One credit must be either IPC, Chemistry, or Physics. The remaining two credits must be Advanced Science courses. *   | Four credits are required. One credit must be Biology. One credit must be either IPC, Chemistry, or Physics. The remaining two credits must be Advanced Science courses. *   |
| Social Studies                  | Three credits are required. World Geography or World History is required. U.S. History, U.S. Government, and Economics (free enterprise) are required.   | Three credits are required. World Geography or World History is required. U.S. History, U.S. Government, and Economics (free enterprise) are required. *   | Three credits are required. World Geography or World History is required. U.S. History, U.S. Government, and Economics (free enterprise) are required. *   |
| Languages other than<br>English | Two credits of the same language. Some exceptions exist—see your counselor for more information.   | Two credits of the same language. Some exceptions exist— see your counselor for more information. *  | Two credits of the same language. Some exceptions exist— see your counselor for more information. *  |
| Physical Education              | One credit is required. This credit may be earned through PE or an approved PE substitution.   | One credit is required. This credit may be earned through PE or an approved PE substitution.   | One credit is required. This credit may be earned through PE or an approved PE substitution.   |
| Health Education                | One-half credit is required.   | One-half credit is required.   | One-half credit is required.   |
| Fine Arts                       | One credit is required and may be selected from courses in the areas of Art, Dance, Music, Theatre, Floral Design, Digital Art and Animation, and 3-D Modeling and Animation.  | One credit is required and may be selected from courses in the areas of Art, Dance, Music, Theatre, Floral Design, Digital Art and Animation, and 3-D Modeling and Animation. *  | One credit is required and may be selected from courses in the areas of Art, Dance, Music, Theatre, Floral Design, Digital Art and Animation, and 3-D Modeling and Animation. *  |
| Electives                       | Four and one-half credits are required.  | Six and one-half credits are required.   | Six and one-half credits are required.   |

<sup>\*</sup>Students will choose one of five endorsement options: Multidisciplinary Studies, STEM, Business and Industry, Public Services, or Arts and Humanities. Each endorsement requires specific courses. Additional credits may be required depending upon the specific endorsement you choose. Please see your counselor for more details. Students may also earn a Performance Acknowledgement through Dual Credit, Bilingualism/Biliteracy, Languages Other Than English, Advanced Placement, PSAT/SAT/ACT, or a Business Certification or License.

Updated 2/27/14

| NAME:                      |             |                          | _          |   |             |               |               |             |
|----------------------------|-------------|--------------------------|------------|---|-------------|---------------|---------------|-------------|
| (Print) Last               |             | First                    | MI         | Student ID #                                    | Year Enter  | red HS        | Current Gra   | ade         |
| NORTH EAST ISD<br>FOUND    | ATION HIGI  | HIGH SCHO                |            | EAR PLAN for Students E<br>SEMENTS AND DISTINGU | _           |               |               | yond        |
| Endorsement/Program o      | f Study:    | My Post-Hig              | h School P | lans  | C           | redit Requi   | rements26     | <br>5 total |
| Multidisciplina            | ary Studies | include:                 |            | English Lang. Arts: 4 Physical Educ:            |             |               | luc: 1        |             |
| STEM                       | _           |                          | Technical  | training  | Mathema     | tics: 4       | Languages     | Other       |
| Business & Inc             | dustry      |                          | Two-year   | college   | Science:    | 4             | Than Englis   | h(LOTE) 2   |
| Public Service             |             |                          | Four-year  | college   | Social Stu  |               | Fine Arts:    | 1           |
| Arts & Human               | ities       |                          | Military   | -   |             |               | Health:       | 0.5         |
|                            |             |                          | Employm    | ent   |             |               | Electives:    | 6.5         |
|                            |             |                          | Other      | ,   |             |               | ı             |             |
| HS CREDITS EA              | RNED PRIO   | R TO ENTERING GRADE 9    | ):         | S   | AMPL        | E             |               |             |
| Course Title               | Credit      | Course Title             | Credit     |   |             |               |               |             |
|                            |             |                          |            |   |             |               |               |             |
| 9TH GRADE                  | Credit      | 10TH GRADE               | Credit     | 11TH GRADE                                      | Credit      | 12TH          | GRADE         | Credit      |
| English I (EOC)            | 1.0         | English II (EOC)         | 1.0        | English III                                     | 1.0         | Advanced      | English       | 1.0         |
| Alg I(EOC) or Geometry     | 1.0         | Geom or MathM orAlgII*   | 1.0        | MathM or Alg II*or AdvM                         | 1.0         | Advanced      | Math          | 1.0         |
| Biology (EOC)              | 1.0         | IPC or Chem or Physics   | 1.0        | Advanced Science                                | 1.0         | Advanced      | Science       | 1.0         |
| WGeog or WHist             | 1.0         | Soc. Stds. or Elective   | 1.0        | US History (EOC)                                | 1.0         | Gov/Eco       |               | 1.0         |
| LOTE I or higher           | 1.0         | LOTE II or higher        | 1.0        | Elective  | 1.0         | Elective      |               | 1.0         |
| PE/PESub/Health/FineArts   | 1.0         | PE/PESub/Health/FineArts | 1.0        | EndrsmtCourse/Elective                          | 1.0         | EndrsmtCou    | rse/Elective  | 1.0         |
| EndrsmtCourse/Elective     | 1.0         | EndrsmtCourse/Elective   | 1.0        | EndrsmtCourse/Elective                          | 1.0         | EndrsmtCou    | rse/Elective  | 1.0         |
| * Course is required for t | he Distingu | ished Level of Achieveme |            | ave flexibility in sequencing                   | . Your coun | selor can pro | ovide more in | formation.  |
| Student Si                 | gnature     | <del></del>              |            | Parent/Guardian Signatu                         | re          |               |               | Date        |

revised on 02/21/14

| NAME:   |                                    |                         |                |                            |                  |             |                 |          |
|---|------------------------------------|-------------------------|----------------|----------------------------|------------------|-------------|-----------------|----------|
| (Print) Last  | First MI                           |                         | MI             | Student ID #               | Year Entere      | d HS        | Current Grad    | le       |
| NORTH EAST ISD<br>FOUND                               | ATION HIG                          | HIGH SCH                |                | EAR PLAN for Students      | _                |             | =               | nd       |
| Endorsement/Program o                                 | of Study:                          | Mv Post-H               | ligh School P  | lans                       | Cre              | edit Reau   | irements26 t    | otal     |
| _   | Multidisciplinary Studies include: |                         |                |                            |                  |             | Physical Educ   |          |
| STEM  | -                                  |                         | Technical      | training                   | Mathematic       | -           | Languages O     |          |
| Business & In   | dustry                             |                         | _              | <u>-</u>                   | Science:         |             | Than English    |          |
| Public Service  |                                    |                         | _              | · college                  | Social Studi     | es: 3       | Fine Arts:      | 1        |
| Arts & Humai  | nities                             |                         | Military       | _                          |                  |             | Health:         | 0.5      |
|   |                                    |                         | Employm        | ent                        |                  |             | Electives:      | 6.5      |
|   |                                    |                         | Other          | ] CTUD                     | ENIT. FI         |             | THE DI          | A RIVC   |
| HS CREDITS EA   | Credit                             | Course Title            | E 9:<br>Credit | טטונ                       | ENT: FI          | LL IIV      | I II E DL/      | AINKS    |
|   |                                    |                         |                |                            |                  |             |                 |          |
| 9TH GRADE   | Credit                             | 10TH GRADE              | Credit         | 11TH GRADE                 | Credit           | 12TH        | GRADE           | Credit   |
| English I (EOC)                                       | 1.0                                | English II (EOC)        | 1.0            | English III                | 1.0              |             | S.U.E           | 1.0      |
| Alg I(EOC) or Geometry                                | 1.0                                | 0 - (                   | 1.0            | 0 -                        | 1.0              |             |                 | 1.0      |
| Biology (EOC)   | 1.0                                |                         | 1.0            |                            | 1.0              |             |                 | 1.0      |
| WGeog or WHist  | 1.0                                |                         | 1.0            | US History (EOC)           | 1.0              |             |                 | 1.0      |
| -   | 1.0                                |                         | 1.0            | 1 ,, ,                     | 1.0              |             |                 | 1.0      |
|   | 1.0                                |                         | 1.0            |                            | 1.0              |             |                 | 1.0      |
|   | 1.0                                |                         | 1.0            |                            | 1.0              |             |                 | 1.0      |
| * Course is required for This chart reflects a recomm | the Distingu                       | ished Level of Achiever |                | ave flexibility in sequenc | ing. Your counse | elor can pr | ovide more info | rmation. |
| Student S   | ignature                           |                         |                | Parent/Guardian Signa      | <br>ture         |             |                 | <br>ite  |

revised on 02/21/14

## FOR ALL STUDENTS: STEPS TO COMPLETE THE COURSE SELECTION SHEET

- 1. Review the graduation requirements, promotion policy and class rank information, and your four-year plan.
- 2. <u>Use pencil only</u> to complete your Course Selection Sheet except for teachers' signatures.
- 3. **PRINT** the identifying information in the blanks provided on the Course Selection Sheet. **Mark the course numbers on the Course Selection Sheet as instructed by your counselor.**
- 4. In the Schedule Summary blanks, list the courses you plan to take IN THE ORDER GIVEN ON THE COURSE SELECTION SHEET; for example: English, math, science, social studies, electives and P.E. or Career and Technical. List electives in order of preference. This listing does not determine the order or semester in which courses will be scheduled.
- 5. Make sure you have listed 14 semesters (7 classes) of courses in the Schedule Summary. It is not necessary that you write a full-year course two times. If a course is a full-year course, list it in the first column with a line through the second semester. Then list the single semester courses needed to complete 14 semesters. (Your **order** of courses next year will look different from what you list.)

For Example:

| Course # | First Semester Course # |      | Second Semester            |
|----------|-------------------------|------|----------------------------|
| 1743     | Newspaper Production    |      |                            |
| 8298     | Business Law            | 5807 | Communication Applications |

List <u>ALTERNATE</u> choices for electives in order of preference in the spaces provided in the Schedule Summary. THIS IS IMPORTANT IN CASE THERE ARE CONFLICTS IN COURSE SELECTIONS OR IN CASE A COURSE DOES NOT GET OFFERED DUE TO SMALL NUMBERS ENROLLING. In the absence of an alternate elective, the counselor will make the choice. Graduating Seniors: if Senior Early Release is selected, approval for Senior Early Release may not be given until STAAR EOC Results are received in late spring.

- 6. Write course numbers on the Course Selection Sheet in <u>PENCIL</u> ONLY. Course numbers selected should be the next course in sequence in academic areas.
- 7. If you plan to attend summer school, fill in the appropriate blanks on the Course Selection Sheet. Consult your counselor any time summer school plans are changed. Indicate the next course in sequence on your Course Selection Sheet for next year as if you will pass the course you take in summer school. If the next course in sequence after the course you plan to take in summer school requires the NEISD ADVANCED LEVEL COURSE AGREEMENT, you will need to complete the form. You must sign up for the next course in sequence now; if you wait until August after summer school is over, the course you need may be full.
- 8. If you are not presently enrolled with a teacher who can sign the Course Selection Sheet or accept the NEISD ADVANCED LEVEL COURSE AGREEMENT Form for a noted course, you should see your previous year's teacher or the department chairman. Refer to individual campus policy for this procedure.
- 9. When the Course Selection Sheet is completed, the parent's and the student's signatures are required.

# SENIOR EARLY RELEASE CLASS GUIDELINES AND PROCEDURES FOR STUDENTS

Course #s: 7911 (per 1), 7916 (per 6), 7917 (per 7) and 7918 (per 8)

- The periods assigned will depend on the availability of the other courses the student is taking.
- This course requires submission of a completed application and requires counselor approval.
- Students will be notified if they are approved or if they are disapproved for the program.
- Students may be released for up to three (3) periods and must be in class for second period.
- Students may apply for Early Release for only one semester if graduation requirements or UIL eligibility warrant it.
- Students and parents should be aware that Senior Early Release classes do not award credit or count in class rank.

### The student must:

- be officially classified as a twelfth grader for the next school year,
- be able to complete remaining required credits during the school day in order to graduate on time,
- have passed all STAAR EOC exams,
- be enrolled as a full-time student,
- have no NC's (No Credit) for the second semester of the junior year,
- attend all scheduled classes,
- not be on any NEISD campus during the early release period(s) without written permission, and
- provide his/her own transportation (NEISD transportation will not be provided for students electing to
  participate in the Senior Early Release program), and complete and submit the application with the
  Course Selection Sheet. Applications will be available in the Counseling Office.

# **NEISD COURSE DESCRIPTIONS**

The following section provides general descriptions for high school courses offered in the North East Independent School District.

For each course, you will find:

**Course Title** 

**Course Description** 

**NEISD Course Number** 

Credits indicates the maximum number of credits earned when the course is successfully completed.

**Term** indicates if the course is available for the full year or only for a semester.

**Grade Placement** is the recommendation that offers the greatest possibility for student success. Grade placement refers to a student's "cohort", which is the group of students who entered the ninth grade in the same year. Students within the same cohort will all follow the same rules regarding allowable course choices and course sequencing

Prerequisites reflect both local and state <u>requirements</u> as well as local and state <u>recommendations</u>.

Special Notes indicate additional information about the course.

Course offerings and course sequences for magnet programs are unique and may differ from those offered at traditional high schools.

Please contact your home campus Counseling Office for the individual Course Selection Sheet.

# ATHLETICS-PHYSICAL EDUCATION EQUIVALENT COURSE NUMBERS

Athletics Credit: 1.0

Grade Placement: 9-12

Prerequisites: Participation in specific athletic programs as follows:

| SPORT            | COURSE NUMBERS         |
|------------------|------------------------|
| Football         | 7301, 7302, 7303, 7304 |
| Basketball Boys  | 7311, 7312, 7313, 7314 |
| Basketball Girls | 7315, 7316, 7317, 7318 |
| Baseball         | 7322, 7323, 7324, 7325 |
| Cross Country    | 7327, 7328, 7329, 7330 |
| Track Boys       | 7331, 7332, 7333, 7334 |
| Track Girls      | 7335, 7336, 7337, 7338 |
| Tennis           | 7341, 7342, 7343, 7344 |
| Wrestling        | 7279, 7280, 7281, 7282 |
| Golf             | 7351, 7352, 7353, 7354 |
| Swimming         | 7361, 7362, 7363, 7364 |
| Diving           | 7365, 7366, 7367, 7368 |
| Volleyball       | 7371, 7372, 7373, 7374 |
| Soccer Boys      | 7390, 7391, 7392, 7393 |
| Soccer Girls     | 7394, 7395, 7396, 7397 |
| Softball         | 7310, 7319, 7320, 7321 |

No more than four substitutions may be earned through any combination of allowable substitutions.

## PHYSICAL EDUCATION SUBSTITUTION COURSES:

- Athletics
- Marching Band
- ROTC
- Dance Team
- Drill Team
- Pep Squad
- Cheerleading
- Private or Commercially-Sponsored Physical Activity

## **OFF CAMPUS PE:**

Some middle and high school students in North East Independent School District participate and compete in Olympic-level sports that are not offered within the Physical Education and/or Athletic Department. Interested students may visit the Off Campus Physical Education website for more information and eligibility. Check the website for application deadlines. All students must be approved in order to be enrolled in this course. Off Campus Physical Education satisfies physical education requirements in both middle and high school, and may count as a State Elective credit in high school.

|                     | Career & Technical Education Magnet Programs  |  |   |   |  |   |  |
|---------------------|---|--|---|---|--|---|--|
|                     | Agrisci   | ence Magne   | t Program   | at Madis  | on High So   | chool   |  |
| Course:             | ADVANCED ANIMAL S   |  |   |   |  |   |  |
|                     | Students acquire knowle<br>opportunities, entry requ<br>technological aspects of<br>test(s) demonstrating 10  | uirements, and ind<br>animal science the<br>00% mastery befo                               | ustry standards<br>rough field and l<br>re being allowed                    | This course e<br>aboratory exp<br>to participate                        | examines the integriences. Studen in lessons that r                  | errelatedness of huma<br>tts may be required to<br>require use of equipment   | n, scientific, and pass a safety ent or tools.         |
| Course Number       | <b>8269</b> Cr  | redits:  | 1.0   | Term:   | Full Year  | Grade Placement:  | 11 - 12  |
| Prerequisites:      | Required: Biology; Chem<br>Recommended: Veterina  | ary Medical Applica  | tions   |   |  | ·   |  |
| Special Notes:      | This course satisfies a hi requirement. This course   |  |   |   | ents must meet 1   | the 40% laboratory ar   | nd fieldwork   |
| Course:             | ADVANCED ENERGY A   | AND NATURAL R  | ESOURCE TEC   | HNOLOGY   |  |   |  |
| Course Description: | Students attain academic<br>and the workplace, and expectations. This course<br>energy production. In ac  | develop knowledg<br>e is designed to ex  | e and skills rega<br>kplore the interd                                      | rding career o<br>ependency of  | pportunities, ent<br>the public and n                                | ry requirements, and atural resource syster                                   | industry<br>ns related to                              |
| Course Number       | <b>6771</b> Cr  | redits:  | 1.0   | Term:   | Full Year  | Grade Placement:  | 11 - 12  |
| Prerequisites:      | Recommended: A minim<br>Energy and Natural Reso   | ource Technology   |   | in the Agricul  | ture, Food, and I  | Natural resources Care  | eer Cluster and  |
| Special Notes:      | This course may require   | supply or certifica  | tion fees.  |   |  |   |  |
| Course:             | ADVANCED FLORAL D   | DESIGN   | _   | _   | _  |   |  |
| Course Description: | Students build on the kn<br>students with a thorough<br>designs that support the<br>adherence and entrepres   | h understanding o<br>goals and objecti   | f the design eleives of a specific  | ments, and pla<br>occasion or e   | anning technique<br>vent. Furthermo                                  | s used to produce un<br>ore, an emphasis on b                                 | que specialty floral udgetary                          |
| Course Number       | <b>8463</b> Cr  | redits:  | 1.0   | Term:   | Full Year  | Grade Placement:  | 11-12  |
| Prerequisites:      | Floral Design   |  |   |   |  |   |  |
| Special Notes:      | This course may require   | supply or certifica  | tion fees.  |   |  |   |  |
| Course:             | ADVANCED PLANT AN   | ND SOIL SCIENC   | E   | _   |  |   |  |
| Course Description: | Students explore how plus discovered, and that and field exercises will be students for careers in the scientific setting. Studenty participate in lessons that | plant and soil scie<br>be used to develop<br>he food and fiber ints<br>outs may be require | nce is the basis<br>an understandii<br>industry. Studen<br>d to pass a safe | for many othe<br>ng of current p<br>ts will learn, ro<br>ty test(s) dem | r fields of science<br>plant and soil sciening<br>einforce, apply, a | e. Investigations, labo<br>ence. This course is de<br>and transfer their know | ratory practices,<br>esigned to prepare<br>wledge in a |
| Course Number       | · · · · · · · · · · · · · · · · · · ·   | •  | 1.0   | Term:   | Full Year  | Grade Placement:  | 11 - 12  |
| Prerequisites:      | Recommended: Biology,<br>Natural Resources Caree  |  | or Physics and a  | minimum of o  | ne credit from th  | e courses in the Agric  | ulture, Food, and                                      |
| Special Notes:      | This course satisfies a hi requirement. This course   |  |   |   | ents must meet   | the 40% laboratory a  | nd fieldwork   |
| Course:             | AGRIBUSINESS MANA   | AGEMENT AND N  | MARKETING   |   |  |   |  |
| Course Description: | Students acquire technic<br>develop knowledge and<br>designed to provide a for<br>economic principles such<br>and careers in agribusine                         | skills regarding ca<br>undation to agribunas supply and de                                 | reer opportunitie<br>Isiness manager  | es, entry requi<br>nent and the f                                       | rements and indo<br>ree enterprise sy                                | ustry expectations. The stem. Instruction inclu                               | is course is<br>udes the use of                        |
| Course Number       | <b>8280</b> Cr  | redits:  | 1.0   | Term:   | Full Year  | Grade Placement:  | 10 - 12  |
| Prerequisites:      | Recommended: Principle  | es of Agriculture, F   | ood, and Natura   | l Resources   |  |   |  |
| Special Notes:      | This course may require   | supply or certifica  | tion fees.  |   |  |   |  |
| Course:             | AGRICULTURAL EQUI   | IPMENT DESIGN  | I AND FABRICA   | ATION   |  |   |  |
| Course Description: | Students will attain know to develop an understand  | •  |   | -   | •  | ıral equipment. This c  | ourse is designed                                      |
| Course Number       |   |  | 1.0   | Term:   | Full Year  | Grade Placement:  | 11 – 12  |
| Prerequisites:      | Recommended: Agricultu  | ural Mechanics and   | d Metal Technolo  | gies  |  | '   | '  |
| Special Notes:      | This course may require   | supply or certifica  | tion fees.  |   |  |   |  |
|                     |   |  |   |   |  |   |  |

| Course:                          | AGRICULTURAL LEADI   | ERSHIP, RESEA   | ARCH, AND CO   | MMUNICATIO                                   | ONS   |   |  |  |
|----------------------------------|--|---|--|--|---|---|--|--|
| Course Description:              | Agricultural Leadership, R<br>(AFNR) students to use h<br>communicate agricultural   | nigher level thinki   | ng skills, develo <sub>l</sub>   | p leadership al                              |   |   |  |  |
| Course Number                    | <b>8274</b> Cre  | edits:  | 1.0  | Term:  | Full Year   | Grade Placement:  | 10-12  |  |
| Prerequisites:                   | Once credit from courses   | in the Agricultur   | e, Food, and Na  | tural Resource                               | s Career Cluster  |   |  |  |
| Special Notes:                   |  |   |  |  |   |   |  |  |
| Course:                          | AGRICULTURAL STRU  | CTURES DESIG  | N AND FABRIC   | CATION                                       |   |   |  |  |
| ·                                | Students attain academic agricultural systems and t industry certifications, and as it relates to safety and techniques. Students may lessons that require use of  | the industry; and industry expect skills in tool ope y be required to p   | develop knowle<br>tations. This cou<br>ration, electrical<br>bass a safety tes | dge and skills rse is designed wiring, plumb | regarding career<br>I to develop an u<br>ing, carpentry, fe | opportunities, entry r<br>nderstanding of agric<br>encing, concrete and r<br>ery before being allov | equirements,<br>ultural mechanics<br>metal working |  |
| Course Number                    | <b>8282</b> Cre  | edits:  | 1.0  | Term:  | Full Year   | Grade Placement:  | 11 - 12  |  |
| Prerequisites:                   | Recommended: Agricultur  | ıral Mechanics and  | d Metal Technolo   | gies   |   |   |  |  |
| Special Notes:                   | This course may require s  | supply or certifica   | ition fees.  |  |   |   |  |  |
| Course:                          | AGRICULTURE MECHA  | ANICS AND MET   | TAL TECHNOLO   | GIES   |   |   |  |  |
| Course Description:              | agricultural systems and tindustry certifications, an as it relates to safety and techniques. Students may   | Students attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations. This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete and metal working techniques. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools." |  |  |   |   |  |  |
| Course Number                    | 8283 Cre   | edits:  | 1.0  | Term:  | Full Year   | Grade Placement:  | 10 - 12  |  |
| Prerequisites:                   | Recommended: Principles  | s of Agriculture, F   | ood, and Natura  | l Resources                                  |   |   |  |  |
| Special Notes:                   | This course may require s  | supply or certifica   | ition fees.  |  |   |   |  |  |
| Course:                          | AGRICULTURE POWER  | R SYSTEMS   |  |  |   |   |  |  |
| Course Description:              | Students acquire technica<br>and develop knowledge a<br>expectations. This course<br>small and large power sys   | and skills regardir<br>e is designed to d   | ng career opport<br>evelop an under  | unities, entry r<br>standing of po           | equirements, ind<br>wer and control                         | lustry certifications, and systems as related to  | nd industry  |  |
| Course Number                    | <b>8284</b> Cre  | edits:  | 2.0  | Term:  | Full Year   | Grade Placement:  | 10 - 12  |  |
| Prerequisites:<br>Special Notes: | Recommended: Principles This course may require s  |   |  | al Resources                                 |   |   |  |  |
| Course:                          | ENERGY AND NATURA  | AL RESOURCES  | TECHNOLOGY   |  |   |   |  |  |
| Course Description:              | Students attain academic systems and the workplace expectations. This course resulting from production   | ce, and develop ke e is designed to   | nowledge and s<br>allow for the ap   | kills regarding<br>plication of sci          | career opportuni<br>ence and techno                         | ities, entry requireme  | nts, and industry                                  |  |
| Course Number                    |  |   |  | Term:  | Full Year   | Grade Placement:  | 10 - 12  |  |
| Prerequisites:                   | Recommendation: A mini   |   |  | ses in the Agri                              | culture, Food, an   | d Natural resources C   | areer Cluster                                      |  |
| Special Notes:                   | This course may require s  | supply or certifica   | ition fees.  |  |   |   |  |  |
| Course:                          | EQUINE SCIENCE   |   |  |  |   |   |  |  |
| Course Description:              | Students acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested animals that may be included in the course of study include, but are not limited to, horses, donkeys, and mules. Students must pass safety test with 100% mastery. |   |  |  |   |   |  |  |
| Course Number                    |  |   | 0.5  | Term:  | Full Year   | Grade Placement:  | 10 - 12  |  |
| Prerequisites:                   | Recommended: Principles  | s of Agriculture, F   | ood, and Natura  | l Resources                                  |   |   |  |  |
| Special Notes:                   | This course may require s  | supply or certifica   | ition fees.  |  |   |   |  |  |
|                                  |  |   |  |  |   |   |  |  |

| Course:   | FLORAL DESIGN  |
|---|--|
| Course Description:   | Students attain academic skills and knowledge as well as technical knowledge and skills related to horticultural systems and   |
|   | develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.   |
| Course Number<br>Prerequisites:   | 8278 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Principles of Agriculture, Food, and Natural Resources  |
| Special Notes:  | This course satisfies the Fine Arts graduation requirement. This course may require supply or certification fees.  |
| Course:   | FOOD PROCESSING  |
| Course Description:   | Students acquire technical knowledge and skills related to natural resources and the workplace and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course focuses on the food processing industry with special emphasis on the handling, processing and marketing of food products. Student must pass safety test with 100% mastery.  |
| Course Number   | 8268 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12   |
| Prerequisites:  | Recommended: Food Technology and Safety  |
| Special Notes:  | This course may require supply or certification fees.  |
| Course:   | FOOD TECHNOLOGY AND SAFETY   |
| Course Description:   | Students will examine the food technology industry as it relates to food production, handling, and safety. To prepare for careers in value-added and food processing systems, students must attain academic and technical skills and knowledge related to value-added and food processing and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.   |
| Course Number   | 8262 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12   |
| Prerequisites:  | Recommended: Principles of Agriculture, Food, and Natural Resources  |
| Special Notes:  | This course may require supply or certification fees.  |
| Course:   | HODTICHI TUDAL CCITAICE  |
| Course.   | HORTICULTURAL SCIENCE  |
| Course Description:   | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  |
| Course Description:  Course Number  | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8275   Credits:   1.0   Term:   Full Year   Grade Placement:   10 - 12  |
| Course Description:   | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  |
| Course Description:  Course Number  | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8275   Credits:   1.0   Term:   Full Year   Grade Placement:   10 - 12  |
| Course Description:  Course Number  Prerequisites:  | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8275   Credits:   1.0   Term:   Full Year   Grade Placement:   10 - 12   Recommended: Principles of Agriculture, Food, and Natural Resources  |
| Course Number Prerequisites: Special Notes:   | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8275   Credits:   1.0   Term:   Full Year   Grade Placement:   10 - 12   Recommended: Principles of Agriculture, Food, and Natural Resources  This course may require supply or certification fees.   |
| Course Number Prerequisites: Special Notes: Course:   | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8275  |
| Course Number Prerequisites: Special Notes: Course: Course Description:   | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8275   Credits:   1.0   Term:   Full Year   Grade Placement:   10 - 12    Recommended: Principles of Agriculture, Food, and Natural Resources  This course may require supply or certification fees.  LANDSCAPE DESIGN AND MANAGEMENT  Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of landscape design and management techniques and practices. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.   |
| Course Description:  Course Number Prerequisites: Special Notes:  Course: Course Description:   | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8275  |
| Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:  | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8275   Credits:   1.0   Term:   Full Year   Grade Placement:   10 - 12    Recommended: Principles of Agriculture, Food, and Natural Resources  This course may require supply or certification fees.  LANDSCAPE DESIGN AND MANAGEMENT  Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of landscape design and management techniques and practices. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8077   Credits:   0.5   Term:   Full Year   Grade Placement:   10 - 12    Recommended: Principles of Agriculture, Food, and Natural Resources  |
| Course Description:  Course Number Prerequisites: Special Notes:  Course Description:  Course Number Prerequisites: Special Notes:  | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8275  |
| Course Number Prerequisites: Special Notes: Course Description:  Course Number Prerequisites: Special Notes: Course Description: Course Description: Course Number                | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8275   Credits:   1.0   Term:   Full Year   Grade Placement:   10 - 12    Recommended: Principles of Agriculture, Food, and Natural Resources  This course may require supply or certification fees.  LANDSCAPE DESIGN AND MANAGEMENT  Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of landscape design and management techniques and practices. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8077   Credits:   0.5   Term:   Full Year   Grade Placement:   10 - 12    Recommended: Principles of Agriculture, Food, and Natural Resources  This course may require supply or certification fees.  LIVESTOCK PRODUCTION  Students will acquire knowledge and skills related to animal systems and the workplace and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Animal species to be addressed in this course may include, but are not limited to, beef cattle, dairy cattle, swine, sheep, goats, and poultry. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools. |
| Course Number Prerequisites: Special Notes: Course Description:  Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Course Description: | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8275  |
| Course Number Prerequisites: Special Notes: Course Description:  Course Number Prerequisites: Special Notes: Course Description: Course Description: Course Number                | Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8275   Credits:   1.0   Term:   Full Year   Grade Placement:   10 - 12    Recommended: Principles of Agriculture, Food, and Natural Resources  This course may require supply or certification fees.  LANDSCAPE DESIGN AND MANAGEMENT  Students attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop an understanding of landscape design and management techniques and practices. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8077   Credits:   0.5   Term:   Full Year   Grade Placement:   10 - 12    Recommended: Principles of Agriculture, Food, and Natural Resources  This course may require supply or certification fees.  LIVESTOCK PRODUCTION  Students will acquire knowledge and skills related to animal systems and the workplace and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Animal species to be addressed in this course may include, but are not limited to, beef cattle, dairy cattle, swine, sheep, goats, and poultry. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools. |

| knowledge and salls related to mathematics, including algebra, geometry and data analysis in the context of apriculture, food and natural resources.  B281   | Course:                          | MATHEMATICAL APPLICATIONS IN AGRICULTURE, FOOD AND NATURAL RESOURCES   |
|--|----------------------------------|--|
| Prerequisites: Required: Algebra 1 Recommended: One cradit from the courses in the Agriculture, Food, and Natural Resources Career Cluster.  This course satisfies the Advanced Math graduation requirement. This course may require supply or certification fees.  Course: PRACTICUM IN AGRICULTURE, FOOD AND NATURAL RESOURCES  Course Description: The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to be associated to be associat | Course Description:              | knowledge and skills related to mathematics, including algebra, geometry and data analysis in the context of agriculture, food and   |
| Recommended: One credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster:  Food and Natural Resources Career Cluster:  Food and Natural Resources Career Cluster:  Food and Natural Resources duster: The practicum food application of the course of the c | Course Number                    | 8281 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12   |
| Course Description The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources Custer. The practicum is designed to give students supervised practical application of involvedige and skills. Practicum experiences can occur in a variety of locations appropriate to be appropriated to a supervised practical application of involvedige and skills. Practicum experiences can occur in a variety of locations appropriate to a laboratories. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in essons that require use of equipment or tools.  Perrequisites:  Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Natural resources Career Cluster  For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supply or certification fees.  Course Description:  The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources Cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or the nature and sevel of experiences such as employment, independent study, internships, | Prerequisites:                   |  |
| Course Description: The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources Custer. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to be the control to the provide of experiences. The course of the provided the supervised of the provided of the participation of the supervised of the provided of the participation of the supervised of the participation of the p | Special Notes:                   | This course satisfies the Advanced Math graduation requirement. This course may require supply or certification fees.  |
| technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantiships, mentorships, assistantiships. The practicum covered to the nature and level of experiences such as employment, independent study, internships, assistantiships, mentorships, assistantiships. The practicum covered to experience such as employment, in a control internship and the properties of the  | Course:                          | PRACTICUM IN AGRICULTURE, FOOD AND NATURAL RESOURCES   |
| Prerequisites: Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Natural resources Career Cluster  For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit provided the student is experiencing different aspects of the inclustry and dominimum of or credit provided the student is experiencing different aspects of the inclustry and constrainty proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supply or certification fees.  Course Description: The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a varieticum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a varieticum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a varietical patient in lessons that require use of equipment or tools.  Course Number  Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Natural resources Career Cluster  For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit provided the student is experiencing different aspects of the industry and demanstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supplies or certification fees.  Course Description:  This course will allow students to develop knowledge and skills re | Course Description:              | technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in |
| For paid internehips students must be 15 years or older and hold valid voint documentation like a SSN. A student may repost this course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supply or certification fees.  Course Description: The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, memorships, or laboratories. Students may be required to pass a safety test(5) demonstrating 10% most mature being allowed to participate in lessons that require use of equipment or tools.  Course Number Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Natural resources Career Cluster Special Notes:  For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supplies or certification fees.  Course Description:  This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must atta | Course Number                    | 8287 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12   |
| course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supply or certification fees.  Course Description:  The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  Course Number  8366 Credits: 3.0 Term: Full Year Grade Placement: 12  Prerequisites:  Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Natural resources Career Cluster  For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supplies or certification fees.  Course Description:  This course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supply set to develop knowledge and skills regarding career in agricult | Prerequisites:                   | Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Natural resources Career Cluster   |
| Course Description: The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur availety of incommended and practical applications appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  Course Number  8386 Credits: 3.0 Term: Full Year Grade Placement: 12  Perequisites:  Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Natural resources Career Cluster  Fopcial Notes:  For paid internships students must be 15 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supplies or certification fees.  Course:  PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESOURCES  Course Description:  This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge and skills in a variety of settings.  Course Number  8261 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  Perequisites:  Special Notes:  Course Description:  This course may require supply or certification fees.  Course Number  8279 Credi | Special Notes:                   | course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship   |
| technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can core in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  **Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Natural resources Career Cluster  **Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Natural resources Career Cluster  **Special Notes:**  **Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Natural resources Career Cluster  **Special Notes:**  **For paid internships students must be 16 years or older and hold valid work documentation like a SSNA. A student may repeat this course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supplies or certification fees.  **Course Description:**  **This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge and skills in a variety of settings.  **Course Number**  **Baction**  **Recommended: Principles of Agriculture, Food, and Natural Resources  **Prerequisites:**  **Recommended: Principles of Agriculture, Food, and Natural Resources  **Special Notes:**  **Sudents acquire technical knowledge | Course:                          | PRACTICUM IN AGRICULTURE, FOOD AND NATURAL RESOURCES EXTENDED  |
| Prerequisites: Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Natural resources Career Cluster For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supplies or certification fees.  **Course:**  **PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESOURCES**  **Course Description:**  This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. To prepare for careers, students need opportunities to learn, reinforce experience, apply, and transfer their knowledge and skills in a variety of settings.  **Special Notes:**  **This course may require supply or certification fees.**  **Course Description:**  **Students acquire technical knowledge and skills related to leadership development and the workplace and develop knowledge and skills regarding agricultural career opportunities, entry requirements, and industry expectations. This course primarily focuses on leadership, communication, employer-employee relations and problem solving as they relate to agribusiness.  **Course Number**  **Course Number**  **Course Number**  **Prerequisites:**  **Recommended: Principles of Agriculture, Food, and Natural Resources**  **Special Notes:**  **Small AniMAL MANAGEMENT**  **Course SMALL AniMAL MANAGEMENT**  **Course Sumber**  **Sudents acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirement | Course Description:              | technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in |
| For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supplies or certification fees.  Course:  PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESOURCES  Course Description:  This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in a gariculture. To prepare for success, students need opportunities to learn, reinforce experience, apply, and transfer their knowledge and skills in a variety of settings.  Course Number  Prerequisites:  This course may require supply or certification fees.  Course:  PROFESSIONAL STANDARDS IN AGRIBUSINESS  Course Description:  Students acquire technical knowledge and skills related to leadership development and the workplace and develop knowledge and skills regarding agricultural career opportunities, entry requirements, and industry expectations. This course primarily focuses on leadership, communication, employer-employee relations and problem solving as they relate to agribusiness.  Course Number  Recommended: Principles of Agriculture, Food, and Natural Resources  SMALL ANIMAL MANAGEMENT  Course Description:  Students acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs and cats. Student must pass safety t | Course Number                    | 8386 Credits: 3.0 Term: Full Year Grade Placement: 12  |
| course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supplies or certification fees.  Course:  PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESOURCES  Course Description:  This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. To prepare for success, students need opportunities to learn, reinforce experience, apply, and transfer their knowledge and skills in a variety of settings.  Course Number  Prerequisites: Special Notes:  This course may require supply or certification fees.  Course Description:  Students acquire technical knowledge and skills related to leadership development and the workplace and develop knowledge and skills regarding agricultural career opportunities, entry requirements, and industry expectations. This course primarily focuses on leadership, communication, employer-employee relations and problem solving as they relate to agribusiness.  Course Number  8279 Credits:  0.5 Term: Full Year Grade Placement:  10 - 12  Prerequisites:  Small Animal Management  Course Small Animal Management  Course Small Animal Management  Course Sumber Recommended: Principles of Agriculture, Food, and Natural Resources  Figure Prerequisites:  Recommended: Principles of Agriculture, Food, and Natural Resources  Frerequisites:  Recommended: Principles of Agriculture, Food, and Natural Resources  Frerequisites:  Recommended: Principles of Agriculture, Food, and Natural Resources  Frerequisites:  Recommended: Principles of Agriculture, Food, and Natural Resources  | Prerequisites:                   | Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Natural resources Career Cluster   |
| Course Description:  This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. To prepare for success, students need opportunities to learn, reinforce experience, apply, and transfer their knowledge and skills in a variety of settings.  Course Number  Prerequisites:  Special Notes:  This course may require supply or certification fees.  Course Description:  Students acquire technical knowledge and skills related to leadership development and the workplace and develop knowledge and skills regarding agricultural career opportunities, entry requirements, and industry expectations. This course primarily focuses on leadership, communication, employer-employee relations and problem solving as they relate to agribusiness.  Course Number  8279  Credits:  0.5  Term:  Full Year  Grade Placement:  10 - 12  Prerequisites:  Recommended: Principles of Agriculture, Food, and Natural Resources  SMALL ANIMAL MANAGEMENT  Course Description:  Students acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs and cats. Student must pass safety test with 100% mastery.  Course Number  Recommended: Principles of Agriculture, Food, and Natural Resources  Frerequisites:  Recommended: Principles of Agriculture, Food, and Natural Resources  Frerequisites:  Recommended: Principles of Agriculture, Food, and Natural Resources  | Special Notes:                   | course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship   |
| development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. To prepare for success, students need opportunities to learn, reinforce experience, apply, and transfer their knowledge and skills in a variety of settings.  8261  | Course:                          | PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESOURCES  |
| Prerequisites: Special Notes: This course may require supply or certification fees.  Course: PROFESSIONAL STANDARDS IN AGRIBUSINESS  Course Description: Students acquire technical knowledge and skills related to leadership development and the workplace and develop knowledge and skills regarding agricultural career opportunities, entry requirements, and industry expectations. This course primarily focuses on leadership, communication, employer-employee relations and problem solving as they relate to agribusiness.  Course Number 8279 Credits: 0.5 Term: Full Year Grade Placement: 10 - 12  Prerequisites: Recommended: Principles of Agriculture, Food, and Natural Resources  Special Notes:  Course: SMALL ANIMAL MANAGEMENT  Course Description: Students acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs and cats. Student must pass safety test with 100% mastery.  Course Number 8069 Credits: 0.5 Term: Semester Grade Placement: 10 - 12  Prerequisites: Recommended: Principles of Agriculture, Food, and Natural Resources   | Course Description:              | development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. To prepare for success, students need   |
| Course: PROFESSIONAL STANDARDS IN AGRIBUSINESS  Course Description: Students acquire technical knowledge and skills related to leadership development and the workplace and develop knowledge and skills regarding agricultural career opportunities, entry requirements, and industry expectations. This course primarily focuses on leadership, communication, employer-employee relations and problem solving as they relate to agribusiness.  Course Number 8279 Credits: 0.5 Term: Full Year Grade Placement: 10 - 12  Prerequisites: Recommended: Principles of Agriculture, Food, and Natural Resources  Special Notes:  Course: SMALL ANIMAL MANAGEMENT  Course Description: Students acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs and cats. Student must pass safety test with 100% mastery.  Course Number 8069 Credits: 0.5 Term: Semester Grade Placement: 10 - 12  Prerequisites: Recommended: Principles of Agriculture, Food, and Natural Resources  | Course Number                    | 8261 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  |
| Course Description: Students acquire technical knowledge and skills related to leadership development and the workplace and develop knowledge and skills regarding agricultural career opportunities, entry requirements, and industry expectations. This course primarily focuses on leadership, communication, employer-employee relations and problem solving as they relate to agribusiness.  Course Number Recommended: Principles of Agriculture, Food, and Natural Resources  Special Notes:  Course: SMALL ANIMAL MANAGEMENT  Course Description: Students acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs and cats. Student must pass safety test with 100% mastery.  Course Number Recommended: Principles of Agriculture, Food, and Natural Resources  Recommended: Principles of Agriculture, Food, and Natural Resources  | Prerequisites:<br>Special Notes: | This course may require supply or certification fees.  |
| skills regarding agricultural career opportunities, entry requirements, and industry expectations. This course primarily focuses on leadership, communication, employer-employee relations and problem solving as they relate to agribusiness.  Course Number  8279  Credits:  0.5  Term:  Full Year  Grade Placement:  10 - 12  Prerequisites:  Small Animal Management  Course Description:  Students acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs and cats. Student must pass safety test with 100% mastery.  Course Number  Recommended: Principles of Agriculture, Food, and Natural Resources  Recommended: Principles of Agriculture, Food, and Natural Resources  | Course:                          | PROFESSIONAL STANDARDS IN AGRIBUSINESS   |
| Prerequisites: Recommended: Principles of Agriculture, Food, and Natural Resources  Special Notes:  Course: SMALL ANIMAL MANAGEMENT  Course Description: Students acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs and cats. Student must pass safety test with 100% mastery.  Course Number 8069 Credits: 0.5 Term: Semester Grade Placement: 10 - 12  Prerequisites: Recommended: Principles of Agriculture, Food, and Natural Resources  | Course Description:              | skills regarding agricultural career opportunities, entry requirements, and industry expectations. This course primarily focuses on  |
| Course: SMALL ANIMAL MANAGEMENT  Course Description: Students acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs and cats. Student must pass safety test with 100% mastery.  Course Number 8069 Credits: 0.5 Term: Semester Grade Placement: 10 - 12  Prerequisites: Recommended: Principles of Agriculture, Food, and Natural Resources  | Course Number                    | 8279 Credits: 0.5 Term: Full Year Grade Placement: 10 - 12   |
| Course: SMALL ANIMAL MANAGEMENT  Course Description: Students acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs and cats. Student must pass safety test with 100% mastery.  Course Number 8069 Credits: 0.5 Term: Semester Grade Placement: 10 - 12  Prerequisites: Recommended: Principles of Agriculture, Food, and Natural Resources  | Prerequisites:                   | Recommended: Principles of Agriculture, Food, and Natural Resources  |
| Course Description: Students acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs and cats. Student must pass safety test with 100% mastery.  Course Number 8069 Credits: 0.5 Term: Semester Grade Placement: 10 - 12  Prerequisites: Recommended: Principles of Agriculture, Food, and Natural Resources   | Special Notes:                   |  |
| entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs and cats. Student must pass safety test with 100% mastery.  Course Number  8069  Credits:  0.5  Term:  Semester  Grade Placement:  10 - 12  Prerequisites:  Recommended: Principles of Agriculture, Food, and Natural Resources  | Course:                          | SMALL ANIMAL MANAGEMENT  |
| Course Number     8069     Credits:     0.5     Term:     Semester     Grade Placement:     10 - 12       Prerequisites:     Recommended: Principles of Agriculture, Food, and Natural Resources   | Course Description:              | entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but   |
|  | Course Number                    |  |
| Special Notes: This course may require supply or certification fees.   | Prerequisites:                   | Recommended: Principles of Agriculture, Food, and Natural Resources  |
|  | Special Notes:                   | This course may require supply or certification fees.  |

| Course:                      | TURF GRASS MAN  | AGEMENT   |   |   |  |  |   |
|------------------------------|---|---|---|---|--|--|---|
| Course Description:          | the workplace, and on This course is design   | develop knowledge<br>ned to develop an u  | and skills regardir<br>nderstanding of to   | ng career oppo<br>urf grass mana  | rtunities, entry r<br>gement techniqu  | kills related to horticult<br>equirements, and indu<br>ues and practices. Stuc<br>participate in lessons t   | stry expectations.<br>lents may be  |
| Course Number                | 8070  | Credits:  | 0.5   | Term:   | Semester   | Grade Placement:   | 10 - 12   |
| Prerequisites:               | Recommended: Prin   | ciples of Agriculture   | e, Food, and Natur  | ral Resources   |  |  |   |
| Special Notes:               | This course may requ  | uire supply or certif   | ication fees.   |   |  |  |   |
| Course:                      | VETERINARY MED  | OICAL APPLICATI   | ONS   |   |  |  |   |
| Course Description:          | regarding career opplimited to, veterinary  | oortunities, entry re<br>practices as they  | quirements, and i<br>relate to both larg  | ndustry expect<br>e and small an  | ations. Topics co  | place and develop kno<br>overed in this course in<br>udents may be required<br>require use of equipm   | clude, but are not<br>d to pass a safety  |
| Course Number                | 8267  | Credits:  | 1.0   | Term:   | Full Year  | Grade Placement:   | 11 - 12   |
| Prerequisites:               | Required: Equine Sci<br>Natural Resources   | ience, Small Anima  | Management or I   | ivestock Produ  | ıction Recomme   | nded: Principles of Agr  | iculture, Food, and   |
| Special Notes:               | This course may req   | uire supply or certif   | ication fees.   |   |  |  |   |
| Course:                      | WILDLIFE, FISHE   | RIES AND ECOLO  | GY MANAGEME   | NT  |  |  |   |
| Course Description:          | opportunities, entry wildlife species, fish   | requirements, and and aqua crops and  | industry expectati<br>d their ecological i  | ons. This cours<br>needs as relate  | se examines the d to current agr   | o knowledge and skills<br>management of game<br>icultural practices. Stud<br>participate in lessons t  | and non-game<br>dents may be  |
| Course Number                | 8263  | Credits:  | 1.0   | Term:   | Full Year  | Grade Placement:   | 9 - 12  |
| Prerequisites:               | Recommended: Prin   | ciples of Agriculture   | e, Food, and Natu   | ral Resources   | '  | <u>'</u>   |   |
| Special Notes:               | This course may requ  | uire supply or certif   | ication fees.   |   |  |  |   |
|                              |   |   | Alamo Aca   | ademies   |  |  |   |
| Course:                      | ADVANCED TECHN  | NOLOGY AND MA   | NUFACTURING   | ACADEMY I   |  |  |   |
| Course Description:          | using basic machine<br>theory, math, part la<br>housekeeping, and p<br>different blueprints,<br>manufacturing. Theo<br>plating, assembly pro<br>introduction to the m | tools such as the la<br>grout, and bench we<br>preventative mainted<br>with emphasis on rory and application<br>occedures, and prochodern science of destruments associated | athe, milling mach<br>ork using commor<br>mance. In addition<br>nachine blueprints<br>of processes inclu<br>ess control consid<br>imensional metrol | ine, drill press,<br>n measuring ton,<br>students rec<br>and the applic<br>ding but not line<br>erations, castir<br>ogy. Emphasis | power saw, and ols are included. eive a review of cation of each. Emited to metal for and injection on the identification. | on in industry. The stud<br>I bench grinder. Machi<br>Emphasis is placed on<br>applied math models a<br>xploration of a variety<br>orming, welding, mach<br>molding. In addition, s<br>ation, selection, and ap<br>out and piece part me | ne terminology,<br>shop safety,<br>and a study of<br>of methods used in<br>ining, heat treating,<br>tudent will get an<br>oplication of various |
|                              |   |   |   |   |  |  |   |
| Course Number                | 6779  | Credits:  | 3.0   | Term:   | Full Year  | Grade Placement:   | 11  |
| Course Number Prerequisites: | Students must be ac   | ccepted to the Alam   | o Academies. See  |   |  | Grade Placement:<br>more information on e  |   |
|                              | Students must be ac requirements. https:  | ccepted to the Alam<br>//alamoacademies.<br>d at Alamo College:   | o Academies. See<br>com/<br>s. Classes begin 7  | Alamo Acader  | nies website for   |  | ntrance   |
| Prerequisites:               | Students must be ac requirements.   |   |   |   |  |  |   |

| Course:             | AEROSPACE ACAD   | EMV I   |   |  |  |  |  |
|---------------------|--|---|---|--|--|--|--|
|                     |  |   |   |  |  |  |  |
| Course Number       | aircrafts and safety. If required by the Federal tools and equipment addition, this course a Safety will also be admanufacturers' public in Federal Aviation Actual balance calculations,  | Fundamentals of mainal Aviation Administ<br>and precision measuwill emphasize proceduressed. A course in the cations, forms, and refinistration (FAA) refined appropriate main (fuels, oil, hydraulic   | thematics, physic<br>tration for airfran<br>urement; identific<br>dures for testing<br>the use and und<br>records; and the<br>required subjects<br>intenance of record<br>fluid), aircraft m                    | cs, and drawin<br>ne and power<br>cation of aircra<br>g, heat-treating<br>derstanding of<br>exercise of me<br>relating to the<br>ord entries. Fir<br>ovement, secu | g as they apply plant mechanics ift hardware and and inspection the Federal Aviatechanic privilege weighing of ainally, instruction uring and operat   | les and duties, and no to aircraft principles ar . An introduction to the the fabrication of fluid of aircraft structures. It is within prescribed limit craft, the performance in aircraft servicing maions of aircraft, externions of aircraft, externions of aircraft.  | nd operations as ecorrect use of hand I lines and tubing. In Fundamentals of AA) and aircraft itations. Instruction of weight and ethods and   |
| Prerequisites:      | Students must be acc   | repted to the Alamo   | Academies, See  | Alamo Acaden   | nies website for   | more information on e  | ntrance  |
|                     | requirements. https://   | /alamoacademies.co  | <u>om/</u>  |  |  |  |  |
| Special Notes:      | This course is located transportation to and   |   |   | 30 am and ret  | urn to campus f  | or 3 <sup>rd</sup> period class. NE  | EISD provides  |
| Course:             | AEROSPACE ACAD   | EMY II  |   |  |  |  |  |
| Course Description: | parallel circuits; induce maintenance and sendevices and logic function of composite, fabric, furnishings. Safety pruse and care of variodevelopment in inspection in the composite of theory, rexhaust systems. Furnishings in the composite of the | ctance and capacitar<br>vicing of aircraft batt<br>ctions. Fundamental<br>core, and laminated<br>ocedures to include<br>us covering material<br>action and repair of son, and installation on<br>history, and servicing<br>adamentals of safety<br>ably, and replacemer | nce; magnetism;<br>teries; and readi<br>s of safety will al<br>structural mater<br>the handling and<br>s, finishes, and s<br>sheet metal struct<br>if rivets and faste<br>g of turbine enging<br>procedures are | converting altring and interpress be address ials including of storage of costructures to intures including eners. Fundamnes to include lalso addressed            | ernating current eting aircraft ele ed. Comprehens doors, windows, omposite material clude approved g forming, lay out entals of safety lubrication, instruction, | voltmeter, and ohmme (AC) to direct (DC); concertical diagrams to incide concepts of the instance of the insta | ontrolling devices;<br>lude solid state<br>spection and repair<br>d interior<br>ed. A study in the<br>rocedures. Skill<br>et metal and<br>ssed. General<br>bower units, and<br>spection, |
| Course Number       | 6785   | Credits:  | 3.0   | Term:  | Full Year  | Grade Placement:   | 12   |
| Prerequisites:      | requirements. https:/  | /alamoacademies.co  | om/   |  |  | more information on e  |  |
| Special Notes:      | This course is located transportation to and   |   |   | 30 am and ret  | urn to campus f  | or 3 <sup>rd</sup> period class. NE  | EISD provides  |
| Course:             | ANATOMY AND PH   | YSIOLOGY - HEAL   | TH PROFESSIO  | ONALS ACAD   | EMY  |  |  |
| Course Description: |  | and scientific proble   | em solving. Stude   | ents in Anatom   | ny and Physiolog   | nvestigations, and mak<br>y study a variety of top<br>taining homeostasis.   |  |
| Course Number       | 3255   | Credits:  | 1.0   | Term:  | Full Year  | Grade Placement:   | 11   |
| Prerequisites:      | requirements. <a href="https://">https://</a><br>Recommended: A cou  | <u>/alamoacademies.com</u><br>urse from the Health  | <u>n/</u><br>Science Career   | Cluster  |  | more information on e  |  |
| Special Notes:      | This course is located transportation to and   |   |   | 30 am and ret  | urn to campus f  | or 3 <sup>rd</sup> period class. NE  | ISD provides   |
| Course:             | DIESEL TECHNOLO  | GY ACADEMY I  |   |  |  |  |  |
| Course Description: | batteries, and regulat   | ors. Students will all<br>entals of hydraulics  | so learn of shop  | safety, rules, l   | basic shop tools,  | nt with emphasis on sta<br>and test equipment. I<br>well as an introduction  | n addition, student  |
| Course Number       | 7777   | Credits:  | 3.0   | Term:  | Full Year  | Grade Placement:   | 11   |
| Prerequisites:      | Students must be accorequirements. https://  |   |   | Alamo Acaden   | nies website for   | more information on e  | ntrance  |
| Special Notes:      | This course is located transportation to and   |   |   | 30 am and ret  | urn to campus f  | or 3 <sup>rd</sup> period class. NE  | EISD provides  |

| Course:             | DIESEL TECHNOLO  | OGY ACADEMY II  |  |   |  |   |   |
|---------------------|--|---|--|---|--|---|---|
| Course Description: | for tune-up and troub<br>approach. The studer<br>tune-up according to  | gnostic and prograr<br>pleshooting procedu<br>nt will analyze engir<br>engine manual. The       | mming technique<br>ires of diesel eng<br>ne malfunctions;<br>e course will emp                       | s of electronic<br>ines. Emphasis<br>determine corr<br>shasize Caterpil | control systems.<br>on the science ective repair; pe<br>llar, Cummins, D | n of major systems. Si<br>Advanced concepts a<br>of diagnostics with a c<br>rform engine repairs;<br>etroit, and Mack elect<br>nents including diagno | and skills required<br>ommon sense<br>and adjust engine<br>ronically controlled |
| Course Number       | 7779   | Credits:  | 3.0  | Term:   | Full Year  | Grade Placement:  | 12  |
| Prerequisites:      | Students must be according requirements. https://                      |   |  | Alamo Acaden  | nies website for   | more information on e   | entrance  |
| Special Notes:      | This course is located transportation to and                           |   |  | :30 am and ret  | urn to campus f  | or 3 <sup>rd</sup> period class. NI   | EISD provides   |
| Course:             | ENGLISH III DUAL   | . CREDIT - HEALT  | H PROFESSION   | IALS ACADEN   | ΛΥ   |   |   |
| Course Description: |  |   |  |   |  | at San Antonio College<br>ttp://www.alamoacad   |   |
| Course Number       | 1319   | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:  | 11  |
| Prerequisites:      | requirements. https://   | <u>//alamoacademies.c</u>   | com/   |   |  | more information on e   |   |
| Special Notes:      | This course is located transportation to and                           |   |  | :30 am and ret  | urn to campus f  | or 3 <sup>rd</sup> period class. NI   | EISD provides   |
| Course:             | HEALTH SCIENCE   | DUAL CREDIT FO  | R HEALTH PRO   | FESSIONALS  | ACADEMY  |   |   |
| Course Description: | and affect behavior a<br>society, and moral an<br>and development of t | nd mental processed<br>and ethical standards<br>the individual through<br>tructure, recognition | es. Classical and on the religible. Study of the religible phout the lifespan, analysis, definition. | contemporary t<br>ationship of the<br>n. Finally, the s                 | theories concernice physical, emoto tudy and practice pronunciation, are | f behavior and the facing the good life, hum-<br>ional, social, and menial application of a med<br>d combination of med                               | an conduct in<br>tal factors of growth<br>dical vocabulary                      |
| Course Number       | 8353   | Credits:  | 2.0  | Term:   | Full Year  | Grade Placement:  | 12  |
| Prerequisites:      | Students must be according requirements.                               |   |  |   |  |   |   |

| Carran              | MICROPIOLOGY  | UAL CDEDIT FO  | ND LIEALTH DDOL  | TECCIONAL C  | ACADEMAY   |   |   |
|---------------------|---|--|--|--|--|---|---|
| Course:             | MICROBIOLOGY D  |  |  |  |  |   |   |
| Course Description: | acellular agents in the   | e biosphere, and   | their roles in huma  | n and animal d   | iseases. Major to  | he importance of micropics include bacterial cal microbiology, infect                               | structure as well as  |
| Course Number       | 3256  | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:  | 12  |
| Prerequisites:      | Students must be accrequirements. https://  |  |  | Alamo Acader   | nies website for r   | more information on e   | ntrance   |
| Special Notes:      | This course is located  | d at Alamo College   | es. Students may h   | nave to provide  | transportation to  | training site.  |   |
| Caro                | or & Tochnical I  | Education Co   | ontor (CTEC)   | _ ALL NEIS   | CD etudonte  | are eligible to a   | apply   |
| Care                | ei & recillicari  |  | uction Tech  |  |  | are eligible to a   | ірріў.  |
| Course:             | PRINCIPLES OF CO  |  |  |  |  | AL TECHNOLOGY I   |   |
| Course Description: | provides a strong knowliability consideration   | owledge of constructions, limiting course ssist the student  | ruction safety, con-<br>enrollment to 15   | struction mathe<br>students is reco  | matics, and com<br>mmended. This   | truction or craft skilled<br>mon hand and power<br>course also provides o<br>the level 1 course for | tools. For safety and communication and                             |
| Course Number       | 6763/8190   | Credits:   | 2.0  | Term:  | Full Year  | Grade Placement:  | 9 - 12  |
| Prerequisites:      | Students must apply   | and be accepted  | to the Career & To   | echnical Educat  | ion Center (CTEC   | C).   |   |
| Special Notes:      | This course may requ  | iire supply or cert  | ification fees.  |  |  |   |   |
| Course:             | CONSTRUCTION T  | ECHNOLOGY I  |  | _  | _  |   |   |
| Course Description: |   | condary degree in  | construction man   | agement, archi   |  | building maintenance<br>eering. Students will a   |   |
| Course Number       | 8243  | Credits:   | 2.0  | Term:  | Full Year  | Grade Placement:  | 10-12   |
| Prerequisites:      | Required: Principles  | of Construction. S   | Students must app  | ly and be accep  | ted to the Caree   | r & Technical Education   | on Center (CTEC).   |
| Special Notes:      | This course may requ  | uire supply or cert  | ification fees.  |  |  |   |   |
| Course:             | CONSTRUCTION T  | ECHNOLOGY II   |  |  |  |   |   |
| Course Description: | or supervisors or to p  | orepare for a post   | secondary degree   | in construction  | management, a  | penters, building maint<br>rchitecture, or engine<br>erior and interior finish                      | ering. Students will  |
| Course Number       | 8244  | Credits:   | 2.0  | Term:  | Full Year  | Grade Placement:  | 11 - 12   |
| Prerequisites:      | Construction Technol  | ogy I. Students r  | must apply and be  | accepted to the  | e Career & Techr   | nical Education Center  | (CTEC).   |
| Special Notes:      | This course may requ  | ire supply or cert   | ification fees.  |  |  |   |   |
| Course:             | ELECTRICAL TECH   | NOLOGY L / DI  | VERSIFIED MAN  | UFACTURING   | 1  | _   |   |
|                     | This course provides building maintenance test(s) demonstrating study of manufacturi interesting and relevant | students with known supervisor or programmer of 100% mastery by the state of the st | owledge and skills<br>epare for a postsec<br>pefore being allowe<br>s students to reinfo | specific to thos<br>condary degree<br>ed to participate<br>orce, apply, and<br>s in a manufact | e needed to enter<br>in construction.<br>In lessons that<br>I transfer acader<br>curing setting. | er the workforce as an<br>Students may be requ<br>require use of equipm<br>nic knowledge and ski    | nired to pass a safety<br>ent or tools. The<br>ills to a variety of |
| Course Number       | 8154/8194   | Credits:   | 2.0  | Term:  | Full Year  | Grade Placement:  | 10 - 12   |
| Co-requisites:      | Students must apply   |  |  | echnical Educat  | ion Center (CTEC   | C).   |   |
| Special Notes:      | This course may requ  | ire supply or cert   | ification fees.  |  |  |   |   |
| Course:             | ELECTRICAL TECH   | NOLOGY II  |  |  |  |   |   |
| Course Description: | or building maintenar   | nce technician or  | supervisor or prep   | are for a postse   | condary degree   | led to enter the workfoin construction. Stude in lessons that require                               | nts may be required   |
| Course Number       | 8155  | Credits:   | 2.0  | Term:  | Full Year  | Grade Placement:  | 11 - 12   |
| Prerequisites:      | Required: Electrical T  | echnology I. Stu   | dents must apply   | and be accepte   | d to the Career 8  | Technical Education   | Center (CTEC).  |
| Special Notes:      | This course may requ  | ire supply or cert   | ification fees.  |  |  |   |   |
|                     |   |  |  |  |  |   |   |

| Course:   | HVAC I / DIVERSII  | FIED MANUFAC   | CTURING I  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Course Description:   | HVAC Tech I, student<br>technician, or supervi<br>and skills in safety, pr   | ts will gain knowl<br>sor, or prepare f<br>rinciples of HVAC<br>tems allows stud   | ledge and skills ned<br>for a post-secondar<br>I theory, use of too<br>ents to reinforce, a  | eded to enter the<br>y degree in Cou<br>ols, codes, and in<br>apply, and trans   | ne industry as anstruction Mana<br>Installation of H<br>Installation of H  | Technical Education Ce<br>HVAC apprentice, build<br>gement. Students will<br>VAC and refrigeration e<br>nowledge and skills to a   | ling maintenance<br>acquire knowledge<br>quipment. The study   |
| Course Number   | 8249/8194  | Credits:   | 2.0  | Term:  | Full Year  | Grade Placement:   | 10 - 12  |
| Prerequisites:  | Required: Construction   | on Technology I.   | Students must ap   | ply and be acco  | epted to the Ca  | reer & Technical Educat  | ion Center (CTEC).   |
| Special Notes:  | This course may requ   | ire supply or cert   | tification fees.   |  |  |  |  |
| Course:   | HVAC II  | _  |  | _  | _  |  |  |
| Course Description:   | gain knowledge and s<br>or supervisor, or prep<br>safety, principles of H<br>troubleshooting techn   | skills needed to e<br>pare for a post-se<br>IVAC theory, use<br>niques, various d  | enter the industry a<br>econdary degree in<br>of tools, codes, ar<br>uct systems, and n  | as a HVAC and Construction Made installation on maintenance pro  | refrigeration ted<br>lanagement. Sif HVAC and refunctions.   | al Education Center (CT<br>chnicians, building main<br>tudents will acquire kno<br>rigeration equipment, ho  | tenance technician,<br>wledge and skills in<br>eat pumps,  |
| Course Number   | 8295   | Credits:   | 2.0  | Term:  | Full Year  | Grade Placement:   | 11 - 12  |
| Prerequisites:  | Required: HVAC I. S  | tudents must app   | ply and be accepte   | d to the Career  | & Technical Ed   | lucation Center (CTEC).  |  |
| Special Notes:  | This course may requ   | ire supply or cert   | tification fees.   |  |  |  |  |
| Course:   | INTRODUCTION TO  | O WELDING / C  | OCCUPATIONAL   | SAFETY & ENV   | /IRONMENTA   | L TECHNOLOGY   |  |
| Course Description:   | procedures. In additional health practices, hand welding career potentials.  | on, students will<br>d tool and power<br>tials, and introdu<br>d technologies re   | be introduced to the<br>machine use, mea<br>ction to welding co<br>quired for employr  | ne three basic was a surement, laborates and standa ment in welding  | velding processoratory operationards. Introduction   | laboratory principles ar<br>es. Topics include indus<br>g procedures, welding p<br>on to Welding will provident<br>dent must pass safety to  | strial safety and<br>bower sources,<br>de students with the  |
| Course Number   | 8173 / 8190  | Credits:   | 2.0  | Term:  | Full Year  | Grade Placement:   | 9 - 12   |
| Prerequisites:  | State Recommended:   | Algebra I. Stud  | ents must apply ar   | nd be accepted   | to the Career &  | Technical Education Co   | enter (CTEC).  |
| Special Notes:  |  |  |  |  |  |  |  |
| Special Notes.  | This course is located   | l at the Career ar   | nd Technical Educa   | tion Center. Th  | is course may r  | equire supply or certifica   | ation fees.  |
| Course:   | PLUMBING TECHNOLOGY  |  |  |  | is course may r  | equire supply or certifica   | ation fees.  |
| Course:   | PLUMBING TECHNO<br>Plumbing Technology<br>In Plumbing Tech 1, s<br>maintenance technicia<br>Engineering. Student<br>and how to identify, f   | OLOGY I/DIVE  1 is the first levestudents will gain an, or supervisor as will learn to ide it, and use plastints to reinforce, as  | RSIFIED MANUF<br>el course of Plumbi<br>n knowledge and sk<br>r, or prepare for a p<br>entify and use pow<br>c, copper, cost iron<br>apply, and transfer   | ing instruction of cost-secondary ter tools, how to h, carbon steel academic known   | offered at the Center the indust<br>degree in Conso<br>apply basic pland corrugated  | areer & Technical Educa<br>ry as a plumbing appre<br>truction Management, A<br>umbing mathematics an<br>stainless pipe. The stu<br>s to a variety of interest  | ation Center (CTEC).<br>ntice, building<br>Architecture, or<br>nd plumbing drawing;<br>dy of manufacturing   |
| Course:   | PLUMBING TECHNO<br>Plumbing Technology<br>In Plumbing Tech 1, s<br>maintenance technicia<br>Engineering. Student<br>and how to identify, f<br>systems allows student   | OLOGY I/DIVE  1 is the first levestudents will gain an, or supervisor as will learn to ide it, and use plastints to reinforce, as  | RSIFIED MANUF<br>el course of Plumbi<br>n knowledge and sk<br>r, or prepare for a p<br>entify and use pow<br>c, copper, cost iron<br>apply, and transfer   | ing instruction of cost-secondary ter tools, how to h, carbon steel academic known   | offered at the Center the indust<br>degree in Conso<br>apply basic pland corrugated  | areer & Technical Educa<br>ry as a plumbing apprei<br>truction Management, A<br>umbing mathematics an<br>stainless pipe. The stu   | ation Center (CTEC).<br>ntice, building<br>Architecture, or<br>nd plumbing drawing;<br>dy of manufacturing   |
| Course: Course Description:   | PLUMBING TECHNOPLE Plumbing Technology In Plumbing Tech 1, smaintenance techniciang Engineering. Student and how to identify, f systems allows student activities, problems, a 8241/8194   | OLOGY I/DIVE  1 is the first levestudents will gain an, or supervisor as will learn to ide it, and use plastints to reinforce, and settings in a Credits:  | RSIFIED MANUF el course of Plumbin knowledge and skin, or prepare for a pentify and use powor, copper, cost iron apply, and transfermanufacturing settle.  | ing instruction of cills needed to ecost-secondary for tools, how to a carbon steel of academic knowing.  Term:  | offered at the Center the indust degree in Conso apply basic pland corrugated wledge and skill Full Year   | areer & Technical Educary as a plumbing appreistruction Management, Aumbing mathematics an stainless pipe. The stusto a variety of interest  | ation Center (CTEC). ntice, building Architecture, or ad plumbing drawing; dy of manufacturing ting and relevant   |
| Course Description:  Course Number  | PLUMBING TECHNOPLE Plumbing Technology In Plumbing Tech 1, smaintenance techniciang Engineering. Student and how to identify, f systems allows student activities, problems, a 8241/8194   | OLOGY I/DIVE  1 is the first levestudents will gain an, or supervisors will learn to ide it, and use plastints to reinforce, and settings in a Credits:  | RSIFIED MANUF el course of Plumbin knowledge and skin, or prepare for a pentify and use poword, copper, cost iron apply, and transfer manufacturing setted.  2.0 Students must ap  | ing instruction of cills needed to ecost-secondary for tools, how to a carbon steel of academic knowing.  Term:  | offered at the Center the indust degree in Conso apply basic pland corrugated wledge and skill Full Year   | areer & Technical Educary as a plumbing appreistruction Management, Aumbing mathematics an stainless pipe. The stuss to a variety of interest  | ation Center (CTEC). ntice, building Architecture, or ad plumbing drawing; dy of manufacturing ting and relevant   |
| Course Number Co-requisites:  | PLUMBING TECHNOPLE Plumbing Technology In Plumbing Tech 1, smaintenance technician Engineering. Student and how to identify, f systems allows studentivities, problems, a 8241/8194  Required: Construction  | OLOGY I/DIVE  1 is the first levestudents will gainan, or supervisors will learn to ide fit, and use plastints to reinforce, and settings in a Credits:  on Technology I.  ire supply or cert  | RSIFIED MANUF el course of Plumbin knowledge and skin, or prepare for a pentify and use poword, copper, cost iron apply, and transfer manufacturing setted.  2.0 Students must ap  | ing instruction of cills needed to ecost-secondary for tools, how to a carbon steel of academic knowing.  Term:  | offered at the Center the indust degree in Conso apply basic pland corrugated wledge and skill Full Year   | areer & Technical Educary as a plumbing appreistruction Management, Aumbing mathematics an stainless pipe. The stuss to a variety of interest  | ation Center (CTEC). ntice, building Architecture, or ad plumbing drawing; dy of manufacturing ting and relevant   |
| Course Description:  Course Number Co-requisites: Special Notes:  Course:   | PLUMBING TECHN Plumbing Technology In Plumbing Tech 1, s maintenance technicis Engineering. Student and how to identify, f systems allows studen activities, problems, a 8241/8194 Required: Construction This course may requ PLUMBING TECHN Plumbing Technology (CTEC). In Plumbing building maintenance   | OLOGY I/DIVE  1 is the first levestudents will gain an, or supervisor so will learn to ide fit, and use plastints to reinforce, and settings in a Credits:  OLOGY II  I I is the second Tech II, students technician, or su  | RSIFIED MANUF el course of Plumbin knowledge and sking, or prepare for a pentify and use power, cost iron apply, and transfer manufacturing setting 2.0  Students must apply tification fees.  Level course of Plus will gain knowled upervisor, or prepare  | ing instruction of cills needed to especially a construction of cills needed to especially er tools, how to a carbon steel of a cademic knowing.  Term:  ply and be accessing and skills not cill ge and skills not refor a post-see   | offered at the Center the indust degree in Conso apply basic pland corrugated wledge and skill Full Year epted to the Caron offered at the eeded to enter econdary degree  | areer & Technical Educary as a plumbing appreistruction Management, Aumbing mathematics an stainless pipe. The stuss to a variety of interest  | ation Center (CTEC). Intice, building Architecture, or Id plumbing drawing; Idy of manufacturing Iting and relevant In 12 Iting Center (CTEC). Iducation Center Ing apprentice, Itement, Architecture,   |
| Course Description:  Course Number Co-requisites: Special Notes:  Course:   | PLUMBING TECHN Plumbing Technology In Plumbing Tech 1, s maintenance technicis Engineering. Student and how to identify, f systems allows studen activities, problems, a 8241/8194 Required: Construction This course may requ PLUMBING TECHN Plumbing Technology (CTEC). In Plumbing building maintenance   | OLOGY I/DIVE  1 is the first levestudents will gain an, or supervisor so will learn to ide fit, and use plastints to reinforce, and settings in a Credits:  OLOGY II  I I is the second Tech II, students technician, or su  | RSIFIED MANUF el course of Plumbin knowledge and sking, or prepare for a pentify and use power, cost iron apply, and transfer manufacturing setting 2.0  Students must apply tification fees.  Level course of Plus will gain knowled upervisor, or prepare  | ing instruction of cills needed to especially a construction of cills needed to especially er tools, how to a carbon steel of a cademic knowing.  Term:  ply and be accessing and skills not cill ge and skills not refor a post-see   | offered at the Center the indust degree in Conso apply basic pland corrugated wledge and skill Full Year epted to the Caron offered at the eeded to enter econdary degree  | areer & Technical Educary as a plumbing appreint truction Management, Aumbing mathematics an stainless pipe. The stuss to a variety of interest Grade Placement:  Grade Placement:  Teer & Technical Education are Career & Technical Education in Construction Management as a plumber in Construction Management as a plumber in Construction Management in Section 1997.  | ation Center (CTEC). Intice, building Architecture, or Id plumbing drawing; Idy of manufacturing Iting and relevant In 12 Iting Center (CTEC). Iducation Center Ing apprentice, Itement, Architecture,   |
| Course: Course Number Co-requisites: Special Notes: Course: Course Description:   | PLUMBING TECHNICATION Plumbing Technology In Plumbing Tech 1, somaintenance technication and how to identify, for systems allows student activities, problems, at a sequired: Construction This course may required: Construction This course may required: PLUMBING TECHNICATION Plumbing Technology (CTEC). In Plumbing building maintenance or Engineering. Studing 8242  | OLOGY I/DIVE  1 is the first levestudents will gainan, or supervisors will learn to ide it, and use plastints to reinforce, and settings in a Credits:  OLOGY II  II is the second Tech II, student technician, or suents will acquire Credits:  | RSIFIED MANUF el course of Plumbin knowledge and skip, or prepare for a pentify and use poword, copper, cost iron apply, and transfer manufacturing setted 2.0  Students must apolitification fees.  Level course of Plus will gain knowled upervisor, or prepaknowledge and skip.   | ing instruction of cills needed to expost-secondary er tools, how ton, carbon steel academic knowing.  Term:  ply and be accessed and skills needed to expost-secondary er tools, how ton, carbon steel academic knowing.  Term:  Term:  Term:  Term:  Term:  Term:  Term:  Term:  Term:   | offered at the Center the indust degree in Conso apply basic pland corrugated wledge and skill Full Year epted to the Carendary degree and at the econdary degree anced plumbing in Full Year  | areer & Technical Educary as a plumbing appreint truction Management, Aumbing mathematics an stainless pipe. The stuss to a variety of interest Grade Placement:  Grade Placement:  The Career & Technical Education of the industry as a plumber in Construction Managemathematics and commitments.   | ation Center (CTEC). ntice, building Architecture, or ad plumbing drawing; dy of manufacturing ting and relevant  10 - 12 ion Center (CTEC).  ducation Center ing apprentice, ement, Architecture, ercial drawing.   |
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| Course:             | PRACTICUM IN WELDING I  |
|---------------------|---|
| Course Description: | Practicum in Welding I is an occupationally specific, paid, or not paid, course designed to provide classroom technical instruction on-the-job training experiences. Safety and career opportunities are included in addition to work ethics and job-related study in the classroom. Student must pass safety test with 100% mastery.   |
| Course Number       | 8179 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12  |
| Prerequisites:      | Welding I, Welding II; students must apply and be accepted to the Career & Technical Education Center (CTEC).   |
| Special Notes:      | This course is located at the Career and Technical Education Center. This course may require supply or certification fees.  |
| Course:             | WELDING I   |
| Course Description: | Welding I provides the knowledge, skills, and technologies required for employment in metal technology systems. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success. Student must pass safety test with 100% mastery.   |
| Course Number       | 8174 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12  |
| Prerequisites:      | State Recommended: Algebra I; Students must apply and be accepted to the Career & Technical Education Center (CTEC).  |
| Special Notes:      | This course is located at the Career and Technical Education Center. This course may require supply or certification fees.  |
| Course:             | WELDING II  |
| Course Description: | Welding II builds on the knowledge and skills developed in Welding I. Students will develop advanced welding concepts and skills as related to personal and career development. Students will integrate academic and technical knowledge and skills. Students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.   |
| Course Number       | 8175 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12  |
| Prerequisites:      | State Recommended: Algebra I or Geometry and Welding I; Students must apply and be accepted to the Career & Technical Education Center (CTEC).  |
| Special Notes:      | This course is located at the Career and Technical Education Center. This course may require supply or certification fees.  |
|                     | Medical Professions Academy   |
| Course:             | CERTIFIED CLINICAL MEDICAL ASSISTANT  |
| Course Description: | This program prepares students for entry-level employment in a medical health facility. Students study medical law and ethics, terminology, anatomy and physiology, human relations, use and care of diagnostic equipment, venipuncture, injections, pharmacology, universal precautions, vital signs, CPR/first aid, EKG, urinalysis, hematology, microbiology, basic computer operations, front office medical procedures, insurance forms, electronic medical records, and medical billing. This capstone course is located at the Career and Technical Education Center.  |
| Course Number       | 8360 Credits: 2.0 Term: Full Year Grade Placement: 12   |
| Prerequisites:      | Health Science Theory or Health Science Clinical, and Biology   |
| Special Notes:      | Students must have health insurance; meet special immunization requirements; and pass a criminal background check to allow them to work with patients in a clinical setting. A student may repeat this course once for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. For paid internships, students must be 16 years or older and hold valid work documentation like a SSN. There is a certification test at the end of this course. This course is located at the Career and Technical Education Center. This course may require supply or certification fees.   |
| Course:             | CERTIFIED NURSE AIDE (CNA)  |
| Course Description: | This course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. This practicum is specific to CNA and will be expected to sit for the state CNA certification exam. The course is rigorous and follows a very strict schedule to meet the state regulations. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  |
| Course Number       | 8348 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12  |
| Prerequisites:      | Health Science Theory or Health Science Clinical, and Biology   |
| Special Notes:      | Students must have health insurance; meet special immunization requirements; and pass a criminal background check to allow them to work with patients in a clinical setting. A student may repeat this course once for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. For paid internships students must be 16 years or older and hold valid work documentation like a SSN. There is a certification test at the end of this course. Students may be required to provide their own transportation to internship site. This course is located at the Career and Technical Education Center. This course may require supply or certification fees. |

| Course Description: T  |   | CAL TECHNICIAN   | (FMT)  |  |  |  |  |
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| S<br>v<br>R  | The Emergency Medic<br>Registry EMT Basic tes<br>Services requirements<br>working ambulance, a<br>Registry EMT Basic exi<br>follows a very strict sci   | st. To participate in a<br>. The student must<br>nd complete all clini<br>am. Clinical rotation  | the test, the stu<br>pass a final exar<br>cal rotation hou<br>hours will be he   | dent must suc<br>mination with a<br>rs in a hospital<br>eld on weekend   | cessfully complet<br>an 80% or better<br>I emergency roor  | te all the Department (<br>r, complete all clinical )<br>n to be eligible to sit fo  | of State Health<br>rotation hours on a<br>or the National  |
| Course Number 8  | 8354  | Credits:   | 2.0  | Term:  | Full Year  | Grade Placement:   | 12   |
| Prerequisites: H   | Health Science Theory   | or Health Science (  | Clinical, and Biolo  | ogy  |  |  |  |
| ti   | Students must have he them to work with pat certification. There is a Center. This course m   | ients in a clinical set<br>a certification test at   | tting. Students nation that the end of this  | nust be 18 year<br>course. This c  | ars old to comple  | te clinicals and ambula  | ance rides to obtain   |
| Course: N  | MEDICAL PROFESS   | IONALS ACADEMY   | Y PRACTICUM  | П  |  |  |  |
| ir   | The Practicum in Healt<br>in a second area of He<br>level of experience.  |  |  |  |  |  |  |
| Course Number 8  | 8362  | Credits:   | 2.0  | Term:  | Full Year  | Grade Placement:   | 12   |
| Prerequisites:   | Health Science Theory   | or Health Science (  | Clinical, and Biol   | ogy  | 1  |  |  |
| tl<br>d<br>ir  | Students must have he<br>them to work with pat<br>different aspects of the<br>internships, students r<br>provide their own tran   | ients in a clinical set<br>e industry and demo<br>nust be 16 years or  | tting. This is the onstrating profice older and hold   | second time t<br>eiency in additi<br>valid work doc  | caking practicum onal and more accumentation like  | for credit if the studer<br>dvance knowledge and<br>a SSN. Students may l  | nt is experiencing<br>d skills. For paid<br>be required to   |
| Course: F  | PHARMACY TECHNI   | ICIAN  |  |  |  |  |  |
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|  | properties of therapeu<br>continually demands g   |  |  |  |  | 5 5. 5 5 ,   |  |
| c  | continually demands g   | reater amounts of t  |  |  |  | Grade Placement:   | 12   |
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| Course Number 3 Prerequisites: H Special Notes: S ti   | continually demands g<br><b>3254</b>  | reater amounts of t<br>Credits:<br>or Health Science (<br>ealth insurance, medients in a clinical set  | ime and education 2.0 Clinical, and Biolomet special immuratting. This capsto  | on from health<br>Term:<br>ogy<br>nization require   | r care workers. Full Year ements, and pass   | Grade Placement:   | d check to allow   |
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|  | AUTOMOTIVE TEC  | HNOLOGY I: MAI   | NTENANCE ANI   | D LIGHT REP  | AIR   |   |  |  |  |  |
|--|---|--|--|--|---|---|--|--|--|--|
| Course Description:  | repair, maintenance,<br>knowledge and skills  | afety and environm<br>and diagnosis of ve<br>to a variety of inter<br>tion, proper tool use  | nental rules and ru<br>whicle systems. The<br>resting and releva<br>e, and employabi   | egulations. In a<br>nis study will al<br>ant activities, p<br>lity. Students r   | addition, student<br>low students to roblems, and set<br>may be required  | s will gain knowledge<br>reinforce, apply, and t<br>tings. The focus of th<br>to pass a safety test(s   | and skills in the<br>ransfer academic<br>is course is to teach   |  |  |  |
| Course Number  | 8112  | Credits:   | 2.0  | Term:  | Full Year   | Grade Placement:  | 10 - 12  |  |  |  |
| Prerequisites:   | Students must apply   | and be accepted to   | the Career & Te  | chnical Educat   | ion Center (CTE   | C).   |  |  |  |  |
| Special Notes:   | This course may requ  | uire supply or certifi   | cation fees. This  | course is locat  | ed at the Career  | and Technical Educat  | ion Center.  |  |  |  |
| Course:  | AUTOMOTIVE TEC  | HNOLOGY II: AU   | TOMOTIVE SER   | VICE   |   |   |  |  |  |  |
| Course Description:  | "This course includes advanced knowledge of the function of the major automotive systems and the principles of diagnosing and servicing these systems. Students gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach the theory of operation of automotive vehicle systems and associated repair practices. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools. |  |  |  |   |   |  |  |  |  |
| Course Number  | 8113  | Credits:   | 2.0  | Term:  | Full Year   | Grade Placement:  | 11 - 12  |  |  |  |
| Prerequisites:   | Automotive Technolo<br>Education Center (CT   | • ,  | and Light Repair.  | Students mus   | t apply and be a  | ccepted to the Career   | & Technical  |  |  |  |
| Special Notes:   | This course may requ  | uire supply or certifi   | cation fees. This  | course is locat  | ed at the Career  | and Technical Educat  | ion Center.  |  |  |  |
| Course:  | DIESEL EQUIPMEN   | IT TECHNOLOGY  | ı  |  |   |   |  |  |  |  |
| Course Description:  | Diesel Equipment Technology I includes knowledge of the function and maintenance of diesel systems. Rapid advances in diesel technology have created new career opportunities and demands in the transportation industry. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.   |  |  |  |   |   |  |  |  |  |
| Course Number  | 6774  | Credits:   | 2.0  | Term:  | Full Year   | Grade Placement:  | 10 - 12  |  |  |  |
| Prerequisites:   | Students must apply   | and be accepted to   | the Career & Te  | chnical Educat   | ion Center (CTE   | C).   |  |  |  |  |
| Special Notes:   | This course may requ  | uire supply or certifi   | cation fees. This  | course is locat  | ed at the Career  | and Technical Educat  | ion Center.  |  |  |  |
| Course:  | DIESEL EQUIPMEN   | IT TECHNOLOGY  | II   |  |   |   |  |  |  |  |
| Course Description:  | Diesel Equipment Technology II includes knowledge of the function, diagnosis, and service of diesel equipment systems. Rapid advances in diesel technology have created new career opportunities and demands in the transportation industry. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of  |  |  |  |   |   |  |  |  |  |
|  |   |  |  |  |   |   |  |  |  |  |
| Course Number  | equipment or tools. 6775  | Credits:   | 2.0  | Term:  | Full Year   | Grade Placement:  | 11 - 12  |  |  |  |
| Course Number Prerequisites:   | equipment or tools. 6775  |  |  |  |   | Grade Placement:<br>Technical Education C   |  |  |  |  |
|  | equipment or tools. 6775  Diesel Equipment Tec  | chnology I. Studen   | ts must apply and  | d be accepted  | to the Career &   |   | enter (CTEC).  |  |  |  |
| Prerequisites:   | equipment or tools. 6775  Diesel Equipment Tec  | chnology I. Student  | ts must apply and  | d be accepted  | to the Career &   | Technical Education C   | enter (CTEC).  |  |  |  |
| Prerequisites: Special Notes: Course:  | equipment or tools. 6775  Diesel Equipment Tec This course may requ PRACTICUM IN TR   | chnology I. Student<br>uire supply or certifications.<br>CANSPORATION S<br>C-based learning counts<br>a safety test(s) dem   | ts must apply and cation fees. This SYSTEMS  | d be accepted course is locat  | to the Career & ed at the Career  | Technical Education C   | enter (CTEC). ion Center. sed. Students may  |  |  |  |
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| Course:   | PRACTICUM IN INF   | ORMATION TECH  | HNOLOGY  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| Course Description:   | Students will gain advand assessment of proconcepts and standard experience, and produinternship, as part of   | oducts, services, an<br>ds are essential to p<br>uct development ma  | d systems. Knov<br>prepare students<br>by be conducted   | vledge and skill<br>for success in<br>in a classroom   | s in the proper ι<br>a technology-dri  | use of analytical skills<br>ven society. Critical th   | and application of IT ninking, IT  |  |  |  |  |
| Course Number   | 6698   | Credits:   | 2.0  | Term:  | Full Year  | Grade Placement:   | 11 - 12  |  |  |  |  |
| Prerequisites:  |  |  |  |  |  |  |  |  |  |  |  |
| Special Notes:  | Magnet Program   |  |  |  |  |  |  |  |  |  |  |
| Course:   | ADVANCED VIDEO GAME PROGRAMMING  |  |  |  |  |  |  |  |  |  |  |
| Course Description:   | Advanced Video Game Programming students will be introduced to mobile application design and programming using Java and Eclipse for Android devices. Time will be spent learning basic Java programming and working with Android Studio to develop real working apps. Using Unity as an introduction to 3D game development, students will have exposure to and an understanding of: object-oriented programming concepts; game development skill with programs such as Unity; 3D modeling with programs such as Blender; image manipulation with programs such as GIMP; concepts related to the design process; and the ability to communicate and collaborate on group based projects.   |  |  |  |  |  |  |  |  |  |  |
| Course Number   | 3038   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 11 - 12  |  |  |  |  |
| Prerequisites:  | Recommended: Video   | Game Design and  | Video Game Pro   | gramming   |  | <u> </u>   |  |  |  |  |  |
| Special Notes:  | Magnet Program   |  |  |  |  |  |  |  |  |  |  |
| Course:   | VIDEO GAME PROC  | RAMMING  | _  | _  | _  |  |  |  |  |  |  |
| Course Description:   | Video Game Programming expands on the foundation created in Video Game Design through programming languages such as: C# programming, XNA game studio, Java, and Android App. In this course, students will investigate the inner workings of a fully functional role-playing game (RPG) by customizing playable characters, items, maps, and chests and eventually applying customizations by altering and enhancing the core game code.   |  |  |  |  |  |  |  |  |  |  |
| Course Number   | 3037   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 10 - 12  |  |  |  |  |
| Prerequisites:  | Recommended: Video   | Game Design  |  |  |  |  |  |  |  |  |  |
| Special Notes:  | Magnet Program   |  |  |  |  |  |  |  |  |  |  |
| Course:   | WEB DESIGN   |  | _  | _  | _  |  |  |  |  |  |  |
| Course Description:   | This course prepares   | students to create a   | and manage web   | sites.   |  |  |  |  |  |  |  |
| Course Number   | 3031   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 9 - 12   |  |  |  |  |
| Prerequisites:  |  |  |  |  |  |  |  |  |  |  |  |
| 1   |  |  |  |  |  |  |  |  |  |  |  |
| Special Notes:  | Magnet Program   |  |  |  |  |  |  |  |  |  |  |
|   | Magnet Program  WEB GAME DEVELO  | )PMENT   |  |  |  |  |  |  |  |  |  |
| Special Notes:  |  | rates creative thinki<br>ent is expected to re<br>b artwork from dire  | esearch, evaluate<br>ct observations,  | e, and demonst<br>experiences, a   | rate appropriate<br>nd imagination; o  | design of a web-base<br>create original designs  | ed gaming site;  |  |  |  |  |
| Special Notes:<br>Course:   | WEB GAME DEVELOTHE student demonstratechnology. The stude illustrate ideas for we  | rates creative thinki<br>ent is expected to re<br>b artwork from dire  | esearch, evaluate<br>ct observations,  | e, and demonst<br>experiences, a   | rate appropriate<br>nd imagination; o  | design of a web-base<br>create original designs  | ed gaming site;  |  |  |  |  |
| Special Notes:  Course:  Course Description:  | WEB GAME DEVELOTHE Student demonstrate ideas for we applications; and dem  | rates creative thinkient is expected to rebarwork from directionstrate the effectionstrate:  | esearch, evaluate<br>ct observations,<br>ve use of art me  | e, and demonst<br>experiences, a<br>dia to create o  | rate appropriate<br>nd imagination;<br>riginal web desig   | design of a web-base<br>create original designs<br>ins.  | ed gaming site;<br>s for web   |  |  |  |  |
| Special Notes:  Course:  Course Description:  Course Number   | WEB GAME DEVELOTHE Student demonstrate technology. The stude illustrate ideas for we applications; and demonstrate ideas for we applications.  | rates creative thinkient is expected to rebarwork from directionstrate the effectionstrate:  | esearch, evaluate<br>ct observations,<br>ve use of art me  | e, and demonst<br>experiences, a<br>dia to create o  | rate appropriate<br>nd imagination;<br>riginal web desig   | design of a web-base<br>create original designs<br>ins.  | ed gaming site;<br>s for web   |  |  |  |  |
| Special Notes:  Course:  Course Description:  Course Number  Prerequisites:   | WEB GAME DEVELOTHE Student demonst technology. The stude illustrate ideas for we applications; and demonstrate ideas for we applications and the students in the s | rates creative thinkient is expected to rebarwork from directionstrate the effectionstrate the credits:  | esearch, evaluate<br>ct observations,<br>ve use of art me  | e, and demonsi<br>experiences, a<br>dia to create o<br>Term:   | rate appropriate<br>nd imagination; o<br>riginal web desig<br>Full Year  | design of a web-base<br>create original designs<br>ins.<br>Grade Placement:  | ed gaming site;<br>s for web   |  |  |  |  |
| Special Notes:  Course:  Course Description:  Course Number  Prerequisites:   | WEB GAME DEVELOTHE Student demonst technology. The stude illustrate ideas for we applications; and demonstrate ideas for we applications and the students in the s | rates creative thinkient is expected to rebartwork from directionstrate the effectionstrate the effectionstrate the effections of the credits:  Design   | esearch, evaluate ct observations, ve use of art me  | e, and demonsi<br>experiences, a<br>dia to create o<br>Term:   | rate appropriate<br>nd imagination; o<br>riginal web desig<br>Full Year  | design of a web-base<br>create original designs<br>ins.<br>Grade Placement:  | ed gaming site;<br>s for web   |  |  |  |  |
| Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:                                  | WEB GAME DEVELO The student demonstrate technology. The stude illustrate ideas for we applications; and demonstrate ideas for we applications. The student ideas for we applications are student in the student ideas for we applications. The student ideas for we applications are student ideas for we applications. The student ideas for we applications are student ideas for we applications. The student ideas for we applications are student ideas for we applications; and demonstrate ideas for we applications. The student ideas for we applications ideas for we applicati | rates creative thinkient is expected to reb artwork from directionstrate the effectionstrate the effectionstrate the effectionstrate the effections.  Design  Ingineering a steering to be designed to be | esearch, evaluate ct observations, ve use of art me 1.0  nd Techno the fundamental signing an airfoil, | e, and demonst experiences, a dia to create of Term:  Term:  logies Acades of atmospher propulsion sys         | rate appropriate nd imagination; or riginal web design Full Year  ademy (ET) ric and space fligitem, and rockets                 | design of a web-base create original designs ins.  Grade Placement:  A)  ht. As they explore the s. They learn basic orthogens in the content of the content in the content | ed gaming site; s for web  11 - 12  e physics of flight, bital mechanics             |  |  |  |  |
| Special Notes:  Course:  Course Description:  Course Number  Prerequisites:  Special Notes:  Course:                      | WEB GAME DEVELO The student demonst technology. The stude illustrate ideas for we applications; and dem 6710 Recommended: Web Magnet Program  E AEROSPACE ENGIN This course propels st students bring the constant of the students bring the students bring the constant of the students bring the students bri | rates creative thinkient is expected to reb artwork from directionstrate the effectionstrate the effectionstrate the effectionstrate the effections.  Design  Ingineering a steering to be designed to be | esearch, evaluate ct observations, ve use of art me 1.0  nd Techno the fundamental signing an airfoil, | e, and demonst experiences, a dia to create of Term:  Term:  logies Acades of atmospher propulsion sys         | rate appropriate nd imagination; or riginal web design Full Year  ademy (ET) ric and space fligitem, and rockets                 | design of a web-base create original designs ins.  Grade Placement:  A)  ht. As they explore the s. They learn basic orthogens in the content of the content in the content | ed gaming site; s for web  11 - 12  e physics of flight, bital mechanics             |  |  |  |  |
| Special Notes:  Course:  Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description: | WEB GAME DEVELO The student demonst technology. The stude illustrate ideas for we applications; and dem 6710 Recommended: Web Magnet Program  E AEROSPACE ENGIN This course propels st students bring the cousing industry-standard  | rates creative thinkient is expected to reb artwork from directionstrate the effectionstrate the effectionstrate the effectionstrate the effections and the company of the  | nd Techno  the fundamental signing an airfoil, lso explore robot                                       | e, and demonst experiences, a dia to create of Term:  Iogies Acas of atmospher propulsion syst t systems throu | rate appropriate nd imagination; original web design Full Year  ademy (ETA ric and space flightem, and rockets ugh projects such | design of a web-base create original designs ins.  Grade Placement:  A)  ht. As they explore the s. They learn basic orthogonal remotely operated.   | ed gaming site; s for web  11 - 12  e physics of flight, pital mechanics d vehicles. |  |  |  |  |

| Course:             | CIVIL ENGINEER  | INC & ADCUITE  | THE   |   |  |   |  |  |  |  |  |
|---------------------|---|--|---|---|--|---|--|--|--|--|--|
|                     |   |  |   |   |  | 1   |  |  |  |  |  |
| Course Description: |   |  |   |   |  | apply math, science, and their work using 3-D   |  |  |  |  |  |
| Course Number       | 8157  | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:  | 10 - 12  |  |  |  |  |
| Prerequisites:      | Recommended: Eng  | ineering, Design, a  | and Presentation  | I   |  | '   | <u>'</u>   |  |  |  |  |
| Special Notes:      | Project Lead The Wa   | ay. Magnet Prograi   | m   |   |  |   |  |  |  |  |  |
| Course:             | DIGITAL MEDIA   |  | _   | _   |  |   |  |  |  |  |  |
| Course Description: | current and emergin<br>problem. Students in<br>knowledge and skills   | ng technologies, wh<br>mplement personals<br>acquired and prac   | hile designing an<br>I and interperson<br>cticed will enable  | d creating mu<br>hal skills to pre<br>e students to s                                 | Itimedia projects to pare for a rapidly uccessfully perfor   | chnology, students will a<br>chat address customer r<br>evolving workplace env<br>m and interact in a tech<br>d apply them to the info                            | needs and resolve a ironment. The nology-driven society.   |  |  |  |  |
| Course Number       | 8297  | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:  | 9 - 12   |  |  |  |  |
| Prerequisites:      | Recommended: Prin   | ciples of Information  | on Technology   |   |  |   |  |  |  |  |  |
| Special Notes:      | Magnet Program  |  |   |   |  |   |  |  |  |  |  |
| Course:             | PROGRAMMABLE  | LOGIC CONTRO   | LLER I  |   |  |   |  |  |  |  |  |
| Course Description: | industrial/commercia<br>course will focus on<br>memory, power sup<br>understanding of PL<br>programming. Stude<br>binary/decimal numl | Programmable Logic Controllers (PLCs) are essential devices used for the control of manufacturing processes in various automated industrial/commercial applications such as assembly lines, traffic lights, and washer machines. The Programmable Logic Controller I course will focus on the underlying principles that connect all subsystems embedded in the PLC (input module, CPU, processor, memory, power supply, and output module) and the functions necessary to program automated environments. Students will gain an understanding of PLC hardware structures, memory organization, discrete input/output information, and relay ladder logic for programming. Students will gather input data generated from sensors and manipulate that information by applying logic functions to binary/decimal number systems. By applying ladder logic to timers and counters, students will control various actuators to create automated systems used in manufacturing facilities. |   |   |  |   |  |  |  |  |  |
| Course Number       | 8363  | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:  | 10 - 12  |  |  |  |  |
| Prerequisites:      |   |  |   |   |  |   |  |  |  |  |  |
| Special Notes:      | Magnet Program  |  |   |   |  |   |  |  |  |  |  |
| Course:             | PROGRAMMABLE  | LOGIC CONTRO   | LLER II   |   |  |   |  |  |  |  |  |
| Course Description: | industrial/commercia<br>course will focus on<br>memory, power sup<br>understanding of PL<br>programming. Stude                        | al applications such<br>the underlying prin<br>ply, and output mo<br>C hardware structu<br>ents will gather inp<br>per systems. By ap  | n as assembly lin<br>nciples that connodule) and the fu<br>ures, memory org<br>ut data generate<br>oplying ladder log | es, traffic lightect all subsystems nections necestanization, distributed from sensor | ts, and washer m<br>tems embedded ii<br>sary to program a<br>crete input/outpu<br>s and manipulate | anufacturing processes achines. The Programm the PLC (input module automated environment t information, and relay that information by apents will control various | able Logic Controller I c, CPU, processor, s. Students will gain an r ladder logic for plying logic functions to |  |  |  |  |
| Course Number       | 8364  | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:  | 11 - 12  |  |  |  |  |
| Prerequisites:      | Programmable Logic  | Controller I   |   |   |  |   |  |  |  |  |  |
| Special Notes:      | Magnet Program  |  |   |   |  |   |  |  |  |  |  |
|                     |   | _ Llal   | lmark Aero  | CULUai  | vorcity  |   |  |  |  |  |  |
| Course:             | HALLMARK AERO   |  |   |   | versity  |   |  |  |  |  |  |
|                     | This course is design<br>Power plant mainter  | ned to teach the th<br>nance and repair pi<br>onents of aircraft. I  | eory of operation<br>ractices include k<br>industry-recogniz  | nowledge of t<br>zed profession   | he theory, functional licensures, cert   | ssociated maintenance and discrete structure in diagnosis, and servicifications, and registrati   | e of power plant,  |  |  |  |  |
| Course Number       | 6788  | Credits:   | 3.0   | Term:   | Full Year  | Grade Placement:  | 12   |  |  |  |  |
| Prerequisites:      | Students must be ac www.hallmarkuniver  |  | k University and  | complete year   | one courses 678  | 6 and 6787.   |  |  |  |  |  |
| Special Notes:      | This course is held a program site. This o  |  |   |   | nay be required to   | provide their own trans   | sportation to the  |  |  |  |  |

| Instit              | ute for Cyber   | security &                             | Innovation -                                | ALL NE                          | ISD Studen                                | ts are eligible t   | o apply                   |  |  |  |  |
|---------------------|---|--|---|---------------------------------|---|---|---------------------------|--|--|--|--|
| Course:             | INTRODUCITON  |  |   |                                 |   |   | о арргу.                  |  |  |  |  |
| Course Description: | In this course students will utilize the iCSI cyber-range and cloud computing resources such as Amazon Web Services to build proficiency with operating system deployment, configuration and security best practice. Students will frequently work in teams to resolve cybersecurity related scenario-based challenges as they prepare for the CompTIA ITF+ professional certification exam. Classes will also explore the NICE career framework and have the opportunity to regularly hear from industry professionals as they investigate college and career opportunities in the field of cybersecurity. |  |   |                                 |   |   |                           |  |  |  |  |
| Course Number       | 6766/6658   | Credits:                               | 2.0   | Term:                           | Full Year                                 | Grade Placement:  | 9                         |  |  |  |  |
| Prerequisites:      |   |  | '   |                                 |   | '   |                           |  |  |  |  |
| Special Notes:      | Interested students   | must apply onlir                       | ne at <u>www.neisd.ne</u>                   | t/magnetprod                    | <u>grams</u>                              |   |                           |  |  |  |  |
|                     | Science, Te   | echnology,                             | Engineering                                 | , & Math                        | ematics Ac                                | ademy (STEM)  |                           |  |  |  |  |
| Course:             | BIOTECHNOLOGY   |  |   | <u>'</u>                        |   |   |                           |  |  |  |  |
| Course Description: | regulatory, and fore  | nsics. Students v<br>-control techniqu | will have the opport<br>ies. The Students m | unity to use s<br>ay be require | sophisticated labo<br>ed to pass a safety | biotechnology such as a<br>ratory equipment, perfo<br>y test(s) demonstrating   | orm statistical analysis, |  |  |  |  |
| Course Number       | 8342  | Credits:                               | 1.0   | Term:                           | Full Year                                 | Grade Placement:  | 11 - 12                   |  |  |  |  |
| Prerequisites:      | Required: Biology a   | nd Chemistry                           | '   |                                 |   | '   |                           |  |  |  |  |
| Special Notes:      | Students must meet requirement. Magne   |  | tory and fieldwork i                        | requirement.                    | This course satisf                        | îes a high school scienc  | e graduation              |  |  |  |  |
| Course:             | PRACTICUM IN S  | CIENCE, TECHI                          | NOLOGY, ENGINE                              | ERING AND                       | MATH                                      |   |                           |  |  |  |  |
| Course Description: |   |  |   |                                 |   | paid, unpaid, or lab-bas<br>o participate in lessons                            |                           |  |  |  |  |
| Course Number       | 8260  | Credits:                               | 2.0   | Term:                           | Full Year                                 | Grade Placement:  | 12                        |  |  |  |  |
| Prerequisites:      | Required: Algebra I credits   | and Geometry R                         | ecommended: Two                             | Science, Tec                    | hnology, Enginee                          | ring, and Mathematics (   | STEM) Career Cluster      |  |  |  |  |
| Special Notes:      |   | dit if the student                     | is experiencing diffe                       |                                 |   | entation like a SSN. A st<br>nd demonstrating profic                            |                           |  |  |  |  |
|                     |   | Career & T                             | Technical Edu                               | ucation (                       | Career Clus                               | ters  |                           |  |  |  |  |
|                     |   | - I                                    | Architecture                                | Career Cl                       | uster                                     |   |                           |  |  |  |  |
| Course:             | ARCHITECTURAL   | DESIGN I                               |   |                                 |   |   |                           |  |  |  |  |
| Course Description: | drawings, rendering   | s, and scaled m                        | odels for commerci                          | al or resident                  | ial architectural p                       | nniques and tools relate<br>ourposes. Students may<br>ons that require use of   | be required to pass a     |  |  |  |  |
| Course Number       | 8245  | Credits:                               | 1.0   | Term:                           | Full Year                                 | Grade Placement:  | 9 - 12                    |  |  |  |  |
| Prerequisites:      | Required: Algebra I   | and English I Re                       | commended: Geom                             | etry, Principl                  | es of Architecture                        | and Principles of Const   | ruction                   |  |  |  |  |
| Special Notes:      | This course may rec   | uire supply or ce                      | ertification fees.                          |                                 |   |   |                           |  |  |  |  |
| Course:             | ARCHITECTURAL   | DESIGN II                              |   |                                 |   |   |                           |  |  |  |  |
| Course Description: | construction or prep  | are a foundatior<br>tecture. Student   | n toward a postseco<br>s may be required t  | ndary degree<br>o pass a safe   | in architecture, o                        | eeded to enter a career<br>construction science, dra<br>strating 100% mastery b |                           |  |  |  |  |
| Course Number       | 8246  | Credits:                               | 2.0   | Term:                           | Full Year                                 | Grade Placement:  | 10 - 12                   |  |  |  |  |
| Prerequisites:      | Required: Architectu  | ural Design I and                      | Geometry Recomm                             | nended: Princ                   | iples of Architectu                       | ure and Principles of Cor   | nstruction                |  |  |  |  |
| l .                 | +   |  |   |                                 |   |   |                           |  |  |  |  |

| Course:             | PRACTICUM IN ARCHITECTURAL DESIGN   |  |  |  |  |  |  |  |  |  |  |
|---------------------|---|--|--|--|--|--|--|--|--|--|--|
| Course Description: | This a capstone work-based learning course in this career cluster that may be offered paid, unpaid, or lab-based. Students may be   |  |  |  |  |  |  |  |  |  |  |
| Course Description. | required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.   |  |  |  |  |  |  |  |  |  |  |
| Course Number       | 8247 Credits: 2.0 Term: Full Year Grade Placement: 11-12  |  |  |  |  |  |  |  |  |  |  |
| Prerequisites:      | Architectural Design II   |  |  |  |  |  |  |  |  |  |  |
| Special Notes:      | For paid internships students must be 16 years or older and hold valid work documentation, like a SSN. Students may be required to provide their own transportation to internship site. This course may require supply or certification fees.   |  |  |  |  |  |  |  |  |  |  |
| Course:             | PRINCIPLES OF ARCHITECTURE  |  |  |  |  |  |  |  |  |  |  |
| Course Description: | This is the first course in the Architecture Program of study. This introductory course provides an overview to the various fields of architecture, interior design, construction science, and construction technology. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools. |  |  |  |  |  |  |  |  |  |  |
| Course Number       | 6647 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12   |  |  |  |  |  |  |  |  |  |  |
| Prerequisites:      |   |  |  |  |  |  |  |  |  |  |  |
| Special Notes:      | This course may require supply or certification fees.   |  |  |  |  |  |  |  |  |  |  |
|                     | Auto Audio Widos Toobuslamy & Communications Covers Chroton   |  |  |  |  |  |  |  |  |  |  |
| Course:             | Arts, Audio/Video Technology & Communications Career Cluster  |  |  |  |  |  |  |  |  |  |  |
|                     | Students will learn and apply understanding, technical skills, design processes, and problem-solving skills in the area of animation.   |  |  |  |  |  |  |  |  |  |  |
| eodise Description. | Computer animation involves creating moving images with the help of computers. This type of animation is used in films, television shows, video games, and advertisements.  |  |  |  |  |  |  |  |  |  |  |
| Course Number       | 6711 Credits: 1.0 Term: Full Year Grade Placement: 10 – 12  |  |  |  |  |  |  |  |  |  |  |
| Prerequisites:      | Recommended: Art I, Audio/Video Production I, or Principles of Art, Audio/Video Technology, and Communications  |  |  |  |  |  |  |  |  |  |  |
| Special Notes:      | This course may require supply or certification fees.   |  |  |  |  |  |  |  |  |  |  |
| Course:             | ANIMATION II  |  |  |  |  |  |  |  |  |  |  |
| Course Description: | Students will be expected to develop artistic skills and a solid familiarity with the latest in computer animation technologies. In   |  |  |  |  |  |  |  |  |  |  |
| Course Number       | addition, students will be required to turn creative thoughts into compelling images, using them to effectively communicate an idea.  6713   Credits:   1.0   Term:   Full Year   Grade Placement:   11 - 12  |  |  |  |  |  |  |  |  |  |  |
| Prerequisites:      | Animation I   |  |  |  |  |  |  |  |  |  |  |
| Special Notes:      | This course may require supply or certification fees.   |  |  |  |  |  |  |  |  |  |  |
| Course:             | ANIMATION II COURSE AND LAB   |  |  |  |  |  |  |  |  |  |  |
| Course Description: | Students will be expected to develop artistic skills and a solid familiarity with the latest in computer animation technologies. In   |  |  |  |  |  |  |  |  |  |  |
| Course Number       | addition, students will be required to turn creative thoughts into compelling images, using them to effectively communicate an idea.  6714 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12  |  |  |  |  |  |  |  |  |  |  |
| Prerequisites:      | Animation I   |  |  |  |  |  |  |  |  |  |  |
| Special Notes:      | This course may require supply or certification fees.   |  |  |  |  |  |  |  |  |  |  |
| Course:             | AUDIO/VIDEO PRODUCTION I  |  |  |  |  |  |  |  |  |  |  |
| Course Description: | Students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-   |  |  |  |  |  |  |  |  |  |  |
| Course Number       | production audio and video activities.  6731 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12   |  |  |  |  |  |  |  |  |  |  |
| Prerequisites:      | Recommended: Principles of Arts, Audio/Video Technology, and Communications   |  |  |  |  |  |  |  |  |  |  |
| Special Notes:      |   |  |  |  |  |  |  |  |  |  |  |
| Course:             | AUDIO/VIDEO PRODUCTION II   |  |  |  |  |  |  |  |  |  |  |
| Course Description: | Students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and  |  |  |  |  |  |  |  |  |  |  |
| Course Number       | post-production products. This course may be implemented in an audio format or a format with both audio and video.  6741  |  |  |  |  |  |  |  |  |  |  |
| Prerequisites:      | Audio/Video Production I  |  |  |  |  |  |  |  |  |  |  |
| Special Notes:      | This course may require supply or certification fees.   |  |  |  |  |  |  |  |  |  |  |
| ì                   |   |  |  |  |  |  |  |  |  |  |  |

| Course:             | AUDIO/VIDEO PRO   | DUCTION II COU   | IRSE AND LAB      |                 |                    |                         |   |  |  |  |  |
|---------------------|---|--|-------------------|-----------------|--------------------|-------------------------|---|--|--|--|--|
| Course Description: | Students will be expect post-production production production intellectual curiosity, a | cts. Through divers  | e forms of story  | telling and pro | duction, students  |                         |   |  |  |  |  |
| Course Number       | 6742  | Credits:   | 2.0               | Term:           | Full Year          | Grade Placement:        | 10 - 12                                     |  |  |  |  |
| Prerequisites:      | Audio/Video Productio   | n I  |                   |                 |                    |                         |   |  |  |  |  |
| Special Notes:      | This course may require supply or certification fees.                                   |  |                   |                 |                    |                         |   |  |  |  |  |
| Course:             | COMMERCIAL PHO  | TOGRAPHY I   |                   |                 |                    |                         |   |  |  |  |  |
| Course Description: | Students will be expect photographs.  | Students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs. |                   |                 |                    |                         |   |  |  |  |  |
| Course Number       | 6732  | Credits:   | 1.0               | Term:           | Full Year          | Grade Placement:        | 10 - 12                                     |  |  |  |  |
| Prerequisites:      | Recommended: Princip  | ples of Art, Audio/Vi  | ideo Technology   | , and Commun    | ications           |                         |   |  |  |  |  |
| Special Notes:      | This course may requi   | re supply or certific  | ation fees.       |                 |                    |                         |   |  |  |  |  |
| Course:             | COMMERCIAL PHO  | TOGRAPHY II  |                   | _               |                    |                         |   |  |  |  |  |
| Course Description: | In addition to develop<br>Communications Care<br>photography industry                   | er Cluster, students   | will be expecte   | d to develop a  | n advanced tech    | nical understanding of  | f the commercial                            |  |  |  |  |
| Course Number       | 6735  | Credits:   | 1.0               | Term:           | Full Year          | Grade Placement:        | 11-12                                       |  |  |  |  |
| Prerequisites:      | Required: Commercial  | Photography I  |                   |                 |                    |                         |   |  |  |  |  |
| Special Notes:      |   |  |                   |                 |                    |                         |   |  |  |  |  |
| Course:             | FASHION DESIGN I  |  |                   |                 |                    |                         |   |  |  |  |  |
| Course Description: | Students will be expect pass a safety test(s) d tools.                                  |  |                   |                 |                    |                         | ents may be required to use of equipment or |  |  |  |  |
| Course Number       | 8015  | Credits:   | 1.0               | Term:           | Full Year          | Grade Placement:        | 10 - 12                                     |  |  |  |  |
| Prerequisites:      | Recommended: Princi   | ples of Arts, Audio/\  | /ideo Technolog   | y, and Commu    | nications or Princ | ciples of Human Service | ces   |  |  |  |  |
| Special Notes:      | This course may requi   | re supply or certific  | ation fees.       |                 |                    |                         |   |  |  |  |  |
| Course:             | FASHION DESIGN I  | ı  |                   |                 |                    |                         |   |  |  |  |  |
| Course Description: | Students will be expect<br>may be required to pa<br>use of equipment or to              | ss a safety test(s) o  |                   |                 |                    |                         |   |  |  |  |  |
| Course Number       |   | Credits:   | 1.0               | Term:           | Full Year          | Grade Placement:        | 11 - 12                                     |  |  |  |  |
| Prerequisites:      | Fashion Design I  |  | 1                 | 1               |                    | 1                       | 1   |  |  |  |  |
| Special Notes:      | Recommended co-req  | uisite: Fashion Desi   | gn II Lab. This o | course may req  | juire supply or ce | rtification fees.       |   |  |  |  |  |
| Course:             | FASHION DESIGN I  | I COURSE AND L   | АВ                |                 |                    |                         |   |  |  |  |  |
| Course Description: | Students will be expected construction. Students lessons that require us                | may be required to   | o pass a safety t |                 |                    |                         |   |  |  |  |  |
| Course Number       |   | Credits:   | 2.0               | Term:           | Full Year          | Grade Placement:        | 11 - 12                                     |  |  |  |  |
| Prerequisites:      | Fashion Design I  |  | <u>'</u>          | 1               |                    |                         |   |  |  |  |  |
| Special Notes:      | This course may requi   | re supply or certific  | ation fees.       |                 |                    |                         |   |  |  |  |  |
| Course:             | GRAPHIC DESIGN A  | AND ILLUSTRATIO  | ON I              |                 |                    |                         |   |  |  |  |  |
| Course Description: | Students will be expectant and design.  | ted to develop an u  | understanding of  | the industry w  | vith a focus on fu | ndamental elements a    | and principles of visual                    |  |  |  |  |
| Course Number       |   | Credits:   | 1.0               | Term:           | Full Year          | Grade Placement:        | 10 - 12                                     |  |  |  |  |
| Prerequisites:      | Recommended: Princi   | ples of Arts, Audio/\  | /ideo Technolog   | y, and Commu    | nications          | 1                       | 1   |  |  |  |  |
| Special Notes:      |   |  |                   |                 |                    |                         |   |  |  |  |  |
|                     |   |  |                   |                 |                    |                         |   |  |  |  |  |

| Course:             | GRAPHIC DESIGN AT  | ND ILLUSTRATIO                 | ON II             |                  |                     |                         |                       |  |  |  |
|---------------------|--|--------------------------------|-------------------|------------------|---------------------|-------------------------|-----------------------|--|--|--|
| Course Description: | Students will be expected  |                                |                   | tanding of the   | industry with a f   | ocus on mastery of co   | ntent knowledge and   |  |  |  |
| Course Number       | skills.  | ·                              | 1.0               | Term:            | Full Year           | Grade Placement:        | 11 - 12               |  |  |  |
|                     |  |                                | 1.0               | renn.            | ruii teai           | Grade Placement:        | 11 - 12               |  |  |  |
| Prerequisites:      | Graphic Design and Illu  | stration I                     |                   |                  |                     |                         |                       |  |  |  |
| Special Notes:      |  |                                |                   |                  |                     |                         |                       |  |  |  |
| Course:             | GRAPHIC DESIGN AF  | ND ILLUSTRATIO                 | ON II COURSE      | AND LAB          |                     |                         |                       |  |  |  |
| Course Description: | Careers in graphic design  |                                |                   |                  |                     |                         |                       |  |  |  |
| Course Number       | expected to develop an 6753  |                                | 2.0               | Term:            | Full Year           | Grade Placement:        | 11 - 12               |  |  |  |
| Prerequisites:      | Graphic Design and Illu  | stration I                     |                   |                  |                     |                         |                       |  |  |  |
| Special Notes:      | This course may require  | e supply or certifica          | ation fees.       |                  |                     |                         |                       |  |  |  |
| Course:             | PRACTICUM IN ANIM  | MATION                         |                   |                  |                     |                         |                       |  |  |  |
| Course Description: | This a capstone work-b   | ased learning cour             | se in this career | cluster that m   | ay be offered pa    | id, unpaid, or lab-base | ed.                   |  |  |  |
| Course Number       | <b>6760</b> C  | redits:                        | 2.0               | Term:            | Full Year           | Grade Placement:        | 12                    |  |  |  |
| Prerequisites:      | Animation II and Anima   | tion II Lab                    |                   |                  |                     |                         |                       |  |  |  |
| Special Notes:      | For paid internships stu course once for credit p additional and more adsite.  | provided that the st           | udent is experie  | encing different | t aspects of the i  | ndustry and demonstr    | ating proficiency in  |  |  |  |
| Course:             | RACTICUM IN AUDIO/VIDEO PRODUCTION   |                                |                   |                  |                     |                         |                       |  |  |  |
| Course Description: | This a capstone work-b   | ased learning cour             | se in this career | cluster that m   | ay be offered pa    | id, unpaid, or lab-base | ed.                   |  |  |  |
| Course Number       | 6761 C   | redits:                        | 2.0               | Term:            | Full Year           | Grade Placement:        | 12                    |  |  |  |
| Prerequisites:      | Audio/Video Production   | II and Audio/Video             | o Production II L | _ab              |                     |                         |                       |  |  |  |
| Special Notes:      | For paid internships stu<br>course once for credit if<br>and more advanced kno | f the student is exp           | eriencing differe | ent aspects of   | the industry and    | demonstrating profici   | ency in additional    |  |  |  |
| Course:             | PRINCIPLES OF ART  | S, AUDIO/VIDEO                 | TECHNOLOG         | Y, AND COM       | MUNICATOINS         |                         |                       |  |  |  |
| Course Description: | This is the first course in Audio/Video Technology                             |                                |                   | student applies  | s information tec   | hnology applications v  | when completing Arts, |  |  |  |
| Course Number       |  | redits:                        | 1.0               | Term:            | Full Year           | Grade Placement:        | 9 - 12                |  |  |  |
| Prerequisites:      |  |                                |                   |                  |                     |                         | '                     |  |  |  |
| Special Notes:      |  |                                |                   |                  |                     |                         |                       |  |  |  |
| Course:             | PROFESSIONAL COM   | MUNICATIONS                    |                   |                  |                     |                         |                       |  |  |  |
| Course Description: | Students will be expected manipulate computer gr                               |                                |                   |                  | nd, edit, speak, li | sten, apply software a  | pplications,          |  |  |  |
| Course Number       |  | raphics, and condu<br>Credits: | 0.5               | Term:            | Semester            | Grade Placement:        | 9 - 12                |  |  |  |
| Prerequisites:      |  |                                | 1                 | 1                | 1                   | 1                       | 1                     |  |  |  |
| Special Notes:      | This course satisfies 0.5  | cr. towards any E              | Business & Indus  | stry Endorseme   | ent and/or Public   | Service Endorsement     |                       |  |  |  |
| Course:             | VIDEO GAME DESIG   | V                              |                   |                  |                     |                         |                       |  |  |  |
| Course Description: | Students will learn gam concepts of collision the                              |                                |                   | on of gaming,    | artistic aspects o  | f perspective, design,  | animation, technical  |  |  |  |
| Course Number       |  | redits:                        | 1.0               | Term:            | Full Year           | Grade Placement:        | 9 - 12                |  |  |  |
| Prerequisites:      | Recommended: Principl  | es of Art, Audio/Vio           | deo Technology,   | and Communi      | ications            | 1                       | 1                     |  |  |  |
| Special Notes:      |  |                                |                   |                  |                     |                         |                       |  |  |  |
|                     |  |                                |                   |                  |                     |                         |                       |  |  |  |

|                     |   | Business, Ma   | rketing, and   | Finance C   | areer Clust   | er   |                                |  |  |  |
|---------------------|---|--|--|---|---|--|--------------------------------|--|--|--|
| Course:             | ACCOUNTING I                                |  | <u> </u>   |   |   |  |                                |  |  |  |
| Course Description: | technological, interna                      | ational, social, legal,<br>g, summarizing, anal  | and ethical factoryzing, and comm                          | ors. Students re<br>unicating acco                | eflect on this kno                                      | ndards as well as econ<br>wledge as they engag<br>on. Students formulate                               | e in the process of            |  |  |  |
| Course Number       | 8301  | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:   | 10 - 12                        |  |  |  |
| Prerequisites:      | Recommended: Prince                         | ciples of Business, M  | larketing, and Fin   | ance.   |   |  |                                |  |  |  |
| Special Notes:      |   |  |  |   |   |  |                                |  |  |  |
| Course:             | ACCOUNTING II                               |  |  |   |   |  |                                |  |  |  |
| Course Description: | economic, financial,                        | technological, intern<br>anagerial and cost a  | ational, social, le  | gal, and ethica                                   | l factors. Student                                      | d by industry standard<br>ts reflect on this know<br>prpret financial informa                          | ledge as they                  |  |  |  |
| Course Number       | 8302  | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:   | 11 - 12                        |  |  |  |
| Prerequisites:      | Accounting I                                |  |  |   |   |  |                                |  |  |  |
| Special Notes:      | This course satisfies                       | a high school mathe  | ematics graduatio  | n requirement                                     | •   |  |                                |  |  |  |
| Course:             | ADVERTISING                                 | _  | _  | _   | _   |  |                                |  |  |  |
| Course Description: | knowledge of technic                        | Students will begin a comprehensive introduction to the principles and practices of advertising. Students will examine the knowledge of techniques used in current advertising, including print, broadcast, and digital media. The course explores the social, ethical, and legal issues of advertising, historical influences, strategies, and media decision processes as well as integrated |  |   |   |  |                                |  |  |  |
| Course Number       | 8306  | Credits:   | 0.5  | Term:   | Semester  | Grade Placement:   | 9 - 12                         |  |  |  |
| Prerequisites:      | Recommended: Prince                         | ciples of Business, M  | larketing, and Fin   | ance  |   |  |                                |  |  |  |
| Special Notes:      |   |  |  |   |   |  |                                |  |  |  |
| Course:             | BANKING AND FIR                             | NANCIAL SYSTEM   | S  |   |   |  |                                |  |  |  |
| Course Description: | banking to become of                        | competent consume  | rs, employees, ar  | nd entrepreneu                                    | rs. Students inco                                       | onal, social, and ethic<br>orporate a broad base<br>te understanding of ho                             | of knowledge that              |  |  |  |
| Course Number       | 8300  | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:   | 10 - 12                        |  |  |  |
| Prerequisites:      | Recommended: Prince                         | ciples of Business, M  | larketing, and Fin   | ance  |   |  |                                |  |  |  |
| Special Notes:      | This course may req                         | uire supply or certifi   | cation fees.   |   |   |  |                                |  |  |  |
| Course:             | BUSINESS INCUB                              | ATOR (REAGAN H   | S ONLY)  |   |   |  |                                |  |  |  |
| Course Description: | entrepreneurs and in<br>developing hypothes | dustry experts serves<br>es about a business<br>ourse having comple  | e as volunteer co<br>concept, testing<br>eted a Business N | aches and mer<br>those hypothe<br>lodel Canvas, o | ntors guiding studeses, adapting, and competitive analy | final shark-tank style<br>dent teams through th<br>nd continually learning<br>ysis, financial model, r | ne processes of and improving. |  |  |  |
| Course Number       | 8308  | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:   | 11-12                          |  |  |  |
| Prerequisites:      | Recommended: Prince                         | ciples of Business, M  | larketing, and Fin   | ance  |   |  |                                |  |  |  |
| Special Notes:      |   |  |  |   |   |  |                                |  |  |  |
| Course:             | BUSINESS INFORI                             | MATION MANAGE  | MENT I   |   |   |  |                                |  |  |  |
| Course Description: |   |  |  |   |   | , create word-process<br>g appropriate software  |                                |  |  |  |
| Course Number       | 8291  | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:   | 9 - 12                         |  |  |  |
| Prerequisites:      | Recommended: Prince                         | ciples of Business, M  | larketing, and Fin   | ance  | 1   |  | 1                              |  |  |  |
| Special Notes:      | This course may req                         | uire supply or certifi   | cation fees.   |   |   |  |                                |  |  |  |
|                     |   |  |  |   |   |  |                                |  |  |  |

| Course:             | BUSINESS INFORM   | IATION MANAGEN   | MENT II           |                  |                    |                         |                   |  |  |  |  |
|---------------------|---|--|-------------------|------------------|--------------------|-------------------------|-------------------|--|--|--|--|
| Course Description: | Students apply techni documents, develop s multimedia software.           |  |                   |                  |                    |                         |                   |  |  |  |  |
| Course Number       | 8292  | Credits:   | 1.0               | Term:            | Full Year          | Grade Placement:        | 10 - 12           |  |  |  |  |
| Prerequisites:      | Business Information  | Management I   | ·                 | ·                | ·                  |                         |                   |  |  |  |  |
| Special Notes:      | This course may requ  | ire supply or certific   | cation fees.      |                  |                    |                         |                   |  |  |  |  |
| Course:             | BUSINESS LAW  |  | _                 | _                |                    |                         |                   |  |  |  |  |
| Course Description: | environment, business<br>organization, concept                            | Students analyze the social responsibility of business and industry regarding the significant issues relating to the legal environment, business ethics, torts, contracts, negotiable financial instruments, personal property, sales, warranties, business organization, concept of agency and employment, and real property. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions. |                   |                  |                    |                         |                   |  |  |  |  |
| Course Number       | 6750  | Credits:   | 1.0               | Term:            | Full Year          | Grade Placement:        | 11 - 12           |  |  |  |  |
| Prerequisites:      | Recommended: Princi   | iples of Business, Ma  | arketing, and Fin | ance             |                    |                         |                   |  |  |  |  |
| Special Notes:      |   |  |                   |                  |                    |                         |                   |  |  |  |  |
| Course:             | BUSINESS MANAGE   | EMENT  |                   |                  |                    |                         |                   |  |  |  |  |
| Course Description: | Students develop a fo become competent m                                  |  |                   |                  | international, so  | cial, and ethical aspec | ts of business to |  |  |  |  |
| Course Number       | 8294  | Credits:   | 1.0               | Term:            | Full Year          | Grade Placement:        | 10 - 12           |  |  |  |  |
| Prerequisites:      | Recommended: Princi   | iples of Business, Ma  | arketing, and Fin | ance             |                    |                         |                   |  |  |  |  |
| Special Notes:      |   |  |                   |                  |                    |                         |                   |  |  |  |  |
| Course:             | ENTREPRENEURSH  | IIP  | _                 | _                | _                  |                         |                   |  |  |  |  |
| Course Description: | Students will learn the understand the proce research, and develop        | ss of analyzing a bu   | isiness opportun  | ity, preparing a | a business plan, o | determining feasibility |                   |  |  |  |  |
| Course Number       | 8308  | Credits:   | 1.0               | Term:            | Full Year          | Grade Placement:        | 11 - 12           |  |  |  |  |
| Prerequisites:      | Recommended: Princi   | iples of Business, Ma  | arketing, and Fin | ance             |                    | '                       | '                 |  |  |  |  |
| Special Notes:      |   |  |                   |                  |                    |                         |                   |  |  |  |  |
| Course:             | FASHION MARKETI   | ING  |                   |                  |                    |                         |                   |  |  |  |  |
| Course Description: | Students are provided working knowledge of                                |  |                   |                  |                    |                         |                   |  |  |  |  |
| Course Number       | 8014  | Credits:   | 0.5               | Term:            | Semester           | Grade Placement:        | 9 - 12            |  |  |  |  |
| Prerequisites:      | Recommended: Princi   | iples of Business, Ma  | arketing, and Fin | ance             |                    | 1                       |                   |  |  |  |  |
| Special Notes:      |   |  |                   |                  |                    |                         |                   |  |  |  |  |
| Course:             | FINANCIAL MATHN   | MEMATICS   |                   |                  |                    |                         |                   |  |  |  |  |
| Course Description: | Students will apply m<br>solving model that ind<br>the solution, and eval | corporates analyzing   | g given informati | on, formulating  | g a plan or a stra | tegy, determining a s   |                   |  |  |  |  |
| Course Number       | 8272  | Credits:   | 1.0               | Term:            | Full Year          | Grade Placement:        | 10 - 12           |  |  |  |  |
| Prerequisites:      | Algebra I   |  |                   |                  |                    |                         |                   |  |  |  |  |
| Special Notes:      | This course satisfies a   | a high school mathe  | matics graduatio  | n requirement    |                    |                         |                   |  |  |  |  |
| Course:             | GLOBAL BUSINESS   |  |                   |                  |                    |                         |                   |  |  |  |  |
| Course Description: | Students apply techni writing, computing, co                              |  |                   |                  |                    |                         | nce reading,      |  |  |  |  |
| Course Number       | 8296  | Credits:   | 0.5               | Term:            | Semester           | Grade Placement:        | 10 - 12           |  |  |  |  |
| Prerequisites:      | Recommended: Prince   | ciples of Business, M  | larketing, and Fi | nance            |                    |                         |                   |  |  |  |  |
| Special Notes:      |   |  |                   |                  |                    |                         |                   |  |  |  |  |
|                     |   |  |                   |                  |                    |                         |                   |  |  |  |  |

| 0                             |   |  |   |                                   |                                     |  |  |  |  |  |  |
|-------------------------------|---|--|---|-----------------------------------|-------------------------------------|--|--|--|--|--|--|
| Course:                       | PRACTICUM IN BU   |  |   |                                   |                                     |  |  |  |  |  |  |
| Course Description:           | paid or unpaid arrange  | gement and a variet<br>rsonal skills to stren<br>kforce or postsecon | ty of locations ap<br>gthen individual                      | propriate to th<br>performance in | e nature and leven the workplace    | nd skills. Practicum experience. Studiend in society and to address business ap                      | ents implement<br>make a successful    |  |  |  |  |
| Course Number                 | 8303  | Credits:   | 2.0   | Term:                             | Full Year                           | Grade Placement:   | 12                                     |  |  |  |  |
| Prerequisites:                | Required: Business I  | nformation Manage  | ment II or Busin  | ess Manageme                      | nt                                  |  |  |  |  |  |  |
| Special Notes:                | This course may requ  | uire supply or certifi   | cation fees.  |                                   |                                     |  |  |  |  |  |  |
| Course:                       | PRACTICUM IN EN   | ITREPRENEURSH  | IP  | _                                 | _                                   |  |  |  |  |  |  |
| Course Description:           | Students experience supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications in entrepreneurial studies.  |  |   |                                   |                                     |  |  |  |  |  |  |
| Course Number                 | 8312  | Credits:   | 2.0   | Term:                             | Full Year                           | Grade Placement:   | 12                                     |  |  |  |  |
| Prerequisites:                |   |  | '   |                                   | <u>'</u>                            | <u>'</u>   | <u>'</u>                               |  |  |  |  |
| Special Notes:                | This course may requ  | uire supply or certifi   | cation fees.  |                                   |                                     |  |  |  |  |  |  |
| Course:                       | PRACTICUM IN MA   | ARKETING   |   |                                   |                                     |  |  |  |  |  |  |
| Course Description:           | Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribution, financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students will integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical courses in marketing. |  |   |                                   |                                     |  |  |  |  |  |  |
| Course Number                 | 8309  | Credits:   | 2.0   | Term:                             | Full Year                           | Grade Placement:   | 11 - 12                                |  |  |  |  |
| Prerequisites:                | Recommended: Princ  | Recommended: Principles of Business, Marketing, and Finance          |   |                                   |                                     |  |  |  |  |  |  |
| Special Notes:                | course once for credi   | it if the student is ex  | kperiencing diffe   | rent aspects of                   | the industry and                    | ion like a SSN. A stude<br>I demonstrating profic<br>n transportation to into                        | iency in additional                    |  |  |  |  |
| Course:                       | PRINCIPLES OF BU  | JSINESS, MARKE   | TING AND FIN  | ANCE                              |                                     |  |  |  |  |  |  |
| Course Description:           | advertising, and prod   | luct pricing. Student<br>cademic knowledge                           | ts analyze the sa   | les process and                   | l financial manag                   | siness, marketing of g<br>gement principles. Stud<br>at activities, problems,                        | dents reinforce,                       |  |  |  |  |
| Course Number                 | 8290  | Credits:   | 1.0   | Term:                             | Full Year                           | Grade Placement:   | 9 - 11                                 |  |  |  |  |
| Prerequisites:                |   | <u>'</u>   |   |                                   |                                     | <u>'</u>   | <u>'</u>                               |  |  |  |  |
| Special Notes:                |   |  |   |                                   |                                     |  |  |  |  |  |  |
| Course:                       | SOCIAL MEDIA MA   | ARKETING   |   |                                   |                                     |  |  |  |  |  |  |
| Course Description:           | strategy. In addition,<br>media. Students will  | the course will inve<br>manage a successfu<br>to achieve marketir    | estigate how the<br>Il social media pr<br>ng goals, and pro | marketing com<br>esence for an o  | munity measure<br>organization, und | edia tools in their over<br>s success in the new v<br>derstand techniques fo<br>rms to engage consur | vorld of social<br>or gaining customer |  |  |  |  |
| Course Number                 | 6769  | Credits:   | 0.5   | Term:                             | Semester                            | Grade Placement:   | 9 - 12                                 |  |  |  |  |
| Prerequisites:                | Recommended: Princ  | ciples of Business, M  | larketing, and Fir  | nance                             |                                     |  |  |  |  |  |  |
| Special Notes:                |   |  |   |                                   |                                     |  |  |  |  |  |  |
| Course:                       | SPORTS AND ENTE   | ERTAINMENT MAI   | RKETING I   |                                   |                                     |  |  |  |  |  |  |
| Course Description:           | and entertainment. T  | he areas this course   | e will cover inclu  | de basic marke                    | ting, target mark                   | that apply to sports an<br>ceting and segmentation<br>entertainment marketi                          | on, sponsorship,                       |  |  |  |  |
| Course Number                 | 8304  | Credits:   | 0.5   | Term:                             | Semester                            | Grade Placement:   | 9 - 12                                 |  |  |  |  |
|                               | Recommended: Principles of Business, Marketing, and Finance   |  |   |                                   |                                     |  |  |  |  |  |  |
| Prerequisites:                | Recommended: Princ  | ciples of Business, M  | larketing, and Fir  | nance                             |                                     |  |  |  |  |  |  |
| Prerequisites: Special Notes: | Recommended: Princ  | ciples of Business, M  | larketing, and Fir  | nance                             |                                     |  |  |  |  |  |  |

| Course:             | SPORTS AND ENTE   | RTAINMENT MAR  | RKETING II   |   |   |   |                                      |  |  |  |  |  |  |
|---------------------|---|--|--|---|---|---|--------------------------------------|--|--|--|--|--|--|
| Course Description: | and entertainment. T  | he areas this course   | will cover include                                     | de advanced m   | arketing, target  | that apply to sports an<br>marketing and segmen<br>entertainment marketi                                | ntation, sponsorship,                |  |  |  |  |  |  |
| Course Number       | 8313  | Credits:   | 0.5  | Term:   | Semester  | Grade Placement:  | 10 - 12                              |  |  |  |  |  |  |
| Prerequisites:      | Sports and Entertainr   | ment Marketing I   | '  | '   | '   |   |                                      |  |  |  |  |  |  |
| Special Notes:      |   |  |  |   |   |   |                                      |  |  |  |  |  |  |
| Course:             | STATISTICS AND B  | USINESS DECISI   | ON MAKING  |   |   |   |                                      |  |  |  |  |  |  |
| Course Description: |   | Students are introduced to statistics and the application of statistics to business decision making. Students will use statistics to make business decisions. Students will determine the appropriateness of methods used to collect data to ensure conclusions are valid. |  |   |   |   |                                      |  |  |  |  |  |  |
| Course Number       | 6770  | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:  | 11 - 12                              |  |  |  |  |  |  |
| Prerequisites:      | Algebra II  |  |  |   |   |   |                                      |  |  |  |  |  |  |
| Special Notes:      | This course satisfies a   | a high school mathe  | matics graduatio                                       | on requirement  | •   |   |                                      |  |  |  |  |  |  |
| Course:             | VIRTUAL BUSINES   | S  |  |   |   |   |                                      |  |  |  |  |  |  |
|                     | Students will analyze appropriate business virtual environment. | the legal, manageria<br>decisions. Students<br>Students implement  | identify steps no<br>administrative,                   | eeded to locate creative, and to                            | customers, set echnical services                        | I dimensions of on-line<br>fees, and develop clien<br>using advanced techn<br>ssentials of a virtual bu | nt contracts in a ological modes of  |  |  |  |  |  |  |
| Course Number       | 8288  | Credits:   | 0.5  | Term:   | Semester  | Grade Placement:  | 10 - 12                              |  |  |  |  |  |  |
| Prerequisites:      | Recommended: Princ  | iples of Business, M   | arketing, and Fir                                      | nance   |   |   |                                      |  |  |  |  |  |  |
| Special Notes:      |   |  |  |   |   |   |                                      |  |  |  |  |  |  |
|                     | 0   |  | Ol   | /I EE II  | C O I>  |   |                                      |  |  |  |  |  |  |
| Course:             | COSMETOLOGY I   | smetology C  | areer Clust  | er (LEE H   | S Only)   |   |                                      |  |  |  |  |  |  |
| Course Description: | instructional sequence includes sterilization a                 | e course designed to<br>and sanitation proce<br>R) requirements for  | o provide job-spedures, hair care,<br>licensure upon p | ecific training for<br>, nail care, and<br>passing the stat | or employment i<br>skin care, and n<br>e examination. A | owledge and skills in the<br>n cosmetology careers<br>neets the Texas Depar<br>Analysis of career oppo  | s. Instruction<br>tment of Licensing |  |  |  |  |  |  |
| Course Number       | 6651  | Credits:   | 2.0  | Term:   | Full Year   | Grade Placement:  | 11                                   |  |  |  |  |  |  |
| Prerequisites:      | Intro to Cosmetology  | 1  |  |   |   |   |                                      |  |  |  |  |  |  |
| Special Notes:      | Students will have ma<br>transferable to a priva                |  |  | l supplies and s  | state licensing. T                                      | DLR hours earned ma   | y or may not be                      |  |  |  |  |  |  |
| Course:             | COSMETOLOGY II  |  |  |   |   |   |                                      |  |  |  |  |  |  |
| Course Description: | is designed to provide  | e the occupational s<br>lity skills; Texas Dep   | skills required for<br>partment of Lice                | r licensure. Inst<br>nsing and Regu                         | truction includes                                       | actical knowledge and<br>advanced training in<br>ales and regulations; u                                | professional                         |  |  |  |  |  |  |
| Course Number       | 6657  | Credits:   | 2.0  | Term:   | Full Year   | Grade Placement:  | 12                                   |  |  |  |  |  |  |
| Prerequisites:      | Cosmetology I   |  |  |   |   | ·   |                                      |  |  |  |  |  |  |
| Special Notes:      | Students will have ma<br>transferable to a privi                |  |  | l supplies and s  | state licensing. T                                      | DLR hours earned ma   | y or may not be                      |  |  |  |  |  |  |
| Course:             | INTRODUCTION TO   | O COSMETOLOGY  |  |   |   |   |                                      |  |  |  |  |  |  |
| Course Description: |   |  |  |   |   | o prepare for success<br>n to earn hours toward   |                                      |  |  |  |  |  |  |
| Course Number       | 6650  | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:  | 10                                   |  |  |  |  |  |  |
| Prerequisites:      | Recommended: Princ  | iples of Cosmetolog  | y Design and Co  | olor Theory   |   | ·   | ·                                    |  |  |  |  |  |  |
| Special Notes:      | Students will have ma<br>transferable to a privi                |  |  | l supplies and s  | state licensing. T                                      | DLR hours earned ma   | y or may not be                      |  |  |  |  |  |  |

| Course Description: In Principles of Cosmetology Design and Color Theory, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructions assignated to provide placeplate from the employment in commendacy careers. Students will action academic skills and knowledge as well as etchnical knowledge and skills related to cosmetology design and skills related to cosmetology. Instruction includes stricturation and resistance and makes the TDAR requirements for licensure upon posterial feet state examination procedures, hair care, and care, and skill care and meets the TDAR requirements for licensure upon posterial feet skills are included.  Course Number 66522 Credits: 1.0 Term: Full Year Grade Placement: 9  Prerequisites:  Special Notes: Students will have mandatory lab feet to include personal supplies and state licensing. TDAR hours earned may or may not be transferable to a private connectingly whool.  Education & Training and Human Services Career Clusters  Course Course Chill Development  This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and threating the skills and the skills of the promote the well-being and healthy development of children and threating the skill manual services.  Course Chill Device Principles in Human Services  Course Description:  This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop path related in the skill related to the care divided country in the skill related to the care develop to the skill related to the skill growth and guidance equipping students to develop path related in the skill related to t | Course:             | PRINCIPLES OF C   | OSMETOLOGY DE   | SIGN AND COL   | OR THEORY  |  |   |  |  |  |  |
|--|---------------------|---|---|--|--|--|---|--|--|--|--|
| Prerequisites:  Special Notes:  Sudents will have mandatory lab fees to include personal supplies and state licensing. TDLR hours earned may or may not be transferable to a private cosmetology school.  Education & Training and Human Services Career Clusters  Course:  CHILD DEVELOPMENT  Course Description: This technical aboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.  Course Number  6764 Credits: 1.0 [Term: Full Year Grade Placement: 9 - 12]  Course Description: This tochnical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, relucting those with special meets. Observation may be required education of children, including those with special meets. Observation may be required education of children, including those with special meets. Observation may be required education of children, including those with special meets. Observation may be required.  Course Number  6765 Credits: 2.0 [Term: Full Year Grade Placement: 10 - 12]  Prerequisities:  Recommended: Principles in Human Services and Child Development  Special Notes:  Course Description:  Sudents model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are recepted to apply knowdege of childral and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number  8345 Credits: 1.0 [Term: Full Year Grade Placement: 11 - 12]  Prerequ | Course Description: | and skills in this labo<br>careers. Students wi<br>and color theory. Stu<br>texture, structure an<br>procedures, hair care<br>Analysis of career op   | oratory instructional<br>Il attain academic sl<br>udents will develop l<br>ud illusion or depth a<br>e, nail care, and skir | sequence course<br>kills and knowled<br>knowledge and sl<br>as they relate to t<br>n care, and meets | designed to proge as well as textiles regarding value art of cosmos the TDLR request | ovide job-specifichnical knowledd<br>chnical knowledd<br>arious cosmetold<br>etology. Instruct<br>uirements for lice | c training for employn<br>ge and skills related to<br>ogy design elements s<br>ion includes sterilizatio<br>ensure upon passing t | nent in cosmetology<br>cosmetology design<br>uch as form, lines,<br>on and sanitation<br>he state examination. |  |  |  |
| Special Notes:  Students will have mandatory lab fees to include personal supplies and state licensing. TDLR hours earned may or may not be transferable to a private cosmetology school.  Education & Training and Human Services Career Clusters  Course:  CHILD DEVELOPMENT  Course Description:  This technical biboratory course addresses knowledge and skills related to child growth and development from pronatal through school-age children, equipping students with child development of children and provide and investigate careers related to the care and education of children healthy development of children and investigate careers related to the care and education of children.  Course Number  Course Recommended: Principles in Human Services  Forerquisities:  Special Notes:  Course CHILD GUIDANCE  Course Description:  This technical abovatory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, including hose with special needs. Observation may be required.  Course Number  6766 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12  Pererquisities:  Special Notes:  Course Recommended: Principles in Human Services and Child Development  Students model the knowledge and skills necessary to pursue a courseling and mental health career through simulated environments. Students are expected to apply knowledge of dethical and legal responsibilities, limitations and the implications of their environments. Students are expected to apply knowledge of dethical and legal responsibilities. Initiations and the implications of their environments. Students are expected to apply knowledge of dethical and legal responsibilities. Initiations and the implications of their environments. Students are expected to apply knowledge of dethical and legal responsibilities. Initiations and the implications of their course. Principles in H | Course Number       | 6652  | Credits:  | 1.0  | Term:  | Full Year  | Grade Placement:  | 9  |  |  |  |
| Education & Training and Human Services Career Clusters  Course:  CHILD DEVELOPMENT  Course Description: This technical aboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.  Course Number  6764 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  Prerequisites:  Recommended: Principles in Human Services  Course:  Course Description: This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, including those with special needs. Observation may be required.  Course Description: This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy developponent of children, including those with special needs. Observation may be required.  Course Number  6765 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12  Prerequisites:  Recommended: Principles in Human Services and Child Development  Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number  82345 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12  Prerequisities:  Recommended: Principles in Human Services and  | Prerequisites:      |   |   |  |  |  |   |  |  |  |  |
| Course Description: This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.  Course Number  Ferrequisities: Recommended: Principles in Human Services  Special Notes:  Course:  CHILD GUIDANCE  Course Description: This technical aboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Observation may be required.  Course Number  6765 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12  Prerequisites:  Recommended: Principles in Human Services and Child Development  Course Description: Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number  Prerequisites:  Special Notes:  Course Description: This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Description: Recommended: Principles in Human Services  Course Description: Recommended: Principles in Human Servi | Special Notes:      |   |   |  | l supplies and s   | state licensing. T   | DLR hours earned ma   | y or may not be  |  |  |  |
| Course Description: This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of hildren and investigate careers related to the care and education of children.  Course Number  6764   Credits:   1.0   Term:   Full Year   Grade Placement:   9 - 12    Prerrequisites:   Recommended: Principles in Human Services  Course:   CHILD GUIDANCE    Course Course Course Child or the skills to promote the well-being and healthy develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pruse careers related to the care, guidance, and education of children, including those with special needs. Observation may be required.  Course Number   Grade Placement:   10 - 12    Prerequisites:   Recommended: Principles in Human Services and Child Development  Course   C |                     | Education   | n & Training  | and Humai  | n Services   | Career Clu   | sters   |  |  |  |  |
| school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate carears related to the care and education of children.  Recommended: Principles in Human Services  Special Notes:  Course:  CHILD GUIDANCE  Course Description:  This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally always society, and pursue a resers related to the care, guidance, and education of children, including those with special needs. Observation may be required.  Course Number  Foregruisities:  Recommended: Principles in Human Services and Child Development  Special Notes:  Course:  COUNSELING AND MENTAL HEALTH  Course Description:  Students model the knowledge and skills necessary to pursue a counselling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional Integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number  Recommended: Principles in Human Services  Special Notes:  Course Description:  This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number  Foreguisties:  Pererequisites:  Family and Community Services is a laboratory-based course designed to involve stu | Course:             |   |   |  |  |  |   |  |  |  |  |
| Prerequisites: Recommended: Principles in Human Services  Special Notes:  Course: CHILD GUIDANCE  Course Description: This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Observation may be required.  Course Number 6765   Credits: 2.0   Term: Full Year Grade Placement: 10 - 12  Prerequisites: Recommended: Principles in Human Services and Child Development  Special Notes:  Course: COUNSELING AND MENTAL HEALTH  Course Description: Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number 8345   Credits: 1.0   Term: Full Year Grade Placement: 11 - 12  Prerequisites: Recommended: Principles in Human Services  Special Notes:  Course DOLLARS AND SENSE  Course Description: This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number 8025   Credits: 0.5   Term: Semester Grade Placement: 11 - 12  Prerequisites: Recommended: Principles in Human Services  Special Notes:  Course Pamily and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities brough direct service or s | Course Description: | school-age children,  | equipping students  | with child develo  | pment skills. St   | tudents use thes   | e skills to promote the   |  |  |  |  |
| Special Notes:  Course: CHILD GUIDANCE  Course Description: This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue carear leated to the care, guidance, and education of children, including those with special needs. Observation may be required.  Course Number 6765 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12  Prerequisites: Recommended: Principles in Human Services and Child Development  Special Notes:  Course: COUNSELING AND MENTAL HEALTH  Course Description: Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number 8345 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12  Prerequisites: Recommended: Principles in Human Services  Special Notes:  Course Description: This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number 8025 Credits: 0.5 Term: Semester Grade Placement: 11 - 12  Prerequisites: Recommended: Principles in Human Services  Special Notes:  Course Course Description: Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based advitibles through direct service or service learning experiences. Students are provided opportunities to interact  | Course Number       | 6764  | Credits:  | 1.0  | Term:  | Full Year  | Grade Placement:  | 9 - 12   |  |  |  |
| Course Description:  This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Observation may be required.  Course Number 6765 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12  Prerequisites:  Recommended: Principles in Human Services and Child Development  Special Notes:  Course:  Course Description:  Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number 8345 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12  Prerequisites:  Recommended: Principles in Human Services  Special Notes:  Course DoLLARS AND SENSE  Course Description:  This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number 8025 Credits: 0.5 Term: Semester Grade Placement: 11 - 12  Prerequisites:  Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis i | Prerequisites:      | Recommended: Prince   | ciples in Human Ser   | vices  | <u>'</u>   |  |   |  |  |  |  |
| Course Description: This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Observation may be required.  Course Number 6765 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12  Perrequisites: Recommended: Principles in Human Services and Child Development  Special Notes:  Course: COUNSELING AND MENTAL HEALTH  Course Description: Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number 8345 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12  Prerequisites: Recommended: Principles in Human Services  Special Notes:  Course: DOLLARS AND SENSE  Course Description: This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number 8025 Credits: 0.5 Term: Semester Grade Placement: 11 - 12  Prerequisites: Recommended: Principles in Human Services  Course Number 8025 Credits: 0.5 Term: Semester Grade Placement: 11 - 12  Prerequisites: Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are p | Special Notes:      |   |   |  |  |  |   |  |  |  |  |
| develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, including those with special needs. Observation may be required.  Course Number  6765  Credits:  2.0  Term: Full Year  Grade Placement:  10 - 12  Prerequisites:  Recommended: Principles in Human Services and Child Development  Course:  COUNSELING AND MENTAL HEALTH  Course Description: Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number  8345  Credits:  1.0  Term: Full Year  Grade Placement:  11 - 12  Prerequisites:  Recommended: Principles in Human Services  Special Notes:  Course Description:  This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number  Course Number  Frerequisites:  Recommended: Principles in Human Services  Special Notes:  Course Number  Frerequisites:  Recommended: Principles in Human Services  Special Notes:  Course Number  Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.   | Course:             | CHILD GUIDANCE  |   |  |  |  |   |  |  |  |  |
| Course Number Prerequisites: Recommended: Principles in Human Services and Child Development  Course: COUNSELING AND MENTAL HEALTH Course Description: Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number Recommended: Principles in Human Services  Special Notes:  Course DOLLARS AND SENSE Course DOLLARS AND SENSE Course Description: This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number Prerequisites: Recommended: Principles in Human Services  Course Number Prerequisites: Recommended: Principles in Human Services  Course Number Prerequisites: Recommended: Principles in Human Services  Course Description: Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.  Course Number  6722  Credits:  1.0  Term: Full Year  Grade Placement:  10 - 12   | Course Description: | This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and |   |  |  |  |   |  |  |  |  |
| Course: COUNSELING AND MENTAL HEALTH  Course Description: Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number 8345   | Course Number       |   | ·   | _ ·  |  |  | Grade Placement:  | 10 - 12  |  |  |  |
| Course: COUNSELING AND MENTAL HEALTH  Course Description: Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number 8345   | Prerequisites:      | Recommended: Prince   | ciples in Human Ser   | vices and Child D  | evelopment   |  |   |  |  |  |  |
| Course Description: Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number 8345   Credits:   1.0   Term:   Full Year   Grade Placement:   11 - 12    Prerequisites:   Recommended: Principles in Human Services    Course Dollars AND SENSE   This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number   8025   Credits:   0.5   Term:   Semester   Grade Placement:   11 - 12    Prerequisites:   Recommended: Principles in Human Services   Special Notes:    Course   FAMILY & COMMUNITY SERVICES    Course Description:   Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.  Course Number   6722   Credits:   1.0   Term:   Full Year   Grade Placement:   10 - 12  | Special Notes:      |   |   |  |  |  |   |  |  |  |  |
| environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.  Course Number  Recommended: Principles in Human Services  Special Notes:  Course:  DOLLARS AND SENSE  Course Description:  This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number  Recommended: Principles in Human Services  Special Notes:  Course:  FAMILY & COMMUNITY SERVICES  Course Description:  Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.  Course Number  Frequisites:  10 Term: Full Year Grade Placement: 10 - 12   | Course:             | COUNSELING AND  | MENTAL HEALTH   | 1  |  |  |   |  |  |  |  |
| Prerequisites: Recommended: Principles in Human Services  Special Notes:  Course: DOLLARS AND SENSE  Course Description: This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number 8025 Credits: 0.5 Term: Semester Grade Placement: 11 - 12  Prerequisites: Recommended: Principles in Human Services  Special Notes:  Course: FAMILY & COMMUNITY SERVICES  Course Description: Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.  Course Number 6722 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Prerequisites:  | Course Description: | environments. Stude   | nts are expected to   | apply knowledge  | e of ethical and   | legal responsibi   | lities, limitations and t   | the implications of their  |  |  |  |
| Special Notes:  Course: DOLLARS AND SENSE  Course Description: This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number 8025  | Course Number       | 8345  | Credits:  | 1.0  | Term:  | Full Year  | Grade Placement:  | 11 - 12  |  |  |  |
| Course: DOLLARS AND SENSE  Course Description: This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number 8025  | Prerequisites:      | Recommended: Prince   | ciples in Human Ser   | vices  |  |  |   |  |  |  |  |
| Course Description: This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number 8025   | Special Notes:      |   |   |  |  |  |   |  |  |  |  |
| Course Description: This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.  Course Number 8025   | Course:             | DOLLARS AND SE  | NSF   | _  | _  | _  |   |  |  |  |  |
| Course Number 8025   Credits:   0.5   Term:   Semester   Grade Placement:   11 - 12   Prerequisites:   Recommended: Principles in Human Services   Special Notes:   FAMILY & COMMUNITY SERVICES   Course:   Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.  Course Number   6722   Credits:   1.0   Term:   Full Year   Grade Placement:   10 - 12   Prerequisites:  |                     | This course focuses of technology, and prep   | on consumer praction<br>paration for human  | services careers.  |  |  |   |  |  |  |  |
| Prerequisites: Recommended: Principles in Human Services  Course: FAMILY & COMMUNITY SERVICES  Course Description: Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.  Course Number 6722 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Prerequisites:  | Course Number       |   |   | 1.   | Term:  | Semester   | Grade Placement:  | 11 - 12  |  |  |  |
| Course: FAMILY & COMMUNITY SERVICES  Course Description: Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.  Course Number 6722 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Prerequisites:  |                     |   | ciples in Human Ser   |  |  |  |   |  |  |  |  |
| Course Description: Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.  Course Number  6722  Credits:  1.0  Term:  Full Year  Grade Placement:  10 - 12  | Special Notes:      |   | <u> </u>  |  |  |  |   |  |  |  |  |
| Course Description: Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.  Course Number  6722  Credits:  1.0  Term:  Full Year  Grade Placement:  10 - 12  |                     |   |   |  |  |  |   |  |  |  |  |
| based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.  Course Number  6722  Credits:  1.0  Term:  Full Year  Grade Placement:  10 - 12  Prerequisites:  |                     |   |   |  |  | en inventor atual au   | ska ja vaaliakia aud usas   | ningful namenusibu   |  |  |  |
| Prerequisites:   | Course Description: | based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on   |   |  |  |  |   |  |  |  |  |
| · ·  | Course Number       |   |   |  |  |  | Grade Placement:  | 10 - 12  |  |  |  |
| Special Notes:   | Prerequisites:      |   |   |  | 1  |  |   | 1  |  |  |  |
|  | Special Notes:      |   |   |  |  |  |   |  |  |  |  |

| Course:             | HUMAN GROWTH AN   | ND DEVELOPMEN   | NT   |  |  |   |  |
|---------------------|---|---|--|--|--|---|--|
| Course Description: | This course is an exami   |   |  | oss the lifesnan   | with emphasis  | on research, theoretic  | al nerspectives, and   |
| eodise Description. | common physical, cogn<br>a postsecondary, one-s   | itive, emotional, a   | nd social develor  | omental milesto  | nes. The course  | covers material that  |  |
| Course Number       | 6754  | Credits:  | 1.0  | Term:  | Full Year  | Grade Placement:  | 10 - 12  |
| Prerequisites:      | Principles of Education   | and Training  |  |  |  |   |  |
| Special Notes:      |   |   |  |  |  |   |  |
| Course:             | LIFETIME NUTRITIO   | N AND WELLNE  | ss   | _  | _  |   |  |
| Course Description: | This laboratory course promote wellness as w sciences. Students mus   | ell as pursue care  | ers related to ho  | spitality and to   |  |   |  |
| Course Number       |   | Credits:  | 0.5  | Term:  | Semester   | Grade Placement:  | 9 - 12   |
| Prerequisites:      | Recommended: Princip  | les in Human Servi  | ices, Principles o   | f Hospitality an   | d Tourism, or Pr   | inciples of Health Scie   | ence   |
| Special Notes:      |   |   |  |  |  |   |  |
| Course:             | PRINCIPLES OF EDU   | ICATION AND TR  | RAINING  | _  | _  | _   |  |
| Course Description: | This is the first course i available within the Edu information to analyze  | ucation and Trainir   | ng Career Cluster  | . Students use   | self-knowledge   |   |  |
| Course Number       | 8041  | Credits:  | 1.0  | Term:  | Full Year  | Grade Placement:  | 9 - 10   |
| Prerequisites:      |   |   |  | I  | I  |   |  |
| Special Notes:      |   |   |  |  |  |   |  |
| Course:             | PRINCIPLES OF HUN   | MAN SERVICES  |  |  |  |   |  |
| Course Description: | This is the first course it to investigate careers in family and community, essential for success in  | n the Human Servi<br>personal care, and   | ces Career Cluste<br>d consumer servi  | er, including co<br>ces. Each stud   | unseling and me<br>ent is expected t   | ntal health, early chil   | dhood development,   |
| Course Number       | 6721  | Credits:  | 1.0  | Term:  | Full Year  | Grade Placement:  | 9 - 12   |
| Prerequisites:      |   |   |  | ı  | ı  |   |  |
| Special Notes:      |   |   |  |  |  |   |  |
| Course:             | READY, SET, TEACH   | ı   |  |  |  |   |  |
| Course Description: | This course is a field-bawell as principles of effiteacher with knowledge direct instructional role individualized instruction assist with record keep personnel. | ective teaching and<br>e of early childhoods<br>s with elementary-<br>on and group activi | d training practic<br>d, middle childho<br>, middle school-,<br>ties, prepare inst | es. Students wood, and adoles, and high scho<br>cructional mate            | ork under the jostence education ol-aged students rials, develop ma                | int direction and supe<br>and exemplary educa<br>s. Students learn to platerials for educationa   | ervision of both a<br>ators or trainers in<br>an and direct<br>I environments,         |
| Course Number       | 8084  | Credits:  | 2.0  | Term:  | Full Year  | Grade Placement:  | 11 - 12  |
| Prerequisites:      | Recommended: Princip  | les of Education ar   | nd Training and I  | Human Growth   | and Developme  | nt  | <u>'</u>   |
| Special Notes:      | Students may be requir  | ed to provide thei  | r own transporta   | tion to internsh   | nip site.  |   |  |
| Course:             | READY, SET, TEACH   | 11  |  |  |  |   |  |
| Course Description: | This course is a field-bar principles as well as pri and supervision of both educators in direct instituted instituted insurangements, and con personnel.         | nciples of effective<br>a teacher with kn<br>ructional roles with<br>truction and group   | e teaching and tro<br>owledge of early<br>n elementary-, m<br>o activities, prepa  | aining practices<br>childhood, mid<br>iddle school-, a<br>are instructiona | s. Students in the<br>Idle childhood, a<br>and high school-a<br>I materials, assis | e course work under to<br>and adolescence educa<br>aged students. Studer<br>t with record keeping | the joint direction<br>ation and exemplary<br>ats learn to plan and<br>, make physical |
| Course Number       | 8043  | Credits:  | 2.0  | Term:  | Full Year  | Grade Placement:  | 12   |
| Prerequisites:      | Required: Ready, Set,   |   |  |  |  |   |  |
| Special Notes:      | For paid internships stucourse once for credit i and more advanced known  | f the student is exp  | periencing differe   | ent aspects of t   | the industry and   | demonstrating profic  | ency in additional   |

|                     |  | Healt  | h Science                            | Career Clu                         | ıster                                     |   |                                  |
|---------------------|--|--|--------------------------------------|------------------------------------|---|---|----------------------------------|
| Course:             | ANATOMY & PHYSI  |  |                                      |                                    |   |   |                                  |
| Course Description: | This course conducts decisions using critica including the structure                                       | I thinking and scier                         | ntific problem so                    | lving. Students                    | in Anatomy and                            | Physiology study a va                           | riety of topics,                 |
| Course Number       | 3253   | Credits:                                     | 1.0                                  | Term:                              | Full Year                                 | Grade Placement:                                | 10-12                            |
| Prerequisites:      | Required: Biology and  | a second science                             | credit Recomme                       | nded: A course                     | from the Health                           | Science Cluster                                 |                                  |
| Special Notes:      | This course satisfies a  | high school scienc                           | e graduation red                     | quirement.                         |   |   |                                  |
| Course:             | HEALTH SCIENCE C   | CLINICAL                                     | _                                    | _                                  | _   |   |                                  |
| Course Description: | The Health Science Cl<br>variety of health caree<br>must pass safety test                                  | ers. Students will e                         | mploy hands-on                       |                                    |   |   |                                  |
| Course Number       | 8346   | Credits:                                     | 2.0                                  | Term:                              | Full Year                                 | Grade Placement:                                | 11 - 12                          |
| Prerequisites:      | Required: Biology; Re  | commended: Princ                             | iples of Health S                    | Science                            |   |   |                                  |
| Special Notes:      | Students must have h<br>setting. A student ma<br>demonstrating profici<br>or older and hold valid<br>site. | y repeat this course<br>ency in additional a | e once for credit<br>and more advanc | if the student i<br>ed knowledge a | is experiencing di<br>and skills. For pai | ifferent aspects of the id internships students | industry and<br>must be 16 years |
| Course:             | HEALTH SCIENCE T   | HEORY  |                                      |                                    |   |   |                                  |
| Course Description: | This course provides the will have hands-on existed the demonstrating 100%                                 | periences for conti                          | nued knowledge                       | and skill devel                    | opment. Student                           | s may be required to p                          | pass a safety test(s)            |
| Course Number       | 8344   | Credits:                                     | 1.0                                  | Term:                              | Full Year                                 | Grade Placement:                                | 10 - 12                          |
| Prerequisites:      | Required: Biology; Re  | commended: Prince                            | ciples of Health                     | Science                            |   |   |                                  |
| Special Notes:      |  |  |                                      |                                    |   |   |                                  |
| Course:             | MEDICAL MICROBI  | OLOGY  |                                      |                                    |   |   |                                  |
| Course Description: | This course explores t procedures, identifyin  | ,  | , , ,                                |                                    | , ,                                       | 5   | sms, laboratory                  |
| Course Number       | 6758   | Credits:                                     | 1.0                                  | Term:                              | Full Year                                 | Grade Placement:                                | 10 - 12                          |
| Prerequisites:      | Required: Biology and  | l Chemistry; Recom                           | nmended: A cou                       | rse from the He                    | alth Science Care                         | eer Cluster                                     |                                  |
| Special Notes:      | Students must meet t requirement.  | he 40% laboratory                            | and fieldwork re                     | equirement. Thi                    | is course satisfies                       | s a high school science                         | e graduation                     |
| Course:             | MEDICAL TERMINO  | DLOGY  |                                      |                                    |   |   |                                  |
| Course Description: | This course is designe<br>forms, and singular ar<br>comprehension of me                                    | nd plural forms, plu                         | is medical abbre                     | viations and ac                    | ronyms. The cou                           | rse allows students to                          | achieve                          |
| Course Number       | 6757   | Credits:                                     | 1.0                                  | Term:                              | Full Year                                 | Grade Placement:                                | 9 - 12                           |
| Prerequisites:      | Recommended: Princi  | iples of Health Scien                        | nce                                  |                                    |   |   |                                  |
| Special Notes:      |  |  |                                      |                                    |   |   |                                  |
| Course:             | PATHOPHYSIOLOG   | Υ  |                                      |                                    |   |   |                                  |
| Course Description: | This course conducts decisions using critica humans are affected. abnormal physiology.                     | I thinking and scier                         | ntific problem so                    | lving. Students                    | in Pathophysiolo                          | gy study disease proc                           | esses and how                    |
| Course Number       | 6759   | Credits:                                     | 1.0                                  | Term:                              | Full Year                                 | Grade Placement:                                | 11 - 12                          |
| Prerequisites:      | Required: Biology and  | Chemistry Recom                              | mended: A cours                      | se from the Hea                    | alth Science Care                         | er Cluster                                      |                                  |
| Special Notes:      | Students must meet t requirement.  | he 40% laboratory                            | and fieldwork re                     | equirement. Thi                    | is course satisfies                       | s a high school science                         | e graduation                     |

| Course:             | PRINCIPLES OF HE  |   |  |  |   |  |   |
|---------------------|---|---|--|--|---|--|---|
| Course Description: |   | services, and biotecl   |  |  |   | rview of the therapeut<br>t function individually a  |   |
| Course Number       | 8340  | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:   | 9 - 12  |
| Prerequisites:      |   |   |  |  |   |  |   |
| Special Notes:      |   |   |  |  |   |  |   |
|                     |   |   |  |  | =   |  |   |
| Course information  | -   | al Assistant, Certifie<br>Inician can be found  |  | - ,  |   | Certified Medical Assist<br>Cation.  | ant, and Pharmacy   |
|                     |   |   |  |  |   |  |   |
|                     |   |   | ity & Touris   | sm Career  | Cluster   |  |   |
| Course:             | ADVANCED CULINA   |   |  |  |   |  |   |
| Course Description: | standards in order to   | prepare students fo<br>ass a safety test(s)   | or success in high   | ner education, o   | certifications, and   | by in-depth instruction<br>d/or immediate employ<br>wed to participate in le   | yment. Students   |
| Course Number       | 8064  | Credits:  | 2.0  | Term:  | Full Year   | Grade Placement:   | 10 - 12   |
| Prerequisites:      | Culinary Arts   |   |  |  |   |  |   |
| Special Notes:      | This course may requ  | ire supply or certific  | cation fees.   |  |   |  |   |
| Course:             | CULINARY ARTS   |   |  |  |   |  |   |
| Course Description: | management and pro<br>specialist certification<br>internship course. Stu<br>organizations and oth | duction skills and to<br>, or any other appro<br>udents are encourag<br>ner leadership or ext | echniques. Stude<br>opriate industry o<br>ged to participate<br>tracurricular orga | nts can pursue<br>certification. The<br>in extended leanizations. Stud   | a national sanita<br>his course may be<br>earning experiend<br>dents may be req | cience of baking and in<br>ation certification, a Te<br>e offered as a laborato<br>ces such as career and<br>juired to pass a safety<br>use of equipment or to | exas culinary<br>ory-based or<br>I technical student<br>test(s) |
| Course Number       | 8063  | Credits:  | 2.0  | Term:  | Full Year   | Grade Placement:   | 10 - 12   |
| Prerequisites:      | Recommended: Princ  | iples of Hospitality a  | and Tourism or I   | ntroduction to   | Culinary Arts   |  |   |
| Special Notes:      | This course may requ  | ire supply or certific  | cation fees.   |  |   |  |   |
| Course:             | FOOD SCIENCE  |   |  |  |   |  |   |
| Course Description: | informed decisions us<br>causes of deterioration  | sing critical thinking<br>on, the principles un<br>uired to pass a safe                       | and scientific proderlying food pro  | oblem solving.<br>ocessing, and t  | Food Science is the improvement   | nods during investigation<br>the study of the nature<br>of foods for the consu<br>being allowed to partic  | e of foods, the<br>ıming public.                                |
| Course Number       | 8028  | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:      | Required: Three units   | of science including  | g Biology and Ch   | emistry Recom  | mended: Princip   | les of Hospitality and 1   | Γourism   |
| Special Notes:      | This course may requ<br>course satisfies a high   |   |  |  | et the 40% labora   | atory and fieldwork red  | quirement This  |
| Course:             | INTRODUCTION TO   | CULINARY ART  | S  |  |   |  |   |
| Course Description: | food service operation will provide insight in  | ns. The course will<br>to food production :<br>nterested in pursuin                           | provide insight ir<br>skills, various lev  | nto the operation of th | on of a well-run i<br>management, a   | ontrolling the manager<br>restaurant. Introduction<br>nd hospitality skills. The<br>Irse is offered as a clas  | on to Culinary Arts<br>his is an entry-level                    |

Term:

Full Year

9 - 10

Grade Placement:

1.0

Credits:

Recommended: Principles of Hospitality and Tourism

Course Number

Prerequisites: Special Notes: 8062

| Course:   | PRACTICUM IN CL  | JLINARY ARTS  |   |   |  |  |   |
|---|--|---|---|---|--|--|---|
| Course Description:                                       | experience that comlintegrates academic, among schools, busin  | bines classroom insti<br>career and technica<br>nesses, and commur<br>Students may be re  | ruction with actu<br>I education; prov<br>nity institutions w<br>quired to pass a | al business and ides more intervith the goal of safety test(s)    | d industry career<br>rdisciplinary instr<br>preparing stude    | experiences. Practicular<br>experiences. Practicular<br>ruction; and supports<br>ints with a variety of si<br>00% mastery before b | m in Culinary Arts<br>strong partnerships<br>kills in a fast- |
| Course Number   | 8021   | Credits:  | 2.0   | Term:   | Full Year  | Grade Placement:   | 11 - 12   |
| Prerequisites:  | Advanced Culinary A  | rts   |   |   |  |  |   |
| Special Notes:  | For paid internships, to provide their own   |   |   |   |  | tion like a SSN. Stude<br>certification fees.  | nts may be required   |
|   | Law, P   | ublic Safety,   | Correction  | s, & Secu   | rity Career  | Cluster  |   |
| Course:   | CRIMINAL INVEST  | TIGATION  |   |   |  |  |   |
| Course Description:                                       | basic functions of cri   | minal investigations<br>erminology and inves  | and procedures a<br>stigative procedu   | and will learn h  | ow to investigate  | nvestigations. Student<br>e or follow up during i<br>tion, crime scene prod  | nvestigations.  |
| Course Number   | 6748   | Credits:  | 1.0   | Term:   | Full Year  | Grade Placement:   | 10 - 12   |
| Prerequisites:  | Recommended: Prince  | ciples of Law, Public   | Safety, Correction  | ns, and Securi  | ty   |  |   |
| Special Notes:  |  |   |   |   |  |  |   |
| Course:   | FORENSIC SCIENC  | CE  |   |   |  |  |   |
| Course Description:                                       | neglect, domestic vic<br>and investigative pro   | olence, accidental de<br>ocedures related to coures used to solve co  | ath, homicide, ar<br>rime scene, ques<br>rimes. Students r                        | nd the psycholo<br>tioning, intervi<br>may be require             | ogy of criminal be<br>ewing, criminal b<br>d to pass a safet   | gation of crimes of assehavior. Students will<br>behavior characteristic<br>y test(s) demonstration                                | learn terminology<br>s, truth detection,                      |
| Course Number   | 8414   | Credits:  | 1.0   | Term:   | Full Year  | Grade Placement:   | 11 - 12   |
| Prerequisites:  | Required: Biology an   | d Chemistry Recomr  | mended: Any Lav   | v, Public Safety  | , Corrections, ar  | nd Security Career Clu   | ster Course   |
| Special Notes:  | Students must meet requirement.  | the 40% laboratory  | and fieldwork re  | quirement. Thi  | s course satisfies   | s a high school science  | e graduation  |
| Course:   | LAW ENFORCEMENT  | I TV  |   |   |  |  |   |
| Course Description:                                       |  | ole of constitutional   |   |   |  | te, and federal law er<br>v, law enforcement te  |   |
| Course Number   | 8413   | Credits:  | 1.0   | Term:   | Full Year  | Grade Placement:   | 10 - 12   |
| Prerequisites:  | Recommended: Prince  | ciples of Law, Public   | Safety, Correctio   | ns, and Securi  | ty   |  |   |
| Special Notes:  |  |   |   |   |  |  |   |
| Course:   | LAW ENFORCEMENT  | NT II   |   |   |  |  |   |
| Course Description:                                       |  |   |   |   |  | in law enforcement.  |   |
| Course Number   | une eunicai anu legai  | responsibilities, opei  | ration of police a  | nd emergency  | telecommunicati  | on equipment, and co   | urtroom testimony.  |
| ooui se ivuilibei   | 8418   | Credits:  | ration of police a  | nd emergency<br>Term:   | telecommunicati<br>Full Year                                   | on equipment, and co<br>Grade Placement:   | urtroom testimony. 11 - 12                                    |
| Prerequisites:  |  | Credits:  |   |   |  |  |   |
|   | 8418   | Credits:  |   |   |  |  |   |
| Prerequisites:  | 8418   | Credits:<br>Enforcement I   | 1.0   |   |  |  |   |
| Prerequisites: Special Notes: Course:                     | Recommended: Law  PRACTICUM IN LA  The practicum course law, public safety, co   | Credits: Enforcement I  WENFORCEMENT e is designed to give prections, and securate. Students are en                                     | 1.0  students supervity. Practicum excouraged to part                             | rised practical appriences can icipate in exter                   | Full Year  application of procur in a variet anded learning ex |  | 11 - 12  ledge and skills in riate to the nature              |
| Prerequisites: Special Notes: Course:                     | Recommended: Law  PRACTICUM IN LA  The practicum course law, public safety, country and level of experient                 | Credits: Enforcement I  WENFORCEMENT e is designed to give prections, and securate. Students are en                                     | 1.0  students supervity. Practicum excouraged to part                             | rised practical appriences can icipate in exter                   | Full Year  application of procur in a variet anded learning ex | Grade Placement:  eviously studied know y of locations appropi   | 11 - 12  ledge and skills in riate to the nature              |
| Prerequisites: Special Notes: Course: Course Description: | Recommended: Law  PRACTICUM IN LA  The practicum course law, public safety, co and level of experien student organizations | Credits: Enforcement I  WENFORCEMENT  e is designed to give orrections, and secur ice. Students are en- is and other leadersh  Credits: | 1.0  e students supervity. Practicum excouraged to partip or extracurricum        | rised practical a periences can icipate in exterular organization | application of prooccur in a variet nded learning expons.      | eviously studied know<br>y of locations appropi<br>periences such as car   | ledge and skills in riate to the nature eer and technical     |

| Course:             | PRINCIPLES OF LA   | W, PUBLIC SAFET  | Y, CORRECTIO  | ONS AND SEC  | URITY  |   |  |
|---------------------|--|--|---|--|--|---|--|
| Course Description: | This is the first course<br>courts, corrections, proverview of the skills  | rivate security, and p   | protective agenc  | ies of fire and  | emergency service  | ces. The course provid  |  |
| Course Number       | 8410   | Credits:   | 2.0   | Term:  | Full Year  | Grade Placement:  | 9 - 12   |
| Prerequisites:      |  |  |   |  |  |   |  |
| Special Notes:      |  |  |   |  |  |   |  |
|                     |  | e.   | TEM Caree   | r Chustor  |  |   |  |
| Course:             | AP COMPUTER SCI  |  | TEM Caree   | ciustei  |  |   |  |
|                     | The course introduces  |  | ter science with  | fundamental to   | opics that include   | problem solving, des  | ign strategies and   |
|                     | methodologies, organ<br>and the ethical and so<br>and design using Java  | nization of data (data<br>ocial implications of o  | structures), app  | proaches to pro  | cessing data (alg  | gorithms), analysis of  | potential solutions,   |
| Course Number       | 3010   | Credits:   | 1.0   | Term:  | Full Year  | Grade Placement:  | 10 - 12  |
| Prerequisites:      | Computer Science I H   | lonors   |   |  |  |   |  |
| Special Notes:      |  |  |   |  |  |   |  |
| Course:             | AP COMPUTER SCI  | ENCE PRINCIPLES  | 5   | _  | _  |   |  |
| Course Description: | AP Computer Science course will introduce cybersecurity concern technology to address and rich curriculum the  | students to the creat<br>ns, and computing im<br>s real-world problem  | tive aspects of p<br>npacts. AP Comp<br>s and build relev   | rogramming, a<br>outer Science Prant solutions.  | bstractions, algo<br>rinciples will give<br>Together, these  | rithms, large data set<br>students the opportu  | s, the Internet,<br>nity to use  |
| Course Number       | 3007   | Credits:   | 1.0   | Term:  | Full Year  | Grade Placement:  | 10 - 12  |
| Prerequisites:      | Recommended: Comp  | outer Science I Hono   | rs; can be taker  | concurrently o   | or after AP Comp   | uter Science  |  |
| Special Notes:      |  |  |   |  |  |   |  |
| Course:             | COMPUTER SCIENCE   | CE I HONORS  |   |  |  |   |  |
| Course Description: | Computer Science I w<br>meaningful programs<br>electronic communitie<br>requirements, plan se<br>solve problems. By us<br>problems, students w<br>results. Students will<br>Students will gain an<br>and concepts.     | through a variety of<br>es to solve the proble<br>earch strategies, and<br>sing computer scienc<br>ill select the technole<br>learn digital citizensh  | media. Student<br>ems presented the<br>use computer see<br>knowledge an<br>ogy appropriate<br>nip by researchir | s will collabora<br>hroughout the<br>cience concept<br>d skills that sup<br>for the task, syng current laws  | te with one anotle<br>course. Through<br>is to access, analoport the work of<br>inthesize knowled<br>and regulations | ner, their instructor, a<br>data analysis, studen<br>yze, and evaluate info<br>individuals and grou<br>dge, create solutions,<br>and by practicing inte | and various ts will identify task prmation needed to ps in solving and evaluate the egrity and respect.                |
| Course Number       | 3005   | Credits:   | 1.0   | Term:  | Full Year  | Grade Placement:  | 9 - 12   |
| Prerequisites:      | Algebra I  | '  |   |  |  |   |  |
| Special Notes:      | For students wishing computer programmi  |  |   |  |  |   | earn two credits in  |
| Course:             | COMPUTER SCIENCE   | CE II HONORS   |   |  |  |   |  |
| Course Description: | Computer Science II v<br>meaningful programs<br>electronic communitie<br>requirements, plan se<br>solve problems. By us<br>problems, students will<br>results. Students will<br>Students will gain an<br>and concepts. | through a variety of<br>es to solve the proble<br>earch strategies, and<br>sing computer science<br>ill select the technole<br>learn digital citizensh | media. Student<br>ems presented the<br>use computer see knowledge an<br>ogy appropriate<br>nip by researchir    | s will collabora<br>hroughout the<br>icience concept<br>d skills that sup<br>for the task, syng current laws | te with one anotle<br>course. Through<br>is to access, analoport the work of<br>inthesize knowled<br>and regulations | ner, their instructor, a<br>data analysis, studen<br>yze, and evaluate info<br>individuals and grou<br>dge, create solutions,<br>and by practicing inte | and various<br>ts will identify task<br>ormation needed to<br>os in solving<br>and evaluate the<br>egrity and respect. |
| Course Number       | 3006   | Credits:   | 1.0   | Term:  | Full Year  | Grade Placement:  | 10 - 12  |
| Prerequisites:      | Computer Science I H   | lonors   |   | 1  | 1  |   |  |
| Special Notes:      | For students wishing computer programmi  |  |   |  |  |   | earn two credits in  |

| Course:                          | ENGINEERING DES                              | SIGN AND PRESE  | NTATION I                                 |  |  |  |  |
|----------------------------------|--|---|---|--|--|--|--|
| Course Description:              | prototypes. Students                         | re applications and<br>will use a variety o<br>uired to pass a safe | tools necessary f computer hard           | to produce and<br>ware and softw       | l present working<br>are applications  | design as it applies to<br>g drawings, solid mod<br>to complete assignme<br>being allowed to parti   | el renderings, and<br>ents and projects. The |
| Course Number                    | 8252   | Credits:  | 1.0                                       | Term:                                  | Full Year                              | Grade Placement:   | 9 - 12                                       |
| Prerequisites:                   | Required: Algebra I F                        | Recommended: Prin   | ciples of Applied                         | Engineering                            |  |  |  |
| Special Notes:                   |  |   |   |  |  |  |  |
| Course:                          | ENGINEERING DE                               | SIGN AND PRESE  | NTATION II                                |  |  |  |  |
| Course Description:              |  | Students may be re  | quired to pass a                          | safety test(s) d                       |  | ons in a variety of engi<br>10% mastery before be  |  |
| Course Number                    | 8253   | Credits:  | 2.0                                       | Term:                                  | Full Year                              | Grade Placement:   | 10 - 12                                      |
| Prerequisites:                   | Required: Algebra I a                        | and Geometry Reco   | mmended: Princi                           | ples of Applied                        | Engineering or E                       | ingineering Design and   | d Presentation I                             |
| Special Notes:                   | This course may requ                         | uire supply or certifi  | cation fees.                              |  |  |  |  |
| Course:                          | ENGINEERING DE                               | SIGN AND PROBL  | EM SOLVING                                | _                                      | _                                      |  |  |
| Course Description:              | a broad spectrum of process and problem      | design problems us solving are inherer                              | sing specific conc<br>nt to all engineeri | epts from the s<br>ng disciplines.     | ciences and mat<br>The Students ma     | Various engineering of<br>hematics to derive a say be required to pass<br>use of equipment or t  | olution. The design a safety test(s)         |
| Course Number                    | 8258   | Credits:  | 1.0                                       | Term:                                  | Full Year                              | Grade Placement:   | 11 - 12                                      |
| Prerequisites:                   | Required: Algebra I a                        | and Geometry Reco   | mmended: Two S                            | Science, Techno                        | ology, Engineerin                      | g, and Mathematics (   | STEM) Courses                                |
| Special Notes:                   | Students must meet requirement. This co      |   |   |  | s course satisfies                     | s a high school science  | e graduation                                 |
| Course:                          | MANUFACTURING                                | ENGINEERING T   | ECHNOLOGIES                               | (MADISON H                             | IS ONLY)                               |  |  |
| Course Description:              | and how those know                           | ledge and skills are<br>ng engineering will                         | applied to manu<br>allow students to      | facturing. Stud<br>reinforce, app      | ents will prepare<br>bly, and transfer | ssment of products, se<br>e for success in the glo<br>academic knowledge<br>setting.   | obal economy. The                            |
| Course Number                    | 8257   | Credits:  | 1.0                                       | Term:                                  | Full Year                              | Grade Placement:   | 10 - 12                                      |
| Prerequisites:                   | Required: Algebra I F                        | Recommended: Prin   | ciples of Applied                         | Engineering                            |  |  |  |
| Special Notes:                   |  |   |   |  |  |  |  |
| Course:                          | PRINCIPLES OF A                              | PPLIED ENGINEE  | RING                                      | _                                      | _                                      |  |  |
| Course Description:              | science, technology,<br>and software applica | engineering, and m<br>tions to complete as                          | nathematics and t<br>ssignments and p     | heir interrelation<br>projects. Studer | onships. Students<br>nts may be requi  | ovides an overview of the swill use a variety of our red to pass a safety the use of equipment or the switch was a safety the use of equipment or the switch was a safety was a safe | computer hardware est(s)                     |
| Course Number                    | 8250   | Credits:  | 1.0                                       | Term:                                  | Full Year                              | Grade Placement:   | 9 - 12                                       |
| Prerequisites:                   |  |   |   |  |  |  |  |
| Special Notes:                   |  |   |   |  |  |  |  |
| Course:                          | PRINCIPLES OF CO                             | OMPUTER SCIENC  | CE  |  |  |  |  |
| Course Description:              | Students will have thand use computer so     |   |   |  |  | vorld problems. Stude  | nts will collaborate                         |
| Course Number                    | 3032   | Credits:  | 1.0                                       | Term:                                  | Full Year                              | Grade Placement:   | 9 - 10                                       |
|                                  | 1  | 1   |   |  |  | T. Control of the Con |  |
| Prerequisites:                   |  |   |   |  | <u>'</u>                               | <u>'</u>   |  |
| Prerequisites:<br>Special Notes: |  |   |   |  |  |  |  |

| Course:             | PRINCIPLES OF CYBE  | ERSECURITY  |   |  |   |  |   |
|---------------------|---|---|---|--|---|--|---|
| Course Description: | This introductory course exploring challenges fact application security. Studerrorism. Students will chave opportunities to applications.         | ing information se<br>dents will examine<br>develop and imple<br>ply, reinforce, and    | curity profession<br>trends in cyber<br>ment security po<br>transfer knowle | nals related to e<br>-attacks, commolicies to mitiga<br>edge and skills  | ethics, system se<br>non vulnerabilitie<br>ate those risks. T<br>to a variety of se | ecurity, network security, network security, and the emergence or prepare for successectings and problems. | rity, and<br>e of cyber<br>s, students will                 |
| Course Number       | <b>6766</b> Cr  | redits:   | 1.0   | Term:  | Full Year   | Grade Placement:   | 9 - 12  |
| Prerequisites:      |   |   |   |  |   |  |   |
| Special Notes:      |   |   |   |  |   |  |   |
| Course:             | ROBOTICS I  |   |   |  |   |  |   |
| Course Description: | Students enrolled in this Through implementation project-based environme explore career opportun may be required to pass use of equipment or tool | n of the design pro<br>ent. Students will l<br>ities, employer ex<br>a safety test(s) d | ocess, students v<br>build prototypes<br>pectations, and o                  | vill transfer adv<br>or use simulat<br>educational ne  | vanced academic<br>ion software to t<br>eds in the robotic                          | skills to component est their designs. Add and automation ind  | designs in a<br>ditionally, students<br>ustry. The Students |
| Course Number       | <b>8094</b> Cr  | redits:   | 1.0   | Term:  | Full Year   | Grade Placement:   | 9 - 12  |
| Prerequisites:      | Principles of Applied Eng   | ineering  |   |  |   |  |   |
| Special Notes:      | This course may require   | supply or certifica   | ition fees.   |  |   |  |   |
| Course:             | ROBOTICS II   |   |   |  |   |  |   |
| Course Description: | This course will explore a required to pass a safety equipment or tools.  |   |   |  |   |  |   |
| Course Number       | <b>6768</b> Cr  | redits:   | 1.0   | Term:  | Full Year   | Grade Placement:   | 10 - 12   |
| Prerequisites:      | Robotics I  |   |   |  |   |  |   |
| Special Notes:      | This course may require   | supply or certifica   | ition fees.   |  |   |  |   |
| Course:             | SCIENTIFIC RESEARC  | CH AND DESIGN   |   |  |   |  |   |
| Course Description: | The course has the complex investigation design, date integrated with the carewage jobs and/or continuation before being allowed to               | a collection, data<br>er and technical education  | analysis, formula<br>ducation emphas<br>n. The Students i                   | ation, and pressis of helping straggler<br>may be require  | sentation of the country tudents gain entited to pass a safet                       | onclusions. All of the<br>ry-level employment  | se components are<br>in high-skill, high-                   |
| Course Number       | <b>8259</b> Cr  | redits:   | 1.0   | Term:  | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:      | Biology, Chemistry, and   | Integrated Physic   | s and Chemistry   | (IPC) or Physic  | CS  |  |   |
| Special Notes:      | Students must meet the requirement.   | 40% laboratory a  | nd fieldwork red  | uirement. This   | course satisfies  | a high school science  | e graduation  |
|                     | Add   | litional Cou  | rses withir   | ALL Care   | eer Cluster   | s  |   |
| Course:             | CAREER PREPARATIO   | ON I  |   |  |   |  |   |
| Course Description: | This course provides opposite instruction with business of study for endorsement preparation is relevant a college and career successive.         | s and industry emp<br>at completion. The<br>and rigorous, supp                          | ployment experie<br>goal is to prepa  | ences. The empression of the e | ployment experie<br>th a variety of sk  | ence should match the<br>fills for a changing wo   | e student program<br>orkplace. Career                       |
| Course Number       | <b>6745</b> Cr  | redits:   | 2.0   | Term:  | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:      |   |   |   |  |   |  |   |
| Special Notes:      | Student must have a tra<br>hours a week at a paid walid work documentation  | work-based site to  | stay incomplian   | ce with state r  | egulations. Stude   | ents must be 16 year   | s or older and hold   |
| Course:             | CAREER PREPARATIO   | ON II   |   |  |   |  |   |
| Course Description: | This course develops essemployment experiences standards, and effective   | s. Career Preparat  | ion II maintains  | relevance and  | rigor, supports s   |  |   |
| Course Number       |   |   | 2.0   | Term:  | Full Year   | Grade Placement:   | 12  |
| Prerequisites:      | Career Preparation I  |   |   |  |   |  |   |
| Special Notes:      | Student must have a tra   |   |   |  |   |  |   |

| Course:   | CAREER PREPARA   | TION I EXTEN   | DED  |  |   |   |   |
|---|--|--|--|--|---|---|---|
| Course Description:                                       | classroom instruction  | n with business a<br>place. Career pre   | and industry em<br>eparation is relev  | ployment experional playment and rigorou   | ences. The goal is  | ork-based learning expe<br>s to prepare students w<br>ent attainment of acade   | ith a variety of skills   |
| Course Number   | 8310   | Credits:   | 3.0  | Term:  | Full Year   | Grade Placement:  | 11 - 12   |
| Prerequisites:  |  |  | '  |  |   |   |   |
| Special Notes:  | hours a week at a pa   | aid work-based s   | site to stay in co   | mpliance with st   | ate regulations.  | ollment. Students must<br>Students must be 16 ye<br>eir own transportation to   | ears or older and hold  |
| Course:   | CAREER PREPARA   | TION II EXTE   | NDED   |  |   |   |   |
| Course Description:                                       | classroom instruction  | n with business a<br>place. Career pro   | and industry em<br>eparation is relev  | ployment experional place in the place in th | ences. The goal is  | ork-based learning expe<br>s to prepare students w<br>ent attainment of acader  | ith a variety of skills   |
| Course Number   | 8311   | Credits:   | 3.0  | Term:  | Full Year   | Grade Placement:  | 12  |
| Prerequisites:  |  |  |  |  |   |   |   |
| Special Notes:  | hours a week at a pa   | aid work-based s   | site to stay in co   | mpliance with st   | ate regulations.  | ollment. Students must<br>Students must be 16 ye<br>eir own transportation to   | ears or older and hold  |
| Course:   | PROJECT-BASED F  | RESEARCH I   |  |  |   |   |   |
| Course Description:                                       |  |  |  |  |   |   |   |
|   | to conducting-depth  | research, compi  | le findings, and   | present their find   | dings to an audie   | dents use scientific met<br>nce that includes expert<br>and transfer their knowl  | s in the field. To  |
| Course Number   | to conducting-depth attain academic succ   | research, compi  | le findings, and   | present their find   | dings to an audie   | nce that includes expert  | s in the field. To  |
| Course Number Prerequisites:                              | to conducting-depth<br>attain academic succ<br>variety of settings.  | research, compi<br>cess, students m  | le findings, and<br>ust have opporti   | present their find<br>unities to learn, r  | dings to an audie<br>reinforce, apply, a  | nce that includes expert<br>and transfer their knowle   | s in the field. To edge and skills in a   |
|   | to conducting-depth attain academic successive variety of settings.  | research, compi<br>cess, students m<br>Credits:  | le findings, and ust have opportu  | present their find unities to learn, the Term:   | dings to an audie<br>reinforce, apply, a<br>Full Year                                 | nce that includes expert<br>and transfer their knowle   | s in the field. To edge and skills in a   |
| Prerequisites:  | to conducting-depth attain academic successive variety of settings.  8289  A project plan must leading to conduct the conducting the conducti | research, compiness, students modern cess, students modern ceredits:  be on file fifteen p to three credits  | le findings, and ust have opportu  | present their find unities to learn, the Term:   | dings to an audie<br>reinforce, apply, a<br>Full Year                                 | nce that includes expert<br>and transfer their knowle<br>Grade Placement:   | s in the field. To edge and skills in a   |
| Prerequisites:<br>Special Notes:                          | to conducting-depth attain academic successive of settings.  8289  A project plan must becourse content for up  PROJECT-BASED For Project-Based Reseato conducting-depth   | cresearch, compiness, students much credits:  Credits:  be on file fifteen p to three credits:  RESEARCH II  rch is a course for research, compi                                       | le findings, and ust have opportunt of the control  | Term:  lay the student eking course!  search a real-words present their fine   | Full Year enters the course orld problem. Studings to an audie                        | nce that includes expert<br>and transfer their knowle<br>Grade Placement:   | es in the field. To edge and skills in a 11 - 12 e with different hods of investigation is in the field. To                   |
| Prerequisites: Special Notes: Course:                     | to conducting-depth attain academic successive of settings.  8289  A project plan must be course content for up  PROJECT-BASED For Project-Based Reseat to conducting-depth attain academic successive projects.   | cresearch, compiness, students much credits:  Credits:  be on file fifteen p to three credits:  RESEARCH II  rch is a course for research, compi                                       | le findings, and ust have opportunt of the control  | Term:  lay the student eking course!  search a real-words present their fine   | Full Year enters the course orld problem. Studings to an audie                        | Grade Placement:  May repeat this course dents use scientific metioned that includes expert and transfer their knowledge and transfer their knowledge and transfer that includes expert and transfer that includes expert | es in the field. To edge and skills in a 11 - 12 e with different hods of investigation is in the field. To                   |
| Prerequisites: Special Notes: Course: Course Description: | to conducting-depth attain academic successive of settings.  8289  A project plan must be course content for up  PROJECT-BASED For Project-Based Reseato conducting-depth attain academic successive of settings.  | cresearch, compiness, students much credits:  Credits:  De on file fifteen p to three credits  CRESEARCH II  rch is a course for research, compiness, students much credits:  Credits: | le findings, and ust have opportuded as from the constraint of the | Term:  lay the student eking course!  search a real-words present their findunities to learn, in the  | Full Year  Penters the course  orld problem. Studings to an audie reinforce, apply, a | Grade Placement:  May repeat this course dents use scientific metance that includes expertand transfer their knowledge.   | es in the field. To edge and skills in a 11 - 12 e with different hods of investigation in the field. To edge and skills in a |

|   |  |  | Commun   | ications   |  |  |   |
|---|--|--|--|--|--|--|---|
|   |  |  |  |  |  |  |   |
| Course:   | DEBATE I   |  |  |  |  |  |   |
| Course Description:   |  |  |  |  |  | g and value assessme<br>negative case position   |   |
| Course Number   | 5820   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 9 - 12  |
| Prerequisites:  | Interest and Teacher   | r Recommendation   |  |  |  |  |   |
| Special Notes:  | Students who succes  | ssfully complete this  | course also earn   | Public Speakir   | ıg I credit.   |  |   |
| Course:   | DEBATE II  |  |  |  |  |  |   |
| Course Description:   |  |  |  |  |  | it's skills in analysis, re<br>ontests is an integral r  |   |
| Course Number   | 5825   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 10 - 12   |
| Prerequisites:  | Debate I and Instruc   | ctor Approval  |  |  |  | <u>'</u>   |   |
| Special Notes:  | Students who succes  | ssfully complete this  | course also earn   | Public Speakir   | ıg II credit.  |  |   |
| Course:   | DEBATE III HONO  | PRS  | _  | _  | _  |  |   |
| Course Description:   | synthesis, evaluation  | n and speaking. Dept<br>ments which will enh   | h and breadth o<br>ance and enlarg   | f study will be on the first study will be on the opportung the contract of th | expanded so as t<br>ities for higher-le  | It's skills in analysis, re<br>to require the student<br>evel thinking and prob<br>course.                     | to carry out  |
| Course Number   | 5827   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 11 - 12   |
| Prerequisites:  | Debate II, B Average   | e in Previous English  | Courses, and In  | structor Approv  | /al  |  |   |
| Special Notes:  | Students who succes  | ssfully complete this  | course also earn   | Public Speakir   | g III credit.  |  |   |
| Course:   | INDEPENDENT ST   | UDY IN SPEECH  |  |  |  |  |   |
| Course Description:   | in addressing a spec   | ific problem/issue/qu  | iestion/topic. Th  | ne student is re   | quired to establi  |  | e use of research skills<br>and then work through<br>, or literary question.                        |
| _   |  | •  |  | •  | . ,  |  |   |
| Course Number   | 5828   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 12  |
| Course Number Prerequisites:  | <b>5828</b> 3 Units of Speech Cr   | Credits:   |  | Term:  |  | Grade Placement:   | 12  |
|   |  | Credits:   |  | Term:  |  | Grade Placement:   | 12  |
| Prerequisites:  |  | Credits:<br>edit and Instructor A  |  | Term:  |  | Grade Placement:   | 12  |
| Prerequisites:<br>Special Notes:  | 3 Units of Speech Cr  ORAL INTERPRET  This course is design selections of prose,   | Credits:  edit and Instructor A  ATION I  ned for the student w poetry and drama wi of study will include li   | pproval.  Tho wishes to en ll be developed fiterary selection  | joy literature by<br>or performance<br>and analysis, b   | Full Year  y making it come e as the instructoreath control, ar  | e alive through perform<br>or works with each stu<br>ticulation, projection,                                   | nance. Short  |
| Prerequisites: Special Notes: Course:   | 3 Units of Speech Cr<br>ORAL INTERPRET.<br>This course is design<br>selections of prose,<br>body action. Areas of  | Credits:  edit and Instructor A  ATION I  ned for the student w poetry and drama wi of study will include li   | pproval.  Tho wishes to en ll be developed fiterary selection  | joy literature by<br>or performance<br>and analysis, b   | Full Year  y making it come e as the instructoreath control, ar  | e alive through perform<br>or works with each stu<br>ticulation, projection,                                   | nance. Short  |
| Prerequisites: Special Notes: Course: Course Description:   | ORAL INTERPRET. This course is design selections of prose, body action. Areas of concentration and events of the selection of | Credits:  edit and Instructor A  ATION I  ned for the student water and drama with study will include livaluation. Classroom Credits:  | pproval.  who wishes to en a liber developed fiterary selection as well as conte   | joy literature by<br>or performance<br>and analysis, b<br>est performance  | Full Year  y making it come e as the instructor reath control, ar e receive equal e  | e alive through perforr<br>or works with each stu<br>ticulation, projection,<br>emphasis.                      | nance. Short<br>Ident on voice and<br>physicalization,  |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:  | 3 Units of Speech Cr<br>ORAL INTERPRET.<br>This course is design<br>selections of prose,<br>body action. Areas of<br>concentration and ex-<br>5810<br>Interest and Teacher   | Credits:  edit and Instructor A  ATION I  ned for the student water and drama with study will include livaluation. Classroom Credits:  | who wishes to enditerary selection as well as conte  | joy literature by<br>for performance<br>and analysis, b<br>est performance<br>Term:  | y making it come<br>e as the instructor<br>reath control, ar<br>e receive equal e<br>Full Year   | e alive through perforr<br>or works with each stu<br>ticulation, projection,<br>emphasis.                      | nance. Short<br>Ident on voice and<br>physicalization,  |
| Prerequisites: Special Notes: Course: Course Description: Course Number   | 3 Units of Speech Cr<br>ORAL INTERPRET.<br>This course is design<br>selections of prose,<br>body action. Areas of<br>concentration and ex-<br>5810<br>Interest and Teacher   | Credits:  edit and Instructor A  ATION I  med for the student wan and drama with study will include by alluation. Classroom Credits:  r Recommendation  essfully complete this   | who wishes to enditerary selection as well as conte  | joy literature by<br>for performance<br>and analysis, b<br>est performance<br>Term:  | y making it come<br>e as the instructor<br>reath control, ar<br>e receive equal e<br>Full Year   | e alive through perforr<br>or works with each stu<br>ticulation, projection,<br>emphasis.                      | nance. Short<br>Ident on voice and<br>physicalization,  |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:                             | 3 Units of Speech Cr  ORAL INTERPRET  This course is design selections of prose, body action. Areas of concentration and expectation and expectation of the second  | Credits:  redit and Instructor A  ATION I  med for the student we poetry and drama with of study will include liverally adjustion. Classroom Credits:  redits:  reditation recommendation assfully complete this complete this med for the student we find analytical and performance of the student we find a student w | who wishes to englisher by the developed fiterary selection as well as content as well as content as well as content to the wishes further who wishes further the wishes further the wishes further the wishes to earn the wishes further the wishes the wish | joy literature by<br>for performance<br>and analysis, b<br>est performance<br>Term:<br>Public Speakin  | Full Year  y making it come e as the instructoreath control, are receive equal of Full Year  g I credit.                                       | e alive through perforr<br>or works with each stu<br>ticulation, projection,<br>emphasis.                      | nance. Short ident on voice and physicalization,  9 - 12  |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:                     | 3 Units of Speech Cr  ORAL INTERPRET.  This course is design selections of prose, body action. Areas of concentration and expenses and Teacher students who successive or their development of the second sec | Credits:  redit and Instructor A  ATION I  med for the student we poetry and drama with of study will include liverally adjustion. Classroom Credits:  redits:  reditation recommendation assfully complete this complete this med for the student we find analytical and performance of the student we find a student w | who wishes to englisher by the developed fiterary selection as well as content as well as content as well as content to the wishes further who wishes further the wishes further the wishes further the wishes to earn the wishes further the wishes the wish | joy literature by<br>for performance<br>and analysis, b<br>est performance<br>Term:<br>Public Speakin  | Full Year  y making it come e as the instructoreath control, are receive equal of Full Year  g I credit.                                       | e alive through perfort<br>or works with each stu-<br>ticulation, projection,<br>emphasis.<br>Grade Placement: | nance. Short ident on voice and physicalization,  9 - 12  |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: | 3 Units of Speech Cr  ORAL INTERPRET  This course is design selections of prose, body action. Areas of concentration and expenses and Teacher students who successive or an area of their development of participation and put 5815  | Credits:  edit and Instructor A  ATION I  med for the student we poetry and drama will include liver a | who wishes to end be developed fiterary selection as well as control 1.0  course also earn who wishes further mance technique 1.0  | joy literature by for performance and analysis, b est performance Term:  Public Speakir er experience in ues, refining an  | Full Year  y making it come e as the instructor reath control, ar e receive equal of Full Year  ng I credit.                                   | e alive through perform<br>or works with each stu-<br>ticulation, projection,<br>emphasis.<br>Grade Placement: | nance. Short ident on voice and physicalization,  9 - 12  is level will continue ssroom and contest |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: | 3 Units of Speech Cr  ORAL INTERPRET  This course is design selections of prose, body action. Areas of concentration and expenses and Teacher students who successive or an area of their development of participation and put 5815  | Credits:  edit and Instructor A  ATION I  med for the student w poetry and drama wi of study will include li valuation. Classroom Credits:  r Recommendation  ssfully complete this  ATION II  med for the student w f analytical and perfo olic performance.  Credits:  ind Instructor Approx   | who wishes to engli be developed in as well as control as well as we | joy literature by for performance and analysis, best performance Term:  Public Speaking er experience in ues, refining an Term:  | Full Year  y making it come e as the instructoreath control, ar e receive equal of Full Year  g I credit.  n literary perform d expanding spec | e alive through perform<br>or works with each stu-<br>ticulation, projection,<br>emphasis.<br>Grade Placement: | nance. Short ident on voice and physicalization,  9 - 12  is level will continue ssroom and contest |

| Course:             | ORAL INTERPRETA  | ATION III   |   |  |  |  |   |
|---------------------|--|---|---|--|--|--|---|
| Course Description: | This course is design their development of   | ed for the student w<br>analytical and perfo  |   |  |  | rmance. Students on t<br>ecific skills through cla   |   |
| Course Number       | participation and pub<br>5816  | olic performance.  Credits:   | 1.0   | Term:  | Full Year  | Grade Placement:   | 10 - 12   |
| Prerequisites:      | Oral Interpretation a  |   |   | TCIIII   | Tull Teal  | Grade Flacement.   | 10 12   |
| Special Notes:      | Students who succes  |   |   | Public Speaki  | na III credit  |  |   |
| Special Notes.      | Stadents who sacces  | siany complete this v   | course diso carri   | т ивпс эрсик   | ng III credit.   |  |   |
|                     |  |   | Engl  | ish  |  |  |   |
| Course:             | AP ENGLISH III   |   |   |  |  |  |   |
| Course Description: | curriculum, which restages or drafts. Studevelop a personal stand their effects in n course equips the stu           | quires students to de<br>dents evaluate, synth<br>tyle by making appro<br>on-fiction texts, inclu<br>udent with the comm<br>siness situations. In a | evelop evidence-<br>nesize, and cite in<br>opriate grammat<br>Iding graphic im<br>Idinication and the                   | based analytic<br>research to su<br>ical choices. A<br>ages as forms<br>ninking skills e                         | and argumenta<br>pport their arguid<br>dditionally, stud<br>of text, from ma<br>ssential for succ                | tory college-level rheto<br>tive essays that proced<br>ments. Throughout the<br>ents read an analyze the<br>enty disciplines and hist<br>ess in social, academic<br>rse prepares the stude | ed through several<br>course, students<br>ne rhetorical elements<br>corical periods. The<br>(including SAT, ACT             |
| Course Number       | 1314   | Credits:  | 1.0   | Term:  | Full Year  | Grade Placement:   | 11  |
| Prerequisites:      | Recommended - Eng  | lish II or English II H   | lonors  |  | 1  |  |   |
| Special Notes:      | Please see high scho   | ol website for curren   | t summer readir   | ng list.   |  |  |   |
| Course:             | AP ENGLISH III G   | /T  |   |  |  |  |   |
| Course Description: | novels, short stories,<br>combines advanced l<br>creative expression a   | poetry and nonfiction<br>levels of study in the<br>land independent resessential for success in   | on. In addition to<br>various genres<br>earch as well as<br>social, academi   | the strategie<br>of American lit<br>content maste<br>c (including SA   | s and concepts of<br>terature with the<br>ery. The course of<br>AT, ACT and STA                                  |  | celerated curriculum<br>and music to foster   |
| Course Number       | 1315   | Credits:  | 1.0   | Term:  | Full Year  | Grade Placement:   | 11  |
| Prerequisites:      | Recommended - Eng  | lish II or English II H   | lonors and Qual   | ification for th   | e District's Englis  | sh Gifted/Talented Pro   | gram  |
| Special Notes:      |  |   |   |  |  |  |   |
| Course:             | AP ENGLISH IV LI   | TERATURE  |   |  |  |  |   |
| Course Description: | course engages stud<br>writers use language<br>as well as its use of f<br>argumentative essay<br>with the communicat | ents in the close read<br>to provide both mea<br>igurative language, i<br>s that require studer<br>tion and thinking skill<br>r Advanced Placemel   | ding and critical<br>aning and pleast<br>magery, symbol<br>its to analyze ar<br>is essential for s<br>in testing. In ad | analysis of im<br>ure. As they re<br>ism, and tone.<br>Ind interpret lite<br>uccess in social<br>dition, student | aginative literati<br>ad, students con<br>Writing assignnerary works. The<br>al, academic (inc<br>s who meet the | nsider a work's structur<br>nents include expositor<br>accelerated curriculur<br>duding SAT, ACT) and<br>registration guidelines   | derstanding of the ways<br>re, style, and themes,<br>ry, analytical, and<br>n equips the student<br>business situations and |
| Course Number       | 1501   | Credits:  | 1.0   | Term:  | Full Year  | Grade Placement:   | 12  |
| Prerequisites:      | English III or English   |   |   |  |  |  |   |
| Special Notes:      | Please see high scho   | ol website for curren   | t summer readir   | ng list.   |  |  |   |
| Course:             | AP ENGLISH IV LI   | TERATURE G/T  |   |  |  |  |   |
| Course Description: | stories, poetry, and r<br>philosophy content for<br>equips the student w<br>business situations a                    | nonfiction. In addition<br>osters creative expre<br>with the communication<br>and prepares students   | n to the core str<br>ssion and indep<br>on and thinking<br>s for Advanced F   | ategies and co<br>endent researd<br>skills essential<br>Placement test   | oncepts of an AP<br>ch as well as cor<br>for success in s<br>ing. In addition,                                   | s focused on an investi<br>course, the strong huntent mastery. The accordial, academic (includ<br>students who meet thinglish 1301 and 1302.   | elerated curriculum<br>ing SAT, ACT) and<br>e registration  |
| Course Number       | 1502   | Credits:  | 1.0   | Term:  | Full Year  | Grade Placement:   | 12  |
| Prerequisites:      | English III or English   | III AP and Qualifica  | tion for the Disti  | rict's English G   | iifted/Talented P  | rogram   |   |
|                     |  |   |   |  |  |  |   |

|   | ENGLISH I   |  |  |  |   |  |  |
|---|---|--|--|--|---|--|--|
| Course:   |   | and rofings student-   | weitton and a  | L communication  | n okilla Hararrak   | the study of reading   | witing specifics   |
| Course Description:   | listening, and resear written compositions  | ch. Students practic<br>s on a regular basis.<br>ritten English. Stude   | e a variety of wr<br>Writers edit pap<br>ents read extensi   | riting tasks in a<br>ers for clarity,  | variety of genr<br>engaging langu   | the study of reading, wes. Students plan, draft lage, and the correct us zing the works and inte   | , and craft complete e of the conventions  |
| Course Number   | 1113  | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 9  |
| Prerequisites:  | Admission to High So  | chool  |  |  |   |  |  |
| Special Notes:  |   |  |  |  |   |  |  |
| Course:   | ENGLISH I G/T H   | ONORS  |  |  |   |  |  |
| Course Description:   | The accelerated curr foster creative exprethe concepts presen with the communica  | riculum combines ad<br>ession as well as con<br>ted. Vocabulary stu<br>tion and thinking ski<br>on, this rigorous coll   | Ivanced levels of<br>Itent mastery. W<br>Idy is based on G<br>Ills essential for s<br>ege-preparatory  | study in the variting requirem<br>Freek and Latin<br>Success in social<br>course is design   | arious genres of<br>ents reflect and<br>word parts and<br>al, academic (in  | rategies and concepts of<br>f literature with the stuc-<br>alysis, synthesis, applica<br>d derivatives. The cours-<br>cluding SAT, ACT and S<br>e students for Advanced  | ly of art and music to<br>tion and evaluation of<br>e equips the student<br>TAAR) and business   |
| Course Number   | 1115  | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 9  |
| Prerequisites:  | Qualification for the   | District's English Gif   | ted/Talented Pro   | ogram  |   |  |  |
| Special Notes:  |   |  |  |  |   |  |  |
| Course:   | ENGLISH I HONOI   | RS   |  |  |   |  |  |
| Course Description:   | evaluation, and synt compositions and re-   | hesis in preparation ad more complex te  | for the Advance<br>xts than those as   | d Placement co<br>ssigned in regu  | ourses. Students<br>llar classes. A v   | el and critical thinking s<br>s write longer and more<br>ariety of projects involvi  | challenging  |
| l .   | have a summer read  |  | productive thinkir   | ng and accomn  | nodates differer  | nt learning styles. All stu  | idents enrolled will   |
| Course Number   |   |  | 1.0  | Term:  | Full Year   | Grade Placement:   | idents enrolled will   |
| Course Number Prerequisites:  | have a summer read  | ling assignment.  Credits:   |  |  |   | <del>-</del> ,   |  |
|   | have a summer read  | ling assignment.  Credits:   | 1.0  | Term:  |   | <del>-</del> ,   |  |
| Prerequisites:  | have a summer read<br>1114<br>Admission to High So  | Ing assignment.  Credits:  chool  ool website for curre  | 1.0  | Term:  |   | <del>-</del> ,   |  |
| Prerequisites: Special Notes: Course:   | have a summer read  1114  Admission to High So  Please see high scho  ENGLISH I RESOL  English I Resource is requires the course a  | Ing assignment.  Credits:  Chool  ool website for curre  JRCE  s for students receive and will take the application of the curriculum are more assignment.   | 1.0  Int summer reading special educablicable EOC test diffied and vertical  | Term: ing list. ation services v   | Full Year  whose ARD com I education reso   | <del>-</del> ,   | 9<br>that the student<br>ssential Knowledge and  |
| Prerequisites: Special Notes: Course:   | have a summer read  1114  Admission to High So  Please see high scho  ENGLISH I RESOL  English I Resource is requires the course a Skills of the English  | Ing assignment.  Credits:  Chool  ool website for curre  JRCE  s for students receive and will take the application of the curriculum are more assignment.   | 1.0  Int summer reading special educablicable EOC test diffied and vertical  | Term: ing list. ation services v   | Full Year  whose ARD com I education reso   | Grade Placement:  mittee has determined ource class, the Texas E   | 9<br>that the student<br>ssential Knowledge and  |
| Prerequisites: Special Notes: Course: Course Description:   | have a summer read  1114  Admission to High So  Please see high scho  ENGLISH I RESOU  English I Resource is requires the course a Skills of the English writing skills are sign  | ling assignment.  Credits:  chool  pol website for curre  preserved by the control of the contro | ing special educablicable EOC test dified and verticate level.   | Term:  ing list.  ation services v In this specia ally aligned to r Term:  | Full Year  whose ARD com I education resoneet the individ   | Grade Placement:  mittee has determined burce class, the Texas E ual needs of the studen  Grade Placement:   | that the student<br>ssential Knowledge and<br>t whose reading and  |
| Prerequisites: Special Notes: Course: Course Description: Course Number   | have a summer read  1114  Admission to High So  Please see high scho  ENGLISH I RESOL  English I Resource is requires the course of Skills of the English writing skills are sign  1015   | ling assignment.  Credits:  chool  pol website for curre  preserved by the control of the contro | ing special educablicable EOC test dified and verticate level.   | Term:  ing list.  ation services v In this specia ally aligned to r Term:  | Full Year  whose ARD com I education resoneet the individ   | Grade Placement:  mittee has determined burce class, the Texas E ual needs of the studen  Grade Placement:   | that the student<br>ssential Knowledge and<br>t whose reading and  |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:  | have a summer read  1114  Admission to High So  Please see high scho  ENGLISH I RESOL  English I Resource is requires the course of Skills of the English writing skills are sign  1015   | ling assignment.  Credits:  chool  pol website for curre  preserved by the control of the contro | ing special educablicable EOC test dified and verticate level.   | Term:  ing list.  ation services v In this specia ally aligned to r Term:  | Full Year  whose ARD com I education resoneet the individ   | Grade Placement:  mittee has determined burce class, the Texas E ual needs of the studen  Grade Placement:   | that the student<br>ssential Knowledge and<br>t whose reading and  |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:                     | have a summer read  1114  Admission to High So  Please see high scho  ENGLISH I RESOL  English I Resource is requires the course a Skills of the English writing skills are sign  1015  Eligible Student Reco  ENGLISH II  English II continues listening, and researe plan, draft, and craft   | ling assignment.  Credits:  chool  chool website for curre  precedure of students receive and will take the apple of the complete written conventions and medicantly below grades.   | ing special educablicable EOC test diffied and vertical le level.  1.0  Ition Services; AF  The students' written ped in English I. ompositions on a hanics of written             | Term:  ation services v . In this specia ally aligned to r  Term:  RD/IEP Commit  ten and oral co Students pract a regular basis. English. Stude               | Full Year  whose ARD com I education resonet the individ  Full Year  tee Determinat  mmunication slice a variety of Students edit parts read extensions | Grade Placement:  mittee has determined burce class, the Texas E ual needs of the studen  Grade Placement:   | that the student ssential Knowledge and twhose reading and 9 - 12  |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:                     | have a summer read  1114  Admission to High So  Please see high scho  ENGLISH I RESOU  English I Resource is requires the course a Skills of the English writing skills are sign  1015  Eligible Student Reco  ENGLISH II  English II continues listening, and researce plan, draft, and craft correct use of the co                    | ling assignment.  Credits:  chool  chool website for curre  precedure of students receive and will take the apple of the complete written conventions and medicantly below grades.   | ing special educablicable EOC test diffied and vertical le level.  1.0  Ition Services; AF  The students' written ped in English I. ompositions on a hanics of written             | Term:  ation services v . In this specia ally aligned to r  Term:  RD/IEP Commit  ten and oral co Students pract a regular basis. English. Stude               | Full Year  whose ARD com I education resonet the individ  Full Year  tee Determinat  mmunication slice a variety of Students edit parts read extensions | Grade Placement:  mittee has determined ource class, the Texas E ual needs of the studen  Grade Placement:  ion  kills, building on the rea writing tasks in a variet papers for clarity, engage                         | that the student ssential Knowledge and twhose reading and 9 - 12  |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: | have a summer read  1114  Admission to High So  Please see high scho  ENGLISH I RESOU  English I Resource is requires the course a Skills of the English writing skills are sign  1015  Eligible Student Reco  ENGLISH II  English II continues listening, and researc plan, draft, and craft correct use of the coand interpreting the | ling assignment.  Credits:  chool  pol website for curre  preserved and will take the apple of the curre of the current of the | ing special educablicable EOC test dified and verticale level.  1.0  Ition Services; AF  me students' writt ped in English I. ompositions on a hanics of written of historical and | Term:  ation services v In this specia ally aligned to r  Term:  RD/IEP Commit  ten and oral co Students pract a regular basis. English. Stude cultural contex | Full Year  whose ARD com I education resoneet the individ  Full Year  tee Determinat  mmunication slice a variety of Students edit ponts read extensit. | Grade Placement:  mittee has determined ource class, the Texas E lual needs of the studen  Grade Placement:  ion  kills, building on the rea writing tasks in a variet papers for clarity, engagively in multiple genres | that the student issential Knowledge and it whose reading and 9 - 12 ding, writing, speaking, by of genres. Students ing language, and the - analyzing the works |

| The accelerated curriculum combines advanced levels of study in the various genres of literature with the study of art and must perspect perspects and independent research as well as content mastey. Writing requirements reflect analysis, symbiosis, application and evaluation of the concepts presented. The course equips the student with the communication and thinking sides estential for success in social, academic (including SAT, ACT and STARA), ACT and STARA, ACT AND | Course:  | ENGLISH II G/T H  | ONORS  |  |  |  |  |  |
|--|--|---|--|--|--|--|--|--|
| Prerequisites:  Recommended - English I or English I Honors and Qualification for the District's English Gilted/Talented Program  Special Notes:  Course  ENGLISH II HONORS  Course Description:  English II Honors provides an enriched version of the English II curriculum in preparation for Advanced Placement courses. Students work independently and collaboratively to hone critical thinking skills, especially skills involved in literary analysis. The literature studied represents diverse cultures. Reading and vocabulary skills, specifically those required for the SAT and STAAR exams, are reinforced through the literary and informational text sections. Students were paper that are of a more than the SAT and STAAR exams, are reinforced through the literary and informational text sections. Students were paper that are of a more dark are of an one clinic nature and longer informational text sections. All students enrolled will have a summer reading satisfurnation.  Course Number  Perequisites:  Recommended - English I or English I Honors  Special Notes:  Please see high school website for current summer reading list.  Course:  ENGLISH II Resource is for students receiving special education services whose ARD committee has determined that the student requires this course and will lake the applicable EOC text. In this special education resource class, the Texase Essential Knowledge and Skills of the English II curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number  1016 Credits:  1.0   Term: Full Year   Grade Placement: 9 - 12  Prerequisites:  Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Special Notes:  Course Number  1016 Credits:  1.0   Term: Full Year   Grade Placement: 9 - 12  Prerequisites:  English III Resource for students receiving special education services whose ARD committee has determined that the student requires the course of an interpreting the | Course Description:  | The accelerated curri<br>fostering creative exp<br>application and evalu<br>essential for success<br>preparatory course is<br>program.  | iculum combines advoression and indeper<br>lation of the concept<br>in social, academic (<br>designed to prepare   | vanced levels of<br>indent research a<br>is presented. The<br>fincluding SAT, A<br>e students for A  | study in the vas well as contine course equipact ACT and STAAI dvanced Place   | arious genres of<br>ent mastery. Wri<br>ps the student w<br>R), and business<br>ment courseworl  | literature with the stuc<br>ting requirements refle<br>ith the communication<br>situations. In addition<br>c and the Advanced Pla  | dy of art and music<br>ect analysis, synthesis,<br>and thinking skills<br>n, this rigorous college-<br>acement testing   |
| Course   ENGLISH II HONORS    Course   ENGLISH II HONORS    Course Description: English II Honors provides an enriched version of the English II curriculum in preparation for Advanced Placement courses, Students with independently and collaboratively to hone critical trinking skills, especially skills involved in literary analysis. The literature studied represents diverse cultures. Reading and vocabulary skills, specifically those required for the SAT and STAAR exams, are reinforced through the literary and informational text selections. Students white papers that are of a more difficult nature and longer length and read more complex texts. All students enrolled will have a summer reading assignment.  Course Number   1214   | Course Number  | 1215  | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 10   |
| Course   ENGLISH II HONORS   Course Description: English II Honors provides an enriched version of the English II curriculum in preparation for Advanced Placement courses. Students work independently and collaboratively to hone critical thinking skills, especially skills involved in literary analysis. The literature studied represents diverse cultures. Reading and vocabilary skills, specifically those required for the SAT and STAAR exams, are surricured through the literary and informational text selections. Students write papers that are of a more difficult nature and longer english of order own complex texts. All students removible will have a surmer reading segment.  Course Number   1214  | Prerequisites:   | Recommended - Eng   | lish I or English I Ho   | nors and Qualifi   | cation for the   | District's English   | Gifted/Talented Progra   | am   |
| Course Description: English II Honors provides an enriched version of the English II curriculum in preparation for Advanced Placement courses. Students work independently and collaboratively to hone critical thinking skills, especially skills involved in literary analysis. The literature shadied represents diverse cultures. Reading and woodbulary skills, especially skills involved in literary analysis. The literature shadied represents diverse cultures. Reading and woodbulary skills, especially skills involved in literary analysis. The literature and longer length and read more complete texts. All students encolled with laves a summer reading assignment.  Course Number   1214   Credits:   1.0   Term: Full Year   Grade Placement:   10    Prerequisites:   Recommended - English I or English I Credits:   1.0   Term: Full Year   Grade Placement:   10    Course   ENGLISH II RESOURCE    Course Description: English II Resource is for students receiving special education services whose ARD committee has determined that the student requires this course and will take the applicable EOC text. In this special education resource class, the Texas Essential Knowledge and Skills of the English I curticulum are modified and vertically aligned to meet the individual needs to students from the English III conticulum are modified and vertically aligned to meet the individual needs to students the student whose reading and vertically aligned to meet the individual needs to students with the english III conticulum are modified and vertically aligned to meet the individual needs to students with the english III Students practice a variety of writing tasks in a variety of genes Students english III conticulum are modified and vertically aligned to meet the individual needs with the provided level.  Course Number   English III conticulum are modified and vertically aligned to meet the individual needs of the students whose reading and writing skills are significantly below | Special Notes:   |   |  |  |  |  |  |  |
| work independently and collaboratively to hone critical thinking skills, especially skills involved in literary analysis. The literature studied represents diverse cultures. Reading and vocabulary skills, specifically those required for the SAT and STARA exams, are reinforced through the literary and informational text selections. Students write papers that are of a more difficult nature and longer length and read more complex texts. All students enrolled will have a summer reading assignment.  Course Number 1214   | Course:  | ENGLISH II HONO   | RS   |  |  |  |  |  |
| Prerequisites: Recommended - English I or English I Honors  Special Notes: Please see high school website for current summer reading list.  Course: ENGLISH II RESOURCE  Course Description: English II Resource is for students receiving special education services whose ARD committee has determined that the student requires this course and will take the applicable EOC test. In this special education resource class, the Texase Essential Knowledge and Skills of the English II curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and vitting skills are significantly below grade level.  Course Number 1016 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  Prerequisites: Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Course: ENGLISH III  Course Description: English III continues to increase and refine students' written and oral communication skills, building on the reading, writing, speaking, listening and research skills they developed in English II. Students practice a variety of writing tasks in a variety of genes Students peaking. Itselfines and the correct use of the conventions and mechanics of written English. Students edentsviely in multiple genres - analyzing the works and interpreting the possible influences of historical and cultural context.  Course Number 1313 Credits: 1.0 Term: Full Year Grade Placement: 11  Special Notes:  Course ENGLISH III RESOURCE  Course Description: English III Resource for students receiving special education services whose ARD committee has determined that the student requires the course, in this special education resource class, the Texas Essential Knowledge and Skills of the English III recordinate in endividual needs of the student whose reading and straining skills are significantly below grade level.  Course Number 1017 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  Prerequisites: Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Course N | Course Description:  | work independently a<br>studied represents di<br>reinforced through th  | and collaboratively to<br>iverse cultures. Read<br>ne literary and inform  | hone critical the<br>ling and vocabul<br>national text selo  | inking skills, e<br>lary skills, spec<br>ections. Stude  | specially skills inv<br>cifically those req<br>nts write papers  | volved in literary analys<br>Juired for the SAT and<br>that are of a more diffi  | sis. The literature<br>STAAR exams, are  |
| Special Notes: Please see high school website for current summer reading list.  Course: ENGLISH II RESOURCE  Course Description: English II Resource is for students receiving special education services whose ARD committee has determined that the student requires this course and will take the applicable EOC test. In this special education resource class, the Texas Essential Knowledge and Skills of the English II Curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number 1016  | Course Number  | 1214  | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 10   |
| Course Description:  English II Resource is for students receiving special education services whose ARD committee has determined that the student requires this course and will take the applicable EOC test. In this special education resource class, the Tevas Essential Knowledge and Skills of the English II curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  1016 Credits:   1.0   Term:   Full Year   Grade Placement:   9 - 12    Prerequisites:   Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  For Perequisites:   Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination    Course Description:   English III continues to increase and refine students' written and oral communication skills, building on the reading, writing, speaking, listening and research skills they developed in English II. Students practice a variety of writing tasks in a variety of genres Students plan, draft, and craft complete written compositions on a regular basis. Students (papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English. Students read extensively in multiple genres - analyzing the works and interpreting the possible influences of historical and cultural context.  Course Number   1313   Credits:   1.0   Term:   Full Year   Grade Placement:   11  Prerequisites:   Recommended - English II Resource for students receiving special education services whose ARD committee has determined that the student requires the course. In this special education resource dass, the Texas Essential Knowledge and Skills of the English III curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number   1017   Credits:   1.0   Term:   Full Year   Grade Placement:   9 - 12    Prerequisites:   Eligible Student Receiving S | Prerequisites:   | Recommended - Eng   | lish I or English I Ho   | nors   |  | ·  | ·  | ·  |
| Course Description: English II Resource is for students receiving special education services whose ARD committee has determined that the student requires this course and will take the applicable EOC test. In this special education resource class, the Texas Essential Knowledge and Skills of the English II curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number 1016 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  Prerequisites: Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Special Notes:  Course: ENGLISH III  Course Description: English III continues to increase and refine students' written and oral communication skills, building on the reading, writing, speaking, listening and research skills they developed in English II. Students practice a variety of writing tasks in a variety of genres Students plan, draft, and craft complete written compositions on a regular basis. Students edit papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English. Students read extensively in multiple genres analyzing the works and interpreting the possible influences of historical and cultural context.  Course Number 1313 Credits: 1.0 Term: Full Year Grade Placement: 11  Special Notes:  Course Description: English III Resource for students receiving special education services whose ARD committee has determined that the student requires the course. In this special education resource class, the Texas Essential Knowledge and Skills of the English III curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number 1017 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  Prerequisites: ENGLISH IV  Course Description: English IV the culminating English course for 12th grade students, builds on the reading, writi | Special Notes:   | Please see high scho  | ol website for curren  | nt summer readi  | ng list.   |  |  |  |
| requires this course and will take the applicable EOC test. In this special education resource class, the Texas Essential Knowledge and Skills of the English II Curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  1016  | Course:  | ENGLISH II RESOL  | URCE   | _  | _  | _  |  |  |
| Prerequisites: Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Special Notes:  Course: ENGLISH III  Course Description: English III continues to increase and refine students' written and oral communication skills, building on the reading, writing, speaking, listening and research skills they developed in English II. Students practice a variety of writing tasks in a variety of genres Students plan, draft, and craft complete written compositions on a regular basis. Students edit papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English tusents read extensively in multiple genres - analyzing the works and interpreting the possible influences of historical and cultural context.  Course Number   1313  | Course Description:  | requires this course a<br>and Skills of the Engl  | and will take the app<br>lish II curriculum are  | licable EOC test<br>modified and v   | . In this specia   | l education reso   | urce class, the Texas E  | Essential Knowledge  |
| Course:  ENGLISH III  Course Description:  English III continues to increase and refine students' written and oral communication skills, building on the reading, writing, speaking, listening and research skills they developed in English II. Students practice a variety of writing tasks in a variety of genres Students plan, draft, and craft complete written compositions on a regular basis. Students edit papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English. Students read extensively in multiple genres - analyzing the works and interpreting the possible influences of historical and cultural context.  Course Number  1313 Credits:   1.0   Term:   Full Year   Grade Placement:   11  Prerequisites:   Recommended - English II    Course:   ENGLISH III RESOURCE  Course Description:   English III Resource for students receiving special education services whose ARD committee has determined that the student requires the course. In this special education resource class, the Texas Essential Knowledge and Skills of the English III curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number   1017   Credits:   1.0   Term:   Full Year   Grade Placement:   9 - 12  Prerequisites:   Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination    Special Notes:   English IV, the culminating English course for 12th grade students, builds on the reading, writing, speaking, listening, and research skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number   1413   Credits:   1.0   Term:   Full Year   Grade Placement:   12  Prerequisites:   Recommended - English III   Term:   Full Year   Grade P | Course Number  | 1016  | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 9 - 12   |
| Course Poscription: English III continues to increase and refine students' written and oral communication skills, building on the reading, writing, speaking, listening and research skills they developed in English II. Students practice a variety of writing tasks in a variety of genres Students plan, draft, and craft complete written compositions on a regular basis. Students edit papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English. Students read extensively in multiple genres - analyzing the works and interpreting the possible influences of historical and cultural context.  Course Number 1313  | Prerequisites:   | Eligible Student Rece   | eiving Special Educati   | ion Services; AR   | D/IEP Commit   | tee Determination  | on   | <u>'</u>   |
| Course Description: English III continues to increase and refine students' written and oral communication skills, building on the reading, writing, speaking, listening and research skills they developed in English II. Students practice a variety of writing tasks in a variety of genres Students plan, draft, and craft complete written compositions on a regular basis. Students read extensively in multiple genres - analyzing the works and interpreting the possible influences of historical and cultural context.  Course Number  Prerequisites:  Recommended - English II  Course ENGLISH III RESOURCE  Course Description: English III Resource for students receiving special education services whose ARD committee has determined that the student requires the course. In this special education resource class, the Texas Essential Knowledge and Skills of the English III curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number  1017 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  Prerequisites: Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Course ENGLISH IV  Course Description: English IV, the culminating English course for 12th grade students, builds on the reading, writing, speaking, listening, and research skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number  1413 Credits: 1.0 Term: Full Year Grade Placement: 12  Prerequisites: Full Year Grade Placement: 12  Prerequisites: Recommended - English III   | Special Notes:   |   |  |  |  |  |  |  |
| speaking, listening and research skills they developed in English II. Students practice a variety of writing tasks in a variety of genres Students plan, draft, and craft complete written compositions on a regular basis. Students edit papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English. Students read extensively in multiple genres - analyzing the works and interpreting the possible influences of historical and cultural context.  Course Number 1313 Credits: I.0 Term: Full Year Grade Placement: I1  Special Notes:  Course: ENGLISH III RESOURCE  Course Description: English III Resource for students receiving special education services whose ARD committee has determined that the student requires the course. In this special education resource class, the Texas Essential Knowledge and Skills of the English III curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number 1017 Credits: I.0 Term: Full Year Grade Placement: 9 - 12  Prerequisites: Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Special Notes:  Course Description: English IV  Course Description: English IV, the culminating English course for 12th grade students, builds on the reading, writing, speaking, listening, and research skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number 1413 Credits: I.0 Term: Full Year Grade Placement: 12  Prerequisites: Recommended - English III   |  |   |  |  |  |  |  |  |
| Prerequisites: Recommended - English II  Special Notes:  Course: ENGLISH III RESOURCE  Course Description: English III Resource for students receiving special education services whose ARD committee has determined that the student requires the course. In this special education resource class, the Texas Essential Knowledge and Skills of the English III curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number 1017 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Special Notes:  Course: ENGLISH IV  Course Description: English IV, the culminating English course for 12th grade students, builds on the reading, writing, speaking, listening, and research skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number 1413 Credits: 1.0 Term: Full Year Grade Placement: 12  Prerequisites: Recommended - English III   | Course:  | ENGLISH III   |  |  |  |  |  |  |
| Special Notes:  Course: ENGLISH III RESOURCE  Course Description: English III Resource for students receiving special education services whose ARD committee has determined that the student requires the course. In this special education resource class, the Texas Essential Knowledge and Skills of the English III curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number 1017 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  Prerequisites: Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Special Notes:  Course: ENGLISH IV  Course Description: English IV, the culminating English course for 12th grade students, builds on the reading, writing, speaking, listening, and research skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number 1413 Credits: 1.0 Term: Full Year Grade Placement: 12  Prerequisites: Recommended - English III   |  | English III continues<br>speaking, listening an<br>Students plan, draft,<br>language, and the co  | nd research skills the<br>and craft complete v<br>orrect use of the conv   | ey developed in<br>written compositiventions and me  | English II. Stu<br>tions on a regue<br>chanics of wri  | dents practice a<br>ılar basis. Studer<br>tten English. Stu  | variety of writing tasks<br>nts edit papers for clari<br>dents read extensively  | s in a variety of genres.<br>ity, engaging   |
| Course: ENGLISH III RESOURCE  Course Description: English III Resource for students receiving special education services whose ARD committee has determined that the student requires the course. In this special education resource class, the Texas Essential Knowledge and Skills of the English III curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number 1017 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  Prerequisites: Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Special Notes:  Course: ENGLISH IV  Course Description: English IV, the culminating English course for 12th grade students, builds on the reading, writing, speaking, listening, and research skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number 1413 Credits: 1.0 Term: Full Year Grade Placement: 12  Prerequisites: Recommended - English III   |  | English III continues<br>speaking, listening ar<br>Students plan, draft,<br>language, and the co<br>analyzing the works a   | nd research skills the<br>and craft complete warrect use of the con-<br>priect use of the con-<br>and interpreting the   | ey developed in<br>written composit<br>ventions and me<br>possible influen   | English II. Stu<br>tions on a regue<br>chanics of wri<br>ces of historica  | dents practice a<br>ular basis. Studer<br>tten English. Stu<br>al and cultural co  | variety of writing tasks<br>nts edit papers for clari<br>dents read extensively<br>ntext.  | s in a variety of genres.<br>ity, engaging<br>v in multiple genres -   |
| Course Description: English III Resource for students receiving special education services whose ARD committee has determined that the student requires the course. In this special education resource class, the Texas Essential Knowledge and Skills of the English III curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number 1017 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  Prerequisites: Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Special Notes:  Course: ENGLISH IV  Course Description: English IV, the culminating English course for 12th grade students, builds on the reading, writing, speaking, listening, and research skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number 1413 Credits: 1.0 Term: Full Year Grade Placement: 12  Prerequisites: Recommended - English III   | Course Description:  | English III continues speaking, listening an Students plan, draft, language, and the coanalyzing the works at 1313  | nd research skills the<br>and craft complete warrect use of the conv<br>and interpreting the<br>Credits:   | ey developed in<br>written composit<br>ventions and me<br>possible influen   | English II. Stu<br>tions on a regue<br>chanics of wri<br>ces of historica  | dents practice a<br>ular basis. Studer<br>tten English. Stu<br>al and cultural co  | variety of writing tasks<br>nts edit papers for clari<br>dents read extensively<br>ntext.  | s in a variety of genres.<br>ity, engaging<br>v in multiple genres -   |
| requires the course. In this special education resource class, the Texas Essential Knowledge and Skills of the English III curriculum are modified and vertically aligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.  Course Number 1017 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  Prerequisites: Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Special Notes:  Course: ENGLISH IV  Course Description: English IV, the culminating English course for 12th grade students, builds on the reading, writing, speaking, listening, and research skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number 1413 Credits: 1.0 Term: Full Year Grade Placement: 12  Prerequisites: Recommended - English III  | Course Description:  Course Number   | English III continues speaking, listening an Students plan, draft, language, and the coanalyzing the works at 1313  | nd research skills the<br>and craft complete warrect use of the conv<br>and interpreting the<br>Credits:   | ey developed in<br>written composit<br>ventions and me<br>possible influen   | English II. Stu<br>tions on a regue<br>chanics of wri<br>ces of historica  | dents practice a<br>ular basis. Studer<br>tten English. Stu<br>al and cultural co  | variety of writing tasks<br>nts edit papers for clari<br>dents read extensively<br>ntext.  | s in a variety of genres.<br>ity, engaging<br>v in multiple genres -   |
| Prerequisites: Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  Special Notes:  Course: ENGLISH IV  Course Description: English IV, the culminating English course for 12th grade students, builds on the reading, writing, speaking, listening, and research skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number 1413 Credits: 1.0 Term: Full Year Grade Placement: 12  Prerequisites: Recommended - English III  | Course Number Prerequisites: Special Notes:  | English III continues speaking, listening ar Students plan, draft, language, and the coanalyzing the works a 1313  Recommended - Eng  | nd research skills the and craft complete warrect use of the convand interpreting the Credits:   | ey developed in<br>written composit<br>ventions and me<br>possible influen   | English II. Stu<br>tions on a regue<br>chanics of wri<br>ces of historica  | dents practice a<br>ular basis. Studer<br>tten English. Stu<br>al and cultural co  | variety of writing tasks<br>nts edit papers for clari<br>dents read extensively<br>ntext.  | s in a variety of genres.<br>ity, engaging<br>v in multiple genres -   |
| Course: ENGLISH IV  Course Description: English IV, the culminating English course for 12th grade students, builds on the reading, writing, speaking, listening, and research skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number 1413 Credits: 1.0 Term: Full Year Grade Placement: 12  Prerequisites: Recommended - English III   | Course Number Prerequisites: Special Notes: Course:  | English III continues speaking, listening ar Students plan, draft, language, and the coanalyzing the works of 1313  Recommended - Eng  ENGLISH III RESO English III Resource requires the course. are modified and vertices are modified and vertices are modified and vertices.  | nd research skills the and craft complete was rect use of the convand interpreting the Credits:    Credits:    | ey developed in written compositiventions and me possible influentions.  1.0   | English II. Stutions on a reguechanics of writes of historical Term:   | dents practice a<br>ular basis. Studer<br>tten English. Stu<br>al and cultural co<br>Full Year<br>whose ARD comm<br>Essential Knowle   | variety of writing tasks edit papers for clari dents read extensively ntext.  Grade Placement:  hittee has determined tedge and Skills of the E  | s in a variety of genres. ity, engaging in multiple genres -  11  that the student English III curriculum  |
| Course: ENGLISH IV  Course Description: English IV, the culminating English course for 12th grade students, builds on the reading, writing, speaking, listening, and research skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number 1413 Credits: 1.0 Term: Full Year Grade Placement: 12  Prerequisites: Recommended - English III   | Course Number Prerequisites: Special Notes: Course:  | English III continues speaking, listening ar Students plan, draft, language, and the coanalyzing the works at 1313  Recommended - English III RESO English III Resource requires the course, are modified and veribelow grade level.  | nd research skills the and craft complete warrect use of the convand interpreting the Credits:    Credits:   Credits:     Credits:   Credits:     In this special educatically aligned to mediate of the convenient of the convenien | ey developed in written compositiventions and me possible influentions. I.0  | English II. Stutions on a reguechanics of writes of historical Term:  tion services wass, the Texas needs of the services was as a service of the service of th | dents practice a<br>ular basis. Studer<br>tten English. Stu<br>al and cultural co<br>Full Year<br>whose ARD comm<br>Essential Knowles<br>tudent whose re   | variety of writing tasks edit papers for claridents read extensively ntext.  Grade Placement:  mittee has determined tedge and Skills of the Evading and writing skills  | s in a variety of genres. ity, engaging in multiple genres -  11  that the student English III curriculum s are significantly  |
| Course Description: English IV, the culminating English course for 12th grade students, builds on the reading, writing, speaking, listening, and research skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number 1413 Credits: 1.0 Term: Full Year Grade Placement: 12  Prerequisites: Recommended - English III   | Course Number Prerequisites: Special Notes: Course: Course Description:  | English III continues speaking, listening ar Students plan, draft, language, and the coanalyzing the works at 1313  Recommended - Eng  ENGLISH III RESO English III Resource requires the course, are modified and vertibelow grade level.  | nd research skills the and craft complete warrect use of the convand interpreting the Credits:  Credits:  DURCE  for students receiving In this special educatically aligned to medicate the convenience of | ey developed in written compositiventions and me possible influence 1.0  | English II. Stutions on a reguechanics of writes of historical Term:  tion services wass, the Texas needs of the services was reeds of the services was reed to the se | dents practice a ular basis. Studer tten English. Stu al and cultural co Full Year  whose ARD comm Essential Knowle student whose re   | variety of writing tasks edit papers for claridents read extensively ntext.  Grade Placement:  mittee has determined tedge and Skills of the Eading and writing skills Grade Placement:  | s in a variety of genres. ity, engaging in multiple genres -  11  that the student English III curriculum s are significantly  |
| skills they developed in English III. The course incorporates the Texas Essential Knowledge and Skills including reading, writing, inquiry/research, listening, and speaking. This course equips the student with the communication skills necessary for success within college and the business world.  Course Number 1413 Credits: 1.0 Term: Full Year Grade Placement: 12  Prerequisites: Recommended - English III   | Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:   | English III continues speaking, listening ar Students plan, draft, language, and the coanalyzing the works at 1313  Recommended - Eng  ENGLISH III RESO English III Resource requires the course, are modified and vertibelow grade level.  | nd research skills the and craft complete warrect use of the convand interpreting the Credits:  Credits:  DURCE  for students receiving In this special educatically aligned to medicate the convenience of | ey developed in written compositiventions and me possible influence 1.0  | English II. Stutions on a reguechanics of writes of historical Term:  tion services wass, the Texas needs of the services was reeds of the services was reed to the se | dents practice a ular basis. Studer tten English. Stu al and cultural co Full Year  whose ARD comm Essential Knowle student whose re   | variety of writing tasks edit papers for claridents read extensively ntext.  Grade Placement:  mittee has determined tedge and Skills of the Eading and writing skills Grade Placement:  | s in a variety of genres. ity, engaging in multiple genres -  11  that the student English III curriculum s are significantly  |
| Prerequisites: Recommended - English III   | Course Description:  Course Number  Prerequisites: Special Notes:  Course Description:  Course Number  Prerequisites: Special Notes:   | English III continues speaking, listening ar Students plan, draft, language, and the coanalyzing the works at 1313  Recommended - Eng  ENGLISH III RESO  English III Resource requires the course. Fare modified and vertice below grade level.  1017  Eligible Student Rece  | nd research skills the and craft complete warrect use of the convand interpreting the Credits:  Credits:  DURCE  for students receiving In this special educatically aligned to medicate the convenience of | ey developed in written compositiventions and me possible influence 1.0  | English II. Stutions on a reguechanics of writes of historical Term:  tion services wass, the Texas needs of the services was reeds of the services was reed to the se | dents practice a ular basis. Studer tten English. Stu al and cultural co Full Year  whose ARD comm Essential Knowle student whose re   | variety of writing tasks edit papers for claridents read extensively ntext.  Grade Placement:  mittee has determined tedge and Skills of the Eading and writing skills Grade Placement:  | s in a variety of genres. ity, engaging in multiple genres -  11  that the student English III curriculum s are significantly  |
| •  | Course Description:  Course Number  Prerequisites: Special Notes:  Course Description:  Course Number  Prerequisites: Special Notes:   | English III continues speaking, listening ar Students plan, draft, language, and the coanalyzing the works of 1313  Recommended - Eng  ENGLISH III RESO English III Resource requires the course, are modified and verticely grade level.  1017  Eligible Student Rece  ENGLISH IV English IV, the culming skills they developed inquiry/research, lister   | nd research skills the and craft complete warrect use of the convand interpreting the Credits:  lish II  DURCE  for students receivin In this special educatically aligned to meetically aligned to meetically special Education in English III. The cening, and speaking.   | ey developed in written compositiventions and me possible influentions. In the possible influention resource classification resource classification resource classification Services; AR in Services; AR in the individual in Services; AR in the possible for 12th grades course incorpora  | English II. Stutions on a reguechanics of writes of historical Term:  tion services wass, the Texas needs of the services was needed to be needed to | dents practice a ular basis. Studer tten English. Studer tten English. Stual and cultural co Full Year  whose ARD commessential Knowlestudent whose reference Determination on the readin Essential Knowlest on the readin Essential Knowlest.   | variety of writing tasks edit papers for claridents read extensively ntext.  Grade Placement:  mittee has determined tedge and Skills of the Evading and writing skills  Grade Placement:  g, writing, speaking, lindge and Skills including                           | s in a variety of genres. ity, engaging in multiple genres -  11  that the student English III curriculum s are significantly  9 - 12  stening, and research g reading, writing,                         |
| Special Notes:   | Course Description:  Course Number Prerequisites: Special Notes: Course: Course Description:  Course Number Prerequisites: Special Notes: Course:  | English III continues speaking, listening ar Students plan, draft, language, and the coanalyzing the works at 1313  Recommended - Eng  ENGLISH III RESO English III Resource requires the course are modified and vertice below grade level. 1017  Eligible Student Rece ENGLISH IV English IV, the culming skills they developed inquiry/research, listed college and the busing students are speaked in the students are recommended. | nd research skills the and craft complete warrect use of the convand interpreting the Credits:  lish II  DURCE  for students receiving In this special educatically aligned to medically aligned to medically aligned to medically aligned in English III. The cening, and speaking. Less world.   | ey developed in written compositiventions and me possible influentions. In the possible influention resource classification resource classification resource classification Services; AR in the individual in Services; AR in the possible incorporation of the possible influence influence incorporation of the possible influence influence incorporation of the possible influence i | English II. Stutions on a reguechanics of writes of historical Term:  tion services wass, the Texas needs of the services was needed to be needed to | dents practice a ular basis. Studer tten English. Studer tten English. Stual and cultural co Full Year  whose ARD comment Essential Knowlestudent whose reference Determination on the readin Essential Knowlent with the comment with the comment of the student with the student of the student with the comment of the student with the student of the student of the student of the student with the student of  | variety of writing tasks edit papers for claridents read extensively ntext.  Grade Placement:  mittee has determined tedge and Skills of the Evading and writing skills  Grade Placement:  g, writing, speaking, linding and Skills including nunication skills necess | s in a variety of genres. ity, engaging in multiple genres -  11  that the student English III curriculum s are significantly  9 - 12  stening, and research g reading, writing, sary for success within |
|  | Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Course: Course: Course: Course Description: | English III continues speaking, listening ar Students plan, draft, language, and the coanalyzing the works at 1313  Recommended - Eng  ENGLISH III RESO  English III Resource requires the course. Fare modified and vertice below grade level.  1017  Eligible Student Received ENGLISH IV  English IV, the culming skills they developed inquiry/research, lister college and the busing 1413   | nd research skills the and craft complete warrect use of the convand interpreting the Credits:  lish II  DURCE  for students receiving In this special educatically aligned to meetically aligned to m | ey developed in written compositiventions and me possible influentions. In the possible influention resource classification resource classification resource classification Services; AR in the individual in Services; AR in the possible incorporation of the possible influence influence incorporation of the possible influence influence incorporation of the possible influence i | English II. Stutions on a reguechanics of writes of historical Term:  tion services wass, the Texas needs of the services was needed to be needed to | dents practice a ular basis. Studer tten English. Studer tten English. Stual and cultural co Full Year  whose ARD comment Essential Knowlestudent whose reference Determination on the readin Essential Knowlent with the comment with the comment of the student with the st | variety of writing tasks edit papers for claridents read extensively ntext.  Grade Placement:  mittee has determined tedge and Skills of the Evading and writing skills  Grade Placement:  g, writing, speaking, linding and Skills including nunication skills necess | s in a variety of genres. ity, engaging in multiple genres -  11  that the student English III curriculum s are significantly  9 - 12  stening, and research g reading, writing, sary for success within |

| Course:             | ENGLISH IV RESO  | LIRCE   |  |   |   |   |   |  |  |
|---------------------|--|---|--|---|---|---|---|--|--|
| Course Description: |  |   | vina special educ  | ration services   | whose ARD com   | mittee has determined   | I that the student                                      |  |  |
| Course Description. | requires this course.  | In this special educ  | ation resource cla   | ass, the Texas  | Essential Knowle  | dge and Skills of the I   |   |  |  |
| Course Number       | 1418   | Credits:  | 1.0  | Term:   | Full Year   | Grade Placement:  | 9 - 12  |  |  |
| Prerequisites:      | Eligible Student Rece  | eiving Special Educa  | tion Services; AR  | D/IEP Committ   | ee Determination  | n   |   |  |  |
| Special Notes:      |  |   |  |   |   |   |   |  |  |
|                     | English for Speakers of Other Languages                          |   |  |   |   |   |   |  |  |
| Course:             | ENGLISH I FOR SP   | PEAKERS OF OTHE   | R LANGUAGES  |   |   |   |   |  |  |
| Course Description: | including reading/lite student with the com                      | erary study, writing,<br>nmunication and thir<br>I processes and feat                           | inquiry and reseat<br>king skills essen  | arch, listening,<br>tial for success                        | speaking, viewin<br>in social, acader   | mic and business situa  | The course equips the                                   |  |  |
| Course Number       | 1021   | Credits:  | 1.0  | Term:   | Full Year   | Grade Placement:  | 9   |  |  |
| Prerequisites:      | Admission to high scl  | hool and LEP  |  |   |   |   |   |  |  |
| Special Notes:      |  |   |  |   |   |   |   |  |  |
| Course:             | ENGLISH II FOR S   | PEAKERS OF OTH  | ER LANGUAGE  | S   |   |   |   |  |  |
| Course Description: | reading/literary study with the communicat                       | y, writing, inquiry ar<br>tion and thinking ski<br>d features of second                         | nd research, lister<br>Ils essential for s                                     | ning, speaking,<br>uccess in socia                          | viewing and replaced in viewing and replaced in viewing and replaced in view view view view view view view view | Essential Knowledge<br>presenting. The cours<br>business situations. I<br>instruction to enable s   | e equips the student<br>it also addresses the           |  |  |
| Course Number       | 1022   | Credits:  | 1.0  | Term:   | Full Year   | Grade Placement:  | 10  |  |  |
| Prerequisites:      | English I SOL  |   |  |   |   |   |   |  |  |
| Special Notes:      |  |   |  |   |   |   |   |  |  |
| Course:             | INDEPENDENT ST   | UDY IN ENG/SOL  | IV   |   |   |   |   |  |  |
| Course Description: | Students will write in both traditionally and purposes. Students | a variety of forms of<br>d electronically. Stu<br>will respond to texts<br>her from other texts | or various issues<br>dents continue to<br>verbally and in<br>with the text bei | and purposes,<br>read extensiveriting. Studen<br>read. They | They will plan,<br>ely texts selected<br>nts will connect t<br>will apply their k                               | sh IV classes and are draft and complete with the draft and complete with the draft and complete with the draft and the draft and draft | ritten compositions<br>or a variety of<br>world and the |  |  |
| Course Number       | 1024   | Credits:  | 1.0  | Term:   | Full Year   | Grade Placement:  | 12  |  |  |
| Prerequisites:      | Courses in the native completion of the rec                      |   |  | glish or English  | I/SOL, English I  | I/SOL, and English III  | /SOL or non-  |  |  |
| Special Notes:      |  |   |  |   |   |   |   |  |  |
| Course:             | PRACTICAL WRITE  | ING/SOL III   |  |   |   |   |   |  |  |
| Course Description: | of English grammar,<br>to understand the re-                     | the reading compre<br>cursive nature of reast<br>completing this co                             | hension of inforn<br>ading and writing<br>urse are able to                     | national text, a<br>J. Evaluation of<br>analyze and ev      | nd the effective<br>students' own waluate their writi   | the appropriate and ouse of vocabulary. Sturiting as well as the ving. Practical Writing ringlish EOCs.   | dents are expected<br>vriting of others                 |  |  |
| Course Number       | 1020   | Credits:  | 1.0  | Term:   | Full Year   | Grade Placement:  | 11  |  |  |
| Prerequisites:      | Courses in native cou<br>III or non-completion                   |   |  | or English I/S  | OL and English I  | I/SOL, and concurrent   | enrollment in English                                   |  |  |
| Special Notes:      |  | ·   |  |   |   |   |   |  |  |
| Course:             | STUDY SKILLS FO  | R SPEAKERS OF O   | THER LANGUA  | GES   |   |   |   |  |  |
| Course Description: | This is a class for spe<br>individual tutoring in                |   |  |   |   | methodologies. The  | student will receive                                    |  |  |
| Course Number       | 1001   | Credits:  | 1.0  | Term:   | Full Year   | Grade Placement:  | 9 - 12  |  |  |
| Prerequisites:      | LPAC committee place   | cement & A or B sco   | re on IPT Oral As  | ssessment   |   |   | 1   |  |  |
| Special Notes:      |  |   |  |   |   |   |   |  |  |
|                     |  |   |  |   |   |   |   |  |  |

|                     |  | Englis  | h Languag                               | e Arts Ele                           | ctives                                 |  |  |  |  |  |
|---------------------|--|---|---|--------------------------------------|--|--|--|--|--|--|
| Course              | ANIAL VOLC OF VICE   | IAL MEDIA                                       |   |                                      |  |  |  |  |  |  |
| Course:             | ANALYSIS OF VISU   |   | . Ale e                                 |                                      | dia - kala. daia                       |  |  |  |  |  |
|                     | understand how they illustrate a message or theme. This course is analytically oriented. Students will learn broadcasting background and will examine current media trends. They will also gain "hands on" experience in media production by writing, producing, directing, and editing programs and by running cameras. This course will have a strong composition emphasis which includes written critiques, essays, creative dialogues, editing sessions, interview questions, television copy, and research. |   |   |                                      |  |  |  |  |  |  |
| Course Number       | 1730   | Credits:  | 0.5                                     | Term:                                | Semester                               | Grade Placement:   | 11 - 12  |  |  |  |
| Prerequisites:      | Teacher Recommend  | Teacher Recommendation                          |   |                                      |  |  |  |  |  |  |
| Special Notes:      |  |   |   |                                      |  |  |  |  |  |  |
| Course:             | CREATIVE WRITIN  | IG  |   |                                      |  |  |  |  |  |  |
| Course Description: | Writing is concentrate observations and ide  | ed on the genres of<br>as to serve as a spri    | poetry, short stongboard to creat       | ory, and various ive invention.      | s types of essays<br>Students will fre | op his creativity and ir<br>. The course involves<br>quently work on a one<br>ng workshops and cor | keeping a journal of e-to-one basis with the                       |  |  |  |
| Course Number       | 1634   | Credits:  | 0.5                                     | Term:                                | Semester                               | Grade Placement:   | 9 - 12   |  |  |  |
| Prerequisites:      | Teacher Recommend  | lation  |   |                                      |  |  |  |  |  |  |
| Special Notes:      |  |   |   |                                      |  |  |  |  |  |  |
| Course:             | ELA TRANSITIONS  | COURSE  |   |                                      |  |  |  |  |  |  |
| Course Description: |  | ry college courses. S<br>critical thinking. Thi | tudents will lear<br>rough critical wri | n to use critical<br>ting and readir | l writing and reading, writers think t | ding to develop and re   | eshmen composition epresent the processes ms, and issues; identify |  |  |  |
| Course Number       | 1300   | Credits:  | 1.0                                     | Term:                                | Full Year                              | Grade Placement:   | 12   |  |  |  |
| Prerequisites:      | English III or English   | III AP; Students mu                             | ust have already                        | passed all ELA                       | STAAR/EOC exa                          | ams.   |  |  |  |  |
| Special Notes:      |  | pt at Alamo College                             | s and UTSA. Ple                         | ase check the                        | eligible pathway                       | ear-long course and ps<br>document in this capathway.  |  |  |  |  |
| Course:             | INDEPENDENT ST   | UDY IN ENGLISH                                  |   |                                      |  |  |  |  |  |  |
| Course Description: |  | de opportunities to                             | do one or more                          | of the followin                      | g: conduct rese                        |  | e individually designed<br>I work in print or other                |  |  |  |
| Course Number       | 1525   | Credits:  | 0.5                                     | Term:                                | Semester                               | Grade Placement:   | 11 - 12  |  |  |  |
| Prerequisites:      | Teacher and Staff Re   | commendation                                    |   |                                      |  |  |  |  |  |  |
| Special Notes:      |  |   |   |                                      |  |  |  |  |  |  |
| Course:             | INDEPENDENT ST   | UDY/LIT MAG PRO                                 | DDUCTION                                |                                      |  |  |  |  |  |  |
| Course Description: | Independent Study/L<br>print through a litera  |   | a specifically de                       | signed course t                      | for students who                       | desire to produce original   | ginal student work in  |  |  |  |
| Course Number       | 1527   | Credits:  | 0.5                                     | Term:                                | Semester                               | Grade Placement:   | 9 - 12   |  |  |  |
| Prerequisites:      | Teacher Recommend  | lation  |   |                                      |  |  |  |  |  |  |
| Special Notes:      |  |   |   |                                      |  |  |  |  |  |  |
| Course:             | INTERNSHIP   |   |   |                                      |  |  |  |  |  |  |
| Course Description: |  | for projects which a                            | are tied to working                     | ng with specific                     | mentors in the                         | chieving students. Str<br>corporate world. Oral<br>c of the course.                                |  |  |  |  |
| Course Number       | 1523   | Credits:  | 1.0                                     | Term:                                | Full Year                              | Grade Placement:   | 12   |  |  |  |
| Prerequisites:      |  |   |   |                                      |  |  |  |  |  |  |
| Special Notes:      |  |   |   |                                      |  |  |  |  |  |  |
|                     |  |   |   |                                      |  |  |  |  |  |  |

| Course:             | LITERARY GENRES   |  |  |   |  |   |  |  |  |
|---------------------|---|--|--|---|--|---|--|--|--|
| Course Description: | Literary Genres is a c  |  | general literary s   | kills. The stud                                     | ent will be provid   | led opportunities to di   | istinguish among                         |  |  |
| Source Description  | denotative, connotati<br>all genres. The stude<br>literary works. The s   | denotative, connotative, and figurative language. The student will work with symbolism, imagery, tone, mood, irony, and style in all genres. The student will recognize universal themes and point of view and will develop and apply criteria for evaluation of literary works. The student will work with poetry, short stories, and drama as three major genres of literature and will be able to work with the skills required for each genre. |  |   |  |   |  |  |  |
| Course Number       | 1602  | Credits:   | 0.5  | Term:   | Semester   | Grade Placement:  | 10 - 12                                  |  |  |
| Prerequisites:      | Teacher Recommend   | ation  |  |   |  |   |  |  |  |
| Special Notes:      |   |  |  |   |  |   |  |  |  |
| Course:             | LITERATURE OF TH  | LITERATURE OF THE BIBLE  |  |   |  |   |  |  |  |
| Course Description: | In this course, students will study selections from the literature of the Bible as well as secular literature that employs allusions to the people and incidents of the Bible. This course is not a course in religion, but it is an opportunity for students to learn more about this part of our literary heritage. Art, music, and film relating to the literature of the Bible will also be considered. |  |  |   |  |   |  |  |  |
| Course Number       | 1351  | Credits:   | 0.5  | Term:   | Semester   | Grade Placement:  | 11 - 12                                  |  |  |
| Prerequisites:      | Teacher Recommend   | ation  | I  |   |  |   |  |  |  |
| Special Notes:      |   |  |  |   |  |   |  |  |  |
| Course:             | PRACTICAL WRITI   | NG SKILLS  |  |   |  |   |  |  |  |
| Course Description: | use of vocabulary. St<br>writing as well as the   | effective application<br>udents are expected<br>writing of others of   | n of English gramed to understand ensures that studensures | mar, the readi<br>the recursive n<br>ents completin | ng comprehension<br>nature of reading<br>g this course are | on of informational tex<br>and writing. Evaluation<br>able to analyze and e | t, and the effective on of students' own |  |  |
| Course Number       | 1635  | Credits:   | 1.0  | Term:   | Full Year  | Grade Placement:  | 9 - 12                                   |  |  |
| Prerequisites:      | Teacher Recommend   | ation  |  |   |  | <u>'</u>  | <u>'</u>                                 |  |  |
| Special Notes:      |   |  |  |   |  |   |  |  |  |
| Course:             | STAAR SUCCESS II  | N ENGLISH LANG   | GUAGE ARTS   |   |  |   |  |  |  |
| Course Description: | This course provides<br>Exit Level STAAR. Ins   |  |  |   |  |   | andards of the ELA                       |  |  |
| Course Number       | 1002  | Credits:   | 0.5  | Term:   | Semester   | Grade Placement:  | 11 - 12                                  |  |  |
| Prerequisites:      | Need to pass ELA STA  | AAR exit level   |  |   |  |   |  |  |  |
| Special Notes:      |   |  |  |   |  |   |  |  |  |
| Course:             | UIL ACADEMIC EN   | GLISH  |  |   |  |   |  |  |  |
| Course Description: | This course prepares  | students to compe  | ete in UIL compet  | ition at the dis                                    | trict, regional and  | d state levels.   |  |  |  |
| Course Number       | 1529  | Credits:   | 0.5  | Term:   | Semester   | Grade Placement:  | 9 - 12                                   |  |  |
| Prerequisites:      | None  |  |  |   |  |   |  |  |  |
| Special Notes:      |   |  |  |   |  |   |  |  |  |
| Course:             | UIL ACADEMIC EN   | GLISH  | _  | _   | _  |   |  |  |  |
| Course Description: | This course prepares  | students to compe  | ete in UIL compet  | ition at the dis                                    | trict, regional and  | d state levels.   |  |  |  |
| Course Number       | 1530  | Credits:   | 1.0  | Term:   | Full Year  | Grade Placement:  | 9 - 12                                   |  |  |
| Prerequisites:      | None  |  |  |   |  |   |  |  |  |
| Special Notes:      |   |  |  |   |  |   |  |  |  |
|                     |   | -  | ima A1- 2  | boust NA.   | ·i.a   |   |  |  |  |
|                     |   | F  | ine Arts - C   | norai Mus   | SIC  |   |  |  |  |
| Course:             | CHOIR I   |  |  |   |  |   |  |  |  |
| Course Description: | This course will explo  | of the composer's  |  |   |  | e production, dictation<br>art of the curriculum w                          | , balance and blend and with performance |  |  |
| Course Number       | 5711  | Credits:   | 1.0  | Term:   | Full Year  | Grade Placement:  | 9 - 12                                   |  |  |
| Prerequisites:      | Interest  | 1  |  | 1   | 1  |   |  |  |  |
| Special Notes:      | Students participating  | g in this performing   | g arts course will   | be charged a c                                      | listrict uniform re  | ental fee of \$10 per ye  | ar.                                      |  |  |

| Course:   | CHOIR II   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Course Description:   | Reading and vocal sk<br>of choral styles and of  |  |  |  |  |  | ce and discuss a variety   |
| Course Number   | 5721   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 9 - 12   |
| Prerequisites:  | Placement by Auditio   | n/Teacher Recomm   | endation   |  |  |  |  |
| Special Notes:  | Students participatin  | g in this performing   | arts course will   | be charged a d   | listrict uniform re  | ental fee of \$10 per ye   | ar.  |
| Course:   | CHOIR III  |  |  |  |  |  |  |
| Course Description:   |  | ısic literature. Perfo   |  |  |  | continuing emphasis<br>ssion through music a   |  |
| Course Number   | 5731   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 9 - 12   |
| Prerequisites:  | Placement by Auditio   | n/Teacher Recomm   | endation   |  |  | <u>'</u>   | <u>'</u>   |
| Special Notes:  | Students participatin  | g in this performing   | arts course will   | be charged a d   | listrict uniform re  | ental fee of \$10 per ye   | ar.  |
| Course:   | CHOIR IV   |  |  |  |  |  |  |
| Course Description:   |  |  |  |  |  | d emphasis on sight-s<br>d and participation in  |  |
| Course Number   | 5741   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 11 - 12  |
| Prerequisites:  | Audition/Teacher Red   | commendation   | '  | '  | '  | <u>'</u>   | <u>'</u>   |
| Special Notes:  | Students participatin  | g in this performing   | arts course will   | be charged a d   | listrict uniform re  | ental fee of \$10 per ye   | ar.  |
| Course:   | VOCAL ENSEMBLE   | :1   |  |  |  |  |  |
| Course Description:   | This course is for a h<br>music. Prior choral e  |  |  |  | ral music through  | performance of man   | y varied styles of choral  |
| Course Number   | 5751   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 10 - 12  |
| Prerequisites:  | Audition/Teacher Red   | commendation   |  |  |  |  |  |
| 1 -   |  | commendation   |  |  |  |  |  |
| Special Notes:  |  | commendation   |  |  |  |  |  |
| •   | VOCAL ENSEMBLE   |  |  |  |  |  |  |
| Special Notes:  | VOCAL ENSEMBLE This course is for a h  | II  iighly select number   |  |  | ral music through  | n performance of man   | y varied styles of choral  |
| Special Notes: Course:  | VOCAL ENSEMBLE   | II  iighly select number   |  |  | ral music through  | n performance of man<br>Grade Placement:   | y varied styles of choral  |
| Special Notes:  Course:  Course Description:  | VOCAL ENSEMBLE This course is for a h music. Prior choral e  | nighly select number experience is needed  | d for entry into the   | nese groups.   | _  |  | y varied styles of choral  |
| Special Notes: Course: Course Description: Course Number  | VOCAL ENSEMBLE This course is for a h music. Prior choral 6  | nighly select number experience is needed  | d for entry into the   | nese groups.   | _  |  |  |
| Special Notes:  Course:  Course Description:  Course Number  Prerequisites:   | VOCAL ENSEMBLE This course is for a h music. Prior choral 6  | nighly select number experience is needed Credits:   | d for entry into the   | nese groups.   | _  |  |  |
| Special Notes:  Course:  Course Description:  Course Number  Prerequisites:  Special Notes:   | VOCAL ENSEMBLE  This course is for a h music. Prior choral e  5761  Audition/Teacher Rec  VOCAL ENSEMBLE  This course if for a h   | ighly select number experience is needed Credits: commendation   | d for entry into the state of students who   | nese groups.  Term:  | Full Year  | Grade Placement:   | 10 - 12  |
| Special Notes:  Course: Course Description: Course Number Prerequisites: Special Notes: Course:   | VOCAL ENSEMBLE This course is for a h music. Prior choral e 5761 Audition/Teacher Rec VOCAL ENSEMBLE   | ighly select number experience is needed Credits: commendation   | d for entry into the state of students who   | nese groups.  Term:  | Full Year  | Grade Placement:   | 10 - 12  |
| Special Notes:  Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course Description:   | VOCAL ENSEMBLE  This course is for a h music. Prior choral e  5761  Audition/Teacher Rec  VOCAL ENSEMBLE  This course if for a h music. Prior choral e   | ighly select number experience is needed credits:  commendation  ighly select number experience is needed credits:   | of students who  | nese groups.  Term:  will learn chorese groups.  | Full Year  | Grade Placement:   | 10 - 12 y varied styles of choral  |
| Special Notes:  Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number   | VOCAL ENSEMBLE This course is for a h music. Prior choral e 5761 Audition/Teacher Rec  VOCAL ENSEMBLE This course if for a h music. Prior choral e 5771  | ighly select number experience is needed credits:  commendation  ighly select number experience is needed credits:   | of students who  | nese groups.  Term:  will learn chorese groups.  | Full Year  | Grade Placement:   | 10 - 12 y varied styles of choral  |
| Special Notes:  Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:                                    | VOCAL ENSEMBLE This course is for a h music. Prior choral e 5761 Audition/Teacher Rec  VOCAL ENSEMBLE This course if for a h music. Prior choral e 5771  | ighly select number experience is needed credits:  commendation  ighly select number experience is needed credits:   | of students who  | nese groups. Term:  will learn chorese groups. Term:   | Full Year  | Grade Placement:   | 10 - 12 y varied styles of choral  |
| Special Notes:  Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:                                    | VOCAL ENSEMBLE This course is for a h music. Prior choral e 5761 Audition/Teacher Rec  VOCAL ENSEMBLE This course if for a h music. Prior choral e 5771  | ighly select number experience is needed credits:  commendation  ighly select number experience is needed credits:   | of students who for entry into the 1.0   | nese groups. Term:  will learn chorese groups. Term:   | Full Year  | Grade Placement:   | 10 - 12 y varied styles of choral  |
| Special Notes:  Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:                                    | VOCAL ENSEMBLE This course is for a h music. Prior choral e 5761 Audition/Teacher Rec  VOCAL ENSEMBLE This course if for a h music. Prior choral e 5771  | ighly select number experience is needed credits:  commendation  ighly select number experience is needed credits:   | of students who for entry into the 1.0   | nese groups. Term:  will learn chorese groups. Term:   | Full Year  | Grade Placement:   | 10 - 12 y varied styles of choral  |
| Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:                      | VOCAL ENSEMBLE  This course is for a h music. Prior choral e  5761  Audition/Teacher Rec  VOCAL ENSEMBLE  This course if for a h music. Prior choral e  5771  Audition/Teacher Rec  CHEER I  The student will be a advanced skills. The s fundamentals. The s                    | ighly select number experience is needed Credits:  commendation  fill ighly select number experience is needed Credits:  commendation  offered opportunities student will explore tudent will further of the commendation of the c | of students who for entry into the students who for entry into the state of the sta | wocabulary of rs, chants, tumbe expression through   | Full Year  Full Year  Full Year  movement and toling, stunting, pl                 | Grade Placement:  performance of many Grade Placement:   | y varied styles of choral  11 - 12  Intal, intermediate and and other cheer                      |
| Special Notes:  Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:                     | VOCAL ENSEMBLE  This course is for a h music. Prior choral e  5761  Audition/Teacher Rec  VOCAL ENSEMBLE  This course if for a h music. Prior choral e  5771  Audition/Teacher Rec  CHEER I  The student will be c advanced skills. The  | ighly select number experience is needed Credits:  commendation  fill ighly select number experience is needed Credits:  commendation  offered opportunities student will explore tudent will further of the commendation of the c | of students who for entry into the students who for entry into the state of the sta | wocabulary of rs, chants, tumbe expression through   | Full Year  Full Year  Full Year  movement and toling, stunting, pl                 | Grade Placement:  performance of many Grade Placement:  a acquire the fundaments   | y varied styles of choral  11 - 12  Intal, intermediate and and other cheer                      |
| Special Notes:  Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course Description: | VOCAL ENSEMBLE  This course is for a h music. Prior choral e  5761  Audition/Teacher Rec  VOCAL ENSEMBLE  This course if for a h music. Prior choral e  5771  Audition/Teacher Rec  CHEER I  The student will be c advanced skills. The f undamentals. The s energy, and develop | ighly select number experience is needed Credits:  commendation  ighly select number experience is needed Credits:  commendation  offered opportunities student will explore tudent will further diself-confidence and Credits:  | of students who for entry into the students who for entry into the state of the sta | wocabulary of rs, chants, tumbers, chants, chants, tumbers, chants, tumbers, chants, cha | Full Year  Full Year  Full Year  movement and to bling, stunting, plough movement, | Grade Placement:  performance of many Grade Placement:  a acquire the fundaments of acquire the fundaments develop an awarenes | y varied styles of choral  11 - 12  ental, intermediate and and other cheer s of space, time and |

| Course:   | CHEER II  |  |  |  |   |  |  |  |
|---|---|--|--|--|---|--|--|--|
| Course Description:   | advanced skills. The  | student will explore<br>tudent will further de   | motions, cheers<br>evelop creative e   | , chants, tumb<br>expression thro  | ling, stunting, ph  | acquire the fundame<br>nysical conditioning an<br>develop an awareness   |  |  |
| Course Number   | 7431  | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 10   |  |
| Prerequisites:  | Prior Dance Experien  | ce and Teacher Reco  | mmendation   |  |   |  |  |  |
| Special Notes:  | Students participating in this performing arts course will be charged a district uniform fee of \$25 per year. For a student who has completed any one year of high school spirit organization course.  |  |  |  |   |  |  |  |
| Course:   | CHEER III   |  |  |  |   |  |  |  |
| Course Description:   | The student will be offered opportunities to explore the vocabulary of movement and to acquire the fundamental, intermediate and advanced skills. The student will explore motions, cheers, chants, tumbling, stunting, physical conditioning and other cheer fundamentals. The student will further develop creative expression through movement, develop an awareness of space, time and energy, and develop self-confidence and leadership skills. |  |  |  |   |  |  |  |
| Course Number   | 7432  | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 11   |  |
| Prerequisites:  | Prior Dance Experien  |  |  |  |   |  |  |  |
| Special Notes:  | Students participating completed any two y  |  |  |  | istrict uniform fe  | e of \$25 per year. For  | a student who has  |  |
| Course:   | CHEER IV  |  |  |  |   |  |  |  |
| Course Description:   | advanced skills. The  | student will explore<br>tudent will further de   | motions, cheers<br>evelop creative e   | , chants, tumb<br>expression thro  | ling, stunting, ph  | acquire the fundame<br>hysical conditioning an<br>develop an awarenes:   |  |  |
| Course Number   | 7433  | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 12   |  |
| Prerequisites:  | Prior Dance Experien  | ce/Audition/Teacher  | Recommendation   | on   | <u>'</u>  |  | <u>'</u>   |  |
| Special Notes:  | Students participating completed any three  |  |  |  | istrict uniform fe  | e of \$25 per year. For  | a student who has  |  |
| Course:   | DANCE TEAM II   |  |  |  |   |  |  |  |
| Course Description:   | Vocabulary of dance movement and knowledge of factors that influence movement will be further explored. Creative expression through choreography opportunities will be introduced. Development of sensitivity to tempo, spatial concepts and floor patterns and an increased ability to perform technical skills in dance will be pursued. Audition procedures for performance will be introduced.  |  |  |  |   |  |  |  |
| ĺ   | The student will begi   | n the performance p  | nase at this leve  | .1.  |   |  |  |  |
| Course Number   | 7416  | n the performance p<br>Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:   | 10   |  |
| Course Number Prerequisites:  | _   | Credits:   | 1.0  |  | Full Year   | Grade Placement:   | 10   |  |
|   | <b>7416</b> Prior Dance Experien  | Credits: ce and Teacher Reco   | 1.0<br>ommendation<br>arts course will b   | Term:  |   | Grade Placement:<br>e of \$25 per year. For  |  |  |
| Prerequisites:  | <b>7416</b> Prior Dance Experien Students participating   | Credits: ce and Teacher Reco   | 1.0<br>ommendation<br>arts course will b   | Term:  |   |  |  |  |
| Prerequisites: Special Notes:   | 7416 Prior Dance Experien Students participating completed any two y  DANCE TEAM III  Emphasis will include factors in dance tech   | Credits:  ce and Teacher Reco g in this performing a ears of high school s e more in-depth instriniques and composit   | 1.0 commendation carts course will be pirit organization cuction in factors cion, learn to aud   | Term:  De charged a din course.  that influence dition, rehearse   | istrict uniform fe<br>movement. The   |  | a student who has  |  |
| Prerequisites: Special Notes: Course:   | 7416 Prior Dance Experien Students participating completed any two y  DANCE TEAM III  Emphasis will include factors in dance tech   | Credits:  ce and Teacher Reco g in this performing a ears of high school s e more in-depth instriniques and composit   | 1.0 commendation carts course will be pirit organization cuction in factors cion, learn to aud   | Term:  De charged a din course.  that influence dition, rehearse   | istrict uniform fe<br>movement. The   | e of \$25 per year. For<br>student will additiona<br>public, choreograph n   | a student who has  |  |
| Prerequisites: Special Notes: Course: Course Description:   | 7416 Prior Dance Experien Students participating completed any two y  DANCE TEAM III  Emphasis will include factors in dance tech and analyze and eval  | Credits:  ce and Teacher Record g in this performing a ears of high school s emore in-depth instriniques and composit luate dance performation   | 1.0 commendation arts course will be pirit organization uction in factors ion, learn to audance. Instruction   | Term:  De charged a din course.  that influence dition, rehearsenal and choreouter.  | istrict uniform fe<br>movement. The<br>e and perform in<br>graphy procedur  | e of \$25 per year. For<br>e student will additiona<br>public, choreograph n<br>es will be utilized at th  | a student who has  Illy explore design novement statements his level.  |  |
| Prerequisites: Special Notes: Course: Course Description: Course Number   | 7416 Prior Dance Experien Students participating completed any two y  DANCE TEAM III  Emphasis will include factors in dance tech and analyze and eval  7417  Prior Dance Experien  | Credits:  ce and Teacher Recording in this performing it ears of high school seemore in-depth instriniques and composite luate dance performations.  Credits:  ce/Audition/Teacher g in this performing it   | 1.0 commendation arts course will to a pirit organization uction in factors are ance. Instruction 1.0 Recommendation arts course will to a possible arts are a possible are a possible arts are a possible arts are a possible  | that influence dition, rehearse and and choreo Term:   | movement. The and perform in graphy procedur  | e of \$25 per year. For<br>e student will additiona<br>public, choreograph n<br>es will be utilized at th  | a student who has ally explore design an explore design and the expl |  |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:  | 7416 Prior Dance Experien Students participating completed any two y  DANCE TEAM III  Emphasis will include factors in dance tech and analyze and eval  7417  Prior Dance Experien  Students participating  | Credits:  ce and Teacher Recording in this performing it ears of high school seemore in-depth instriniques and composite luate dance performations.  Credits:  ce/Audition/Teacher g in this performing it   | 1.0 commendation arts course will to a pirit organization uction in factors are ance. Instruction 1.0 Recommendation arts course will to a possible arts are a possible are a possible arts are a possible arts are a possible  | that influence dition, rehearse and and choreo Term:   | movement. The and perform in graphy procedur  | e of \$25 per year. For<br>e student will additiona<br>public, choreograph n<br>res will be utilized at th<br>Grade Placement:   | a student who has ally explore design an explore design and the expl |  |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:                             | 7416 Prior Dance Experien Students participating completed any two y  DANCE TEAM III  Emphasis will include factors in dance tech and analyze and eval  7417 Prior Dance Experien Students participating completed any two y  DANCE TEAM IV  Emphasis will include factors in dance tech  | Credits:  ce and Teacher Recording in this performing it ears of high school seemore in-depth instructional composite and composite ce/Audition/Teacher in this performing it ears of high school seemore in-depth instructional composition.  | 1.0 commendation carts course will to a course ion, learn to audience. Instruction 1.0 Recommendation carts course will to a course will to a course ion, learn to audience in the course ion, learn to audience ion, learn to audie | that influence the that influe | movement. The and perform fermovement istrict uniform fermovement. The movement. The and perform in particular istrict uniform fermovement. | e of \$25 per year. For<br>e student will additiona<br>public, choreograph n<br>res will be utilized at th<br>Grade Placement:   | a student who has ally explore design novement statements his level. 11 - 12 a student who has a student who has   |  |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:                     | 7416 Prior Dance Experien Students participating completed any two y  DANCE TEAM III  Emphasis will include factors in dance tech and analyze and eval  7417 Prior Dance Experien Students participating completed any two y  DANCE TEAM IV  Emphasis will include factors in dance tech  | Credits:  ce and Teacher Recording in this performing it ears of high school seemore in-depth instructional composite and composite ce/Audition/Teacher in this performing it ears of high school seemore in-depth instructional composition.  | 1.0 commendation carts course will to a course ion, learn to audience. Instruction 1.0 Recommendation carts course will to a course will to a course ion, learn to audience in the course ion, learn to audience ion, learn to audie | that influence the that influe | movement. The and perform fermovement istrict uniform fermovement. The movement. The and perform in particular istrict uniform fermovement. | e of \$25 per year. For student will additional public, choreograph nes will be utilized at the Grade Placement:  e of \$25 per year. For e student will additional public, choreograph me   | a student who has ally explore design novement statements his level. 11 - 12 a student who has a student who has   |  |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: | 7416 Prior Dance Experien Students participating completed any two y  DANCE TEAM III  Emphasis will include factors in dance tech and analyze and evaluated 7417 Prior Dance Experien Students participating completed any two y  DANCE TEAM IV  Emphasis will include factors in dance tech and analyze and evaluated  | Credits:  ce and Teacher Recording in this performing it ears of high school services and composite the composite that is a service in the composite that is performing it is performing it is performing it is performing it is performed in this performing it is more in-depth instrinction in the composition in the comp | mmendation arts course will to a pirit organization uction in factors and ance. Instruction 1.0 Recommendation arts course will to a pirit organization uction in factors and ance. Instruction in factors and ance. Instruction in factors and ance. Instruction in factors and in the instruction in factors and instructi | that influence dition, rehearse and course.  that influence dition, rehearse and and choreo on course.  that influence tion, rehearse and and choreo on course.  | movement. The e and perform in graphy procedur Full Year istrict uniform fe movement. The and perform in pgraphy procedur                   | e of \$25 per year. For estudent will additional public, choreograph nees will be utilized at the Grade Placement:  e of \$25 per year. For estudent will additional public, choreograph mees will be utilized at the content of the student will additional public, choreograph mees will be utilized at the content of the conten | a student who has ally explore design novement statements his level.  11 - 12 a student who has ally explore design ovement statements his level.  |  |

| Course:   | DANCE WELLNESS  |  |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|--|
| Course Description:   | This course will provide athletes with fundamental skills and knowledge of dance as an art form and lifetime activity, with a specific emphasis on areas that will improve athletic ability. Students will study various forms of dance such as ballet, jazz, hip hop, and social dance, as well as broader aspects of dance such as injury prevention, stretching, and building muscle tone. This course will  |  |  |  |  |  |  |  |
|   | help increase flexibility, balance, explosiveness, and agility in athletes.   |  |  |  |  |  |  |  |
| Course Number   | 7410 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  |  |  |  |  |  |  |  |
| Prerequisites:  | None  |  |  |  |  |  |  |  |
| Special Notes:  |   |  |  |  |  |  |  |  |
| Course:   | DRILL/JV DANCE II   |  |  |  |  |  |  |  |
| Course Description:   | Vocabulary of dance movement and knowledge of factors that influence movement will be further explored. Creative expression through choreography opportunities will be introduced. Development of sensitivity to tempo, spatial concepts and floor patterns and an increased ability to perform technical skills in dance will be pursued. Audition procedures for performance will be introduced. The student will begin the performance phase at this level.  |  |  |  |  |  |  |  |
| Course Number   | 7412 Credits: 1.0 Term: Full Year Grade Placement: 10   |  |  |  |  |  |  |  |
| Prerequisites:  | Prior Dance Experience and Teacher Recommendation   |  |  |  |  |  |  |  |
| Special Notes:  | Students participating in this performing arts course will be charged a district uniform fee of \$25 per year. For a student who has completed any two years of high school spirit organization course.   |  |  |  |  |  |  |  |
| Course:   | DRILL/JV DANCE III  |  |  |  |  |  |  |  |
| Course Description:   | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance techniques and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.  |  |  |  |  |  |  |  |
| Course Number   | 7413 Credits: 1.0 Term: Full Year Grade Placement: 11   |  |  |  |  |  |  |  |
| Prerequisites:  | Prior Dance Experience/Audition/Teacher Recommendation  |  |  |  |  |  |  |  |
| Special Notes:  | Students participating in this performing arts course will be charged a district uniform fee of \$25 per year. For a student who has completed any two years of high school spirit organization course.   |  |  |  |  |  |  |  |
| Course:   |   |  |  |  |  |  |  |  |
| Course  | DRILL/JV DANCE IV   |  |  |  |  |  |  |  |
| Course Description:   | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.   |  |  |  |  |  |  |  |
|   | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements   |  |  |  |  |  |  |  |
| Course Description:   | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.   |  |  |  |  |  |  |  |
| Course Description:   | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.  7414 Credits: 1.0 Term: Full Year Grade Placement: 12  |  |  |  |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.  7414   |  |  |  |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:   | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.  7414   |  |  |  |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:   | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.  7414   |  |  |  |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.  7414   |  |  |  |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number   | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.  7414   |  |  |  |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number  Prerequisites:   | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.  7414   |  |  |  |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number  Prerequisites:  Special Notes:                           | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.  7414   |  |  |  |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number  Prerequisites:  Special Notes:  Course:                  | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.  7414 Credits: 1.0 Term: Full Year Grade Placement: 12  Prior Dance Experience/Audition/Teacher Recommendation  Students participating in this performing arts course will be charged a district uniform fee of \$25 per year. For a student who has completed any two years of high school spirit organization course.  PEP SQUAD I  The student will be offered opportunities to explore the vocabulary of dance movement and to acquire fundamental skills in ballet, jazz, novelty, military, pom, high kick and prop. The student will explore hand routines, cheers, chants and marching fundamentals. The student will further develop creative expression through movement, develop an awareness of space, time and energy as design factors in dance and develop self-confidence through dance and appreciation for dance as an art form.  7402 Credits: 1.0 Term: Full Year Grade Placement: 9  Interest  Students participating in this performing arts course will be charged a district uniform fee of \$25 per year. For a student who has completed any two years of high school spirit organization course.  PEP SQUAD II  Vocabulary of dance movement and knowledge of factors that influence movement will be further explored. Creative expression through choreography opportunities will be introduced. Development of sensitivity to tempo, spatial concepts and floor patterns and an increased ability to perform technical skills in dance will be pursued. Audition procedures for performance will be introduced. The |  |  |  |  |  |  |  |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description: | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.  7414   |  |  |  |  |  |  |  |

| Course:             | PEP SQUAD III  |  |  |  |  |  |  |  |
|---------------------|--|--|--|--|--|--|--|--|
| Course Description: | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance techniques and composition, learn to audition, rehearse and perform in public, choreograph movement statements and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.   |  |  |  |  |  |  |  |
| Course Number       | 7404 Credits: 1.0 Term: Full Year Grade Placement: 11  |  |  |  |  |  |  |  |
| Prerequisites:      | Prior Dance Experience/Audition/Teacher Recommendation   |  |  |  |  |  |  |  |
| Special Notes:      | Students participating in this performing arts course will be charged a district uniform fee of \$25 per year. For a student who has completed any two years of high school spirit organization course.  |  |  |  |  |  |  |  |
| Course:             | PEP SQUAD IV   |  |  |  |  |  |  |  |
| Course Description: | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance technique and composition, learn to audition, rehearse and perform in public, choreograph movement statements, analyze, and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.  |  |  |  |  |  |  |  |
| Course Number       | 7405 Credits: 1.0 Term: Full Year Grade Placement: 12  |  |  |  |  |  |  |  |
| Prerequisites:      | Prior Dance Experience/Audition/Teacher Recommendation   |  |  |  |  |  |  |  |
| Special Notes:      | Students participating in this performing arts course will be charged a district uniform fee of \$25 per year. For a student who has completed any three years of high school dance classes.   |  |  |  |  |  |  |  |
| Course:             | PRINCIPLES OF DANCE I  |  |  |  |  |  |  |  |
| Course Description: | The student will be offered opportunities to explore the vocabulary of dance movement and to acquire the fundamental skills in ballet, jazz, modern, contemporary, and other forms of dance movement. The student will further develop expression through movement, develop an awareness of space, time, and energy as design factors in dance, and develop self-confidence through dance and appreciation for dance as an art form.                           |  |  |  |  |  |  |  |
| Course Number       | 7421 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  |  |  |  |  |  |  |  |
| Prerequisites:      | Interest   |  |  |  |  |  |  |  |
| Special Notes:      | For a student who is in the first year of any high school dance class.   |  |  |  |  |  |  |  |
| Course:             | PRINCIPLES OF DANCE II   |  |  |  |  |  |  |  |
| Course Description: | Vocabulary of dance movement and knowledge of factors that influence movement will be further explored. Creative expression through choreography opportunities will be introduced. Development of sensitivity to tempo, spatial concepts and floor patterns and an increased ability to perform technical skills in dance will be pursued. Audition procedures for performance will be introduced. The student will begin the performance phase at this level. |  |  |  |  |  |  |  |
| Course Number       | 7422 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12   |  |  |  |  |  |  |  |
| Prerequisites:      | Prior Dance Experience and Teacher Recommendation  |  |  |  |  |  |  |  |
| Special Notes:      | For a student who has completed any one year of high school dance class.   |  |  |  |  |  |  |  |
| Course:             | PRINCIPLES OF DANCE III  |  |  |  |  |  |  |  |
| Course Description: | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance techniques and composition, learn to audition, rehearse, and perform in public, choreograph movement statements, and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.   |  |  |  |  |  |  |  |
| Course Number       | 7423 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12   |  |  |  |  |  |  |  |
| Prerequisites:      | Prior Dance Experience/Audition/Teacher Recommendation   |  |  |  |  |  |  |  |
| Special Notes:      | For a student who has completed any two years of high school dance classes.  |  |  |  |  |  |  |  |
| Course:             | PRINCIPLES OF DANCE IV   |  |  |  |  |  |  |  |
| Course Description: | Emphasis will include more in-depth instruction in factors that influence movement. The student will additionally explore design factors in dance techniques and composition, learn to audition, rehearse, and perform in public, choreograph movement statements, and analyze and evaluate dance performance. Instructional and choreography procedures will be utilized at this level.   |  |  |  |  |  |  |  |
| Course Number       | 7424 Credits: 1.0 Term: Full Year Grade Placement: 12  |  |  |  |  |  |  |  |
| Prerequisites:      | Prior Dance Experience/Audition/Teacher Recommendation   |  |  |  |  |  |  |  |
| Special Notes:      | For a student who has completed any three years of high school dance classes.  |  |  |  |  |  |  |  |
| Course:             | SPIRIT LEADERSHIP I  |  |  |  |  |  |  |  |
| Course Description: | The student will be offered opportunities to explore more in-depth methods of leadership as it pertains to the spirit organization. The student will be challenged with creative expression task such as choreography and movement development. The student will plan, and complete tasks assigned by the spirit director to enhance the experience of the spirit organization for all members.  |  |  |  |  |  |  |  |
| Course Number       | 7408 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12   |  |  |  |  |  |  |  |
| Prerequisites:      | Prior Dance Experience/Audition/Teacher Recommendation   |  |  |  |  |  |  |  |
| Special Notes:      | Students participating in this performing arts course will be charged a district uniform fee of \$25 per year. For a student who has completed any two years of high school dance classes.   |  |  |  |  |  |  |  |

| Course:             | SPIRIT LEADERSH  | HIP II   |   |   |   |   |  |
|---------------------|--|--|---|---|---|---|--|
| Course Description: | The student will be o  | challenged with crea   | tive expression t   | ask such as ch  | oreography and  | p as it pertains to the<br>movement developme<br>e spirit organization fo           | ent. The student will  |
| Course Number       | 7409   | Credits:   | 1.0   | Term:   | Full Year   | Grade Placement:  | 11 - 12  |
| Prerequisites:      | Prior Dance Experier   | nce/Audition/Teache  | r Recommendation  | on  |   |   |  |
| Special Notes:      | Students participatin completed any three                            |  |   | oe charged a d  | istrict uniform fe  | e of \$25 per year. For   | a student who has  |
|                     |  | Fine I   | Arts - Instr  | umental l   | Music   |   |  |
| Course:             | AP MUSIC THEOR   | Υ  |   |   |   |   |  |
| Course Description: | music reading and si<br>composition; and wil<br>performances is a re | ght-singing; will mas<br>Il develop critical eva<br>quirement for this co<br>xamples in scores, r  | ster melodic/harr<br>lluation skills witl<br>ourse. Students v                      | monic/rhythmic<br>n regard to mu<br>will prepare for                      | dictation; will st<br>sical performance<br>the Advanced Pl                        | udy form and analysis<br>e. Attendance at a vai                                     | riety of musical<br>Jh intensive study and                       |
| Course Number       | 5680   | Credits:   | 1.0   | Term:   | Full Year   | Grade Placement:  | 11 - 12  |
| Prerequisites:      | Teacher Recommend  | dation/Students mus  | t be currently en   | rolled in Band,   | Choir, or Orches  | stra  |  |
| Special Notes:      |  |  |   |   |   |   |  |
| Course:             | BAND I   |  |   |   |   |   |  |
| Course Description: | parades, competition<br>in the course. Some<br>the spring semester,  | ns, and other commuse campuses may offer students are placed nstruments. In the s  | unity gatherings in<br>the concert band a<br>dinto a concert be<br>spring semester, | require a subst<br>ctivities in add<br>and class (Var<br>students will a  | antial amount of<br>ition to the marcl<br>sity, Non-Varsity,<br>Iso be required t | hing band during the<br>, Sub-Non-Varsity) ba<br>o spend some time o                | e for students enrolled<br>fall semester. During<br>sed on their |
| Course Number       | 5611   | Credits:   | 1.0   | Term:   | Full Year   | Grade Placement:  | 9  |
| Prerequisites:      | Placement of Auditio   | n/Teacher Recomme  | endation  |   |   |   |  |
| Special Notes:      | Students participatin instruments owned to                           |  |   |   |   | e of \$25 per year. Stu<br>year.  | udents who utilize   |
| Course:             | BAND II  |  |   |   |   |   |  |
| Course Description: | parades, competition<br>in the course. Some<br>the spring semester,  | ns, and other communications campuses may offer students are placed instruments. In the state of | unity gatherings of<br>the concert band a<br>dinto a concert be<br>spring semester, | require a subst<br>ctivities in add<br>and class (Var<br>students will a  | antial amount of<br>ition to the marcl<br>sity, Non-Varsity,<br>Iso be required t | hing band during the<br>, Sub-Non-Varsity) ba<br>o spend some time o                | e for students enrolled<br>fall semester. During<br>sed on their |
| Course Number       | 5621   | Credits:   | 1.0   | Term:   | Full Year   | Grade Placement:  | 10   |
| Prerequisites:      | Placement of Auditio   | n/Teacher Recomme  | endation  |   |   |   |  |
| Special Notes:      | Students participatin instruments owned by                           |  |   |   |   | e of \$25 per year. Stu<br>year.  | udents who utilize   |
| Course:             | BAND III   |  | <u></u>   | <u> </u>  |   | ,   |  |
| Course Description: | parades, competition<br>in the course. Some<br>the spring semester,  | ns, and other communications, and other communications is communicated and other communications. In the second communication is a second communication of the second commu | unity gatherings of<br>the concert band a<br>dinto a concert be<br>spring semester, | require a subst<br>ctivities in add<br>pand class (Var<br>students will a | antial amount of<br>ition to the marcl<br>sity, Non-Varsity,<br>Iso be required t | hing band during the<br>, Sub-Non-Varsity) ba<br>o spend some time ou<br>aluations. | e for students enrolled<br>fall semester. During<br>sed on their |
| Course Number       | 5632   | Credits:   | 1.0   | Term:   | Full Year   | Grade Placement:  | 11   |
| Prerequisites:      | Placement of Auditio   | n/Teacher Recomme  | endation  |   |   |   |  |
| Special Notes:      | Students participatin instruments owned by                           |  |   |   |   | e of \$25 per year. Stu<br>year.  | udents who utilize   |

| Course:             | BAND IV                                    |   |   |  |   |  |  |
|---------------------|--|---|---|--|---|--|--|
| Course Description: | in the course. Some the spring semester,   | s, and other commu<br>campuses may offer<br>students are placed<br>nstruments. In the s | Inity gatherings I<br>r concert band a<br>into a concert b<br>pring semester, | require a substactivities in add<br>band class (Var<br>students will a | tantial amount of<br>lition to the marc<br>rsity, Non-Varsity<br>also be required t | out-of-school practice<br>hing band during the<br>, Sub-Non-Varsity) ba<br>to spend some time ou | e for students enrolled<br>fall semester. During<br>sed on their |
| Course Number       | 5642                                       | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 12   |
| Prerequisites:      | Placement of Audition                      | /Teacher Recomme  | endation  |  |   |  |  |
| Special Notes:      | Students participating instruments owned b | g in this performing<br>y NEISD will be cha   | arts course will l<br>rged a district in                                      | oe charged a c<br>strument usag  | listrict uniform fe<br>e fee of \$30 per  | e of \$25 per year. Stu<br>year.   | udents who utilize   |
| Course:             | FLAGS I                                    |   |   |  |   |  |  |
| Course Description: | Students will explore                      | dance technique an  | d composition th  | rough particip   | ation in the color  | guard.   |  |
| Course Number       | 5619                                       | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 9 - 12   |
| Prerequisites:      | Placement by Auditio                       | n/Teacher Recomme   | endation  |  |   |  |  |
| Special Notes:      | Students participating                     | g in this performing  | arts course will l  | oe charged a c   | listrict uniform fe   | e of \$25 per year.  |  |
| Course:             | FLAGS II                                   |   |   |  |   |  |  |
| Course Description: | Students will explore                      | dance technique an  | d composition th  | rough particip   | ation in the color  | guard.   |  |
| Course Number       | 5629                                       | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 10 - 12  |
| Prerequisites:      | Placement by Auditio                       | n/Teacher Recomme   | endation  |  |   |  |  |
| Special Notes:      | Students participating                     | g in this performing  | arts course will l  | oe charged a d   | listrict uniform fe   | e of \$25 per year.  |  |
| Course:             | FLAGS III                                  |   |   |  |   |  |  |
| Course Description: | Students will explore                      | dance technique an  | d composition th  | nrough particip  | ation in the color  | guard.   |  |
| Course Number       | 5639                                       | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 11 - 12  |
| Prerequisites:      | Placement by Auditio                       | n/Teacher Recomme   | endation  |  |   |  |  |
| Special Notes:      | Students participating                     | g in this performing  | arts course will l  | oe charged a d   | listrict uniform fe   | e of \$25 per year.  |  |
| Course:             | FLAGS IV                                   |   |   |  |   |  |  |
| Course Description: | Students will explore                      | dance technique an  | d composition th  | rough particip   | ation in the color  | guard.   |  |
| Course Number       | 5649                                       | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 12   |
| Prerequisites:      | Placement by Auditio                       | n/Teacher Recomme   | endation  |  |   |  |  |
| Special Notes:      | Students participating                     | g in this performing  | arts course will l  | oe charged a d   | listrict uniform fe   | e of \$25 per year.  |  |
| Course:             | INSTRUMENTAL EI                            | NSEMBLE I   |   |  |   |  |  |
| Course Description: | to schedule two musi                       | c courses during the  | e same semester   | . Exception:   | Guitar students.  | ellence in musical perfo<br>Emphasis is placed or<br>ncounters during perfo                      |  |
| Course Number       | 5691                                       | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 9 - 12   |
| Prerequisites:      | Placement by Auditio                       | n/Teacher Recommo   | endation Must be  | e currently enr  | olled in band or o  | orchestra class Except   | ion: Guitar students   |
| Special Notes:      |  |   |   |  |   |  |  |
| Course:             | INSTRUMENTAL EI                            | NSEMBLE II  |   |  |   |  |  |
| Course Description: | to schedule two musi                       | c courses during the  | e same semester   | . Exception:   | Guitar students.<br>problems one er   | ellence in musical performation<br>Emphasis is placed or<br>ncounters during performation        |  |
| Course Number       | 5692                                       | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 9 - 12   |
| Prerequisites:      | Placement by Auditio                       | n/Teacher Recomme   | endation Must be  | e currently enr  | olled in band or o  | orchestra class Except   | ion: Guitar students   |
| Special Notes:      |  |   |   |  |   |  |  |
|                     |  |   |   |  |   |  |  |

| Course:  | INSTRUMENTAL ENSEMBLE III  |   |  |   |  |   |   |  |  |
|--|--|---|--|---|--|---|---|--|--|
| Course Description:  | This course is offered for those students who are striving to reach a high degree of excellence in musical performance and who elect to schedule two music courses during the same semester. Exception: Guitar students. Emphasis is placed on individual performance considerations with regard to specific instruments and the problems one encounters during performances on that instrument.   |   |  |   |  |   |   |  |  |
| Course Number  | 5693   | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:  | 9 - 12  |  |  |
| Prerequisites:   | Placement by Audition/Teacher Recommendation Must be currently enrolled in band or orchestra class Exception: Guitar students  |   |  |   |  |   |   |  |  |
| Special Notes:   |  |   |  |   |  |   |   |  |  |
| Course:  | INSTRUMENTAL ENSEMBLE IV   |   |  |   |  |   |   |  |  |
| Course Description:  | to schedule two musi   | c courses during t  | the same semes   | ter. Exception:   | : Guitar students  | ccellence in musical perfos. Emphasis is placed on<br>encounters during perfo   | n individual  |  |  |
| Course Number  | 5694   | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:  | 9 - 12  |  |  |
| Prerequisites:   | Placement by Auditio   | n/Teacher Recom   | mendation Must   | be currently e  | nrolled in band o  | r orchestra class Except  | ion: Guitar students  |  |  |
| Special Notes:   |  |   |  |   |  |   |   |  |  |
| Course:  | ORCHESTRA I  |   | _  | _   | _  |   |   |  |  |
| Course Description:  | preparation and perfo  | ormance of music  | of the masters.  | Every effort is   | made to mainta   | nical skills and musical kr<br>in a well-balanced instru<br>n period for practice and   | ımentation. The   |  |  |
| Course Number  | 5671   | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:  | 9 - 12  |  |  |
| D  | Discoment of Audition  | /T  |  |   |  | <u> </u>  |   |  |  |
| Prerequisites:   | Placement of Audition  | n/ i eacher Recomn  | nendation  |   |  |   |   |  |  |
| Prerequisites: Special Notes:  |  | g in this performin   | g arts course w  |   |  | rental fee of \$10 per ye<br>\$30 per year.   | ear. Students who   |  |  |
| •  | Students participating   | g in this performin   | g arts course w  |   |  |   | ear. Students who   |  |  |
| Special Notes:   | Students participating utilize instruments ov ORCHESTRA II  Major emphasis in the preparation and performance of the control o | g in this performin<br>wned by NEISD wi<br>e high school orch<br>ormance of music   | g arts course w<br>Il be charged a<br>estra is on the c<br>of the masters.   | district instrume<br>continued devel<br>Every effort is   | ent usage fee of lopment of techn made to mainta   | \$30 per year.  sical skills and musical kiin a well-balanced instru  | nowledge through the umentation. The  |  |  |
| Special Notes:  Course:  | Students participating utilize instruments ov ORCHESTRA II  Major emphasis in the preparation and performance of the control o | g in this performin<br>wned by NEISD wi<br>e high school orch<br>ormance of music   | g arts course w<br>Il be charged a<br>estra is on the c<br>of the masters.   | district instrume<br>continued devel<br>Every effort is   | ent usage fee of lopment of techn made to mainta   | \$30 per year.  | nowledge through the umentation. The  |  |  |
| Special Notes:  Course:  Course Description:   | Students participating utilize instruments ov ORCHESTRA II  Major emphasis in the preparation and perfestudent should be presented.  | g in this performing when by NEISD with the high school orchormance of music epared to spend storedits:   | g arts course will be charged a destra is on the coof the masters. ubstantial time of 1.0  | continued devel<br>Every effort is<br>outside of the r  | lopment of techn<br>made to mainta<br>regular classroom  | \$30 per year.  ical skills and musical krin a well-balanced instru   | nowledge through the<br>umentation. The<br>performance.   |  |  |
| Special Notes:  Course:  Course Description:  Course Number  Prerequisites:  | Students participating utilize instruments ov ORCHESTRA II  Major emphasis in the preparation and perfostudent should be presented by the pres | g in this performing wheel by NEISD with the high school orch permance of music epared to spend such that the compared to spend such that the compared to spend such that the compared in this performing in this performing in this performing the second such that | g arts course w ll be charged a lestra is on the c of the masters. ubstantial time of 1.0 mendation g arts course w  | continued devel Every effort is outside of the r Term:  | lopment of techn<br>made to mainta<br>regular classroom<br>Full Year   | \$30 per year.  sical skills and musical krin a well-balanced instrument of period for practice and Grade Placement:  rental fee of \$10 per year.  | nowledge through the<br>umentation. The<br>performance.<br>9 - 12   |  |  |
| Special Notes:  Course:  Course Description:  Course Number  Prerequisites:  | Students participating utilize instruments over the control of the | g in this performing wheel by NEISD with the high school orch permance of music epared to spend such that the compared to spend such that the compared to spend such that the compared in this performing in this performing in this performing the second such that | g arts course w ll be charged a lestra is on the c of the masters. ubstantial time of 1.0 mendation g arts course w  | continued devel Every effort is outside of the r Term:  | lopment of techn<br>made to mainta<br>regular classroom<br>Full Year   | \$30 per year.  sical skills and musical krin a well-balanced instrument of period for practice and Grade Placement:  rental fee of \$10 per year.  | nowledge through the<br>umentation. The<br>performance.<br>9 - 12   |  |  |
| Special Notes:  Course:  Course Description:  Course Number  Prerequisites:  Special Notes:  Course:   | Students participating utilize instruments over the control of the | g in this performing when by NEISD with the high school orchormance of music expared to spend so a Credits:  n/Teacher Recomming in this performing when by NEISD with the high school orchormance of music   | g arts course will be charged a destra is on the coof the masters. Substantial time of the masters will be charged a destra is on the coof the masters.  | continued devel Every effort is outside of the r Term:  ill be charged a district instrument on tinued devel Every effort is  | lopment of technic made to mainta regular classroom Full Year  a district uniformment usage fee of lopment of technic made to mainta   | \$30 per year.  sical skills and musical krin a well-balanced instrument of period for practice and Grade Placement:  rental fee of \$10 per year.  | nowledge through the umentation. The performance.  9 - 12  Par. Students who nowledge through the umentation. The   |  |  |
| Special Notes:  Course:  Course Description:  Course Number  Prerequisites:  Special Notes:  Course:   | Students participating utilize instruments over the control of the | g in this performing when by NEISD with the high school orchormance of music expared to spend so a Credits:  n/Teacher Recomming in this performing when by NEISD with the high school orchormance of music   | g arts course will be charged a destra is on the coof the masters. Substantial time of the masters will be charged a destra is on the coof the masters.  | continued devel Every effort is outside of the r Term:  ill be charged a district instrument on tinued devel Every effort is  | lopment of technic made to mainta regular classroom Full Year  a district uniformment usage fee of lopment of technic made to mainta   | \$30 per year.  sical skills and musical krin a well-balanced instrument of period for practice and Grade Placement:  rental fee of \$10 per yer \$30 per year.  sical skills and musical krin a well-balanced instru   | nowledge through the umentation. The performance.  9 - 12  Par. Students who nowledge through the umentation. The   |  |  |
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| Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course Description:  Course Number Prerequisites: Special Notes:   | Students participating utilize instruments over the preparation and perfect student should be presented by the preparation of Audition of Students participating utilize instruments over the preparation and perfect student should be presented by the preparation and perfect students participating utilize instruments over the preparation of Audition of Students participating utilize instruments over the preparation and perfect of the | g in this performing when by NEISD with the high school orchormance of music epared to spend so a credits:  n/Teacher Recomming of the high school orchormance of music epared to spend so a credits:  n/Teacher Recomming of the high school orchormance of music epared to spend so a credits:  n/Teacher Recomming of this performing when by NEISD with the high school orchormance of music end the high school orchormance of music end to spend so a credits:  | g arts course w ll be charged a lestra is on the coof the masters. ubstantial time of the masters with the coof the masters. lestra is on the coof the masters. ubstantial time of the masters. ubstantial time of the masters. lo mendation g arts course w ll be charged a lestra is on the coof the masters.  | continued devel Every effort is outside of the recontinued devel adistrict instrument in the recontinued devel Every effort is outside of the recontinued in the recontinued in the recontinued in the recontinued in the recontinued devel Every effort is continued devel Every effort is | lopment of technic made to mainta regular classroom Full Year  a district uniformment usage fee of  lopment of technic made to mainta regular classroom Full Year  a district uniformment usage fee of  lopment of technic made to mainta regular classroom full Year  | \$30 per year.  sical skills and musical kin a well-balanced instrumperiod for practice and Grade Placement:  rental fee of \$10 per yes \$30 per year.  sical skills and musical kin a well-balanced instrumperiod for practice and Grade Placement:  rental fee of \$10 per yes | nowledge through the umentation. The performance.  9 - 12  Par. Students who nowledge through the umentation. The performance.  9 - 12  Par. Students who nowledge through the umentation. The performance. |  |  |
| Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course Description:  Course Number Prerequisites: Special Notes:  Course Number Prerequisites: Special Notes:      | Students participating utilize instruments over the preparation and perfect student should be presented by the preparation of Audition of Students participating utilize instruments over the preparation and perfect student should be presented by the preparation and perfect students participating utilize instruments over the preparation of Audition of Students participating utilize instruments over the preparation and perfect of the | g in this performing when by NEISD with the high school orchormance of music epared to spend so a credits:  n/Teacher Recomming of the high school orchormance of music epared to spend so a credits:  n/Teacher Recomming of the high school orchormance of music epared to spend so a credits:  n/Teacher Recomming of this performing when by NEISD with the high school orchormance of music end the high school orchormance of music end to spend so a credits:  | g arts course w ll be charged a lestra is on the coof the masters. ubstantial time of the masters with the coof the masters. lestra is on the coof the masters. ubstantial time of the masters. ubstantial time of the masters. lo mendation g arts course w ll be charged a lestra is on the coof the masters.  | continued devel Every effort is outside of the recontinued devel adistrict instrument in the recontinued devel Every effort is outside of the recontinued in the recontinued in the recontinued in the recontinued in the recontinued devel Every effort is continued devel Every effort is | lopment of technic made to mainta regular classroom Full Year  a district uniformment usage fee of lopment of technic made to mainta regular classroom Full Year  a district uniformment usage fee of lopment of technic made to mainta regular classroom lopment usage fee of lopment of technic made to mainta   | \$30 per year.  sical skills and musical krin a well-balanced instrument period for practice and Grade Placement:  rental fee of \$10 per yer \$30 per year.  sical skills and musical krin a well-balanced instrument period for practice and Grade Placement:  rental fee of \$10 per yer \$30 per year.  | nowledge through the umentation. The performance.  9 - 12  Par. Students who nowledge through the umentation. The performance.  9 - 12  Par. Students who nowledge through the umentation. The performance. |  |  |
| Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course Description:  Course Number Prerequisites: Special Notes:  Course Number Prerequisites: Course Description: | Students participating utilize instruments over the preparation and perfect student should be preparation and perfect student should be preparation and perfect students participating utilize instruments over the preparation and perfect student should be preparation and perfect students participating utilize instruments over the preparation and perfect students should be preparation and perfect students should be presented by the preparation and perfect students should be presented  | g in this performing wheel by NEISD with the high school orchormance of music epared to spend signs of the high school orchormance of music epared to spend signs of the high school orchormance of music epared to spend signs of this performing on this performing in this performing on this performing on this performing on this performing epared to spend signs of the high school orchormance of music epared to spend signs of the high | g arts course w ll be charged a lestra is on the coof the masters. ubstantial time of the masters well be charged a lestra is on the coof the masters. ubstantial time of the masters which is a lestra is on the coof the masters well be charged a lestra is on the coof the masters. ubstantial time of the masters.  | continued devel Every effort is outside of the r Term:  ill be charged a district instrume continued devel Every effort is outside of the r Term:   | lopment of technic made to maintal regular classroom Full Year  a district uniformment usage fee of lopment of technic made to maintal regular classroom Full Year  a district uniformment usage fee of lopment of technic made to maintal regular classroom lopment of technic made to maintal regular classroom lopment of technic made to maintal regular classroom | \$30 per year.  sical skills and musical krin a well-balanced instrument of period for practice and Grade Placement:  rental fee of \$10 per yers \$30 per year.  sical skills and musical krin a well-balanced instrument of period for practice and Grade Placement:  rental fee of \$10 per yers \$30 per year.  | nowledge through the umentation. The performance.  9 - 12  Par. Students who nowledge through the umentation. The performance.  9 - 12  Par. Students who nowledge through the umentation. The performance. |  |  |

|                     |  | Fi  | ine Arts - T   | heatre Ar   | ts  |  |  |
|---------------------|--|---|--|---|---|--|--|
| Course:             | TECHNICAL THEA   | TRE I   |  |   |   |  |  |
| Course Description: | The student will exp<br>will also evaluate the                         | lore scenery, proper<br>e work of other tech                            | ties, lighting, co<br>nicians and expa                     | stumes, makeu<br>and their appred                       | p, sound, public<br>ciation of theatre              | and execution and the<br>relations and research<br>through attendance a<br>sential requirement of  | and design. Students at and involvement in   |
| Course Number       | 5920   | Credits:  | 1.0  | Term:   | Full Year   | Grade Placement:   | 9 - 12                                       |
| Prerequisites:      |  | h grade student, the  | middle school t  | heatre arts teac  | her should be th                                    | mendation<br>ne recommending teac<br>ne recommending teac  |  |
| Special Notes:      |  |   |  |   |   |  |  |
| Course:             | TECHNICAL THEA   | TRE II  |  |   |   |  |  |
| Course Description: | The student will exp will also evaluate the                            | lore scenery, proper<br>e work of other tech                            | ties, lighting, co<br>nicians and expa                     | stumes, makeu<br>and their appred                       | p, sound, public<br>ciation of theatre              | and execution and the<br>relations and research<br>through attendance a<br>ssential requirement of | and design. Students at and involvement in   |
| Course Number       | 5925   | Credits:  | 1.0  | Term:   | Full Year   | Grade Placement:   | 10 - 12                                      |
| Prerequisites:      | Technical Theatre I  | and Teacher Recomi  | mendation  |   |   | <u>'</u>   | <u>'</u>                                     |
| Special Notes:      |  |   |  |   |   |  |  |
| Course:             | TECHNICAL THEA   | TRE III   |  |   |   |  |  |
| Course Description: | The student will exp<br>will also evaluate the                         | lore scenery, proper<br>e work of other tech                            | ties, lighting, co<br>nicians and expa                     | stumes, makeu<br>and their appred                       | p, sound, public<br>ciation of theatre              | and execution and the<br>relations and research<br>through attendance a<br>ssential requirement of | and design. Students at and involvement in   |
| Course Number       | 5930   | Credits:  | 1.0  | Term:   | Full Year   | Grade Placement:   | 11 - 12                                      |
| Prerequisites:      | Technical Theatre II   | and Teacher Recom   | mendation  |   |   |  |  |
| Special Notes:      |  |   |  |   |   |  |  |
| Course:             | TECHNICAL THEA   | TRE IV  |  | _   |   |  |  |
| Course Description: | theatre managemen  | t. The student will e<br>. Students will also                           | explore scenery, evaluate the wo                           | properties, ligh  | ting, costumes,                                     | stage design and exe<br>make-up, sound, publ<br>and their appreciation                             | ic relations and                             |
| Course Number       | 5931   | Credits:  | 1.0  | Term:   | Full Year   | Grade Placement:   | 12   |
| Prerequisites:      | Technical Theatre I-   | III   |  |   |   |  |  |
| Special Notes:      |  |   |  |   |   |  |  |
| Course:             | THEATRE AND ME   | DIA COMMUNICA   | TIONS I  |   |   |  |  |
| Course Description: | and audio design. Co<br>digital media. Studen<br>as digital images, mo | reation and analysis<br>nts will learn how to<br>ultimedia presentation | of student perfo<br>bridge tradition<br>on, digital video, | rmances will be<br>al stagecraft wit<br>and interactive | balanced with each current technology performances. | -, ,,  | mporary practices in<br>reate new media such |
| Course Number       | 5932   | Credits:  | 1.0  | Term:   | Full Year   | Grade Placement:   | 11 - 12                                      |
| Prerequisites:      | Theatre Arts I & The   | eatre Arts II or Tech   | nical Theatre I  |   |   |  |  |
| Special Notes:      |  |   |  |   |   |  |  |
|                     |  |   |  |   |   |  |  |

| Course:             | THEATRE AND ME  | DIA COMMUNICA                               | TIONS II          |                   |                     |   |                   |  |  |
|---------------------|---|---|-------------------|-------------------|---------------------|---|-------------------|--|--|
| Course Description: | Theatre and Media Communications II continues with the rigorous and relevant experiential study of theatre along with video and audio, which the first level of Theatre and Media Communications I introduced. Creation and analysis of student performances are balanced with exploitation in contemporary practices in digital media. Students learn how to bridge traditional stagecraft with the current technology applications to create new media such as digital images, multimedia presentation, digital video, and interactive performances.  |   |                   |                   |                     |   |                   |  |  |
| Course Number       | 5933  | Credits:                                    | 1.0               | Term:             | Full Year           | Grade Placement:  | 10 - 12           |  |  |
| Prerequisites:      | Theatre and Media Communications I  |   |                   |                   |                     |   |                   |  |  |
| Special Notes:      |   |   |                   |                   |                     |   |                   |  |  |
| Course:             | THEATRE ARTS I  |   | _                 | _                 | _                   |   |                   |  |  |
| Course Description: | Theatre Arts I, designed as a survey course, provides the student with an intense sampling of all facts of theatre, with an emphasis being placed on actor training. The subject matter will range from stage terminology, structure of plays and early theatrical history to vocal and movement training for the actor. Also included will be acting (improvisation, character analysis and duet/group acting) as well as stage design and construction, lighting, costuming, and makeup. NOTE: Some campuses offer a special section of Theatre Arts I for students who enter high school with strong middle school experience in theatre. Prerequisites for enrolling in this special section include a middle school theatre arts class and teacher recommendation. (The recommending teacher should be the middle school theatre arts teacher. If a student is from outside the NEISD and needs a recommendation, then the high school theatre arts teacher will interview and/or audition the student for approval.) In addition to the introductory material covered in the class, co-curricular involvement in productions, contests and other such activities is an integral part of this program. |   |                   |                   |                     |   |                   |  |  |
| Course Number       | 5900  | Credits:                                    | 1.0               | Term:             | Semester            | Grade Placement:  | 9 - 12            |  |  |
| Prerequisites:      | None  | 1   |                   |                   | <u> </u>            | 1   | 1                 |  |  |
| Special Notes:      |   |   |                   |                   |                     |   |                   |  |  |
| Course:             | THEATRE ARTS II   |   |                   |                   |                     |   |                   |  |  |
| Course Description: | advanced acting tecl  | nniques and applicati                       | ion of the design | elements for t    | the stage through   | n. Course units will in<br>group and individual<br>gral requirement of th     | projects.         |  |  |
| Course Number       | 5905  | Credits:                                    | 1.0               | Term:             | Full Year           | Grade Placement:  | 10 - 12           |  |  |
| Prerequisites:      | Theatre Arts I or Equ   | uivalent and Teacher                        | Recommendation    | on                |                     |   |                   |  |  |
| Special Notes:      |   |   |                   |                   |                     |   |                   |  |  |
| Course:             | THEATRE ARTS II   | ı   |                   |                   |                     |   |                   |  |  |
| Course Description: |   | alized skills of playw                      | riting, design ar | nd directing. I   |                     | understanding of drar<br>o-curricular production                              |                   |  |  |
| Course Number       | 5906  | Credits:                                    | 1.0               | Term:             | Full Year           | Grade Placement:  | 11 - 12           |  |  |
| Prerequisites:      | Theatre Arts I and II   | or Equivalent and T                         | eacher Recomm     | endation          | '                   | <u>'</u>  |                   |  |  |
| Special Notes:      |   |   |                   |                   |                     |   |                   |  |  |
| Course:             | THEATRE ARTS IV   |   |                   |                   |                     |   |                   |  |  |
| Course Description: | areas of special inter  | rest to the individual of skills. Involveme | student. Among    | these are the     | atre literature, de | oreparation as well as<br>esign, directing, and p<br>other such activities is |                   |  |  |
| Course Number       | 5907  | Credits:                                    | 1.0               | Term:             | Full Year           | Grade Placement:  | 12                |  |  |
| Prerequisites:      | Theatre Arts I, II, II  | I or Equivalent and T                       | eacher Recomm     | endation          |                     |   |                   |  |  |
| Special Notes:      |   |   |                   |                   |                     |   |                   |  |  |
| Course:             | THEATRE PRODUC  | CTION I                                     |                   |                   |                     |   |                   |  |  |
| Course Description: | growth through appr   | reciation of theatrica                      | l events. Studer  | nts will share in | the theatre expe    | roduction concepts an<br>erience by working in<br>an integral and essent      | the various areas |  |  |
| Course Number       | 5910  | Credits:                                    | 1.0               | Term:             | Full Year           | Grade Placement:  | 9 - 12            |  |  |
| Prerequisites:      | Teacher Recommend   | dation                                      | <u>'</u>          | <u> </u>          | <u>'</u>            |   |                   |  |  |
| Special Notes:      |   |   |                   |                   |                     |   |                   |  |  |
|                     |   |   |                   |                   |                     |   |                   |  |  |

| Course:             | THEATRE PRODUC   | TION II                                  |                                     |                                      |  |   |                                     |  |  |
|---------------------|--|--|-------------------------------------|--------------------------------------|--|---|-------------------------------------|--|--|
| Course Description: | growth through appre   | eciation of theatrica                    | l events. Studen                    | nts will share ir                    | n the theatre exp                      | roduction concepts ar<br>erience by working in<br>an integral and essent                            | the various areas                   |  |  |
| Course Number       | 5915   | Credits:                                 | 1.0                                 | Term:                                | Full Year                              | Grade Placement:  | 10 - 12                             |  |  |
| Prerequisites:      | Theatre Production I   | and Teacher Recom                        | nmendation                          |                                      |  |   |                                     |  |  |
| Special Notes:      |  |  |                                     |                                      |  |   |                                     |  |  |
| Course:             | THEATRE PRODUC   | TION III                                 |                                     |                                      |  |   |                                     |  |  |
| Course Description: | This course focuses on all aspects of theatrical production: acting concepts and skills, production concepts and skills and aesthetic growth through appreciation of theatrical events. Students will share in the theatre experience by working in the various areas associated with overall production. Involvement in co-curricular production activities is an integral and essential requirement of theatre production. |  |                                     |                                      |  |   |                                     |  |  |
| Course Number       | 5916   | Credits:                                 | 1.0                                 | Term:                                | Full Year                              | Grade Placement:  | 11 - 12                             |  |  |
| Prerequisites:      | Theatre Production I,  | II and Teacher Rec                       | commendation                        |                                      | <u> </u>                               |   |                                     |  |  |
| Special Notes:      |  |  |                                     |                                      |  |   |                                     |  |  |
| Course:             | THEATRE PRODUC   | TION IV                                  |                                     |                                      |  |   |                                     |  |  |
| Course Description: | growth through appre   | eciation of theatrica                    | l events. Studen                    | nts will share in                    | n the theatre exp                      | roduction concepts ar<br>erience by working in<br>an integral and essent                            | the various areas                   |  |  |
| Course Number       | 5917   | Credits:                                 | 1.0                                 | Term:                                | Full Year                              | Grade Placement:  | 12                                  |  |  |
| Prerequisites:      | Theatre Production I,  | II, III and Teacher                      | Recommendation                      | on                                   | '                                      | '   | <u>'</u>                            |  |  |
| Special Notes:      |  |  |                                     |                                      |  |   |                                     |  |  |
|                     |  | -  | ine Arts - \                        | /: \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | -                                      |   |                                     |  |  |
|                     |  | Г  | ine Arts - v                        | risuai Art                           | .5                                     |   |                                     |  |  |
| Course:             | AP ART HISTORY   |  |                                     |                                      |  |   |                                     |  |  |
| Course Description: | This course is a full y attention to the art or chronological periods  | f other cultures. The and specific dates | e curriculum incluand the subjects, | udes basic info<br>, styles, and te  | ormation about ar<br>echniques of part | udy focuses on Weste<br>tists, schools and mo-<br>icular works of art. St<br>e recognition, and gro | vements,<br>udents will prepare for |  |  |
| Course Number       | 5499   | Credits:                                 | 1.0                                 | Term:                                | Full Year                              | Grade Placement:  | 11 - 12                             |  |  |
| Prerequisites:      | One credit of any Lev  | el II course recomn                      | nended                              |                                      |  | <u>'</u>  | <u>'</u>                            |  |  |
| Special Notes:      | Art students may be district.  | required to purchas                      | e a supply kit or                   | additional sup                       | oplies, and/or pay                     | a supply fee. Total c   | ost is regulated by the             |  |  |
| Course:             | AP STUDIO ART 20   | DESIGN                                   |                                     |                                      |  |   |                                     |  |  |
| Course Description: |  | levelop an extensive                     | portfolio of 2D                     | work for Colleg                      | ge Board evaluati                      | level work in studio ar<br>ion at the end of the s  |                                     |  |  |
| Course Number       | 5501   | Credits:                                 | 1.0                                 | Term:                                | Full Year                              | Grade Placement:  | 11 - 12                             |  |  |
| Prerequisites:      | NEISD Recommende   | d: One credit of any                     | y Level II course                   |                                      |  |   |                                     |  |  |
| Special Notes:      | Art students may be district.  | required to purchas                      | e a supply kit or                   | additional sup                       | oplies, and/or pay                     | a supply fee. Total c   | ost is regulated by the             |  |  |
| Course:             | AP STUDIO ART 30   | DESIGN                                   |                                     |                                      |  |   |                                     |  |  |
| Course Description: |  | levelop an extensive                     | portfolio of 3D                     | work for Colleg                      | ge Board evaluati                      | level work in studio ar<br>ion at the end of the s  |                                     |  |  |
| Course Number       | 5449   | Credits:                                 | 1.0                                 | Term:                                | Full Year                              | Grade Placement:  | 11 - 12                             |  |  |
| Prerequisites:      | NEISD Recommende   | d: One credit of any                     | y Level II course                   |                                      |  |   |                                     |  |  |
| Special Notes:      | Art students may be district.  | required to purchas                      | e a supply kit or                   | additional sup                       | oplies, and/or pay                     | a supply fee. Total c   | ost is regulated by the             |  |  |

| Course:             | AP STUDIO ART DRAWING  |
|---------------------|--|
| Course Description: | The Advanced Placement program enables students to pursue college-level work while still in high school. The drawing course is geared to highly motivated students who are seriously interested in drawing with all media. Focus will be on the development of an original drawing portfolio. The portfolio is submitted to the College Board at the conclusion of the course.   |
| Course Number       | 5502 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12   |
| Prerequisites:      | One credit of any Level II course recommended  |
| Special Notes:      | Art students may be required to purchase a supply kit or additional supplies, and/or pay a supply fee. Total cost is regulated by the district.  |
| Course:             | ART APPRECIATION (DUAL CREDIT)   |
| Course Description: | The Art Appreciation course is a survey of drawing, painting, sculpture, and the elements of design. The history and art of past and present world cultures is introduced. The course is designed to enable students to identify, evaluate, and comprehend various forms and styles of art. The course also explores career opportunities in the various fields of art. Students will engage in exploratory production projects that relate to the art form being studied. |
| Course Number       | 5520 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12   |
| Prerequisites:      |  |
| Special Notes:      | Art students may be required to purchase a supply kit or additional supplies, and/or pay a supply fee. Total cost is regulated by the district.  |
| Course:             | ART I  |
| Course Description: | Art provides a study of the art elements and principles through experience with a variety of art media and tools in design, drawing, painting, printmaking, textiles, ceramics, and sculpture; an exploration of art history and culture; and an evaluation of artwork through discussion and critique.  |
| Course Number       | 5511 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  |
| Prerequisites:      | None   |
| Special Notes:      | Art students may be required to purchase a supply kit or additional supplies, and/or pay a supply fee. Total cost is regulated by the district.  |
| Course:             | ART I HONORS   |
| Course Description: | Art I Honors is designed for students who have demonstrated serious interest in pursuing art as a career. Students will develop skills in studio art and begin building a portfolio. This class prepares students for upper-level art classes.   |
| Course Number       | 5512 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  |
| Prerequisites:      | Completion of Middle School Art Courses recommended  |
| Special Notes:      | Art students may be required to purchase a supply kit or additional supplies, and/or pay a supply fee. Total cost is regulated by the district.  |
| Course:             | ART II HONORS  |
| Course Description: | Art II Honors is designed for students with a serious interest in art. Students will continue their exploration of a variety of two and three-dimensional media and techniques, the elements and principles of design, art criticism, and art history. Students will develop a portfolio of their work. This class prepares students for upper-level art classes.  |
| Course Number       | 5524 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12   |
| Prerequisites:      | Art I  |
| Special Notes:      | Art students may be required to purchase a supply kit or additional supplies, and/or pay a supply fee. Total cost is regulated by the district.  |
| Course:             | ART II PHOTOGRAPHY   |
| Course Description: | Photography II students will use the camera as a tool for expressing aesthetic ideas through direct observation. They will develop subjects of personal interest into multiple ideas or themes.  |
| Course Number       | 5571 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12   |
| Prerequisites:      | Art I or Art I Honors  |
| Special Notes:      | Art students may be required to purchase a supply kit or additional supplies, and/or pay a supply fee. Total cost is regulated by the district.  |
| Course:             | ART III PHOTOGRAPHY  |
| Course Description: | Advanced photography students will develop themes and individual styles through investigation, interpretation and reinventing an idea through multiple solutions. Students will learn to apply advanced photo editing processes through a variety of software and applications in order to create innovative photographic artwork.   |
| Course Number       | 5508 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12   |
| Prerequisites:      | Art II Photography   |
| Special Notes:      | Art students may be required to purchase a supply kit or additional supplies, and/or pay a supply fee. Total cost is regulated by the district.  |
|                     |  |

|   | ART IV PHOTOGRA  | PHY  |  |  |   |  |  |
|---|--|--|--|--|---|--|--|
| Course Description:   | innovatively reinvent  | ng an idea through   | multiple solution  | s. Students wil  | I use advanced p  | rch investigation, inte<br>photo editing processe<br>vill develop and share  | s through a variety of   |
| Course Number   | 5576   | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 12   |
| Prerequisites:  | Art III Photography  |  |  |  |   |  |  |
| Special Notes:  | Art students may be district.  | required to purchase   | e a supply kit or a  | additional supp  | olies, and/or pay   | a supply fee. Total co   | st is regulated by the   |
| Course:   | CERAMICS II  |  |  |  |   |  |  |
| Course Description:   |  | nd experimental 2D   | and 3D clay form   |  |   | arately and in combin<br>ents such as stamping   |  |
| Course Number   | 5522   | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 10 - 12  |
| Prerequisites:  | Art I or Art I Honors  |  |  |  | <u>'</u>  |  |  |
| Special Notes:  | Art students may be district.  | required to purchase   | e a supply kit or a  | additional supp  | olies, and/or pay   | a supply fee. Total co   | st is regulated by the   |
| Course:   | CERAMICS III   |  |  |  |   |  |  |
| Course Description:   |  | nd experimental 2D   | and 3D clay form   | ıs. They will ut   | ilize the standard  | d clay surface treatme   | bination. Students will<br>ents while  |
| Course Number   | 5532   | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 11 - 12  |
| Prerequisites:  | One credit of any Lev  | el II course   |  |  |   |  |  |
| Special Notes:  | Art students may be district.  | required to purchase   | e a supply kit or a  | additional supp  | olies, and/or pay   | a supply fee. Total co   | st is regulated by the   |
| Course:   | CERAMICS IV  |  |  |  |   |  |  |
| Course Description:   | produce functional ar  |  |  |  |   |  | bination. Students will  |
|   | innovative techniques  | s they have develope   |  |  |   | confidence and succe   |  |
| Course Number   |  | s they have develope   |  |  |   |  |  |
| Course Number Prerequisites:  | portfolio of successfu   | they have developed<br>works.  | ed. They will fire   | and glaze cera   | amic pieces with  | confidence and succe   | ss and build a   |
|   | portfolio of successfu<br>5542<br>Ceramics III   | s they have developed I works.  Credits:   | ed. They will fire   | and glaze cera   | Full Year   | confidence and succe   | ess and build a  |
| Prerequisites:  | portfolio of successfu<br>5542<br>Ceramics III<br>Art students may be  | s they have developed I works.  Credits:   | ed. They will fire   | and glaze cera   | Full Year   | confidence and succe<br>Grade Placement:   | ess and build a  |
| Prerequisites:<br>Special Notes:  | portfolio of successful 5542  Ceramics III  Art students may be district.  DESIGN II  Students will solve vi the elements of art a   | s they have developed works.  Credits:  required to purchase sual problems by defined principles of designs students develop to the students developed to the students dev | ed. They will fire  1.0  e a supply kit or a veloping solution gn. Study of a vaheir own ideas w   | Term:  additional supposes that utilize deriety of fine any while creating,  | Full Year  lies, and/or pay  esign and technit, architecture, ousing a variety of   | Grade Placement:  a supply fee. Total co   | est is regulated by the epth study and use of , and designs from   |
| Prerequisites: Special Notes: Course:   | portfolio of successful 5542  Ceramics III  Art students may be district.  DESIGN II  Students will solve vi the elements of art a nature will be used a   | s they have developed works.  Credits:  required to purchase sual problems by defined principles of designs students develop to the students developed to the students dev | ed. They will fire  1.0  e a supply kit or a veloping solution gn. Study of a vaheir own ideas w   | Term:  additional supposes that utilize deriety of fine any while creating,  | Full Year  lies, and/or pay  esign and technit, architecture, ousing a variety of   | Grade Placement:  a supply fee. Total co   | est is regulated by the epth study and use of and designs from   |
| Prerequisites: Special Notes: Course: Course Description:   | portfolio of successful 5542  Ceramics III  Art students may be district.  DESIGN II  Students will solve vi the elements of art a nature will be used a personal reactions to   | s they have developed I works.  Credits:  required to purchase sual problems by defined principles of design and communications.   | ed. They will fire  1.0  e a supply kit or a  veloping solution gn. Study of a va heir own ideas w nicate feelings ar  | Term:  additional supposes that utilize dariety of fine any hile creating, and ideas through   | Full Year  lies, and/or pay  esign and technit, architecture, ousing a variety output original creation   | Grade Placement:  a supply fee. Total continued in the continue of the continu | est is regulated by the epth study and use of , and designs from yel II will explore   |
| Prerequisites: Special Notes: Course: Course Description: Course Number   | portfolio of successful 5542 Ceramics III Art students may be district.  DESIGN II Students will solve vi the elements of art a nature will be used a personal reactions to 5528 Art I or Art I Honors   | s they have developed works.  Credits:  required to purchased sual problems by defined principles of design students develop to design and communication.  | ed. They will fire  1.0  e a supply kit or a  veloping solution gn. Study of a va heir own ideas w nicate feelings ar  1.0   | and glaze cera Term:  additional supposes that utilize deriety of fine any hile creating, and ideas through Term:  | Full Year  Polies, and/or pay  esign and technit, architecture, ousing a variety ogh original creation.  Full Year  | Grade Placement:  a supply fee. Total continued in the continue of the continu | est is regulated by the epth study and use of , and designs from vel II will explore   |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:  | portfolio of successful 5542 Ceramics III Art students may be district.  DESIGN II Students will solve vi the elements of art a nature will be used a personal reactions to 5528 Art I or Art I Honors Art students may be   | s they have developed works.  Credits:  required to purchased sual problems by defined principles of design students develop to design and communication.  | ed. They will fire  1.0  e a supply kit or a  veloping solution gn. Study of a va heir own ideas w nicate feelings ar  1.0   | and glaze cera Term:  additional supposes that utilize deriety of fine any hile creating, and ideas through Term:  | Full Year  Polies, and/or pay  esign and technit, architecture, ousing a variety ogh original creation.  Full Year  | Grade Placement:  a supply fee. Total contains the contains a supply fee. Total contains a supply fee.  | est is regulated by the epth study and use of , and designs from rel II will explore   |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:                             | portfolio of successful 5542 Ceramics III Art students may be district.  DESIGN II Students will solve vi the elements of art a nature will be used a personal reactions to 5528 Art I or Art I Honors Art students may be district.  DESIGN III Students express orig skills; expand technic  | s they have developed works.  Credits:  required to purchase sual problems by defined principles of designand communication.  Credits:  required to purchase students develop to design and communication.  Credits:   | ed. They will fire  1.0  e a supply kit or a veloping solution gn. Study of a vaheir own ideas whicate feelings ar 1.0  e a supply kit or a veloping solution gn. Study of a vaheir own ideas whicate feelings ar 1.0  | and glaze cera Term:  additional supples that utilize deriety of fine are thill creating, and ideas through Term:  additional supples be additional supples on conteres on conteres and the supples on conteres and glaze cera and glaz | esign and technit, architecture, ousing a variety ogh original creativelles, and/or pay   | Grade Placement:  a supply fee. Total confidence and success as supply fee. Total confidence and tools. Level on the confidence and tools. Level on the confidence and tools as supply fee. Total confidence as supply fee. Total confidence and media and media develop a profession.   | est is regulated by the epth study and use of , and designs from /el II will explore  10 - 12 est is regulated by the egn and technical a; explore and analyze   |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:                     | portfolio of successful 5542  Ceramics III  Art students may be district.  DESIGN II  Students will solve vi the elements of art a nature will be used a personal reactions to 5528  Art I or Art I Honors  Art students may be district.  DESIGN III  Students express orig skills; expand technic art history and cultur   | s they have developed works.  Credits:  required to purchase sual problems by defined principles of designand communication.  Credits:  required to purchase students develop to design and communication.  Credits:   | ed. They will fire  1.0  e a supply kit or a veloping solution gn. Study of a vaheir own ideas whicate feelings ar 1.0  e a supply kit or a veloping solution gn. Study of a vaheir own ideas whicate feelings ar 1.0  | and glaze cera Term:  additional supples that utilize deriety of fine are thill creating, and ideas through Term:  additional supples be additional supples on conteres on conteres and the supples on conteres and glaze cera and glaz | esign and technit, architecture, ousing a variety ogh original creativelles, and/or pay   | Grade Placement:  a supply fee. Total confidence and success as supply fee. Total confidence and tools. Level on the confidence and tools. Level on the confidence and tools as supply fee. Total confidence as supply fee. Total confidence and media and media develop a profession.   | est is regulated by the epth study and use of , and designs from /el II will explore  10 - 12 est is regulated by the egn and technical a; explore and analyze   |
| Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: | portfolio of successful 5542 Ceramics III Art students may be district.  DESIGN II Students will solve vi the elements of art a nature will be used a personal reactions to 5528 Art I or Art I Honors Art students may be district.  DESIGN III Students express orig skills; expand technic art history and culture evaluate artwork through the state of the stat | sthey have developed works.  Credits:  required to purchase sual problems by define and principles of design and communicated to purchase design and communicated to purchase subjusted to purchase su | ed. They will fire  1.0  e a supply kit or a veloping solution gn. Study of a vaheir own ideas whicate feelings ar 1.0  e a supply kit or a veloping solution gn. Study of a vaheir own ideas whicate feelings ar 1.0  e a supply kit or a veloping solution gn. Study of a veloping solution gn. Study o | and glaze cera Term:  additional supposes that utilize derivety of fine anythile creating, and ideas through Term:  additional supposes because on conteris is on quality  | esign and technit, architecture, our original creative full Year  blies, and/or pay  esign and technit, architecture, our original creative full Year  blies, and/or pay  y developing soloaches to idea proprary artwork, work and meeting | Grade Placement:  a supply fee. Total control of the control of th | est is regulated by the epth study and use of and designs from and designs from all limited li |

| Course:             | DESIGN IV  |   |   |                                       |   |   |                                      |  |  |
|---------------------|--|---|---|---------------------------------------|---|---|--------------------------------------|--|--|
| Course Description: | interpret art history work toward master   | and culture; develop                            | a personal portf<br>ques of commer                            | folio and partici                     | pate in a senior e                        | dy of artwork. The sto<br>exhibition; analyze a v<br>rcial approaches to ide                          | vide range of artwork;               |  |  |
| Course Number       | 5547   | Credits:  | 1.0   | Term:                                 | Full Year                                 | Grade Placement:  | 12                                   |  |  |
| Prerequisites:      | Graphic Design III   |   |   |                                       |   |   |                                      |  |  |
| Special Notes:      | Art students may be district.  | required to purchase                            | e a supply kit or   | additional sup                        | plies, and/or pay                         | a supply fee. Total co  | ost is regulated by the              |  |  |
| Course:             | DIGITAL ART & M  | EDIA II   |   |                                       |   |   |                                      |  |  |
| Course Description: | Digital Art & Media II students work with paint and image manipulation software. Topics include: creation of original digital artwork, input of pictures with scanning and video digitizing, image retouching, compositing and integration of text and image. Students express thoughts creatively; problem-solve; interpret visual parallels between the structures of natural and human-made environments; analyze artistic styles and cultural heritage; research career choices in art; formulate multiple solutions to design problems; critique original artwork, portfolios and artwork of peers. |   |   |                                       |   |   |                                      |  |  |
| Course Number       | 5572   | Credits:  | 1.0   | Term:                                 | Full Year                                 | Grade Placement:  | 10 - 12                              |  |  |
| Prerequisites:      | Art I  |   |   |                                       |   |   |                                      |  |  |
| Special Notes:      | Art students may be the district.  | required to purchase                            | e a supply kit or   | additional sup                        | plies, and/or pay                         | a supply fee. Total o   | ost is regulated by                  |  |  |
| Course:             | DIGITAL ART & M  | EDIA III  |   |                                       |   |   |                                      |  |  |
| Course Description: | image. Students exp<br>human-made enviro   | tting of pictures with<br>ress thoughts creativ | scanning and vi<br>ely; problem-so<br>tic skills and cul      | deo digitizing, i<br>lve; interpret v | mage retouching<br>isual parallels be     | her topics include cre<br>, compositing, and int<br>tween the structures o<br>choices in art; develop | tegration of text and of natural and |  |  |
| Course Number       | 5573   | Credits:  | 1.0   | Term:                                 | Full Year                                 | Grade Placement:  | 11 - 12                              |  |  |
| Prerequisites:      | Digital Art & Media I  | I   |   |                                       |   |   |                                      |  |  |
| Special Notes:      | Art students may be the district.  | required to purchase                            | e a supply kit or   | additional sup                        | plies, and/or pay                         | a supply fee. Total co  | ost is regulated by                  |  |  |
| Course:             | DIGITAL ART & M  | EDIA IV   |   |                                       |   |   |                                      |  |  |
| Course Description: | original digital artwo<br>text and image. Stud<br>human-made enviro  | rk, inputting of pictur<br>dents express though | es with scanning<br>ts creatively; pro<br>stic skills and cul | g and video dig<br>oblem-solve; ir    | gitizing, image ret<br>eterpret visual pa | ouching, compositing  | ructures of natural and              |  |  |
| Course Number       | 5574   | Credits:  | 1.0   | Term:                                 | Full Year                                 | Grade Placement:  | 11 - 12                              |  |  |
| Prerequisites:      | Digital Art & Media I  | II  |   |                                       |   |   |                                      |  |  |
| Special Notes:      | Art students may be district.  | required to purchase                            | e a supply kit or   | additional sup                        | plies, and/or pay                         | a supply fee. Total co  | ost is regulated by the              |  |  |
| Course:             | DRAWING II   |   |   |                                       |   |   |                                      |  |  |
| Course Description: |  | d express original ide                          |   |                                       | variety of drawin                         | g media; explore and  | analyze art history                  |  |  |
| Course Number       | 5521   | Credits:  | 1.0   | Term:                                 | Full Year                                 | Grade Placement:  | 10 - 12                              |  |  |
| Prerequisites:      | Art I  | ·   |   |                                       |   |   |                                      |  |  |
| Special Notes:      | Art students may be district.  | required to purchase                            | e a supply kit or   | additional sup                        | plies, and/or pay                         | a supply fee. Total o   | ost is regulated by the              |  |  |
| Course:             | DRAWING III  |   |   |                                       |   |   |                                      |  |  |
| Course Description: | skills; expand ability   |   | explore and an  | alyze art histor                      | y and culture; tra                        | utions that utilize des<br>ice the influences of v<br>sion and critique.                              |                                      |  |  |
| Course Number       | 5531   | Credits:  | 1.0   | Term:                                 | Full Year                                 | Grade Placement:  | 11 - 12                              |  |  |
| Prerequisites:      | Drawing II   |   |   |                                       |   |   |                                      |  |  |
| Special Notes:      | Art students may be district.  | required to purchase                            | e a supply kit or   | additional sup                        | plies, and/or pay                         | a supply fee. Total o   | ost is regulated by the              |  |  |

| Course:             | DRAWING IV   |   |                                       |                                       |   |   |   |
|---------------------|--|---|---------------------------------------|---------------------------------------|---|---|---|
| Course Description: | Students, through sel interpret art history a and work toward mas                                    | nd culture; develop                           | a personal portf                      |                                       |   |   | udents analyze and<br>vide range of artwork;        |
| Course Number       | 5541   | Credits:                                      | 1.0                                   | Term:                                 | Full Year                               | Grade Placement:                                | 12  |
| Prerequisites:      | Drawing III  |   |                                       |                                       |   |   |   |
| Special Notes:      | Art students may be idistrict.   | required to purchase                          | e a supply kit or                     | additional sup                        | plies, and/or pay                       | a supply fee. Total co                          | ost is regulated by the                             |
| Course:             | JEWELRY II   |   |                                       |                                       |   |   |   |
| Course Description: | This course will enabl<br>and create original jew<br>and cognitive skill dev                         | welry of social and ir                        |                                       |                                       |   |   | n opportunity to design<br>kills, problem-solving   |
| Course Number       | 5526   | Credits:                                      | 1.0                                   | Term:                                 | Full Year                               | Grade Placement:                                | 10 - 12   |
| Prerequisites:      | Art I  |   |                                       |                                       |   |   |   |
| Special Notes:      | Art students may be idistrict.   | required to purchase                          | e a supply kit or                     | additional sup                        | plies, and/or pay                       | a supply fee. Total co                          | ost is regulated by the                             |
| Course:             | JEWELRY III  |   |                                       |                                       |   |   |   |
| Course Description: | Students will learn ad   |   |                                       |                                       | stone setting. The                      | course will cover bas                           | sic jewelry repair.                                 |
| Course Number       | Students will complete 5527  | Credits:                                      | 1.0                                   | Term:                                 | Full Year                               | Grade Placement:                                | 11 - 12   |
| Prerequisites:      | Jewelry II   |   |                                       |                                       |   |   |   |
| Special Notes:      | Art students may be idistrict.   | required to purchase                          | e a supply kit or                     | additional sup                        | plies, and/or pay                       | a supply fee. Total co                          | ost is regulated by the                             |
| Course:             | PAINTING II  |   | _                                     |                                       |   |   |   |
| Course Description: | Students develop and art history and culture   |   |                                       |                                       |   | nedia and techniques;                           | explore and analyze                                 |
| Course Number       | 5525   | Credits:                                      | 1.0                                   | Term:                                 | Full Year                               | Grade Placement:                                | 10 - 12   |
| Prerequisites:      | Art I  |   |                                       |                                       |   |   |   |
| Special Notes:      | Art students may be i district.  | required to purchase                          | e a supply kit or                     | additional sup                        | plies, and/or pay                       | a supply fee. Total co                          | ost is regulated by the                             |
| Course:             | PAINTING III   |   | _                                     |                                       |   |   |   |
| Course Description: |  | aint media; explore a                         | and analyze art h                     | history and cult                      | ture; trace the inf                     | fluences of various cu                          | ign and technical skills;<br>Itures on contemporary |
| Course Number       | 5535   | Credits:                                      | 1.0                                   | Term:                                 | Full Year                               | Grade Placement:                                | 11 - 12   |
| Prerequisites:      | Painting II  |   |                                       |                                       |   |   |   |
| Special Notes:      | Art students may be idistrict.   | required to purchase                          | e a supply kit or                     | additional sup                        | plies, and/or pay                       | a supply fee. Total co                          | ost is regulated by the                             |
| Course:             | PAINTING IV  |   |                                       |                                       |   |   |   |
| Course Description: | Students, through sel interpret art history a and work toward mas                                    | nd culture; develop                           | a personal portf                      |                                       |   |   | udents analyze and vide range of artwork;           |
| Course Number       | 5545   | Credits:                                      | 1.0                                   | Term:                                 | Full Year                               | Grade Placement:                                | 12  |
| Prerequisites:      | Painting III   | 1   | ı                                     |                                       |   |   |   |
| Special Notes:      | Art students may be idistrict.   | required to purchase                          | e a supply kit or                     | additional sup                        | plies, and/or pay                       | a supply fee. Total co                          | ost is regulated by the                             |
| Course:             | PRINTMAKING II   |   |                                       |                                       |   |   |   |
| Course Description: | Students use principle<br>multiple prints, reduct<br>study various process<br>choice of techniques i | tion printings, and meses such as relief, pla | naterials, such a<br>anography, intag | is linoleum, car<br>glio, stencil, ph | rdboard, found ob<br>notographic, and p | ojects, wood, and elect<br>papermaking. Persona | ctronics. They also<br>al expression and            |
| Course Number       | 5517   | Credits:                                      | 1.0                                   | Term:                                 | Full Year                               | Grade Placement:                                | 10 - 12   |
| Prerequisites:      | Art I  |   |                                       |                                       |   |   |   |
| Special Notes:      | Art students may be idistrict.   | required to purchase                          | e a supply kit or                     | additional sup                        | plies, and/or pay                       | a supply fee. Total co                          | ost is regulated by the                             |

|                     | PRINTMAKING III   |  |   |  |   |  |   |
|---------------------|---|--|---|--|---|--|---|
|                     | Ctudente evperiment   | with monoprints m  | ultiple prints re   | duction printing                                     | ac and materials                                      | , such as linoleum, ca   | rdhoard found   |
|                     | objects, wood, and e  | electronics. They do apermaking. Persona   | advanced study<br>al expression and   | and application<br>I choice of tech                  | in processes su                                       | ch as relief, planograp<br>sized. Students explo   | hy, intaglio, stencil,  |
| Course Number       | 5518  | Credits:   | 1.0   | Term:  | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:      | Sculpture II  |  |   |  |   |  |   |
| Special Notes:      | Art students may be district  | required to purchas  | e a supply kit or   | additional sup                                       | plies, and/or pay                                     | a supply fee. Total co   | ost is regulated by the   |
| Course:             | SCULPTURE II  |  |   |  |   |  |   |
| Course Description: | Students develop and analyze art histo                                |  |   |  |   | e and other sculpting  | techniques; explore   |
| Course Number       | 5523  | Credits:   | 1.0   | Term:  | Full Year   | Grade Placement:   | 10 - 12   |
| Prerequisites:      | Art I   |  |   |  |   |  |   |
| Special Notes:      | Art students may be district.   | required to purchas  | e a supply kit or   | additional sup                                       | plies, and/or pay                                     | a supply fee. Total co   | ost is regulated by the   |
| Course:             | SCULPTURE III   |  |   |  |   |  |   |
| ·                   | expand abilities of ex  | xperiences through a<br>luences of various co  | dditive, subtract   | ive and other s                                      | culpting techniqu                                     | utions that utilize desi<br>ues; explore and analy<br>sonal portfolio; and ev  |   |
| Course Number       | 5533  | Credits:   | 1.0   | Term:  | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:      | Sculpture II  |  | '   | <u>'</u>   | <u>'</u>  | <u>'</u>   |   |
| Special Notes:      | Art students may be district.   | required to purchas  | e a supply kit or   | additional sup                                       | plies, and/or pay                                     | a supply fee. Total co   | ost is regulated by the   |
| Course:             | SCULPTURE IV  |  |   |  |   |  |   |
| Course Description: | interpret art history a   | and culture; develop   | a personal portf  | olio and partici                                     | pate in a senior e                                    | dy of artwork. The stuexhibition; analyze a vother sculpting techniq   | ide range of artwork  |
| Course Number       | 5543  | Credits:   | 1.0   | Term:  | Full Year   | Grade Placement:   | 12  |
| Prerequisites:      | Sculpture III   |  |   |  |   |  |   |
| Special Notes:      | Art students may be district.   | required to purchas  | e a supply kit or   | additional sup                                       | plies, and/or pay                                     | a supply fee. Total co   | ost is regulated by the   |
|                     |   |  | Hea   | lth  |   |  |   |
|                     |   |  |   |  |   |  |   |
| Course:             | HEALTH EDUCATION  |  |   |  |   |  |   |
| Course Description: |   |  |   |  |   |  | e human body and the<br>ealth agencies and sex                      |
| Course Number       | 7101  | Credits:   | 0.5   | Term:  | Semester  | Grade Placement:   | 9 - 12  |
| Prerequisites:      | None  |  |   |  |   |  |   |
| Special Notes:      |   |  |   |  |   |  |   |
| Course:             | HEALTHY LIFESTY   | LES I  | _   | _  | _   |  |   |
| Course Description: | The course develops<br>make healthy lifestyl<br>for themselves its va | a structural environ<br>e choices for a lifetir<br>lue as a part of their<br>systems, drug abuse | ment in which st<br>me. Students wi<br>r everyday lives.<br>r, diseases, pollut | udents will enh<br>Il have the opp<br>Personal fitne | nance their total wortunity to experss, mental and pl | that encourages healt<br>well-being and gain kr<br>ience the joy of move<br>hysical health issues,<br>and abstinence educa | owledge and skills to<br>ment and to discover<br>the human body and |
| Course Number       | 7107  | Credits:   | 0.5   | Term:  | Semester  | Grade Placement:   | 9 - 12  |
| Prerequisites:      | None  |  |   |  |   |  |   |
| Special Notes:      | Mixed gender setting .5 PE credit.                                    | ; must be accompai   | nied by Healthy I   | ifestyles II to                                      | get full credit. Su                                   | uccessful completion c   | f this course yields  |

| Course:             | HEALTHY LIFESTYL   |   |  |   |  |  |  |
|---------------------|--|---|--|---|--|--|--|
| Course Description: | The course develops a make healthy lifestyle for themselves its value. | a structural environ<br>choices for a lifeting<br>the as a part of their<br>systems, drug abuse | ment in which st<br>me. Students wi<br>r everyday lives.<br>r, diseases, pollu | udents will en<br>Il have the opp<br>Personal fitne | hance their total<br>portunity to expenses, mental and | n that encourages heal<br>well-being and gain ke<br>erience the joy of move<br>physical health issues,<br>y, and abstinence educ | nowledge and skills to<br>ment and to discover<br>the human body and |
| Course Number       | 7108   | Credits:  | 0.5  | Term:   | Semester   | Grade Placement:   | 9 - 12   |
| Prerequisites:      | Healthy Lifestyles I   | I   |  |   |  | ı  |  |
| Special Notes:      | Mixed gender setting:<br>Health credit.                                | must be accompa   | nied by Healthy I  | Lifestyles I to g                                   | get full credit. S                                     | uccessful completion o   | f this course yields .5  |
|                     |  |   | Journa   | alism   |  |  |  |
|                     |  |   |  |   |  |  |  |
| Course:             | ADVANCED JOURN   | ALISM - NEWSPA  | PER I  |   |  |  |  |
| Course Description: |  | d writing skills, pre   | paring copy on t   |   |  | ol newspaper. Experier<br>and paste-up techniqu  |  |
| Course Number       | 1743   | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 10 - 12  |
| Prerequisites:      | Teacher Approval and   | prior journalism ex   | rperience.   |   |  |  |  |
| Special Notes:      |  |   |  |   |  |  |  |
| Course:             | ADVANCED JOURN   | ALISM - NEWSDA  | DED II   |   |  |  |  |
| Course Description: |  |   |  | orionco in pro                                      | ducing the school                                      | ol newspaper. Experier   | oco includos porsonal  |
| Course Description. |  | d writing skills, pre   | paring copy on t   |   | nd page design   | and paste-up techniqu  |  |
| Course Number       | 1744   | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 11 - 12  |
| Prerequisites:      | Teacher Approval and   | l prior journalism ex   | rperience.   |   |  |  |  |
| Special Notes:      |  |   |  |   |  |  |  |
| Course:             | ADVANCED JOURN   | ALISM - NEWSPA  | PER III  |   |  |  |  |
| Course Description: |  | d writing skills, pre   | paring copy on t   |   |  | ol newspaper. Experier<br>and paste-up techniqu  |  |
| Course Number       | 1745   | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 12   |
| Prerequisites:      | Teacher Approval and   | prior journalism ex   | perience   |   |  |  |  |
| Special Notes:      |  |   |  |   |  |  |  |
| Course              | ADVANCED JOURN   | ALISM VEADEO  | OK DDODUCTI  | ONLI  |  |  |  |
| Course:             | 1  |   |  |   | - du   | aaka. Esmaniamaa inaks   | doeiking goog.   |
| Course Description: |  | ration, page layout   |  |   |  | ooks. Experience inclu<br>Working after school as  |  |
| Course Number       | 1746   | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 10 - 12  |
| Prerequisites:      | Teacher Approval and   | prior journalism ex   | perience   |   |  |  |  |
| Special Notes:      |  |   |  |   |  |  |  |
| Course:             | ADVANCED JOURN   | ALISM - YFARBO  | OK PRODUCTI  | ON II   |  |  |  |
| Course Description: | Students holding editoration   | orial positions gain<br>on to produce the y   | laboratory exper<br>earbook. Experi  | ience along wi<br>ence includes                     | writing copy, cor                                      | ruction in magazine pro<br>mputer copy preparatio<br>ete assignments is a pa   |  |
| Course Number       | 1747   | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 11 - 12  |
| Prerequisites:      | Teacher Approval and   | l prior journalism ex   | perience   |   |  |  |  |
| Special Notes:      |  |   |  |   |  |  |  |
|                     |  |   |  |   |  |  |  |

| Course:             | ADVANCED JOURN  | ALISM - YEARBO                             | OK PRODUCTI                            | ON III                          |                                    |   |   |
|---------------------|---|--|--|---------------------------------|------------------------------------|---|---|
| Course Description: | as well as collaboration  | on to produce the ye                       | earbook. Éxperi                        | ence includes v                 | writing copy, com                  | uction in magazine pro<br>nputer copy preparatio<br>te assignments is a pa  |   |
| Course Number       | 1748  | Credits:                                   | 1.0                                    | Term:                           | Full Year                          | Grade Placement:  | 12  |
| Prerequisites:      | Teacher Approval and  | d prior journalism ex                      | perience                               |                                 |                                    |   |   |
| Special Notes:      |   |  |  |                                 |                                    |   |   |
| Course:             | BROADCAST JOUR  | NALISM I                                   |  |                                 |                                    |   |   |
| Course Description: |   | that affect broadca<br>roduce by creating  | st journalism, le                      | arn the roles a                 | nd function of br                  | ia forms. Students will<br>oadcast journalism an<br>cludes personal instruc | nd visual<br>ction in advanced                  |
| Course Number       | 1705  | Credits:                                   | 1.0                                    | Term:                           | Full Year                          | Grade Placement:  | 9 - 12  |
| Prerequisites:      | Teacher Approval and  | l prior journalism ex                      | perience                               |                                 |                                    |   |   |
| Special Notes:      |   |  |  |                                 |                                    |   |   |
| Course:             | BROADCAST JOUR  | NALISM II                                  |  |                                 |                                    |   |   |
| Course Description: |   | that affect broadca<br>roduce by creating  | ist journalism, le                     | arn the roles a                 | nd function of br                  | a forms. Students will<br>oadcast journalism an<br>cludes personal instruc  | nd visual                                       |
| Course Number       | 1706  | Credits:                                   | 1.0                                    | Term:                           | Full Year                          | Grade Placement:  | 9 - 12  |
| Prerequisites:      | Teacher Approval and  | l prior journalism ex                      | perience                               |                                 |                                    |   |   |
| Special Notes:      |   |  |  |                                 |                                    |   |   |
| Course:             | BROADCAST JOUR  | NALISM III                                 | _                                      | _                               |                                    |   |   |
| Course Description: |   | that affect broadca<br>roduce by creating  | ist journalism, le                     | arn the roles a                 | nd function of br                  | a forms. Students will<br>oadcast journalism an<br>cludes personal instruc  | nd visual                                       |
| Course Number       | 1707  | Credits:                                   | 1.0                                    | Term:                           | Full Year                          | Grade Placement:  | 9 - 12  |
| Prerequisites:      | Teacher Approval and  | l prior journalism ex                      | perience                               |                                 |                                    |   |   |
| Special Notes:      |   |  |  |                                 |                                    |   |   |
| Course:             | INDEPENDENT STU   | JDY IN JOURNALI                            | ISM                                    | _                               | _                                  |   |   |
| Course Description: | an advanced skill; and  | e following: condu<br>d/or study in a spec | ct research; pro<br>ific area of inter | duce original vest in the field | vork in print or in of journalism. | n some other medium   | ; extensively develop                           |
| Course Number       | 1753  | Credits:                                   | 1.0                                    | Term:                           | Full Year                          | Grade Placement:  | 12  |
| Prerequisites:      | Teacher Approval and  | prior journalism ex                        | perience                               |                                 |                                    |   |   |
| Special Notes:      |   |  |  |                                 |                                    |   |   |
| Course:             | INDEPENDENT STU   | JDY IN JOURNALI                            | ISM                                    |                                 |                                    |   |   |
| Course Description: | Curriculum is develop developed.                                      | ed by the teacher a                        | nd approved by                         | the administra                  | tion. Such cours                   | es as Digital Photogra  | phy may be                                      |
| Course Number       | 1704  | Credits:                                   | 0.5                                    | Term:                           | Semester                           | Grade Placement:  | 11 - 12   |
| Prerequisites:      | Teacher Approval  |  |  |                                 |                                    |   |   |
| Special Notes:      |   |  |  |                                 |                                    |   |   |
| Course:             | JOURNALISM I  |  |  |                                 |                                    |   |   |
| Course Description: | Students learn the fur<br>and copy preparation<br>newspaper and yearb | . Concentration is o                       |  |                                 |                                    |   | nterview techniques,<br>or assignments to learn |
| Course Number       | 1703  | Credits:                                   | 1.0                                    | Term:                           | Full Year                          | Grade Placement:  | 9 - 12  |
| Prerequisites:      | Recommendation of E   | English Teacher/App                        | proval of Journali                     | ism Teacher                     |                                    |   |   |
| Special Notes:      |   |  |  |                                 |                                    |   |   |

| Course:  | PHOTOJOURNALIS  | SM  |   |  |  |  |  |
|--|---|---|---|--|--|--|--|
|  | editing and caption w<br>newspaper and yeart  | riting. Students wil<br>book. Where availat<br>MM CAMERA AND P  | l enter competiti<br>de, instruction in   | ons and have to color photogra   | the opportunity to<br>aphy includes pr   | echniques, photo essay<br>to have their photos production of a sound/w<br>inrollment in this cours   | ublished in the school rite show. STUDENTS   |
| Course Number  | 1720  | Credits:  | 1.0   | Term:  | Full Year  | Grade Placement:   | 10 - 12  |
| Prerequisites:   | None  |   |   |  |  |  |  |
| Special Notes:   |   |   |   |  |  |  |  |
|  |   |   | Mather  | natics   |  |  |  |
| Course:  | ADVANCED QUANT  | TITATIVE DEASON   | INC   |  |  |  |  |
|  |   |   |   | ra I. Goomotry   | and Algebra II   | It builds on and exter   | nde what students  |
| ·  | have learned and cov<br>needed skills as stude<br>applications, and it p  | vers other math topic<br>ents study new topic<br>repares students to<br>problems. The cours   | cs not typically t<br>cs in relevant, er<br>use algebra, ged  | aught in high s<br>ngaging contex<br>ometry, trigono   | chool. The cours<br>ts. The course e<br>metry, and discr   | se does not remediate<br>mphasizes statistics ar<br>rete mathematics to m<br>er skills such as collabor  | skills, but reinforces<br>nd financial<br>odel a range of  |
| Course Number  | 2610  | Credits:  | 1.0   | Term:  | Full Year  | Grade Placement:   | 11 - 12  |
| Prerequisites:   | State Required: Algel   | bra II, Geometry  |   |  |  |  |  |
| Special Notes:   | This course may cour  | nt as a fourth-year m   | nath credit on th   | e Foundation, F  | Recommended a  | nd Distinguished Grad  | uation Plans.  |
| Course:  | ALGEBRA I   |   | _   | _  | _  |  |  |
|  | symbols in a variety of foundations of function   | of ways to describe tons, linear, quadration dents will generate  | those relationshi<br>cs, exponentials,  | ps in both matl<br>polynomials o   | nematical and re<br>f degree one and   | analyze and interpret i<br>al-world situations. To<br>d two, radical expressi<br>nd two variables, and o   | pics include<br>ons, sequences and   |
| Course Number  | 2313  | Credits:  | 1.0   | Term:  | Full Year  | Grade Placement:   | 9  |
| Prerequisites:   | State Required: Math  | 8 or its equivalent   | ·   | ·  | ·  |  |  |
| Special Notes:   | This course is require  | ed under all graduati   | on plans.   |  |  |  |  |
| Course:  | ALGEBRA I RESOU   | RCE   |   |  |  |  |  |
|  |   |   |   |  |  |  |  |
|  | requires this course a  | and will take the app<br>bra I curriculum are   | licable EOC test  | In this special  | education resou  | nittee has determined<br>urce class, the Texas E<br>ividual needs of the st  | ssential Knowledge   |
|  | requires this course a and Skills of the Alge   | and will take the app<br>bra I curriculum are   | licable EOC test  | In this special  | education resou  | irce class, the Texas E  | ssential Knowledge   |
| Course Number  | requires this course a<br>and Skills of the Alge<br>skills are significantly  | and will take the app<br>bra I curriculum are<br>below grade level.<br>Credits:   | olicable EOC test<br>modified and ve  | In this special ertically aligned  | education resouto meet the ind   | urce class, the Texas E ividual needs of the st  | ssential Knowledge<br>udent whose math   |
| Course Number  | requires this course a<br>and Skills of the Alge<br>skills are significantly<br>2315  | and will take the app<br>bra I curriculum are<br>below grade level.<br>Credits:   | olicable EOC test<br>modified and ve  | In this special ertically aligned  | education resouto meet the ind   | urce class, the Texas E ividual needs of the st  | ssential Knowledge<br>udent whose math   |
| Course Number Prerequisites: Special Notes:  | requires this course a<br>and Skills of the Alge<br>skills are significantly<br>2315  | and will take the app<br>bra I curriculum are<br>below grade level.<br>Credits:   | olicable EOC test<br>modified and ve  | In this special ertically aligned  | education resouto meet the ind   | urce class, the Texas E ividual needs of the st  | ssential Knowledge<br>udent whose math   |
| Course Number Prerequisites: Special Notes: Course: Course Description:  | requires this course a and Skills of the Alge skills are significantly 2315  Eligible Student Rece  ALGEBRA II  In this course, studer Students in Algebra I figures, and they per  | and will take the app<br>bra I curriculum are<br>below grade level.<br>Credits:<br>iving Special Educat<br>ints study algebraic of<br>I learn that equation<br>ceive the connection   | 1.0 concepts and then and functions between algel   | In this special prically aligned Term:  D/IEP Committed relationships a are algebraic to the process of the pro | education resou<br>to meet the ind<br>Full Year<br>see Determination<br>among them to be<br>sools that can be<br>try to use the to   | urce class, the Texas E<br>ividual needs of the st<br>Grade Placement:   | ssential Knowledge udent whose math  9 - 12  structure of algebra. ometric curves and e problems in the  |
| Course Number Prerequisites: Special Notes: Course: Course Description:  | requires this course a and Skills of the Alge skills are significantly 2315  Eligible Student Rece  ALGEBRA II  In this course, studer Students in Algebra I figures, and they per other. Topics include  | and will take the app<br>bra I curriculum are<br>below grade level.<br>Credits:<br>iving Special Educat<br>ints study algebraic of<br>I learn that equation<br>ceive the connection   | 1.0 concepts and then and functions between algel   | In this special prically aligned Term:  D/IEP Committed relationships a are algebraic to the process of the pro | education resou<br>to meet the ind<br>Full Year<br>see Determination<br>among them to be<br>sools that can be<br>try to use the to   | Grade Placement:  n  detter understand the sused to represent geools of one to help solv   | ssential Knowledge udent whose math  9 - 12  structure of algebra. ometric curves and e problems in the  |
| Course Number Prerequisites: Special Notes: Course: Course Description: Course Number  | requires this course a and Skills of the Alge skills are significantly 2315  Eligible Student Rece  ALGEBRA II  In this course, studer Students in Algebra I figures, and they per other. Topics include and absolute value.  | and will take the app<br>bra I curriculum are<br>below grade level.  Credits: iving Special Educat  I learn that equation ceive the connection linear, quadratic, so  | 1.0 concepts and then a hot services and functions between algeluare root, ration   | In this special prically aligned artically aligned artically aligned are algebraic to a and geome al, exponentia   | education resout to meet the inducation resout to meet the inducation full Year see Determination among them to be cools that can be try to use the total and logarithmic full Year  | Grade Placement:  Grade Placement:  n  better understand the sused to represent geools of one to help solve functions, cubic and of the sused to reduce the solve functions, cubic and of the sused to reduce the solve functions, cubic and of the sused to reduce the solve functions, cubic and of the sused to reduce the sused to | ssential Knowledge udent whose math  9 - 12  structure of algebra. ometric curves and e problems in the cube root functions,                             |
| Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:   | requires this course a and Skills of the Alge skills are significantly 2315  Eligible Student Rece  ALGEBRA II  In this course, studer Students in Algebra I figures, and they per other. Topics include and absolute value. 2323   | and will take the app<br>bra I curriculum are<br>below grade level.  Credits:  iving Special Educat  I learn that equation ceive the connection linear, quadratic, so  Credits:  Dra I; NEISD Recom   | 1.0 ion Services; AR concepts and thens and functions setween algel quare root, ratior  1.0 mended: Algebra   | Term:  Telationships a are algebraic tora and geome hal, exponential  Term:  Term:   | Full Year  among them to be bools that can be try to use the to I and logarithmic  Full Year   | Grade Placement:  n  detter understand the sused to represent geools of one to help solve functions, cubic and Grade Placement:  | ssential Knowledge udent whose math  9 - 12  structure of algebra. ometric curves and e problems in the cube root functions,                             |
| Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:  | requires this course a and Skills of the Alge skills are significantly 2315  Eligible Student Rece  ALGEBRA II  In this course, studer Students in Algebra I figures, and they per other. Topics include and absolute value.  2323  State Required: Algebra I figures, and they per other. Topics include and absolute value.                         | and will take the app<br>bra I curriculum are<br>below grade level.  Credits: iving Special Educat  I learn that equation ceive the connection linear, quadratic, sq  Credits:  Credits:  Transport I, NEISD Recoment as a fourth-year necessity. | 1.0 ion Services; AR concepts and thens and functions setween algel quare root, ratior  1.0 mended: Algebra   | Term:  Telationships a are algebraic tora and geome hal, exponential  Term:  Term:   | Full Year  among them to be bools that can be try to use the to I and logarithmic  Full Year   | Grade Placement:  n  detter understand the sused to represent geools of one to help solve functions, cubic and Grade Placement:  | ssential Knowledge udent whose math  9 - 12  structure of algebra. ometric curves and e problems in the cube root functions,                             |
| Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:                      | requires this course a and Skills of the Alge skills are significantly 2315  Eligible Student Rece  ALGEBRA II  In this course, studer Students in Algebra I figures, and they per other. Topics include and absolute value.  2323  State Required: Algebra I This course may court ALGEBRA II G/T H  This course extends a                           | and will take the appbra I curriculum are below grade level.  Credits: iving Special Education of the study algebraic of I learn that equation ceive the connection linear, quadratic, so Credits:  Credits:  Credits:  ORAS  and deepens the top | 1.0 concepts and then and functions between algeluare root, ration  1.0 mended: Algebra and is required.  | In this special retically aligned artically aligned artically aligned.  Term:  D/IEP Committed are algebraic to bora and geome lal, exponential.  Term:  a I and Geometer red for Disting.   | education resoulto meet the indicate to meet the indicate the indicate for the indicate the indicate for the indicate the indicate for the ind | Grade Placement:  n  detter understand the sused to represent geools of one to help solve functions, cubic and Grade Placement:  | ssential Knowledge udent whose math  9 - 12  structure of algebra. ometric curves and e problems in the cube root functions,                             |
| Course Number Prerequisites: Special Notes: Course: Course Description:  Course Number Prerequisites: Special Notes: Course: Course Description:                     | requires this course a and Skills of the Alge skills are significantly 2315  Eligible Student Rece  ALGEBRA II  In this course, studer Students in Algebra I figures, and they per other. Topics include and absolute value.  2323  State Required: Algel This course may cour  | and will take the appbra I curriculum are below grade level.  Credits: iving Special Education of the study algebraic of I learn that equation ceive the connection linear, quadratic, so Credits:  Credits:  Credits:  ORAS  and deepens the top | 1.0 concepts and then and functions between algeluare root, ration  1.0 mended: Algebra and is required.  | In this special retically aligned artically aligned artically aligned.  Term:  D/IEP Committed are algebraic to bora and geome lal, exponential.  Term:  a I and Geometer red for Disting.   | education resoulto meet the indicate to meet the indicate the indicate for the indicate the indicate for the indicate the indicate for the ind | Grade Placement:  oetter understand the sused to represent geols of one to help solve functions, cubic and of Grade Placement:  Grade Placement:  Achievement (DLoA).  | ssential Knowledge udent whose math  9 - 12  structure of algebra. ometric curves and e problems in the cube root functions,                             |
| Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: | requires this course a and Skills of the Alge skills are significantly 2315  Eligible Student Rece  ALGEBRA II  In this course, studer Students in Algebra I figures, and they per other. Topics include and absolute value.  2323  State Required: Algel This course may cour  ALGEBRA II G/T H  This course extends a well as qualification of 2325 | and will take the appbra I curriculum are below grade level.  Credits: iving Special Education of the district of the connection linear, quadratic, so that as a fourth-year nonces and deepens the top on the district Gifted Credits:           | ion Services; AR concepts and the sand functions between algel quare root, ration  1.0 mended: Algebra and is required and is | In this special retically aligned artically aligned.  Term:  D/IEP Committed are algebraic to bra and geomental, exponential at and Geometred for Distinguist scourse. Problems:   | education resoulto meet the indicated to meet the indicated full Year see Determination among them to be cools that can be try to use the to I and logarithmic full Year try uished Level of American full Year  | Grade Placement:  oetter understand the sused to represent geols of one to help solve functions, cubic and of Grade Placement:  Achievement (DLoA).  | ssential Knowledge udent whose math  9 - 12  structure of algebra. ometric curves and e problems in the cube root functions,  11  skills are required as |

| Course:   | ALGEBRA II HONORS   |  |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|--|
| Course Description:   | This course extends and oinstructional strategies. A  | variety of proble  | ms will be used  | I to challenge a   | n advanced mat   | nematics student. Stu  | dents study algebraic  |  |
|   | concepts and the relation<br>equations and functions a<br>connections between alge<br>quadratic, square root, ra  | are algebraic tools<br>ebra and geometr  | s that can be us<br>ry to use the too  | sed to represent<br>ols of one to he   | it geometric curv<br>elp solve problem   | es and figures, and thes in the other. Topics  | ney perceive the sinclude linear,  |  |
| Course Number   |   |  | 1.0  | Term:  | Full Year  | Grade Placement:   | 10 - 11  |  |
| Prerequisites:  | State Required: Algebra I   | ; NEISD Recomm   | ended: Algebra   | I and Geomet   | ry   |  |  |  |
| Special Notes:  |   |  |  |  |  |  |  |  |
| Course:   | ALGEBRAIC REASONIN  | NG   |  |  |  |  |  |  |
| Course Description:   | Algebraic Reasoning provides a deeper study of linear, quadratic, and exponential functions explored in Algebra I. Students will broaden their knowledge of functions and relationships with an introduction to additional function families, including square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and applications that include explorations of pattern and structure, number and algebraic methods, and modeling from data using tools that build workforce and college readiness.   |  |  |  |  |  |  |  |
| Course Number   | <b>2606</b> Cre   | edits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 10 - 11  |  |
| Prerequisites:  | Algebra I   |  |  |  |  |  |  |  |
| Special Notes:  | The scope and sequence functions and concepts in  |  |  |  |  |  |  |  |
| Course:   | ALGEBRAIC REASONII  | NG RESOURCE  |  |  |  |  |  |  |
| Course Description:   | Algebraic Reasoning Resc<br>student requires this cour<br>are modified and verticall  | rse. In this specia  | I education sett   | ing class, the 1   | Texas Essential K  | nowledge and Skills o  | f Algebraic Reasoning  |  |
| Course Number   | <b>2613</b> Cre   | edits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 11 - 12  |  |
| Prerequisites:  | Algebra I   | ı  |  |  |  |  |  |  |
| Special Notes:  |   |  |  |  |  |  |  |  |
|   |   |  |  |  |  |  |  |  |
| Course:   | AP CALCULUS AB  |  |  |  |  |  |  |  |
|   | This course includes diffe and/or one or more seme area, volume, rates of gro   | esters of advanced   | d placement cal  | culus. Topics ir   | nclude limits of a   | function, continuity, i  | maxima and minima,   |  |
|   | This course includes diffe<br>and/or one or more seme<br>area, volume, rates of gro<br>Calculus AB.   | esters of advanced<br>owth and other ap  | d placement cal  | culus. Topics in<br>dents will prepa   | nclude limits of a   | function, continuity, i  | maxima and minima,   |  |
| Course Description:   | This course includes diffe<br>and/or one or more seme<br>area, volume, rates of gro<br>Calculus AB.   | esters of advanced<br>bowth and other appendix:  | d placement cal<br>oplications. Stud   | culus. Topics ir   | nclude limits of a<br>are to take the C  | function, continuity, i<br>ollege Board Advance  | maxima and minima,<br>d Placement Exam in  |  |
| Course Description:  Course Number  | This course includes diffe and/or one or more seme area, volume, rates of gro Calculus AB.  2734 Cre  | esters of advanced<br>bowth and other ap<br>edits:   | d placement cal<br>oplications. Stud   | culus. Topics ir<br>dents will prepa<br>Term:  | rclude limits of a<br>are to take the Co<br>Full Year  | function, continuity, i<br>ollege Board Advance<br>Grade Placement:  | maxima and minima,<br>d Placement Exam in<br>11 - 12   |  |
| Course Number Prerequisites:  | This course includes diffe and/or one or more seme area, volume, rates of gro Calculus AB.  2734 Cre  NEISD Recommended - P   | esters of advanced<br>bowth and other ap<br>edits:   | d placement cal<br>oplications. Stud   | culus. Topics ir<br>dents will prepa<br>Term:  | rclude limits of a<br>are to take the Co<br>Full Year  | function, continuity, i<br>ollege Board Advance<br>Grade Placement:  | maxima and minima,<br>d Placement Exam in<br>11 - 12   |  |
| Course Number Prerequisites: Special Notes:   | This course includes differently or one or more seme area, volume, rates of ground Calculus AB.  2734 Cree  NEISD Recommended - P  This course may count as   | esters of advanced<br>bowth and other appendix:  PreCalculus  a fourth-year manupics seen in Calculus  pics seen in Calculus  | d placement cal- pplications. Stud  1.0  th credit on the ulus AB and pro- lus. Topics inclu- prem of calculus   | Term:  Foundation, R  vides advanced de parametric, techniques of  | Full Year  Lecommended are skills in method, polar and vecto antidifferentiatic  | function, continuity, in college Board Advance Grade Placement:  In distinguished Grade Standard Grade Placement Grade Placement Grade Distinguished Grade G | maxima and minima, d Placement Exam in 11 - 12 uation Plans.  The course emphasizes of derivatives, cidifferentatiation, and   |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:   | This course includes diffe and/or one or more seme area, volume, rates of gro Calculus AB.  2734 Cre  NEISD Recommended - P  This course may count as  AP CALCULUS BC  This course covers the top a multi-representational applications of integrals, if polynomial approximation   | esters of advanced<br>bowth and other appendix:  PreCalculus  a fourth-year man pics seen in Calculus  | d placement cal- pplications. Stud  1.0  th credit on the ulus AB and pro- lus. Topics inclu- prem of calculus   | Term:  Foundation, R  vides advanced de parametric, techniques of  | Full Year  Lecommended are skills in method, polar and vecto antidifferentiatic  | function, continuity, in college Board Advance Grade Placement:  In distinguished Grade Standard Grade Placement Grade Placement Grade Distinguished Grade G | maxima and minima, d Placement Exam in 11 - 12 uation Plans.  The course emphasizes of derivatives, cidifferentatiation, and   |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  | This course includes diffe and/or one or more seme area, volume, rates of gro Calculus AB.  2734 Cre  NEISD Recommended - P  This course may count as  AP CALCULUS BC  This course covers the top a multi-representational applications of integrals, if polynomial approximation   | esters of advanced owth and other appendix:  PreCalculus Is a fourth-year man pics seen in Calcular proach to calculate fundamental theo as and series. Studentix:   | d placement cal- pplications. Stud  1.0  th credit on the  ulus AB and pro- lus. Topics inclu- prem of calculus dents will prepa   | Term:  Foundation, R  vides advanced de parametric, techniques of are to take the  | Full Year  Eccommended and skills in method, polar and vector antidifferentiatic College Board According to the college Boar | function, continuity, it ollege Board Advance Grade Placement:  Id Distinguished Grades and applications. The functions, application, applications of antivanced Placement Expenses.   | maxima and minima, d Placement Exam in 11 - 12 uation Plans.  The course emphasizes of derivatives, idifferentatiation, and it can in Calculus BC.   |  |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number   | This course includes diffe and/or one or more seme area, volume, rates of gro Calculus AB.  2734 Cre  NEISD Recommended - P  This course may count as  AP CALCULUS BC  This course covers the top a multi-representational a applications of integrals, 1 polynomial approximation  2735 Cre  | esters of advanced owth and other appendix:  PreCalculus  a fourth-year man pics seen in Calculus  pics seen in Calculus  precalculus  precalculus  precalculus  precalculus  precalculus  | d placement calloplications. Students on the sulus AB and produs. Topics inclurem of calculus dents will preparents.   | Term:  Foundation, R  vides advanced de parametric, techniques of are to take the  | relude limits of a are to take the Control of the C | function, continuity, I college Board Advance Grade Placement:  Ind Distinguished Grades and applications. The functions, application, applications of antivanced Placement Experience of the placement of the pla | maxima and minima, d Placement Exam in  11 - 12  uation Plans.  ne course emphasizes n of derivatives, idifferentatiation, and iam in Calculus BC.   |  |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites: Special Notes:  | This course includes diffe and/or one or more seme area, volume, rates of gro Calculus AB.  2734 Cre  NEISD Recommended - P  This course may count as  AP CALCULUS BC  This course covers the top a multi-representational a applications of integrals, 1 polynomial approximation  2735 Cre  NEISD Recommended - P   | esters of advanced owth and other appendix:  PreCalculus  a fourth-year man pics seen in Calculus  pics seen in Calculus  precalculus  precalculus  precalculus  precalculus  precalculus  | d placement calloplications. Students on the sulus AB and produs. Topics inclurem of calculus dents will preparents.   | Term:  Foundation, R  vides advanced de parametric, techniques of are to take the  | relude limits of a are to take the Control of the C | function, continuity, I college Board Advance Grade Placement:  Ind Distinguished Grades and applications. The functions, application, applications of antivanced Placement Experience of the placement of the pla | maxima and minima, d Placement Exam in  11 - 12  uation Plans.  ne course emphasizes n of derivatives, idifferentatiation, and iam in Calculus BC.   |  |
| Course Description:  Course Number Prerequisites: Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course: Course Description:                                   | This course includes diffe and/or one or more seme area, volume, rates of gro Calculus AB.  2734 Cre  NEISD Recommended - P  This course may count as  AP CALCULUS BC  This course covers the to a multi-representational a applications of integrals, 1 polynomial approximation  2735 Cre  NEISD Recommended - P  This course may count as  | esters of advanced owth and other appointment of the control of th | d placement cal- pplications. Stud  1.0  Ith credit on the ulus AB and pro- lus. Topics inclu- prem of calculus dents will prepa  1.0  Ith credit on the the student to the pserving pattern models using prive group proble hology, enginee   | reculus. Topics in dents will prepare to take the recondation, Reconda | relided limits of a are to take the Control of the  | function, continuity, it ollege Board Advance of Grade Placement:  In distinguished Grades and applications. The functions, applications, applications, applications, applications of antivanced Placement Explanations of Grade Placement:  In distinguished Grades and analysis of data planning a study and applying techniques for the concept- orie   | maxima and minima, d Placement Exam in 11 - 12 uation Plans.  The course emphasizes of derivatives, didifferentatiation, and fram in Calculus BC.  The course emphasizes of derivatives, didifferentatiation, and fram in Calculus BC.  The course emphasizes of derivatives, didifferentatiation, and fram in Calculus BC.  |  |
| Course Number Prerequisites: Special Notes: Course Description:  Course Number Prerequisites: Special Notes: Course Description:  Course Number Prerequisites: Special Notes: Course: Course Description: | This course includes diffe and/or one or more seme area, volume, rates of gro Calculus AB.  2734 Cre  NEISD Recommended - P  This course may count as  AP CALCULUS BC  This course covers the top a multi-representational a applications of integrals, fi polynomial approximation  2735 Cre  NEISD Recommended - P  This course may count as  AP STATISTICS  This non-calculus-based corropics include exploratory measure and how to meas and confirming models. Pr assessment. Application file   | esters of advanced owth and other appointment of a fourth-year materials are a fourth-year materials. Studies a fourth-year materials are a fourth-year materials. Studies a fourth-year materials are a fourth-year materials are a fourth-year materials. Studies a fourth-year materials are introduces to data analysis, obsure it; producing rojects, collaborate elds include psychake the College Book of the c | d placement calloplications. Students on the control of the contro | reculus. Topics in dents will prepare to take the record deparametric, techniques of are to take the record departure to take the re | Full Year  d skills in method, polar and vector antidifferentiatic College Board Active Full Year  ecommended are to take the College Board Active Full Year  decommended are the form patterns; simulation; and a diviting are pare, business, median in Statistics.  | function, continuity, it ollege Board Advance of Grade Placement:  In distinguished Grades and applications. The functions, applications of antivanced Placement Explanation of the concept of the concep | maxima and minima, d Placement Exam in 11 - 12 uation Plans.  The course emphasizes in of derivatives, cidifferentatiation, and fram in Calculus BC.  12 uation Plans.  within today's society. If deciding what data to or statistical inference inted instruction and  |  |
| Course Description:  Course Number Prerequisites: Special Notes: Course: Course Description:  Course Number Prerequisites: Special Notes: Course: Course Description:                                     | This course includes diffe and/or one or more seme area, volume, rates of gro Calculus AB.  2734 Cre  NEISD Recommended - P  This course may count as  AP CALCULUS BC  This course covers the total applications of integrals, for polynomial approximation  2735 Cre  NEISD Recommended - P  This course may count as  AP STATISTICS  This non-calculus-based control and confirming models. Proposed and confirming models. | esters of advanced owth and other appearance owth and other appearance owth and other appearance owth and other appearance of the control of  | d placement calloplications. Students on the control of the contro | reculus. Topics in dents will prepare to take the record deparametric, techniques of are to take the record departure to take the re | Full Year  d skills in method, polar and vector antidifferentiatic College Board Active Full Year  ecommended are to take the College Board Active Full Year  decommended are the form patterns; simulation; and a diviting are pare, business, median in Statistics.  | function, continuity, it ollege Board Advance of Grade Placement:  In distinguished Grades and applications. The functions, applications, applications, applications, applications, applications of antivanced Placement Extended Distinguished Grades and analysis of data planning a study and applying techniques for the concept- oriestine, economics, biost  | maxima and minima, d Placement Exam in lateral |  |

| Course:             | COLLEGE ALGEBRA   |  |   |   |   |   |
|---------------------|---|--|---|---|---|---|
| Course Description: | This course includes the study of quadra progressions, sequences and series, and  |  |   | ımic, and expone  | ential functions, syste   | ms of equations,  |
| Course Number       | 2330 Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:  | 11 - 12   |
| Prerequisites:      | State Required: Algebra I; NEISD Recor  | mmended: Algeb   | ra II   |   |   |   |
| Special Notes:      | This course may count as a fourth-year  | math credit on th  | ne Foundation,  | Recommended a   | and Distinguished Gra   | duation Plans.  |
| Course:             | COLLEGE ALGEBRA - DUAL CREDIT   |  |   |   |   |   |
| Course Description: | This course includes the study of quadra<br>progressions; sequences and series; an  |  |   | hmic, and expon   | ential functions; syste   | ems of equations;   |
| Course Number       | 2326 Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:  | 11 - 12   |
| Prerequisites:      | State Required: Students must meet all Recommended: Algebra II  | of the dual credi  | t requirements  | to be enrolled in   | this course. State  |   |
| Special Notes:      | This course may count as a fourth-year  | math credit on th  | ne Foundation,  | Recommended a   | and Distinguished Gra   | duation Plans.  |
| Course:             | COLLEGE ALGEBRA ONRAMPS   |  |   |   |   |   |
| ·                   | This is a dual-enrollment inquiry-based to persist through challenges as they exponential, and Logarithmic. Students properties of functions, matrices and sylearning) encourages students to take abstraction, generalization, problem-sofaculty at The University of Texas at Au UT course staff. | xplore function fa<br>analyze data alg<br>ystems of equatio<br>an active role in t<br>olving, and model<br>stin. Students ca | milies: Linear,<br>ebraically and<br>ons, and comple<br>he construction<br>ling. Students wan earn three he | Absolute Value, with technology ex numbers. The n of their learning will experience a burs of UT credit   | Quadratic, Polynomia while developing their pedagogy of this coug. Learning will be achigh-quality curriculurs, with feedback and a | I, Radical, Rational, r knowledge of urse (inquiry-based complished by m designed by the assessment provided by       |
| Course Number       | 2327 Credits: 1.0   | 0  | Term:   | Full Year   | Grade   | 11 - 12   |
| Prerequisites:      | Algebra I, UT Austin Recommended: Go  | eometry, NEISD F   | Recommended:  | Algebra II  |   |   |
| Special Notes:      | This course may count as a fourth-year  | math credit on th  | ne Foundation,  | Recommended a   | and Distinguished Gra   | duation Plans.  |
| Course:             | GEOMETRY  | _  | _   |   | _   |   |
| Course Description: | This course develops a structured math and relationships having to do with size problems using geometric ideas, relatio as reasoning, justification, and proof.   | , shape, location,   | direction, and  | orientation of fig  | gures. Geometry stude   | ents solve meaningful   |
| Course Number       | <b>2413</b> Credits:  | 1.0  | Term:   | Full Year   | Grade Placement:  | 9 - 10  |
| Prerequisites:      | State Required: Algebra I   |  |   |   |   |   |
| Special Notes:      | This course is required under all gradua  | tion plans.  |   |   |   |   |
| Course:             | GEOMETRY G/T HONORS   |  |   |   |   |   |
| Course Description: | This course extends and deepens the to well as qualification on the district Gifte  |  | rs course. Prob   | lem-solving and   | higher-order thinking   | skills are required as  |
| Course Number       | 2415 Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:  | 9   |
| Prerequisites:      | State Required: Algebra I and Qualificat  | tion for the Distric   | ct's Math Gifted  | l/Talented Progr  | am  |   |
| Special Notes:      |   |  |   |   |   |   |
| Course:             | GEOMETRY HONORS   |  |   |   |   |   |
|                     | This course develops an appreciation of whether in a plane or in space, allows t techniques and skills learned in Algebra to enhance the study of geometry as pasize, shape, location, direction, and orie relationships, and properties. Topics in proof. A variety of problems will be use        | he student to ma<br>I are integrated<br>art of a mathema<br>entation of figures<br>clude plane, coor<br>d to challenge ar    | ke conjectures<br>throughout the<br>tical sequence.<br>s. Geometry st<br>dinate and tran<br>advanced ma     | about geometry<br>course in order<br>Students study<br>udents solve meansformational geothermatics studer | which can then be porto reinforce the skills properties and relation aningful problems using ometry as well as reast.               | roven deductively. The previously learned and nships having to do with ng geometric ideas, soning, justification, and |
| Course Number       | 2414 Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:  | 9 - 10  |
| Prerequisites:      | State Required: Algebra I   |  |   |   |   |   |
| Special Notes:      |   |  |   |   |   |   |

| Course:             | GEOMETRY RESOL                                    | JRCE                                       |                                      |                                   |   |   |  |
|---------------------|---|--|--------------------------------------|-----------------------------------|---|---|--|
| Course Description: | Geometry Resource                                 | is for students recei                      | ving special educ                    | ation services                    | whose ARD comn                          | nittee has determined   | I that the student is  |
|                     | eligible. In this speci<br>and vertically aligned | al education resourc                       | e class, the Texa                    | s Essential Kno                   | wledge and Skill                        | s of the Geometry cu<br>significantly below gra                           | riculum are modified   |
| Course Number       | 2421  | Credits:                                   | 1.0                                  | Term:                             | Full Year                               | Grade Placement:  | 9 - 12   |
| Prerequisites:      | Eligible Student Rece                             | eiving Special Educa                       | tion Services; ARI                   | D/IEP Committ                     | ee Determination                        | า   |  |
| Special Notes:      |   |  |                                      |                                   |   |   |  |
| Course:             | INDEPENDENT ST                                    | UDY - DIFFERENT                            | TAL EQUATION                         | ıs                                |   |   |  |
| Course Description: | The study of different variables that relates     |  |                                      |                                   |   |   | of one of several  |
| Course Number       | 2721  | Credits:                                   | 0.5                                  | Term:                             | Semester                                | Grade Placement:  | 11 - 12  |
| Prerequisites:      | State Required Algeb                              | ora II, Geometry and                       | Teacher Recomi                       | mendation                         |   |   |  |
| Special Notes:      | This course may cou                               | nt as a fourth-year r                      | math credit on the                   | e Foundation, I                   | Recommended ar                          | nd Distinguished Grad   | uation Plans.  |
| Course:             | INDEPENDENT ST                                    | UDY - HISTORY C                            | F MATH                               |                                   |   |   |  |
| Course Description: | This course is a stud computation, geome          |  |                                      |                                   |   | mbers and numerals,<br>dy course.   | methods of   |
| Course Number       | 2954  | Credits:                                   | 0.5                                  | Term:                             | Semester                                | Grade Placement:  | 11 - 12  |
| Prerequisites:      | State Required Algeb                              | ora II, Geometry and                       | Teacher Recomi                       | mendation                         |   |   |  |
| Special Notes:      | This course may cou                               | nt as a fourth-year r                      | nath credit on the                   | e Foundation, I                   | Recommended ar                          | nd Distinguished Grad   | uation Plans.  |
| Course:             | INDEPENDENT ST                                    | UDY - NUMBER TI                            | HEORY                                | _                                 |   |   |  |
| Course Description: | This course primarily prime numbers, divis        |  |                                      |                                   |   |   | nematical induction,   |
| Course Number       | 2951  | Credits:                                   | 0.5                                  | Term:                             | Semester                                | Grade Placement:  | 11 - 12  |
| Prerequisites:      | State Required Algeb                              | ora II, Geometry and                       | Teacher Recomi                       | mendation                         |   |   |  |
| Special Notes:      | This course may cou                               | nt as a fourth-year r                      | nath credit on the                   | e Foundation, I                   | Recommended ar                          | nd Distinguished Grad   | uation Plans.  |
| Course:             | INDIVIDUAL STU                                    | DIES: CIRCUITS -                           | · INTRO TO ELE                       | CTRICAL EN                        | GINEERING                               |   |  |
| Course Description: |   | mers. Students will<br>nd motors and singl | learn the fundam<br>e and three-phas | entals of elect<br>e systems. The | ricity and how to<br>e students will ex | nating current circuits,<br>solve problems of DC<br>plore each of these a | and AC circuits, DC  |
| Course Number       | 2964  | Credits:                                   | 0.5                                  | Term:                             | Semester                                | Grade Placement:  | 11 - 12  |
| Prerequisites:      | Geometry, Algebra I                               | I or approval of tead                      | cher                                 | ·                                 | <u>'</u>                                |   |  |
| Special Notes:      |   |  |                                      |                                   |   |   |  |
| Course:             | INDIVIDUAL STU                                    | DIES: DYNAMICS                             | - ENGINEERIN                         | NG MECHANI                        | CS II                                   |   |  |
| Course Description: | work, power and me                                | chanics. It is the stu                     | idy of the dynami                    | ics portion of e                  | ngineering mech                         | anics and includes bo   | ning force and motion,<br>th a research and a<br>notion of rigid bodies. |
| Course Number       | 2963  | Credits:                                   | 0.5                                  | Term:                             | Semester                                | Grade Placement:  | 11 - 12  |
| Prerequisites:      | NEISD Recommende                                  | ed: Geometry and Al                        | gebra II                             | 1                                 |   |   | 1  |
| Special Notes:      |   |  |                                      |                                   |   |   |  |
| Course:             | INDIVIDUAL STU                                    | DIES: STATICS - I                          | ENGINEERING                          | MECHANICS                         | ı                                       |   |  |
| Course Description: |   | ectors, equivalent for                     | rce systems, equi                    | librium of a rig                  | id body, structur                       |   | rces and friction. The   |
| Course Number       | 2600  | Credits:                                   | 0.5                                  | Term:                             | Semester                                | Grade Placement:  | 10 - 11  |
| Prerequisites:      | NEISD Recommende                                  | ed: Geometry and Al                        | gebra II                             | 1                                 |   | 1   | 1  |
| Special Notes:      |   |  |                                      |                                   |   |   |  |
| opeciai rioccoi     |   |  |                                      |                                   |   |   |  |

| Course:  | MATH MODELS RE   | SOLIDCE  |  |  |   |  |  |
|--|--|--|--|--|---|--|--|
|  |  |  | a atualantia final   |  | - thair math as   | anaa Tha maaisu aman   | basis of this special  |
| Course Description:  |  | urse is the operation  | of whole number  | ers, decimals, a   | and fractions in  | quence. The major emp<br>practical life situations.<br>nking.  |  |
| Course Number  | 2104   | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 10 - 12  |
| Prerequisites:   | Eligible Student Rece  | eiving Special Educat  | ion Services; AR   | D/IEP Commit   | tee Determinati   | on   |  |
| Special Notes:   |  |  |  |  |   |  |  |
| Course:  | MATH TRANSITIO   | NS   | _  | _  | _   |  |  |
| Course Description:  |  | ns and equations, qu   |  |  |   | e entry-level mathemati<br>g polynomial expression   |  |
| Course Number  | 2300   | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 11 - 12  |
| Prerequisites:   | Algebra I, Geometry,   | , and an Advanced M  | lathematics cred   | lit  |   |  | <u> </u>   |
| Special Notes:   | This course may cou  | nt as a fourth-year n  | nath credit on th  | e Foundation (   | Graduation Plan   | only.  |  |
| Course:  | MATHEMATICAL N   | MODELS WITH APP  | PLICATIONS   | _  | _   |  |  |
| Course Description:  | learn to apply mathe<br>use algebraic, graph   | ematics through expe<br>ical, and geometric r<br>ons. Students will selo   | eriences in perso<br>reasoning to reco<br>ect from tools su  | onal finance, so<br>ognize pattern   | cience, engineer<br>s and structure,  | or various post-seconda<br>ing, fine arts, and socia<br>model information, sol<br>ulatives, technology, da   | al sciences. Students<br>ve problems, and  |
| Course Number  | 2957   | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 9 - 12   |
| Prerequisites:   | State Required: Alge   | bra I  |  |  |   | ı  | <u> </u>   |
| Special Notes:   | For students graduat as the prerequisites  |  | ons program, Ma  | thematical Mo  | dels with Applic  | ations can be taken in a   | any sequence as long   |
|  |  |  |  |  |   |  |  |
| Course:  | MULTIVARIABLE (  |  |  |  |   |  |  |
| Course:<br>Course Description:   | This course extends vectors and vector-vectors   | CALCULUS  and enhances conce alued functions, the . The use of graphin   | calculus of funct<br>g calculators and   | ions of severa   | l variables and i   | clude: conic sections, p<br>nfinite series. Relevant<br>ughout the course. Stu   | applications are   |
|  | This course extends vectors and vector-vectors and vector-vectors and vector-vectors and vector-vectors and vector-vectors and vector-vectors.   | CALCULUS  and enhances conce alued functions, the . The use of graphin   | calculus of funct<br>g calculators and   | ions of severa   | l variables and i   | nfinite series. Relevant   | applications are   |
| Course Description:  | This course extends vectors and vector-vectors and vector-vectors in to all topics in developing project   | and enhances conce<br>alued functions, the<br>. The use of graphin<br>ts related to the topic<br>Credits:  | calculus of funct<br>g calculators and<br>cs covered.  | ions of several<br>d computers is  | l variables and integrated thro   | nfinite series. Relevant ughout the course. Stu  | applications are<br>dents will be involved   |
| Course Description:  Course Number   | This course extends vectors and vector-v. woven into all topics in developing project 2960  Recommended - AP (   | and enhances conce<br>alued functions, the<br>. The use of graphin<br>ts related to the topic<br>Credits:  | calculus of funct<br>g calculators and<br>cs covered.  | tions of several<br>d computers is<br>Term:  | variables and integrated thro   | nfinite series. Relevant ughout the course. Stu  | applications are<br>dents will be involved   |
| Course Number Prerequisites:   | This course extends vectors and vector-v. woven into all topics in developing project 2960  Recommended - AP (   | and enhances conce<br>alued functions, the<br>. The use of graphin<br>ts related to the topic<br>Credits:  | calculus of funct<br>g calculators and<br>cs covered.  | tions of several<br>d computers is<br>Term:  | variables and integrated thro   | nfinite series. Relevant<br>ughout the course. Stu<br>Grade Placement:   | applications are<br>dents will be involved   |
| Course Number Prerequisites: Special Notes:  | This course extends vectors and vector-v. woven into all topics in developing project 2960  Recommended - AP Or This course may course may course extends tools for expressing of Students use a variety   | and enhances conce alued functions, the . The use of graphints related to the topic Credits:  Calculus BC  Int as a fourth-year mand integrates conce generalizations and a ty of representations al, rational, exponent   | calculus of funct g calculators and cs covered.  1.0  ath credit on the cepts from algebras means for and the characteristics, tools, and techial, logarithmic at the calculus of the country of the calculus  | Term:  E Foundation,  a and geometralyzing and undersology to modern and trigonometralyzing and                              | Full Year  Recommended  y. Students usederstanding a billed functions and integrated thro                           | nfinite series. Relevant<br>ughout the course. Stu<br>Grade Placement:   | applications are dents will be involved  12  luation Programs.  Ind limits as useful atical relationships.  blems. Topics include  |
| Course Number Prerequisites: Special Notes: Course:  | This course extends vectors and vector-vectors and vector-vectors and vector-vectors and vector-vectors in developing project 2960  Recommended - AP of This course may course may course extends tools for expressing of Students use a variety a study of polynomia  | and enhances conce alued functions, the . The use of graphints related to the topic Credits:  Calculus BC  Int as a fourth-year mand integrates conce generalizations and a ty of representations al, rational, exponent   | calculus of funct g calculators and cs covered.  1.0  ath credit on the cepts from algebras means for and the characteristics, tools, and techial, logarithmic at the calculus of the country of the calculus  | Term:  E Foundation,  a and geometralyzing and undersology to modern and trigonometralyzing and                              | Full Year  Recommended  y. Students usederstanding a billed functions and integrated thro                           | nfinite series. Relevant ughout the course. Student and Placement:  and Distinguished Grade functions, equations are road variety of mathem and equations to solve productions.  | applications are dents will be involved  12  luation Programs.  Ind limits as useful atical relationships.  blems. Topics include  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:   | This course extends vectors and vector-v. woven into all topics in developing project 2960  Recommended - AP Or This course may course may course extends tools for expressing of Students use a variety a study of polynomia graphs, polar coordinates  | and enhances conce alued functions, the . The use of graphints related to the topic Credits:  Calculus BC  Int as a fourth-year mand integrates conce generalizations and a ty of representations al, rational, exponent mates, vectors, seque Credits:  | calculus of funct g calculators and cs covered.  1.0  nath credit on the epts from algebras means for analy, tools, and techial, logarithmic access, and series  | Term:  Term:  a and geometralyzing and unconsology to modulation to the constant of the consta | ry. Students usederstanding a bilel functions, in   | nfinite series. Relevant ughout the course. Studend of the course of the | applications are dents will be involved  12  luation Programs.  Ind limits as useful atical relationships. oblems. Topics include the relations and their                              |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  | This course extends vectors and vector-v. woven into all topics in developing project 2960  Recommended - AP Of This course may course may course extends tools for expressing of Students use a variety a study of polynomia graphs, polar coordin 2715  State Required: Alge   | and enhances conce alued functions, the . The use of graphin ts related to the topic Credits:  Calculus BC Int as a fourth-year mand integrates conce generalizations and a ty of representations al, rational, exponent nates, vectors, seque Credits:  | calculus of funct<br>g calculators and<br>cs covered.  1.0  nath credit on the epts from algebras means for and<br>standard technical, logarithmic a<br>ences, and series  1.0  Algebra II   | Term:  a and geometred and trigonometric and tri | rull Year  Recommended  y. Students usederstanding a brief functions and cric functions, in                         | nfinite series. Relevant ughout the course. Studend of the course of the | applications are dents will be involved  12  Juation Programs.  Ind limits as useful atical relationships. ablems. Topics include the relations and their  11 - 12                     |
| Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:   | This course extends vectors and vector-v. woven into all topics in developing project 2960  Recommended - AP Of This course may course may course extends tools for expressing of Students use a variety a study of polynomia graphs, polar coordin 2715  State Required: Alge   | and enhances conce alued functions, the . The use of graphin ts related to the topic Credits:  Calculus BC  Int as a fourth-year mand integrates conce generalizations and a ty of representations al, rational, exponent mates, vectors, seque Credits:  Calculus BC  Int as a fourth-year mand integrates conce generalizations and a ty of representations al, rational, exponent mates, vectors, seque Credits:  | calculus of funct<br>g calculators and<br>cs covered.  1.0  nath credit on the epts from algebras means for and<br>standard technical, logarithmic a<br>ences, and series  1.0  Algebra II   | Term:  a and geometred and trigonometric and tri | rull Year  Recommended  y. Students usederstanding a brief functions and cric functions, in                         | offinite series. Relevant ughout the course. Student in Grade Placement:  and Distinguished Grade functions, equations are oad variety of mathem in equations to solve proverse and second-degree Grade Placement:   | applications are dents will be involved  12  Juation Programs.  Ind limits as useful atical relationships. ablems. Topics include the relations and their  11 - 12                     |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites: Special Notes:   | This course extends vectors and vector-v. woven into all topics in developing project 2960  Recommended - AP Or This course may course may course extends tools for expressing of Students use a variety a study of polynomia graphs, polar coordin 2715  State Required: Alge This course may course may course may course extends  | and enhances conce alued functions, the . The use of graphin ts related to the topic Credits:  Calculus BC  Int as a fourth-year mand integrates conce generalizations and a ty of representations al, rational, exponent nates, vectors, seque Credits:  Credits:  Thonors  and deepens the topic concepts and a fourth-year mand and deepens the topic concepts and deepens the to | calculus of funct g calculators and cs covered.  1.0  nath credit on the capts from algebras means for and series, and series and series and series and credit on the capts from the capts from algebras means for and series and serie | ions of several decomputers is Term:  Term:  e Foundation,  a and geometre alyzing and uncompleted to mode and trigonometrics.  Term:  e Foundation,   | rull Year  Recommended  y. Students usederstanding a bridle functions and cric functions, in Full Year  Recommended | offinite series. Relevant ughout the course. Student in Grade Placement:  and Distinguished Grade functions, equations are oad variety of mathem in equations to solve proverse and second-degree Grade Placement:   | applications are dents will be involved  12  Juation Programs.  Ind limits as useful atical relationships. abblems. Topics include the relations and their  11 - 12  Juation Programs. |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course:  | This course extends vectors and vector-v. woven into all topics in developing project 2960  Recommended - AP (This course may course may course extends tools for expressing extudents use a variety a study of polynomia graphs, polar coordin 2715  State Required: Algebraic This course may course ma | and enhances conce alued functions, the . The use of graphin ts related to the topic Credits:  Calculus BC  Int as a fourth-year mand integrates conce generalizations and a ty of representations al, rational, exponent nates, vectors, seque Credits:  Credits:  Thonors  and deepens the topic concepts and a fourth-year mand and deepens the topic concepts and deepens the to | calculus of funct g calculators and cs covered.  1.0  nath credit on the capts from algebras means for and series, and series and series and series and credit on the capts from the capts from algebras means for and series and serie | ions of several decomputers is Term:  Term:  e Foundation,  a and geometre alyzing and uncompleted to mode and trigonometrics.  Term:  e Foundation,   | rull Year  Recommended  y. Students usederstanding a bridle functions and cric functions, in Full Year  Recommended | offinite series. Relevant ughout the course. Student and Distinguished Grade functions, equations a road variety of mathem dequations to solve proverse and second-degree Grade Placement:   | applications are dents will be involved  12  Juation Programs.  Ind limits as useful atical relationships. abblems. Topics include the relations and their  11 - 12  Juation Programs. |
| Course Number Prerequisites: Special Notes: Course Description:  Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: | This course extends vectors and vector-v. woven into all topics in developing project 2960  Recommended - AP (Company Course)  PRECALCULUS  This course extends tools for expressing of Students use a variety a study of polynomia graphs, polar coordin 2715  State Required: Algement of the course may course may course may course may course may course extends well as qualification of the course extends well as qualification of the course may extends well as qualification of the course may extends well as qualification of the course extends well as qualification of the course may extend the course extends well as qualification of the c | and enhances conce alued functions, the . The use of graphin ts related to the topic Credits:  Calculus BC  Int as a fourth-year mand integrates conce generalizations and at yof representations al, rational, exponent nates, vectors, seque Credits:  Credits:  T HONORS  and deepens the top on the district Gifted Credits:   | calculus of funct g calculators and cs covered.  1.0  ath credit on the case means for and it, tools, and techial, logarithmic aences, and series  1.0  Algebra II  ath credit on the case of the Honor Math matrix.   | ions of several decomputers is Term:  Term:  e Foundation,  a and geometrallyzing and underected and trigonometrics.  Term:  e Foundation,  ss course. Prob  | rull Year  Recommended  y. Students usederstanding a brider functions and cric functions, in Full Year  Recommended | offinite series. Relevant ughout the course. Student and Distinguished Grade functions, equations at coad variety of mathem dequations to solve proverse and second-degree Grade Placement:  I higher-order thinking to the course and the course of the course and the course are course as the course are course are course as the course are course are course as the course are course as the course are course as the course are course are course as the course are course are course are course are course are course are course as the course are course are course as th | applications are dents will be involved  12  Juation Programs.  Ind limits as useful atical relationships. oblems. Topics include are relations and their  11 - 12  Juation Programs.  |
| Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course Number Course Number Course Number Course Number                                      | This course extends vectors and vector-vectors and vector-vectors and vector-vectors in developing project 2960  Recommended - AP of This course may course may course extends tools for expressing of Students use a variety a study of polynomia graphs, polar coordinates a vector of the course may course may course may course may course may course extends well as qualification of 2720   | and enhances conce alued functions, the . The use of graphin ts related to the topic Credits:  Calculus BC  Int as a fourth-year mand integrates conce generalizations and at yof representations al, rational, exponent nates, vectors, seque Credits:  Credits:  T HONORS  and deepens the top on the district Gifted Credits:   | calculus of funct g calculators and cs covered.  1.0  ath credit on the case means for and it, tools, and techial, logarithmic aences, and series  1.0  Algebra II  ath credit on the case of the Honor Math matrix.   | ions of several decomputers is Term:  Term:  e Foundation,  a and geometrallyzing and underected and trigonometrics.  Term:  e Foundation,  ss course. Prob  | rull Year  Recommended  y. Students usederstanding a brider functions and cric functions, in Full Year  Recommended | offinite series. Relevant ughout the course. Student and Distinguished Grade functions, equations at coad variety of mathem dequations to solve proverse and second-degree Grade Placement:  I higher-order thinking to the course and the course of the course and the course are course as the course are course are course as the course are course as the course are course are course as the course are course as the course are course are course as the course are course are course are course are course are course are course as the course are course are course as th | applications are dents will be involved  12  Juation Programs.  Ind limits as useful atical relationships. oblems. Topics include are relations and their  11 - 12  Juation Programs.  |

| Course:                      | PRECALCULUS HO  | ONORS   |  |   |  |  |   |
|------------------------------|---|---|--|---|--|--|---|
| Course Description:          | This course extends   | and deepens the top   | ics of the regula  | or course throu   | gh real-world an   | nd technology applicati  | ons and utilizes Pre-   |
|                              | AP instructional stra<br>solve problems. Thi<br>exponential, logarith<br>vectors, sequences,                        | ategies. Students use<br>s course will rigorousl<br>hmic and trigonometr<br>and series. Students<br>g and understanding a     | a variety of repr<br>y emphasize fun<br>ic functions, inve<br>use functions, e<br>a broad variety o  | esentations, to<br>damentals of l<br>erse and secon<br>equations, and                   | ools, and technol<br>higher mathemat<br>id-degree relatior<br>limits as useful t<br>I relationships. | ogy to model functions<br>tics including a study c<br>ns and their graphs, po<br>cools for expressing ge                     | s and equations to<br>f polynomial, rational,<br>lar coordinates,<br>neralizations and as       |
| Course Number                | 2719  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 10 - 12   |
| Prerequisites:               | State Required: Alg   | ebra I, Geometry and  | Algebra II   |   |  |  |   |
| Special Notes:               | This course may co  | unt as a fourth-year m  | nath credit on th  | e Foundation,   | Recommended a  | and Distinguished Grac   | luation Programs.   |
| Course:                      | PRECALCULUS (C  | ONRAMPS)  |  |   |  |  |   |
| Course Description:          | with an emphasis o<br>units, each unit con<br>solving skills. In each<br>experience high qua                        | n breaking down mat<br>sists of a series of ex<br>ch exploration, studer  | hematical definitions designations designated the content of the facultical definition of the facultical definitions and the facultical definitions are designed by the facultical definitions and the facultical definitions are definitely as a support of the facultical definitions are definitely as a support of the facultical definitions are definitely as a support of the facultical definitions are definitely as a support of the facultical definitions are designated as a support of the facultical definitions are designated as a support of the facultical definitions are designated as a support of the facultical definitions are designated as a support of the facultical definitions are designated as a support of the facultical definitions are designated as a support of the facultical definitions are designated as a support of the facultical definitions are designated as a support of the facultical definition and definitions are designated as a support of the facultical definition and definitions are designated as a support of the facultical definition and definition are definitions as a support of the facultical definition and definition are definitions as a support of the facultical definition are definitional definitions. The facultical definition are definitional definitions are definitional definitions and definitions are definitional definitions. The facultical definition are definitely definition and definition are definitional definitions are definitional definitions. The facultical definition are definitional definitions are definitional definitions are definitional definitions. The facultical definition are definitional definitions are definitional definitions and definitions are definitionally definitions. The facultical definition are definitional definitions are definitional definitions and definition are definitional definitions. The facultical definition are definitional definition and definition are definitional definitions are definitional definitions. The facultical definition are definitional defin | tions and cons<br>ned to engage<br>Innections with<br>ty at The Unive                   | tructing logical a<br>students and er<br>prior concepts  | c understanding of pro<br>orguments. The course<br>mpower them to devel<br>in developing the curro<br>t Austin. Students can | is divided into seven op their problement topic. Students will                                  |
| Course Number                | 2717  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 11 - 12   |
| Prerequisites:               | State Required: Alg   | ebra I, Geometry and  | Algebra II   |   |  | '  | <u>'</u>  |
| Special Notes:               | This course may co  | unt as a fourth-year m  | nath credit on th  | e Foundation,   | Recommended a  | and Distinguished Grac   | luation Programs.   |
| Course:                      | STAAR SUCCESS   | IN MATH   |  |   |  |  |   |
| Course Description:          |   | aster in order to pass  |  |   |  | ing concepts and probwill be designed to me  |   |
| Course Number                | 1004  | Credits:  | 0.5  | Term:   | Semester   | Grade Placement:   | 11 - 12   |
| Prerequisites:               |   |   |  | I   |  |  |   |
| Special Notes:               | Does not count as a   | a mathematics credit.   |  |   |  |  |   |
| Course:                      | STAAR SUCCESS   | IN MATH   |  |   |  |  |   |
| Course Description:          |   | aster in order to pass  |  |   |  | ing concepts and prob<br>will be designed to me  |   |
| Course Number                | 1005  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 11 - 12   |
| Prerequisites:               |   |   |  |   |  |  |   |
| Special Notes:               | Does not count as a   | mathematics credit.   |  |   |  |  |   |
| Course:                      | STATISTICS  |   |  |   |  |  |   |
| Course Description:          | Students will broade categorical and qua  |   | ility and random   | variables, infe   | erence, and biva   | will study sampling an<br>riate data. Students w   |   |
| Course Number                | 2605  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 9 - 12  |
| Prerequisites:               | Algebra I   |   |  |   |  |  |   |
| Special Notes:               |   |   |  |   |  |  |   |
| Course:                      | STRATEGIC MATE  | H APPLIED SKILLS  |  |   |  |  |   |
| Course Description:          | will become strateg<br>an Algebra I course<br>Math courses. Stude<br>and skills will focus<br>introduction to other | ic mathematical learn<br>that require a deeper<br>ents will receive a pre<br>on linear functions, in<br>tranctions learned in | ers. This course<br>runderstanding<br>eview of Algebra<br>ncluding linear c<br>n Algebra I. Stud   | is designed to<br>of strategic ma<br>I concepts pri<br>oncepts learne<br>lents may part | o support studen<br>athematical conc<br>or to receiving in<br>ed in MS math ar                       |  | urrently scheduled in<br>cess in High School<br>bra I course. Concepts<br>course; as well as an |
|                              | individual needs and  | a progress in the Aige  | bra i carricalan   |   |  |  |   |
| Course Number                | 7804  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 9 - 10  |
| Course Number Prerequisites: | 7804  |   | 1.0  | Term:   |  |  | 9 - 10  |
|                              | 7804  | Credits:  | 1.0  | Term:   |  |  | 9 - 10  |

| Course:             | UIL ACADEMIC MA   | ТН   |  |                                   |                                       |  |                                      |
|---------------------|---|--|--|-----------------------------------|---------------------------------------|--|--------------------------------------|
| Course Description: | This course prepares  | students to compet   | te in UIL competi  | ition at the dist                 | rict, regional and                    | state levels.  |                                      |
| Course Number       | 2961  | Credits:   | 0.5  | Term:                             | Semester                              | Grade Placement:   | 9 - 12                               |
| Prerequisites:      |   |  |  |                                   |                                       |  |                                      |
| Special Notes:      |   |  |  |                                   |                                       |  |                                      |
| Course:             | UIL ACADEMIC MA   | ATH  |  |                                   |                                       |  |                                      |
| Course Description: | This course prepares  |  | te in UTL competi  | ition at the dist                 | rict regional and                     | l state levels   |                                      |
| Course Number       | 2962  | Credits:   | 1.0  | Term:                             | Full Year                             | Grade Placement:   | 9 - 12                               |
| Prerequisites:      |   | G. Guite.  |  | 1.6                               |                                       | 0.000 / 1000/1010  | J                                    |
| Special Notes:      |   |  |  |                                   |                                       |  |                                      |
| Special Notes:      |   |  |  |                                   |                                       |  |                                      |
|                     |   |  | Other El   | ectives                           |                                       |  |                                      |
| Course:             | AVID I  |  |  |                                   |                                       |  |                                      |
| Course Description: | academic support pro<br>Students are enrolled                         | ogram that prepares<br>I in a college prepar<br>to succeed. During | s students for col<br>ratory sequence a<br>the AVID class, s | llege eligibility and in an elect | and success. AVI<br>ive section of AV | Individual Determinat<br>ID targets those in the<br>ID where they receive<br>e tutors and work in co   | academic middle.<br>the academic and |
| Course Number       | 1030  | Credits:   | 1.0  | Term:                             | Full Year                             | Grade Placement:   | 9                                    |
| Prerequisites:      | This course requires  | an application and s   | selection process  |                                   | '                                     |  | '                                    |
| Special Notes:      | See your counselor if   | interested in partic   | ipating in the sel   | ection process                    | for this program                      | ı.   |                                      |
| Course:             | AVID II   |  |  |                                   |                                       |  |                                      |
| Course Description: | academic support pro<br>Students are enrolled                         | ogram that prepares<br>I in a college prepar<br>to succeed. During | s students for col<br>ratory sequence a<br>the AVID class, s | llege eligibility and in an elect | and success. AVI                      | Individual Determinat<br>ID targets those in the<br>ID where they receive<br>to tutors and work in co  | academic middle.<br>the academic and |
| Course Number       | 1031  | Credits:   | 1.0  | Term:                             | Full Year                             | Grade Placement:   | 10                                   |
| Prerequisites:      | This course requires  | an application and s   | selection process  |                                   |                                       |  |                                      |
| Special Notes:      | See your counselor if   | interested in partic   | ipating in the sel   | ection process                    | for this program                      | ı <b>.</b>   |                                      |
| Course:             | AVID III  |  |  | _                                 |                                       |  |                                      |
|                     | AVID promotes colleg<br>academic support pro<br>Students are enrolled | ogram that prepares<br>I in a college prepar<br>to succeed. During | s students for col<br>ratory sequence a<br>the AVID class, s | llege eligibility and in an elect | and success. AVI                      | Individual Determinat<br>ID targets those in the<br>ID where they receive<br>to tutors and work in co  | academic middle.<br>the academic and |
| Course Number       | 1032  | Credits:   | 1.0  | Term:                             | Full Year                             | Grade Placement:   | 11                                   |
| Prerequisites:      | This course requires  | an application and s   | selection process  |                                   | <u>'</u>                              |  |                                      |
| Special Notes:      | See your counselor if   | interested in partic   | ipating in the sel   | ection process                    | for this program                      | ı.   |                                      |
| Course:             | AVID IV   |  |  | _                                 |                                       |  |                                      |
| Course Description: | academic support pro<br>Students are enrolled                         | ogram that prepares<br>I in a college prepar<br>to succeed. During | s students for col<br>ratory sequence a<br>the AVID class, s | llege eligibility and in an elect | and success. AVI<br>ive section of AV | Individual Determinat<br>ID targets those in the<br>ID where they receive<br>the tutors and work in co | academic middle.<br>the academic and |
| Course Number       | 1033  | Credits:   | 1.0  | Term:                             | Full Year                             | Grade Placement:   | 12                                   |
| Prerequisites:      | This course requires  | an application and s   | selection process  |                                   |                                       | 1  | 1                                    |
| Special Notes:      | See your counselor if   | interested in partic   | ipating in the sel   | ection process                    | for this program                      | l.   |                                      |

| Course:             | EXERCISE PHYSIC  | DLOGY  |   |   |   |   |   |  |
|---------------------|--|--|---|---|---|---|---|--|
| Course Description: | themselves and other<br>biomechanics and sa<br>improve their fitness                           | er populations as they<br>afety are examples of  | y move through<br>f units students<br>ree-month plan,                           | life. Nutrition, will experience and intern at a                      | dietary suppleme<br>during this cour<br>campus fitness                      | kills to properly designents, energy systems, see. By the end of the contert. This course wi  | exercise physiology,  |  |
| Course Number       | 7214   | Credits:   | 1.0   | Term:   | Full Year   | Grade Placement:  | 9 - 12  |  |
| Prerequisites:      | Instructor approval;   | Successful completic   | on of Biology   |   |   |   |   |  |
| Special Notes:      | Students are encour  | aged to enroll in or s   | successfully com  | olete Anatomy   | and Physiology.   |   |   |  |
| Course:             | GT INTERDISCIPL  | INARY STUDIES I  |   |   |   |   |   |  |
| Course Description: | North East ISD Gifte<br>various styles and ch<br>Financial Case Study<br>thinking, and college | T Interdisciplinary Studies I is a year-long GT elective class open to all 9th and 10th grade students currently identified in the orth East ISD Gifted and Talented program. In GT Interdisciplinary Studies I, students will be provided opportunities to discover arious styles and characteristics of leaders, PSAT preparation, and complete a unit of study on Personal Finance culminating with a inancial Case Study. Throughout the year students will work on presentation and communication skills, group dynamics, critical ninking, and college planning. Students will conduct independent research through a variety of class activities. All students will also earn about and complete a resume as well as begin an on-line portfolio of their high school work and activities.   |   |   |   |   |   |  |
| Course Number       | 4251   | Credits:   | 1.0   | Term:   | Full Year   | Grade Placement:  | 9 - 10  |  |
| Prerequisites:      |  |  |   |   |   |   |   |  |
| Special Notes:      |  |  |   |   |   |   |   |  |
| Course:             | GT INTERDISCIPL  | INARY STUDIES I  | ı   |   |   |   |   |  |
| Course Description: | North East ISD Gifte<br>October test date. Thinking, and college<br>interview experts in       | d and Talented programmers of the description of th | ram. In GT Inter<br>students will wor<br>will develop a re<br>compile a researd | disciplinary Stuk on presentati<br>search study p<br>ch portfolio, wr | idies II students<br>on and commun<br>roposal on their<br>ite a research pa | rade students currently will work on PSAT pre ication skills, group dy topic of choice, conduper, and prepare for a cious academic compet | paration prior to the<br>namics, critical<br>ct in-depth research,<br>i final presentation to |  |
| Course Number       | 4252   | Credits:   | 1.0   | Term:   | Full Year   | Grade Placement:  | 10 - 11   |  |
| Prerequisites:      | Recommended: GT  | Interdisciplinary Stud   | lies I  | '   | '   | '   |   |  |
| Special Notes:      |  |  |   |   |   |   |   |  |
| Course:             | PEER ASSISTANCE  | E FOR STUDENTS \   | WITH DISABIL  | ITIES I   |   |   |   |  |
| Course Description: | students. This course<br>receive training in co-<br>education classroom                        | e provides peer assis<br>onfidentiality, cueing,<br>and special educatio<br>ating inclusion in the   | stance the oppor<br>prompting, and<br>on setting by mo                          | tunity to develong<br>positive reinford<br>deling appropri            | op leadership and<br>rcement. Peer as<br>ate learning beh                   | ional environment for side communication skills ssistants assist the tea aviors, assisting with hamong age-appropriate                    | . Peer assistants<br>cher in general<br>nands on learning                                     |  |
| Course Number       | 7642   | Credits:   | 1.0   | Term:   | Full Year   | Grade Placement:  | 10 - 12   |  |
| Prerequisites:      |  |  |   |   |   |   |   |  |
| Special Notes:      |  |  |   |   |   |   |   |  |
| Course:             | PEER ASSISTANCE  | E FOR STUDENTS \   | WITH DISABIL  | ITIES II  |   |   |   |  |
| Course Description: | students. This course<br>receive training in co-<br>education classroom                        | e provides peer assis<br>onfidentiality, cueing,<br>and special educatio<br>ating inclusion in the   | stance the oppor<br>, prompting, and<br>on setting by mo                        | tunity to develor<br>positive reinfo<br>deling appropri               | op leadership and<br>rcement. Peer as<br>ate learning beh                   | ional environment for side communication skills assistants assist the tea aviors, assisting with hamong age appropriate                   | . Peer assistants<br>cher in general<br>nands on learning                                     |  |
| Course Number       | 7643   | Credits:   | 1.0   | Term:   | Full Year   | Grade Placement:  | 11 - 12   |  |
| Prerequisites:      |  |  |   |   |   |   |   |  |
|                     |  |  |   |   |   |   |   |  |

| Course:             | SAT PREP                                    |   |                                   |                  |                     |  |   |
|---------------------|---|---|-----------------------------------|------------------|---------------------|--|---|
| Course Description: | This course will help                       | prepare students for  | r college entranc                 | ce examinations  | s such as the ACT   | Γ, PSAT and the SAT.   | The course will focus                           |
|                     | on developing cognit requirements.          | tive skills and familia   | rity with the test                | ing formats. T   | his course will No  | OT count toward state  | e graduation                                    |
| Course Number       | 1677  | Credits:  | 0.5                               | Term:            | Semester            | Grade Placement:   | 10 - 12   |
| Prerequisites:      | None  |   |                                   |                  |                     |  |   |
| Special Notes:      |   |   |                                   |                  |                     |  |   |
| Course:             | SENIOR EARLY RE                             | ELEASE CLASS  | _                                 | _                | _                   |  |   |
| Course Description: |   |   |                                   |                  |                     | are passing all classe<br>ay not receive adminis                             |   |
| Course Number       | 7911  | Credits:  | 0.0                               | Term:            | Semester            | Grade Placement:   | 12  |
| Prerequisites:      | Pass exit STAAR exa                         | ms and have credits   | to graduate on t                  | time.            |                     |  |   |
| Special Notes:      | Period 1                                    |   |                                   |                  |                     |  |   |
| Course:             | SENIOR EARLY RE                             | ELEASE CLASS  |                                   |                  |                     |  |   |
| Course Description: |   |   |                                   |                  |                     | are passing all classe<br>ay not receive adminis                             |   |
| Course Number       | 7916  | Credits:  | 0.0                               | Term:            | Semester            | Grade Placement:   | 12  |
| Prerequisites:      | Pass exit STAAR exa                         | ms and have credits   | to graduate on t                  | time.            |                     |  |   |
| Special Notes:      | Period 6                                    |   |                                   |                  |                     |  |   |
| 6                   | OFWICE FARLY DE                             | T 5105 01 100   |                                   |                  |                     | _  | _   |
| Course:             | SENIOR EARLY RE                             |   |                                   | d th - CTAAD     | FOC                 |  |   |
| Course Description: |   |   |                                   |                  |                     | are passing all classe<br>ay not receive adminis                             |   |
| Course Number       | 7917  | Credits:  | 0.0                               | Term:            | Semester            | Grade Placement:   | 12  |
| Prerequisites:      | Pass exit STAAR exa                         | ms and have credits   | to graduate on t                  | time.            |                     |  |   |
| Special Notes:      | Period 7                                    |   |                                   |                  |                     |  |   |
| Course:             | SENIOR EARLY RE                             | ELEASE CLASS  |                                   |                  |                     |  |   |
| Course Description: |   |   |                                   |                  |                     | are passing all classe<br>ay not receive adminis                             |   |
| Course Number       | 7918  | Credits:  | 0.0                               | Term:            | Semester            | Grade Placement:   | 12  |
| Prerequisites:      | Pass exit STAAR exa                         | ms and have credits   | to graduate on t                  | time.            |                     |  |   |
| Special Notes:      | Period 8                                    |   |                                   |                  |                     |  |   |
| Course:             | SPORTS MEDICIN                              | E I   |                                   |                  |                     |  |   |
| Course Description: |   | hands-on experienc  | e with evaluation                 | ns of sport-rela | ted injuries, vario | ous taping and wrappi  | elated to sport injuries.<br>ng techniques, and |
| Course Number       | 7273  | Credits:  | 0.5                               | Term:            | Semester            | Grade Placement:   | 9 - 12  |
| Prerequisites:      | Successful completion                       | on of Biology and Hea   | alth or its equiva                | lency. Teacher   | recommendatio       | n.   | _I  |
| Special Notes:      |   |   |                                   |                  |                     |  |   |
| Course:             | SPORTS MEDICIN                              | E II  |                                   |                  |                     |  |   |
| Course Description: | This course provides rehabilitative technic | an in-depth study a<br>ques; therapeutic mo<br>njuries; injuries to the | dalities; wound of young athlete; | care, taping and | d bandaging tech    | icine including, but no<br>iniques; prevention, re<br>sues in sports medicin | ecognition, and care                            |
| Course Number       | 7274  | Credits:  | 1.0                               | Term:            | Full Year           | Grade Placement:   | 10 - 12   |
| Prerequisites:      | Instructor Approval;                        | Successful completion   | on of Sports Med                  | licine I         |                     |  |   |
| Special Notes:      |   |   |                                   |                  |                     |  |   |
|                     |   |   |                                   |                  |                     |  |   |

| Course:                         | STUDENT AIDE   |  |  |   |   |  |   |
|---------------------------------|--|--|--|---|---|--|---|
| Course Description:             | Students are assigned  | d to work in an office   | e or for a teache  | er.   |   |  |   |
| Course Number                   | 7634   | Credits:   |  | Term:   | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:                  | Teacher Recommend  | ation  | '  |   | '   |  | <u>'</u>  |
| Special Notes:                  | See counselor  |  |  |   |   |  |   |
| Course:                         | STUDENT AIDE   |  |  |   |   |  |   |
| Course Description:             | Students are assigned  | d to work in an office   | e or for a teache  | er.   |   |  |   |
| Course Number                   | 7635   | Credits:   |  | Term:   | Semester  | Grade Placement:   | 10 - 12   |
| Prerequisites:                  | Teacher Recommend  | ation  |  |   |   |  |   |
| Special Notes:                  | See counselor  |  |  |   |   |  |   |
|                                 |  |  |  |   |   |  |   |
|                                 |  | Ot   | her Electiv  | es - JROT   | C   |  |   |
|                                 | WWW.OD DECEDIA   | OFFICER TRAININ  | 10.00DD0 ID  | 0.70.1  |   |  |   |
| Course:                         | JUNIOR RESERVE   |  |  |   |   |  |   |
| Course Description:             | A one-to-four year co  | ourse designed to mo   | otivate young pe   | ople to be bett   | er citizens throu   | gh:  |   |
| Course Number<br>Prerequisites: | integrated curricular and Hair grooming standamust wear hair that of   | cy to logically arranged life skills necessary dership potential. Instanding the historic eciation of the values of and responsible citis of must be in a grade asstudent must be ableactivity is encourage ands: All male stude does not fall over the ge of the collar, to increately wear the service cities when the service of the skills of the collar in the service of the collar. | e thoughts and of<br>to work effective<br>cal role of the circof physical and<br>zens.<br>orces technology<br>above the eighthe<br>e to participate ind.<br>ents will have tage<br>eyebrows or exactude braids, wi | communicate ei<br>rely as a team r<br>tizen soldier in<br>mental fitness.<br>In grade during<br>In the physical of<br>pered haircuts a<br>deend below the<br>Il be neatly and | ffectively, orally member.  a democratic soc.  the school year of the year of the school year of the school year of the school year of the | and in writing. ciety. of enrollment. am in the school. Part | ale students in uniform<br>that falls naturally |
| Special Notes:                  |  |  |  |   |   |  |   |
| Course:                         | JUNIOR RESERVE   | OFFICER TRAININ  | IG CORPS - JR  | OTC II  |   |  |   |
|                                 | A one-to-four year co  | ourse designed to mo   | otivate young pe   | ople to be bett   | er citizens throu   | gh:  |   |
|                                 | A one-to-four year course designed to motivate young people to be better citizens through:  -Strengthening their character through the teaching of values associated with service life.  -Developing the ability to logically arrange thoughts and communicate effectively, orally and in writing.  -Developing the basic life skills necessary to work effectively as a team member.  -Developing their leadership potential.  -Promoting and understanding the historical role of the citizen soldier in a democratic society.  -Developing an appreciation of the values of physical and mental fitness.  -Developing informed and responsible citizens.  -Acquainting them with modern Armed Forces technology.  -Developing in-depth knowledge of world geography and appreciation for human diversity. |  |  |   |   |  |   |
| Course Number                   | 7502   | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:   | 9 - 12  |
| Prerequisites:                  | See requirements in o  | description.   | 1  |   |   |  |   |
| Special Notes:                  |  |  |  |   |   |  |   |
|                                 |  |  |  |   |   |  |   |

| Course:                            | JUNIOR RESER  | VE OFFICER TRA  | INING CORPS -   | JROTC III   |   |  |                         |
|------------------------------------|---|---|---|---|---|--|-------------------------|
| Course Description:                | A one-to-four yea   | r course designed   | to motivate young   | people to be l  | oetter citizens thr   | ough:  |                         |
|                                    | -Developing the a -Developing the b -Developing their -Developing an ap -Developing inform -Acquainting them -Participating in ir | neir character throu<br>shility to logically are<br>pasic life skills nece-<br>leadership potentia<br>opreciation of the v<br>med and responsib<br>in with modern Arm<br>integrated curricular<br>esecondary life and | range thoughts al<br>ssary to work effeal<br>and interperson<br>values of physical<br>ale citizens through<br>led Forces technol<br>r activities. | nd communicatectively as a tea<br>al relationships<br>and mental fitnan<br>planning and | e effectively, oral<br>im member.<br>skills.<br>ess.          |  |                         |
| Course Number                      | 7503  | Credits:  | 1.0   | Term:   | Full Year   | Grade Placement:   | 9 - 12                  |
| Prerequisites:                     | See requirements  | in description.   |   | ı   | I   |  |                         |
| Special Notes:                     |   |   |   |   |   |  |                         |
| Course:                            | JUNIOR RESER  | VE OFFICER TRA  | INING CORPS -   | JROTC IV  |   |  |                         |
| Course Description:                | A one-to-four yea   | r course designed   | to motivate young   | people to be l  | oetter citizens thr   | ough:  |                         |
|                                    | -Developing the a<br>-Developing the b<br>-Applying their lea<br>-Developing an ap<br>-Applying the prin                          | eir character throu<br>ability to logically ar<br>basic life skills nece<br>adership principles<br>appreciation of the v<br>iciples of responsib<br>in with modern Arm  | rrange thoughts an<br>ssary to work effe<br>and planning skill<br>ralues of physical a<br>le citizenship.   | nd communicatectively as a tea<br>s.<br>and mental fitn                                 | e effectively, oral<br>ım member.                             | ly and in writing.   |                         |
| Course Number                      | 7504  | Credits:  | 1.0   | Term:   | Full Year   | Grade Placement:   | 9 - 12                  |
| Prerequisites:                     | See requirements  | in description.   |   |   |   |  |                         |
| Special Notes:                     |   |   |   |   |   |  |                         |
| Course:                            | JUNIOR RESER  | VE OFFICER TRA  | INING CORPS -   | JROTC STAF  | F   |  |                         |
| Course Description:                | These students as   | ssist the command   | ers with ROTC org   | anizational dut   | ies and applicatio  | n of the principles of lea   | adership.               |
| Course Number                      | 7506  | Credits:  | 1.0   | Term:   | Full Year   | Grade Placement:   | 11 - 12                 |
| Prerequisites:                     | ROTC Commande   | er recommendation.  | •   | ı   | I   |  |                         |
| Special Notes:                     |   |   |   |   |   |  |                         |
| Course:                            | JUNIOR RESER  | VE OFFICER TRA  | INING CORPS -   | RIFLE/DRILI   | L   |  |                         |
| Course Description:  Course Number | curricular competi-<br>-Developing techr<br>-Developing leade   | ition events (Drill T<br>niques and skills to<br>ership and instruction   | eam, Color Guard<br>become highly co<br>onal techniques to  | , Marksmanship<br>Impetitive in on<br>In assist in coach                                | o, Orienteering, a<br>ne of the JROTC in<br>ning other team n | d in skills required for JR<br>nd Raider Skills) through<br>ntegrated curricular even<br>nembers.<br>grated curricular events.<br>Grade Placement: | h:<br>nts.              |
| Prerequisites:                     | Must be formally  | enrolled in Junior R  | Reserve Officers T  | raining Corps p   | rogram (NEISD N   | o. 7501, 7502, 7503, 75  | 504) and SAI approval   |
| Special Notes:                     |   |   |   |   |   |  |                         |
|                                    | Othe  | er Electives -  | Peer Assist   | tance Lead  | dership and   | l Service  |                         |
|                                    |   |   |   |   | •   |  |                         |
| Course:                            | ADVANCED PEE  | R ASSISTANCE L  | EADERSHIP AN  | D SERVICE II  |   |  |                         |
| Course Description:                |   | nce and Leadership<br>ervices provided in   |   |   |   |  | n in-depth continuation |
| Course Number                      | 7621  | Credits:  | 1.0   | Term:   | Full Year   | Grade Placement:   | 12                      |
| Prerequisites:                     | Completion of Pee   | er Assistance Leade   | ership and Service  | , Teacher Reco  | mmendation, Sel   | ection Process   |                         |
| Special Notes:                     |   |   |   |   |   |  |                         |

|   | PEER ASSISTANC   | E LEADERSHIP AN   | ID SERVICE I (   | PALS)  |   |   |  |
|---|--|---|--|--|---|---|--|
| Course Description:   |  |   |  |  |   | tudents who are trained<br>neir own and/or feeder   |  |
| Course Number   | 7620   | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:  | 11 - 12  |
| Prerequisites:  | Selection Process, T   | eacher Recommenda   | ation  |  |   | '   |  |
| Special Notes:  |  |   |  |  |   |   |  |
| Course:   | PEER TUTORING I  | FOR STUDENTS W  | ITH DISABILI   | TIES   |   |   |  |
| Course Description:   |  | abilities. Peer tutors  | are an integral p  | art of a comm  | unity-referenced  | unity for service in educ<br>and activity-based pro   |  |
| Course Number   | 7640   | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:  | 9 - 12   |
| Prerequisites:  | Teacher Recommend  | dation  |  |  |   | l   |  |
| Special Notes:  |  |   |  |  |   |   |  |
| Course:   | PEER TUTORING I  | FOR STUDENTS W  | ITH DISABILI   | TIES   |   |   |  |
| Course Description:   |  | lents. Peer tutors are  | an integral par  | t of a commun  | ity-referenced ar   | unity for service in edue<br>and activity-based progr<br>world.   |  |
| Course Number   | 7641   | Credits:  | 0.5  | Term:  | Semester  | Grade Placement:  | 9 - 12   |
| Prerequisites:  | Teacher Recommend  | dation  |  |  |   |   |  |
| Special Notes:  |  |   |  |  |   |   |  |
|   |  | Other E   | lectives -   | Student C  | ouncil  |   |  |
| Course:   | STUDENT COUNC  | IL  |  |  |   |   |  |
| Course Description:   | This course provides skills in the performa  |   | uncil representa   | tives with the o   | pportunity to de  | evelop organizational ar  | nd communication   |
| Course Number   | 7612   | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:  | 10 - 12  |
| Prerequisites:  | Teacher Recommend  | dation  |  |  |   |   |  |
| Contract No. 1  |  |   |  |  |   |   |  |
| Special Notes:  |  |   |  |  |   |   |  |
| Special Notes:  Course:   | STUDENT GOVERN   | NMENT LEADERSH  | IIP I  | _  |   |   |  |
| -   | This course provides but are not limited skills and understand   | s an opportunity to to: decision-making ding the need for soo   | study, practice a<br>skills, problem-<br>cial intelligence a   | solving techni<br>and civic respon   | ques, communic<br>nsibility.  |   | ls. These skills include,<br>roles, human-relations<br>community.                                    |
| Course:   | This course provides but are not limited skills and understand   | s an opportunity to a to: decision-making ding the need for so actice the skills learn son communication  | study, practice as skills, problem-<br>cial intelligence and while dealing   | solving techni-<br>and civic respon-<br>g with the scho  | ques, communic<br>nsibility.<br>ol administration<br>edures, record r   | ation skills, leadership  | roles, human-relations   |
| Course:   | This course provides but are not limited skills and understand Students put into proof The content focuses planning and implen   | s an opportunity to a to: decision-making ding the need for socactice the skills learn so on communication nenting projects, hurburse only, offered to  | study, practice as skills, problem-<br>cial intelligence and while dealing (oral and written ann-relations skills) members of his  | solving technical divices responsible with the school of t | ques, communic<br>nsibility.<br>ol administration<br>edures, record r<br>eristics of contra   | n, the students and the management, leadershacts.  does not meet state re   | roles, human-relations<br>community.<br>ip concepts and skills,                                      |
| Course:   | This course provides but are not limited skills and understand Students put into proof The content focuses planning and implent This is an elective co   | s an opportunity to a to: decision-making ding the need for socactice the skills learn so on communication nenting projects, hurburse only, offered to  | study, practice a<br>skills, problem-<br>cial intelligence a<br>ned while dealing<br>(oral and writte<br>man-relations sk  | solving technical divices responsible with the school of t | ques, communic<br>nsibility.<br>ol administration<br>edures, record r<br>eristics of contra   | ration skills, leadership<br>n, the students and the<br>management, leadersh<br>acts.                                 | roles, human-relations<br>community.<br>ip concepts and skills,                                      |
| Course: Course Description:   | This course provided but are not limited skills and understand. Students put into proof the content focuses planning and implemental this is an elective of United States Gover 7611  Teacher Recommend  | s an opportunity to a to: decision-making ding the need for sociactice the skills learn son communication menting projects, hur burse only, offered to ment credit.  Credits:  dation   | study, practice as skills, problem-<br>cial intelligence and while dealing (oral and written ann-relations skills) members of his  | solving technical divices responsed with the school school Studies and characters of the school Studies responsed to the schoo | ques, communic<br>nsibility.<br>ol administration<br>edures, record r<br>eristics of contra<br>ent Councils. It   | n, the students and the management, leadershacts.  does not meet state re   | community.  ip concepts and skills, equirements for  |
| Course Description:  Course Number  | This course provided but are not limited skills and understand. Students put into proof the content focuses planning and implem This is an elective counited States Governoted.  | s an opportunity to a to: decision-making ding the need for sociactice the skills learn son communication menting projects, hur burse only, offered to ment credit.  Credits:  dation   | study, practice as skills, problem-<br>cial intelligence and while dealing (oral and written ann-relations skills) members of his  | solving technical divices responsed with the school school Studies and characters of the school Studies responsed to the schoo | ques, communic<br>nsibility.<br>ol administration<br>edures, record r<br>eristics of contra<br>ent Councils. It   | n, the students and the management, leadershacts.  does not meet state re   | community.  ip concepts and skills, equirements for  |
| Course Number Prerequisites:  | This course provided but are not limited skills and understand. Students put into proof the content focuses planning and implemental this is an elective of United States Gover 7611  Teacher Recommend  | s an opportunity to a to: decision-making ding the need for sociactice the skills learn son communication menting projects, hur burse only, offered to ment credit.  Credits:  dation   | study, practice as skills, problem-<br>cial intelligence and while dealing (oral and written ann-relations skills) members of his  | solving technical divices response with the school should be and character of school students.   | ques, communic<br>nsibility.<br>ol administration<br>edures, record restricts of contra<br>ent Councils. It<br>Full Year  | n, the students and the management, leadershacts.  does not meet state re   | community.  ip concepts and skills, equirements for  |
| Course Number Prerequisites:  | This course provided but are not limited skills and understand. Students put into proof the content focuses planning and implemental this is an elective of United States Gover 7611  Teacher Recommend  | s an opportunity to a to: decision-making ding the need for sociactice the skills learn son communication menting projects, hur burse only, offered to ment credit.  Credits:  dation   | study, practice as skills, problem-<br>cial intelligence and while dealing (oral and writteman-relations skills) members of hi   | solving technical divices response with the school should be and character of school students.   | ques, communic<br>nsibility.<br>ol administration<br>edures, record restricts of contra<br>ent Councils. It<br>Full Year  | n, the students and the management, leadershacts.  does not meet state re   | community.  ip concepts and skills, equirements for  |
| Course Number Prerequisites:  | This course provided but are not limited skills and understand. Students put into proof the content focuses planning and implemental this is an elective counited States Gover 7611  Teacher Recommend   | s an opportunity to a to: decision-making ding the need for sociactice the skills learn so on communication menting projects, hur burse only, offered to ment credit.  Credits: dation  Durse only.   | study, practice as skills, problem-<br>cial intelligence and while dealing (oral and writteman-relations skills) members of hi   | solving technical divices response with the school should be and character of school students.   | ques, communic<br>nsibility.<br>ol administration<br>edures, record restricts of contra<br>ent Councils. It<br>Full Year  | n, the students and the management, leadershacts.  does not meet state re   | community.  ip concepts and skills, equirements for  |
| Course Description:  Course Number  Prerequisites:  Special Notes:              | This course provides but are not limited skills and understand.  Students put into provide skills and understand.  The content focuses planning and implementation of the course of the  | s an opportunity to a to: decision-making ding the need for sociactice the skills learn so on communication menting projects, hur burse only, offered to ment credit.  Credits: dation burse only.  D FITNESS  this course will experock climbing, circuit  | study, practice as skills, problem-cial intelligence and while dealing (oral and writteman-relations skip members of hims 1.0  Physical Exercises innovative training, Zumbars in the skills in the sk | esolving technical divice responses with the school of the | ques, communicationsibility.  ol administration edures, record referistics of contratent Councils. It  Full Year  | n, the students and the management, leadershacts.  does not meet state re   | o roles, human-relations community. ip concepts and skills, equirements for  9 - 12                  |
| Course: Course Number Prerequisites: Special Notes: Course:                     | This course provides but are not limited skills and understand.  Students put into provide skills and understand.  Students put into provide skills and understand.  The content focuses planning and implementation.  This is an elective counited States Governous.  Teacher Recommend.  This is an Elective counity.  DYNAMIC CARDIO Students enrolled in flexibility. Spinning,  | s an opportunity to a to: decision-making ding the need for sociactice the skills learn so on communication menting projects, hur burse only, offered to ment credit.  Credits: dation burse only.  D FITNESS  this course will experock climbing, circuit  | study, practice as skills, problem-cial intelligence and while dealing (oral and writteman-relations skip members of hims 1.0  Physical Exercises innovative training, Zumbars in the skills in the sk | esolving technical divice responses with the school of the | ques, communicationsibility.  ol administration edures, record referistics of contratent Councils. It  Full Year  | ation skills, leadership  a, the students and the management, leadersh acts.  does not meet state re Grade Placement: | o roles, human-relations community. ip concepts and skills, equirements for  9 - 12                  |
| Course: Course Number Prerequisites: Special Notes: Course: Course Description: | This course provides but are not limited skills and understand. Students put into provide planning and implem This is an elective counited States Gover 7611  Teacher Recommend This is an Elective counity of the provided States Gover This is an Elective counity of the provided States Gover This is an Elective counity of the provided in flexibility. Spinning, this course. The focus of the provided states of the provided in the provided in the provided in the provided in the provided states of the provided in the provided states of the provided sta | s an opportunity to a to: decision-making ding the need for soon actice the skills learn actice on the skills learn actice | study, practice as skills, problemcial intelligence and while dealing (oral and writteman-relations skip members of himself and the skills of  | solving technical device response with the school school Students and characters.  Term:  Education  Ter ways to increase, and core stachievement.   | ques, communicationsibility.  ol administration edures, record referistics of contratent Councils. It  Full Year  ease cardiovascubility are just a feerisbility. | ation skills, leadership  a, the students and the management, leadersh acts.  does not meet state re Grade Placement: | e community.  ip concepts and skills, equirements for  9 - 12  ar strength, and u will experience in |

| Course:             | FITNESS BASICS  |  |                                      |                                    |   |  |  |
|---------------------|---|--|--------------------------------------|------------------------------------|---|--|--|
| Course Description: |   | nined classroom and  | Lactivity course                     | Students enro                      | lled in this cours                      | e will have the opport   | unity to participate in                      |
| Course Description. |   | ctivities such as we   | igh training, jog                    | ging, and fitnes                   | ss walking. Thes                        | e activities will enhand   |  |
| Course Number       | 7207  | Credits:   | 0.5                                  | Term:                              | Semester                                | Grade Placement:   | 9 - 12                                       |
| Prerequisites:      |   |  |                                      |                                    |   |  |  |
| Special Notes:      | This course may be to   | aken for elective cre  | edit once the phy                    | sical education                    | requirement is                          | met.   |  |
| Course:             | INDIVIDUAL RECR   | EATIONAL ACTIV   | 'ITIES                               |                                    |   |  |  |
| Course Description: |   | traditional sports. E  |                                      |                                    |   | dual participation and<br>s, juggling, cycling, Sp   |  |
| Course Number       | 7211  | Credits:   | 0.5                                  | Term:                              | Semester                                | Grade Placement:   | 9 - 12                                       |
| Prerequisites:      | Recommended: Fitne  | ss Basics  |                                      |                                    |   |  |  |
| Special Notes:      | This course may be to   | aken for elective cre  | edit once the phy                    | sical education                    | requirement is                          | met.   |  |
| Course:             | OUTDOOR ADVENT  | TURES  |                                      |                                    |   |  |  |
| Course Description: | Students enrolled in t<br>fishing, outdoor cookir<br>respect for the enviro | ng, and orienteering   | . Emphasis of th                     | e course is plac                   |   | such as backpacking,<br>participating in activition  |  |
| Course Number       | 7208  | Credits:   | 0.5                                  | Term:                              | Semester                                | Grade Placement:   | 9 - 12                                       |
| Prerequisites:      | Recommended: Fitne  | ss Basics  | '                                    | <u>'</u>                           | '                                       | '  | <u>'</u>                                     |
| Special Notes:      | This course may be to   | aken for elective cre  | edit once the phy                    | scial education                    | requirement is                          | met.   |  |
| Course:             | TEAM RECREATION   | NAL ACTIVITES  |                                      | _                                  |   |  |  |
| Course Description: |   | all, soccer, flag footb  | oall, Ultimate Fris                  | sbee, Sabakibali                   |   | al team activities such<br>ketball and Team Hand   |  |
| Course Number       | 7222  | Credits:   | 0.5                                  | Term:                              | Semester                                | Grade Placement:   | 9 - 12                                       |
| Prerequisites:      | Recommended: Fitne  | ss Basics  |                                      |                                    |   | <u>'</u>   |  |
| Special Notes:      | This course may be to   | aken for elective cre  | edit once the phy                    | sical education                    | requirement is                          | met.   |  |
|                     |   |  | Read                                 | ling                               |   |  |  |
|                     |   |  |                                      |                                    |   |  |  |
| Course:             | ACADEMIC LITERA   | CY I   |                                      |                                    |   |  |  |
| Course Description: | Specific instruction in with competence, cor                                | word recognition, v  | ocabulary, comp<br>standing. Studer  | orehension stra<br>nts learn how t | tegies, and fluer<br>raditional and ele |  | an opportunity to read nized and how authors |
| Course Number       | 1641  | Credits:   | 1.0                                  | Term:                              | Full Year                               | Grade Placement:   | 9 - 10                                       |
| Prerequisites:      | Referral by parent, to  | eacher, or counselor   |                                      |                                    |   |  |  |
| Special Notes:      |   |  |                                      |                                    |   |  |  |
| Course:             | ACADEMIC LITERA   | CY II  |                                      |                                    |   |  |  |
| Course Description: | opportunity to read w   | instruction in word<br>with competence, cou<br>uthors choose langu | recognition, voo<br>nfidence, and ur | cabulary, comp<br>nderstanding. S  | rehension strate<br>tudents learn ho    | emic demands as well<br>gies, and fluency provi<br>w traditional and elect<br>d in instructional-level | des students an tronic texts are             |
| Course Number       | 1642  | Credits:   | 1.0                                  | Term:                              | Full Year                               | Grade Placement:   | 10 - 11                                      |
| Prerequisites:      | Academic Literacy I p   | lus referral by pare   | nt, teacher or co                    | ounselor                           |   |  |  |
| Special Notes:      |   |  |                                      |                                    |   |  |  |
|                     |   |  |                                      |                                    |   |  |  |

| Course:             | ACADEMIC LITERAC  | Y III Y   |   |                                   |  |   |   |
|---------------------|---|---|---|-----------------------------------|--|---|---|
| Course Description: | This course continues in literacy skills. Specific in opportunity to read with organized and how autilievel texts that cross the continues of the course of | nstruction in word i<br>h competence, con<br>hors choose langua | recognition, voca<br>fidence, and un    | abulary, compr<br>derstanding. St | ehension strateg<br>tudents learn how  | ies, and fluency provi<br>v traditional and elect | des students an ronic texts are           |
| Course Number       |   |   | 1.0                                     | Term:                             | Full Year                              | Grade Placement:                                  | 11 - 12                                   |
| Prerequisites:      | Academic Literacy II p  | lus referral by parer   | nt, teacher or co                       | unselor                           |  | J   |   |
| Special Notes:      |   |   |   |                                   |  |   |   |
| Course:             | READING RESOURC   | ΕΙ  |   |                                   |  |   |   |
| Course Description: | Reading Resource I is<br>Strong emphasis will b<br>Essential Knowledge a<br>of students. This cours   | e placed on phoneti<br>nd Skills, pacing and                    | ic and structural<br>d materials of th  | analysis, voca                    | bulary developme                       | ent and comprehension                             | on skills. Texas                          |
| Course Number       |   |   | 1.0                                     | Term:                             | Full Year                              | Grade Placement:                                  | 9 - 12                                    |
| Prerequisites:      | Eligible Student Receiv   | ing Special Education   | on Services; ARI                        | D/IEP Committe                    | ee Determination                       |   |   |
| Special Notes:      |   |   |   |                                   |  |   |   |
| Course:             | READING RESOURC   | E II  |   |                                   |  |   |   |
| Course Description: | Reading Resource II is<br>Strong emphasis will b<br>Essential Knowledge a<br>of students. This cours  | e placed on phoneti<br>nd Skills, pacing and                    | ic and structural<br>d materials of th  | analysis, voca                    | bulary developm                        | ent and comprehension                             | on skills. Texas                          |
| Course Number       | 1618  | Credits:  | 1.0                                     | Term:                             | Full Year                              | Grade Placement:                                  | 9 - 12                                    |
| Prerequisites:      | Eligible Student Receiv   | ing Special Education   | on Services; ARI                        | D/IEP Committe                    | ee Determination                       |   |   |
| Special Notes:      |   |   |   |                                   |  |   |   |
| Course:             | READING RESOURC   | E III   | _                                       | _                                 | _                                      |   |   |
| Course Description: | Reading Resource III is<br>emphasis will be place<br>Knowledge and Skills,<br>students. This course of  | d on phonetic and s<br>pacing and material                      | tructural analysils of the general      | is, vocabulary o                  | development and                        | comprehension skills                              | . Texas Essential                         |
| Course Number       | 1619  | Credits:  | 1.0                                     | Term:                             | Full Year                              | Grade Placement:                                  | 9 - 12                                    |
| Prerequisites:      | Eligible Student Receiv   | ing Special Education   | on Services; ARI                        | D/IEP Committe                    | ee Determination                       |   | '   |
| Special Notes:      |   |   |   |                                   |  |   |   |
|                     |   |   | Scier                                   | nce                               |  |   |   |
|                     |   |   | 30101                                   | 100                               |  |   |   |
| Course:             | AP BIOLOGY  |   |   |                                   |  |   |   |
| Course Description: | This course follows the receive college credit. ecology and animal and the safe manipulat   | Concepts presented<br>d plant systems. Stu                      | l at the college l<br>udent investigat  | evel include: bi                  | iochemistry; cyto<br>accurate observ   | logy; bioenergetics; grations, collection of d    | enetics; evolution;<br>ata, data analysis |
| Course Number       | 3243  | Credits:  | 1.0                                     | Term:                             | Full Year                              | Grade Placement:                                  | 11 - 12                                   |
| Prerequisites:      | NEISD Recommended:  | Biology and Chemi   | istry                                   |                                   |  |   |   |
| Special Notes:      | This course may count<br>Science on Foundation  |   |   |                                   | ded and Distingu                       | ished Graduation Plar                             | ns, or as an Advanced                     |
| Course:             | AP CHEMISTRY  |   |   |                                   |  |   |   |
| Course Description: | This course follows the receive college credit. analysis; reaction rates investigations. Through chemistry.   | Concepts presented<br>and thermodynam                           | l at the college l<br>nics. The laborat | evel include ind<br>ory program w | organic and orga<br>ill present both c | nic chemistry; quantit<br>onfirmatory activities  | ative and qualitative<br>and inquiry      |
| Course Number       | 3343  | Credits:  | 1.0                                     | Term:                             | Full Year                              | Grade Placement:                                  | 11 - 12                                   |
| Prerequisites:      | NEISD Recommended:  |   |   |                                   |  |   |   |
| Special Notes:      | This course may count Science on Foundation   |   |   |                                   | ded and Distingu                       | iished Graduation Plar                            | ns, or as an Advanced                     |

| Course:             | AP ENVIRONMENT   | AL SCIENCE  |   |  |   |  |   |
|---------------------|--|---|---|--|---|--|---|
| Course Description: | This course follows th   | ne College Board Adv  | vanced Placeme  | nt quidelines in   | preparation for   | the AP exam through  | which students may  |
|                     | receive college credit<br>emphasis on methodo<br>problems, to evaluate   | . This course extend<br>plogies required to u<br>e risks associated wit   | s and deepens t<br>nderstand the re<br>th these problem                         | he topics cover<br>elationships of t<br>as and to exam                       | ed in Environme<br>the natural world<br>ine solutions for                         | ental Systems and includ, to identify and analy resolving and/or prewgreater understanding   | udes a strong<br>vze environmental<br>enting them.                        |
| Course Number       | 3743   | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:      | NEISD Recommended  | d: 2 Science credits  | and Algebra I   |  |   |  |   |
| Special Notes:      | This course may cour<br>Science on Foundation                            | ,   |   |  | ded and Disting   | uished Graduation Plan   | ns, or as an Advanced   |
| Course:             | AP PHYSICS 1 (ALC  | GEBRA BASED)  |   |  |   |  |   |
| Course Description: |  | d investigations as t   | hey explore topi  | cs such as New   | tonian mechani  | ltivate their understan<br>cs (including rotationa   |   |
| Course Number       | 3444   | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:      | NEISD Recommended recommended)   | d - Completion of Ge  | ometry and Alge   | ebra II (Current   | t enrollment or c   | ompletion of Precalcul   | lus is highly   |
| Special Notes:      | This course may cour<br>Science on Foundatio                             |   |   |  | ded and Disting   | uished Graduation Plar   | ns or an Advanced   |
| Course:             | AP PHYSICS 1 (ON   | RAMPS)  |   |  |   |  |   |
| Course Description: | algebra and geometre<br>energy, rotations, he<br>them. The course lay    | y is assumed. Stude<br>at, oscillations, wave<br>s the groundwork fo<br>ty curriculum desigr                          | nts will practice<br>es, and sound. T<br>or college majors<br>ned by the facult | problem-solvin<br>hey will explore<br>including engi                         | g and analyzing<br>e concepts in sm<br>neering, physics                           | peneral physics require<br>physical situations inval<br>nall groups, develop id<br>c, chemistry, or mathe<br>arn three hours of UT | volving motion, force,<br>leas, and explain<br>matics. Students will      |
| Course Number       | 3447   | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:      | UT Required: Algebra<br>UT Recommended: A                                | lgebra II or Pre-Cald   |   |  |   |  |   |
| Special Notes:      |  | n and Endorsement   | Graduation Plan   | s. Students ma   |   | uished Graduation Plar<br>actice in electric charg   |   |
| Course:             | AP PHYSICS 2 (ALC  | GEBRA BASED)  |   |  |   |  |   |
| Course Description: | Physics through inqui  | iry-based investigati<br>and probability; ele   | ons as they expectrostatics; elec   | lore topics such<br>trical circuits v  | n as fluid statics  | and dynamics; therm  | their understanding of<br>odynamics with kinetic<br>romagnetism; physical |
| Course Number       | 3445   | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:      | State Recommended<br>State Recommended                                   |   | ` , ,   |  | able physics into   | roductory course.  |   |
| Special Notes:      | This course may cour<br>Science on Foundatio                             |   |   |  | ded and Disting   | uished Graduation Plar   | ns or as an Advanced  |
| Course:             | AP PHYSICS 2 (ON   | RAMPS)  |   |  |   |  |   |
| ·                   | investigating modern<br>appreciate how scient<br>invention of technology | ges, respectively. St<br>physical phenomena-<br>tific inquiry reveals t<br>gies that shape the<br>physics requirement | cudents will obta<br>a including quan<br>the fundamental<br>modern world. T     | in practical exp<br>ta of light (pho<br>principles of th<br>his is the secon | perience with ele<br>otons) and the part<br>one universe and<br>and in a sequence | ctrical circuits and opt   | on-calculus) courses  |
| Course Number       | 3448   | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:      | UT Required: TEKS-b  |   |   |  | r DHVC 1201 D   | o-Calculus   |   |
| Special Notes:      |  | nt as a fourth-year so<br>n and Endorsement   | cience credit on<br>Graduation Plan   | the Recommen   | ded and Disting   | e-Calculus<br>uished Graduation Plai<br>actice in fluids and the   |   |

| Course:                                     | AP PHYSICS C: MECHANICS  |
|---|--|
| Course Description:                         | The Physics C: Mechanics course is equivalent to a one-semester, calculus-based, college-level physics course. It is especially  |
| course Description.                         | appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as kinematics; Newton's laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Introductory differential and integral calculus is used throughout the course.  |
| Course Number                               | 3443 Credits: 1.0 Term: Full Year Grade Placement: 12  |
| Prerequisites:                              | State Required: Completion of or concurrent enrollment in a Calculus course  |
| Special Notes:                              | This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans, or as an advanced science on Foundation and Endorsement Graduation Plans.   |
| Course:                                     | AQUATIC SCIENCE  |
| Course Description:                         | Aquatic science is the study of the interaction between the physical, biological and chemical components of the aquatic environment, including the adaptations of the organisms that live there. This study includes oceanic and fresh water ecosystems with particular emphasis on Texas aquatic environments; the role of cycles within aquatic environments; interrelationships among aquatic species, their habitats, and ecosystems; and the geological phenomena and fluid dynamics of aquatic environments. Student investigations emphasize accurate observations, collection of data, data analysis and the safe manipulation of scientific apparatus and materials during field and laboratory investigations. |
| Course Number                               | 3652 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12   |
| Prerequisites:                              | State Required: Biology NEISD Recommended - Chemistry or concurrent enrollment.  |
| Special Notes:                              | This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans, or as an Advanced Science on Foundation and Endorsement Graduation Plans.   |
| Course:                                     | ASTRONOMY  |
| Course Description:                         | Astronomy is the study of the position, motion, composition, structure and history of objects in the universe and the physical laws that govern them. Topics include scientific theories of the evolution of the universe; characteristics and the life cycle of stars; exploration of the universe; role of the Sun in our Solar System; planets; and the orientation and placement of the Earth. Student investigations emphasize accurate observations, collection of data, data analysis and the safe manipulation of scientific apparatus and materials during field and laboratory investigations.   |
| Course Number                               | 3650 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12   |
| Prerequisites:                              | NEISD Recommended - 2 science credits, including Biology and IPC or Chemistry or Physics   |
| Special Notes:                              | This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans, or as an Advanced Science on Foundation and Endorsement Graduation Plans.   |
| Course:                                     | BIOLOGY  |
| Course Description:                         | This course is a study of the fundamentals of biological science. Students in biology study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; and plants and the environment. Student investigations emphasize accurate observations, collection of data, data analysis and the safe manipulation of scientific apparatus and materials during field and laboratory investigations.   |
| Course Number                               | 3223 Credits: 1.0 Term: Full Year Grade Placement: 9 - 11  |
| Prerequisites:                              | None   |
| Special Notes:                              |  |
| Course:                                     | BIOLOGY HONORS   |
| Course Description:                         | This course extends and deepens the topics covered in biology, including a strong emphasis on field and laboratory investigations and may include research activities in preparation for Advanced Placement Biology.   |
| Course Number                               | 3233 Credits: 1.0 Term: Full Year Grade Placement: 9 - 10  |
| Prerequisites:                              | None   |
| Special Notes:                              |  |
| Course:                                     | CHEMISTRY  |
| Course Description:                         | This course is designed to introduce students to chemistry at the TEKS level and includes abstract and quantitative aspects of chemistry. Technology is incorporated as appropriate to support the study of specific topics. Chemistry is the study of the structure, composition and behavior of matter. Students study a variety of topics that include: characteristics of matter; energy   |
|   | transformations during physical and chemical changes; atomic structure; periodic table of elements; behavior of gases; bonding; nuclear fusion and nuclear fission; chemical equations; properties of solutions; acids and bases; and chemical reactions. Student investigations emphasize accurate observations, collection of data, data analysis and the safe manipulation of scientific apparatus and materials during field and laboratory investigations.  |
| Course Number                               | nuclear fusion and nuclear fission; chemical equations; properties of solutions; acids and bases; and chemical reactions. Student investigations emphasize accurate observations, collection of data, data analysis and the safe manipulation of scientific apparatus  |
| Course Number Prerequisites: Special Notes: | nuclear fusion and nuclear fission; chemical equations; properties of solutions; acids and bases; and chemical reactions. Student investigations emphasize accurate observations, collection of data, data analysis and the safe manipulation of scientific apparatus and materials during field and laboratory investigations.  |

| Course Description: This course extends and deepens the topics covered in Chemistry and includes a strong emphasis on laborator may include research activities in preparation for Advanced Placement Chemistry.  Course Number 3333 Credits: 1.0 Term: Full Year Grade Placement:  Prerequisites: State Required: 1 science credit and Algebra I NEISD Recommended: Biology and completion of or concurred Algebra II  | v investigations and                      |
|---|---|
| Prerequisites: State Required: 1 science credit and Algebra I NEISD Recommended: Biology and completion of or concurr   | , congunono una                           |
|   | 10 - 12                                   |
|   | rent enrollment in                        |
| Special Notes: This course may count as a Laboratory Science or as an Advanced Science on Foundation and Endorsement Gr   | aduation Plans.                           |
| Course: EARTH AND SPACE SCIENCE   |   |
| Course Description: A science elective course designed to build on prior scientific knowledge and skills to develop understanding of space and time.  | earth's systems in                        |
| Course Number3330Credits:1.0Term:Full YearGrade Placement:  | 11 - 12                                   |
| Prerequisites: State Required: 3 units of Science, one may be taken concurrently and 3 units of Mathematics, one may be taken   | aken concurrently                         |
| Special Notes: This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans.   | ns, or as an Advanced                     |
| Course: ENVIRONMENTAL SYSTEMS   |   |
| Course Description:  This course is designed to enable a better understanding of man's impact on our surroundings and the environ future. Students study a variety of topics that include biotic and abiotic factors in habitats; ecosystems and bi interrelationships among resources and an environmental system; sources and flow of energy through an envir relationships between carrying capacity and changes in populations and ecosystems. Lab work, multimedia, co and laboratory and field investigations are important components of this course.  | iomes;<br>ronmental system;               |
| Course Number 3656 Credits: 1.0 Term: Full Year Grade Placement:  | 11 - 12                                   |
| Prerequisites: NEISD Recommended: 2 science credits, including Biology and IPC or Chemistry or Physics  | '   |
| Special Notes: This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans Science on Foundation and Endorsement Graduation Plans.  | ns, or as an Advanced                     |
| Course: INTEGRATED PHYSICS & CHEMISTRY (IPC)  |   |
| Course Description: This course integrates the disciplines of physics and chemistry at the introductory level. Topics studied include waves; energy transformations; properties of matter; changes in matter and solution chemistry. Students cond laboratory investigations, use scientific methods during investigations and make informed decisions using critical scientific problem solving. This course is not recommended for students who have successfully completed chemistry at the introductory level. Topics studied include waves; energy transformations; properties of matter; changes in matter and solution chemistry. Students conditions are also conditions are also conditions are also conditions. | duct field and all thinking and           |
| Course Number 3123 Credits: 1.0 Term: Full Year Grade Placement:  | 9 - 10                                    |
| Prerequisites: None   |   |
| Special Notes: This course does not count for Distinguished Achievement Program (DAP). Must be taken before Chemistry and Recommended Graduation Plan. This course can count as a laboratory science class on the Foundation and Engraduation Plans.  |   |
| Course: ORGANIC CHEMISTRY   |   |
| Course Description: Organic chemistry is the study of carbon based compounds. In this course you will learn about the basic struct functions, and reactions of various classs of organic compounds. This course will review the importance of bor alkanes and cycloalkanes, akenes and alkynes, aromatic compounds, halogen compounds, etc. We will also for development of specific organic laboratory skills such as determining melting and boiling points and separation Throughout the course you will develop skills in critical thinking, analysis of consumer products, and learning p laboratory techniques.   | nding and focus on cus on the techniques. |
| Course Number3328Credits:1.0Term:Full YearGrade Placement:  | 11 - 12                                   |
| Prerequisites: NEISD Recommended: Successful completion of Biology and Chemistry  |   |
| Special Notes: This course will count as an elective credit.  |   |
| Course: ORGANIC CHEMISTRY   |   |
|   |   |
| Course Description:  Organic chemistry is the study of carbon-based compounds. In this course you will learn about the basic struct functions, and reactions of various classes of organic compounds. This course will review the importance of be alkanes and cycloalkanes, akenes and alkynes, aromatic compounds, halogen compounds, etc. We will also for development of specific organic laboratory skills such as determining melting and boiling points and separation Throughout the course you will develop skills in critical thinking, analysis of consumer products, and learning p laboratory techniques.  | cus on the techniques. proper and safe    |
| functions, and reactions of various classes of organic compounds. This course will review the importance of botalkanes and cycloalkanes, akenes and alkynes, aromatic compounds, halogen compounds, etc. We will also for development of specific organic laboratory skills such as determining melting and boiling points and separation Throughout the course you will develop skills in critical thinking, analysis of consumer products, and learning p laboratory techniques.  Course Number 3318 Credits: 0.5 Term: Semester Grade Placement:   | cus on the techniques.                    |
| functions, and reactions of various classes of organic compounds. This course will review the importance of both alkanes and cycloalkanes, akenes and alkynes, aromatic compounds, halogen compounds, etc. We will also for development of specific organic laboratory skills such as determining melting and boiling points and separation. Throughout the course you will develop skills in critical thinking, analysis of consumer products, and learning polaboratory techniques.   | cus on the techniques. proper and safe    |

| Course:   | PHYSICS  |  |  |  |   |   |  |
|---|--|--|--|--|---|---|--|
| Course Description:   | decisions using critical changes within physicof waves; and atomic   | al thinking and scien<br>cal systems and con<br>c, nuclear, and quan<br>ramework, practice   | itific problem so<br>servation of end<br>tum physics. St   | lving. Students<br>ergy and mome<br>udents who su  | s study a variety<br>entum; forces; t<br>ccessfully comp  | during investigations,<br>of topics that include:<br>chermodynamics; chara<br>lete Physics will acquire<br>collaboratively with col   | laws of motion;<br>acteristics and behavior<br>a factual knowledge   |
| Course Number   | 3423   | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:  | 9 - 12   |
| Prerequisites:  | State Required: Algeb  | ora I is suggested a   | s a prerequisite   | or corequisite   |   |   |  |
| Special Notes:  | This course may cour Plans.  | nt as a Laboratory S   | cience course or   | an Advanced  | Science course  | on Foundation and End   | lorsement Graduation   |
| Course:   | PHYSICS HONORS   |  |  |  |   |   |  |
| Course Description:   |  | lition, this course ind  | cludes problem   | solving with a f   |   | emphasis on field and ced mathematical appli  |  |
| Course Number   | 3433   | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:  | 9 - 12   |
| Prerequisites:  | NEISD Recommended  | d: Completion of or  | concurrent enro  | ollment in Alge  | bra I   |   |  |
| Special Notes:  | This course may cour   | nt as a Laboratory S   | cience or as an  | Advanced Scie  | nce on Foundati   | on and Endorsement G  | raduation Plans.   |
| Course:   | SCIENCE AND TECH   | HNOLOGY  | _  | _  | _   |   |  |
| Course Description:   |  |  |  |  |   | urse. Through self and reformance of devices.   | l peer evaluation,   |
| Course Number   | 3909   | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:  | 11 - 12  |
| Prerequisites:  | None   |  |  |  |   |   |  |
| Special Notes:  | This course may cour   | at ac an Advanced C  |  | lation and Fad   | auaamamt Cuadi  | ation Dlane   |  |
| -   | ,  | it as all Auvaliceu S  | cience on Found  | iation and End   | orsement Gradu  | lauon Plans.  |  |
| Course:   | STAAR PREP SCIEN   |  | cience on Found  | adion and End  | orsement Gradu  | lation Plans.   |  |
| Course: Course Description:   | STAAR PREP SCIENT  | NCE<br>ed to prepare stude<br>ss are re-taught usin  | nts for successfu  | ul completion o  | of the STAAR En   | d of Course examinatio  |  |
|   | STAAR PREP SCIENThis course is designed STAAR EOC objective  | NCE<br>ed to prepare stude<br>ss are re-taught usin  | nts for successfu  | ul completion o  | of the STAAR En   | d of Course examinatio  |  |
| Course Description:   | STAAR PREP SCIENT This course is designed STAAR EOC objective instruction. Instruction   | ed to prepare students are re-taught using on will be designed Credits:  | nts for successfu<br>g a variety of in<br>to meet the nee  | ul completion o<br>structional met<br>ds of each indi  | f the STAAR Enthods to include vidual student.  | d of Course examinatio<br>classroom instruction a   | and computer-based   |
| Course Description:   | STAAR PREP SCIENTH This course is designed STAAR EOC objective instruction. Instruction 1106   | ed to prepare students are re-taught using on will be designed Credits:  | nts for successfu<br>g a variety of in<br>to meet the nee  | ul completion o<br>structional met<br>ds of each indi  | f the STAAR Enthods to include vidual student.  | d of Course examinatio<br>classroom instruction a   | and computer-based   |
| Course Description:  Course Number  Prerequisites:  | STAAR PREP SCIENTHIS course is designed STAAR EOC objective instruction. Instruction 1106  | ed to prepare studer<br>s are re-taught usin<br>on will be designed<br>Credits:  | nts for successfu<br>g a variety of in<br>to meet the nee  | ul completion o<br>structional met<br>ds of each indi  | f the STAAR Enthods to include vidual student.  | d of Course examinatio<br>classroom instruction a   | and computer-based   |
| Course Description:  Course Number  Prerequisites:  Special Notes:  | This course is designed STAAR EOC objective instruction. Instruction 1106  Counselor Recomment STAAR SUCCESS IN This course is designed in preparation for the   | ed to prepare students are re-taught using on will be designed to credits:  Indation  N SCIENCE  ed for students who be Biology EOC. This Idamental science co   | nts for successfug a variety of in to meet the nee 0.5   | al completion of structional met ds of each indicate Term:  Term:  mproving contile to course will presented to course will present to course will be a course will present to course will be a | of the STAAR Enthods to include vidual student.  Semester  ent and process ovide opportuni  | d of Course examinatio<br>classroom instruction a   | and computer-based  10 - 12  chemistry and physics pen their   |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:   | This course is designed STAAR EOC objective instruction. Instruction 1106  Counselor Recomment STAAR SUCCESS IN This course is designed in preparation for the understanding of funds.   | ed to prepare students are re-taught using on will be designed to credits:  Indation  N SCIENCE  ed for students who be Biology EOC. This Idamental science co   | nts for successfug a variety of in to meet the nee 0.5   | al completion of structional met ds of each indicate Term:  Term:  mproving contile to course will presented to course will present to course will be a course will present to course will be a | of the STAAR Enthods to include vidual student.  Semester  ent and process ovide opportuni  | d of Course examinatio classroom instruction a Grade Placement:  knowledge in biology, ties for students to dee   | and computer-based  10 - 12  chemistry and physics pen their   |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  | This course is designed STAAR EOC objective instruction. Instruction 1106  Counselor Recomment STAAR SUCCESS IN This course is designed in preparation for the understanding of function text of real-world.   | ed to prepare students are re-taught using on will be designed to Credits:  Indication  N SCIENCE  ed for students who is Biology EOC. This Is damental science co applications of science Credits:  | nts for successfug a variety of in to meet the need 0.5  are in need of in aboratory-based in need sylvents by engagatific concepts.   | ul completion o<br>structional mei<br>ds of each indi<br>Term:<br>mproving cont<br>d course will pr<br>ging in extende   | of the STAAR Enchods to include vidual student. Semester  ent and process ovide opportunied laboratory inventors.   | d of Course examinatio classroom instruction a Grade Placement:  knowledge in biology, ties for students to dee vestigations. Investigations  | chemistry and physics pen their ons are framed in the  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number   | This course is designed STAAR EOC objective instruction. Instruction 1106  Counselor Recomment STAAR SUCCESS IN This course is designed in preparation for the understanding of fundamental to the context of real-world 1006  | ed to prepare students are re-taught using on will be designed to credits:  Adation  N SCIENCE  ed for students who es Biology EOC. This lead amental science coapplications of scient Credits:  Credits:  | are in need of i aboratory-base incepts by engagnific concepts.  | al completion of structional med ds of each individual Term:  mproving control course will priging in extended Term:   | of the STAAR Enchods to include vidual student. Semester  ent and process ovide opportunied laboratory inventors.   | d of Course examinatio classroom instruction a Grade Placement:  knowledge in biology, ties for students to dee vestigations. Investigations  | chemistry and physics pen their ons are framed in the  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number  Prerequisites:   | This course is designed STAAR EOC objective instruction. Instruction 1106  Counselor Recomment This course is designed in preparation for the understanding of fundamental too 1006  Counselor Recommental too 1006  Counselor Recommental too 1006  | ed to prepare students are re-taught using on will be designed to credits:  Indication  N SCIENCE  ed for students who is Biology EOC. This Indications of science complications of science complications of science complication count toward state of the students where the science complication count toward state of the science count to the science | are in need of i aboratory-base incepts by engagnific concepts.  | al completion of structional med ds of each individual Term:  mproving control course will priging in extended Term:   | of the STAAR Enchods to include vidual student. Semester  ent and process ovide opportunied laboratory inventors.   | d of Course examinatio classroom instruction a Grade Placement:  knowledge in biology, ties for students to dee vestigations. Investigations  | chemistry and physics pen their ons are framed in the  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number  Prerequisites:  Special Notes:                           | This course is designed STAAR EOC objective instruction. Instruction 1106  Counselor Recomment of the understanding of function for the standard function fun | ed to prepare students are re-taught using on will be designed in Credits: Indation  N SCIENCE  ed for students who is Biology EOC. This leadard amental science coapplications of scient Credits: Indation  Count toward state is solved for students who is Biology EOC. This leadard in Count toward state is biology EOC. This leadard for students who is Biology EOC. This leadard is science coapplications count toward state is solved for students who is Biology EOC. This leadard is science coapplications count toward state is solved for students who is Biology EOC. This leadard is science coapplications count toward state is solved for students who is Biology EOC. This leadard is science coapplications count toward state is solved for students who is solved for students wh | are in need of i aboratory-based need need of i aboratory-based need need need need need need need n | al completion of structional met ds of each indictional met described by the structure of t | ent and process ovide aboratory inv  Semester  Semester   | d of Course examinatio classroom instruction a Grade Placement:  knowledge in biology, ties for students to dee vestigations. Investigati   | chemistry and physics pen their ions are framed in the 11 - 12  Chemistry and Physics pen their ions are framed in the 12          |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites: Special Notes:  Course:                     | This course is designed STAAR EOC objective instruction. Instruction 1106  Counselor Recomment of the understanding of function to the understanding of function to the understanding of the course will NOT STAAR SUCCESS IN This course is designed in preparation for the understanding of functions and the understanding of functions are successful.   | ed to prepare students are re-taught using on will be designed in Credits: Indation  N SCIENCE  ed for students who is Biology EOC. This leadard amental science coapplications of scient Credits: Indation  Count toward state is solved for students who is Biology EOC. This leadard in Count toward state is biology EOC. This leadard for students who is Biology EOC. This leadard is science coapplications count toward state is solved for students who is Biology EOC. This leadard is science coapplications count toward state is solved for students who is Biology EOC. This leadard is science coapplications count toward state is solved for students who is Biology EOC. This leadard is science coapplications count toward state is solved for students who is solved for students wh | are in need of i aboratory-based need need of i aboratory-based need need need need need need need n | al completion of structional met ds of each indictional met described by the structure of t | ent and process ovide aboratory inv  Semester  Semester   | d of Course examinatio classroom instruction a Grade Placement:  knowledge in biology, ties for students to dee vestigations. Investigations Grade Placement:  knowledge in Biology, ties for students to deet vestigations.  | chemistry and physics pen their ons are framed in the 11 - 12  Chemistry and Physics pen their their ons are framed in the 11 - 12 |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description: | This course is designed in preparation for the understanding of functions to course is designed in preparation for the understanding of functions to the understanding of the und | ed to prepare students are re-taught using on will be designed to credits:  Indation  N SCIENCE  ed for students who are Biology EOC. This Indation demonstrated science complications of scient count toward state of the students who are Biology EOC. This Indation count toward state of the students who are Biology EOC. This Indamental science complications of scient count count toward state of the students who are Biology EOC. This Indamental science complications of scient credits:  | are in need of i aboratory-based in seed of i aboratory-based need need need need need need need n   | al completion of structional med ds of each indictional medium of each indi | ent and process ovide apportuni ed laboratory invested apportuni ed and process ovide opportuni ed laboratory invested apportuni ed laboratory invested apportuni ed laboratory invested apportuni ed laboratory invested apportuni | d of Course examinatio classroom instruction a Grade Placement:  knowledge in biology, ties for students to dee vestigations. Investigations Grade Placement:  knowledge in Biology, ties for students to dee vestigations. Investigations. Investigations. Investigations. Investigations. Investigations. Investigations. | chemistry and physics pen their ions are framed in the 11 - 12  Chemistry and Physics pen their ions are framed in the 11 - 12     |

|   |  |  | Social S   | Studies  |  |  |  |
|---|--|--|--|--|--|--|--|
|   |  |  |  |  |  |  |  |
| Course:   | ADVANCED SOCIA   | L STUDIES: MODI  | EL UN  |  |  |  |  |
| Course Description:   | compile a detailed br<br>the assigned nation of<br>international importation<br>conference hosted by   | riefing of an assigne<br>considers of immedi<br>ince. Research comp<br>y the campus. Stude   | d nation's foreig<br>ate importance.<br>oleted on this iss<br>ents examine the   | n policy, recen<br>Students are a<br>ue will become<br>issue from m  | t political history<br>also expected to<br>the background<br>ultiple perspective   | Il level conference. Stu<br>and domestic and inter-<br>become an expert on or<br>didocumentation for us<br>ves and present a sumi<br>iography of resources p   | ernational issues that<br>one area of<br>se during a model UN<br>mary of various                               |
| Course Number   | 4835   | Credits:   | 0.5  | Term:  | Semester   | Grade Placement:   | 12   |
| Prerequisites:  |  | <u>'</u>   |  |  |  | <u>'</u>   |  |
| Special Notes:  | A summer reading pr  | rogram may be requ   | uired.   |  |  |  |  |
| Course:   | ADVANCED SOCIA   | L STUDIES: MODI  | EL UN II   |  |  |  |  |
| Course Description:   | conference. Students<br>domestic and interna<br>become an expert or<br>documentation for us  | s are required to cor<br>ational issues that the<br>none area of interna<br>se during a model U<br>ary of various option   | mpile a detailed l<br>ne assigned natio<br>ational importano<br>IN conference ho<br>ns/stances taken   | briefing of an a<br>on considers of<br>ce. Research co<br>osted by the ca  | assigned nation's<br>immediate impo<br>ompleted on this<br>mpus. Students<br>ational communit  |  | political history, and<br>Iso expected to  |
| Course Number   | 4850   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 10 - 12  |
| Prerequisites:  | None   | <u>'</u>   | '  | '  | '  | '  | _  |
| Special Notes:  | A summer reading p   | rogram may be requ   | iired.   |  |  |  |  |
|   |  |  |  |  |  |  |  |
| Course:   | ADVANCED SOCIA   | L STUDIES: MODI  | EL UN III  |  |  |  |  |
| Course:<br>Course Description:  | Students will build ar<br>representative when<br>Model UN conference   | n understanding of t<br>discussing internati<br>e simulation. Their p<br>international confer  | the myriad of iss<br>onal issues. Stud<br>participation requ<br>rence, acting as   | dents will selecuires that they  | t topics for and chair one comm  | d the role played by eaparticipate in at least of ittee. The student will atte. The student will re  | ne school-based<br>also prepare for at   |
|   | Students will build ar<br>representative when<br>Model UN conference<br>least one national or  | n understanding of t<br>discussing internati<br>e simulation. Their p<br>international confer  | the myriad of iss<br>onal issues. Stud<br>participation requ<br>rence, acting as   | dents will selecuires that they  | t topics for and chair one comm  | participate in at least o  | ne school-based<br>also prepare for at   |
| Course Description:   | Students will build ar<br>representative when<br>Model UN conference<br>least one national or<br>published work discu  | n understanding of t<br>discussing internati<br>e simulation. Their p<br>international confer<br>ssing international r   | the myriad of iss<br>onal issues. Stud<br>participation requ<br>rence, acting as<br>relations.   | dents will select<br>uires that they<br>the coordinatin  | t topics for and<br>chair one comm<br>ng or lead delega  | participate in at least of ittee. The student will atte. The student will re   | ne school-based<br>also prepare for at<br>view a recently  |
| Course Description:  Course Number  | Students will build ar<br>representative when<br>Model UN conference<br>least one national or<br>published work discu  | n understanding of t<br>discussing internati<br>e simulation. Their p<br>international confer<br>issing international r<br>Credits:  | the myriad of iss onal issues. Studenticipation requerence, acting as relations.   | dents will select<br>uires that they<br>the coordinatin  | t topics for and<br>chair one comm<br>ng or lead delega  | participate in at least of ittee. The student will atte. The student will re   | ne school-based<br>also prepare for at<br>view a recently  |
| Course Description:  Course Number  Prerequisites:  | Students will build ar<br>representative when<br>Model UN conference<br>least one national or<br>published work discu<br>4851  | n understanding of t<br>discussing internati<br>e simulation. Their p<br>international confer<br>issing international r<br>Credits:  | the myriad of iss onal issues. Studenticipation requerence, acting as relations.   | dents will select<br>uires that they<br>the coordinatin  | t topics for and<br>chair one comm<br>ng or lead delega  | participate in at least of ittee. The student will atte. The student will re   | ne school-based<br>also prepare for at<br>view a recently  |
| Course Number Prerequisites: Special Notes:   | Students will build ar<br>representative when<br>Model UN conference<br>least one national or<br>published work discu<br>4851<br>None<br>A summer reading pro-   | n understanding of t<br>discussing internati<br>e simulation. Their p<br>international confer<br>issing international r<br>Credits:<br>crogram may be requested.   | the myriad of iss onal issues. Studenticipation requence, acting as relations.  1.0  uired.  | dents will selectires that they the coordinating Term:   | t topics for and chair one comming or lead delegated.  Full Year   | participate in at least o<br>ittee. The student will a<br>ite. The student will re<br>Grade Placement:   | ne school-based also prepare for at view a recently  11 - 12  rse studies sociology as                         |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:   | Students will build ar representative when Model UN conference least one national or published work discused with the Mone A summer reading properties of the Mone An advanced level so a discipline within the Model of the Mone and Mone an | n understanding of t<br>discussing internati<br>e simulation. Their p<br>international confer<br>issing international r<br>Credits:<br>crogram may be requested.   | the myriad of iss onal issues. Studenticipation requence, acting as relations.  1.0  uired.  | dents will selectires that they the coordinating Term:   | t topics for and chair one comming or lead delegated.  Full Year   | participate in at least of ittee. The student will atte. The student will refer the student | ne school-based also prepare for at view a recently  11 - 12  rse studies sociology as                         |
| Course Description:  Course Number Prerequisites: Special Notes: Course: Course Description:  | Students will build ar representative when Model UN conference least one national or published work discusion 4851  None  A summer reading properties of the summer reading properties and discipline within the and interpretation of   | n understanding of t<br>discussing internati<br>e simulation. Their p<br>international confer<br>essing international r<br>Credits:<br>crogram may be requested.   | the myriad of iss onal issues. Studenticipation requence, acting as relations.  1.0  uired.  hich topics changework. Currenticipations.  | dents will selectuires that they the coordinating Term:  Term:   | t topics for and chair one comming or lead delegated.  Full Year  c current and relating integral part of  | participate in at least of ittee. The student will atte. The student will rest. The student will rest. Grade Placement:  Grade Placement:  evant issues. The count the course, along with  | nne school-based also prepare for at view a recently  11 - 12  rse studies sociology as the definition, theory |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number   | Students will build ar representative when Model UN conference least one national or published work discusive 4851  None  A summer reading properties of the Advanced level so a discipline within the and interpretation of 4832  | n understanding of t<br>discussing internati<br>e simulation. Their p<br>international confer<br>essing international r<br>Credits:<br>crogram may be requested.   | the myriad of iss onal issues. Studenticipation requence, acting as relations.  1.0  uired.  hich topics changework. Currenticipations.  | dents will selectuires that they the coordinating Term:  Term:   | t topics for and chair one comming or lead delegated.  Full Year  c current and relating integral part of  | participate in at least of ittee. The student will atte. The student will rest. The student will rest. Grade Placement:  Grade Placement:  evant issues. The count the course, along with  | nne school-based also prepare for at view a recently  11 - 12  rse studies sociology as the definition, theory |
| Course Description:  Course Number Prerequisites: Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:                          | Students will build ar representative when Model UN conference least one national or published work discused 4851  None  A summer reading processed and advanced level so a discipline within the and interpretation of 4832  Sociology  | n understanding of t<br>discussing internati<br>e simulation. Their p<br>international confer<br>essing international r<br>Credits:<br>crogram may be requested.   | the myriad of iss onal issues. Studenticipation requence, acting as relations.  1.0  uired.  hich topics changework. Currenticipations.  | dents will selectuires that they the coordinating Term:  Term:   | t topics for and chair one comming or lead delegated.  Full Year  c current and relating integral part of  | participate in at least of ittee. The student will atte. The student will rest. The student will rest. Grade Placement:  Grade Placement:  evant issues. The count the course, along with  | nne school-based also prepare for at view a recently  11 - 12  rse studies sociology as the definition, theory |
| Course Description:  Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:                    | Students will build ar representative when Model UN conference least one national or published work discused 4851  None  A summer reading processed a discipline within the and interpretation of 4832  Sociology  ANTHROPOLOGY  A survey of physical  | n understanding of t<br>discussing internation. Their p<br>international confer<br>issing international r<br>Credits:  rogram may be required.  PLOGY  ociology course in with a social Studies france social problems.  Credits:  | the myriad of iss onal issues. Studienticipation requirence, acting as relations.  1.0  uired.  0.5  | dents will selectuires that they the coordinating the coordinating the coordinating the coording to the events are an area of the coordinating | t topics for and chair one comming or lead delegated from the course of  | participate in at least of ittee. The student will atte. The student will rest. The student will rest. Grade Placement:  Grade Placement:  evant issues. The count the course, along with  | rse studies sociology as the definition, theory  11 - 12   |
| Course Description:  Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:                    | Students will build ar representative when Model UN conference least one national or published work discusive 4851  None  A summer reading process of the su | n understanding of t<br>discussing internation. Their p<br>international confer<br>issing international r<br>Credits:  rogram may be required.  PLOGY  ociology course in with a social Studies france social problems.  Credits:  | the myriad of iss onal issues. Studienticipation requirence, acting as relations.  1.0  uired.  0.5  | dents will selectuires that they the coordinating the coordinating the coordinating the coording to the events are an area of the coordinating | t topics for and chair one comming or lead delegated from the course of  | participate in at least of ittee. The student will atte. The student will rest. The student will rest. Grade Placement:  evant issues. The count the course, along with Grade Placement:   | rse studies sociology as the definition, theory  |
| Course Description:  Course Number Prerequisites: Special Notes: Course Description:  Course Number Prerequisites: Special Notes: Course Description:               | Students will build ar representative when Model UN conference least one national or published work discused 4851  None  A summer reading put ADVANCED SOCIO  An advanced level so a discipline within the and interpretation of 4832  Sociology  ANTHROPOLOGY  A survey of physical branches of Anthropology  | n understanding of the discussing internation of the discussing internation of the international resisting international resistance in the discussion in t | the myriad of iss onal issues. Studenticipation requerence, acting as relations.  1.0  Inch topics changework. Currenticular Currenticular Currenticular Currenticular (cultural), ling al (cultural), ling  | dents will selectires that they the coordinating the coordinating the coordinating the coording to the coordination of the coordin | t topics for and chair one comming or lead delegated from the course of the course that the co | participate in at least of ittee. The student will atte. The student will refer the student will refer the student will refer the student will refer the student.  Grade Placement:  Grade Placement:  e will introduce the student will refer the student w | rse studies sociology as the definition, theory  11 - 12  11 - 12  |
| Course Description:  Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course Course Number Course Number | Students will build ar representative when Model UN conference least one national or published work discusive 4851  None  A summer reading process of the su | n understanding of the discussing international confermational confermational relations. Their program international relations international relations international relations. Credits:  PLOGY  Pociology course in white social Studies frame is social problems. Credits:  Credits:  and cultural human plongy: physical, social credits:  credits:   | the myriad of issonal issues. Studenticipation requerence, acting as relations.  1.0  Indicate the control of t | dents will selectires that they the coordinating the coordinating the coordinating the coording to the events are an area of the coordinating  | t topics for and chair one comming or lead delegated from the course of  | participate in at least of ittee. The student will atte. The student will refer the student will refer the student will refer the student will refer the student.  Grade Placement:  Grade Placement:  e will introduce the student will refer the student w | rse studies sociology as the definition, theory  11 - 12  11 - 12  |

| Course:   | AP COMPARATIVE  | GOVERNMENT   |  |  |   |  |   |
|---|---|--|--|--|---|--|---|
| Course Number   | This is a first-year college level course in Comparative Government. Comparative government and politics provide students with the conceptual tools necessary to develop an understanding of some of the world's diverse political structures and practices. This course will encompass the study of selected countries and their governments and general concepts used to interpret the political relationships and institutions found in virtually all national politics. The countries of Great Britain, France, China, Russia and a fifth developing country, such as India, Mexico, or Nigeria are covered in this college-level introductory comparative political course.  Topics included in this course are the sources of public authority and political power, the relationship between state and society, the relationship between citizens and states, political institutions and frameworks, political change and the comparative method. It is recommended that a student first successfully complete US Government AP before enrolling in this course.  4826 Credits: 0.5 Term: Semester Grade Placement: 10 - 12   |  |  |  |   |  |   |
| Prerequisites:  | 4826<br>Recommended - At le   |  |  | Term:  | Semester  | Grade Placement.   | 10 - 12   |
| Special Notes:  | A summer reading pr   |  |  |  |   |  |   |
| -   | 3.  |  |  | _  |   |  |   |
| Course: Course Description:   | This is a first-year co   |  | Furonean Histor  | v. It is designe   | d to teach stude  | nts the analytical skills  | and factual   |
| course bescription.   | knowledge necessary<br>materials - their relia<br>Students will be expe   | y to deal critically with a deal critically with a deal critically with the imported to demonstrate to demonstrate.  | h the problems<br>tance - and to v<br>individual initia  | and materials in weigh the evidention time.  | n European Histon<br>nce and interpre<br>through indeper  | ory. Students will learn<br>etations presented in h<br>ndent research and an   | to assess historical  |
| Course Number   | 4221  | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:  | Recommended: World  | ld Geography, World  | History  |  |   |  |   |
| Special Notes:  | This course does not  | fulfill the World Hist   | ory graduation i   | requirement.   |   |  |   |
| Course:   | AP HUMAN GEOGR  | RAPHY  |  |  |   |  |   |
| Course Description:   |   | rstanding, and the us  | se and alteration  | of earth's surf  | ace. Students en  | tudy of patterns and p<br>nploy spatial concept a  |   |
| Course Number   | 4123  | Credits:   | 1.0  | Term:  | Full Year   | Grade Placement:   | 9 - 12  |
| Prerequisites:  |   |  | '  | <u>'</u>   |   | <u>'</u>   |   |
| Special Notes:  | This course satisfies   | the World Geography  | , credit needed  | for graduation   |   |  |   |
|   |   |  | y credit riceded   | ror gradadion.   |   |  |   |
| Course:   | AP MACRO ECONO  | MICS   | y credit needed  | Tor gradation.   |   |  |   |
|   | This is a first-year co<br>principles of econom<br>national income and  | llege level course in lics that apply to an eprice determination ad international econo  | Economics. Mac<br>economic systen<br>and will also dev<br>mics. It is recor  | ro-Economics in as a whole. The  | nis course places<br>nts' familiarity wi  | e students a thorough<br>s particular emphasis o<br>ith economic performa<br>ccessfully complete ei  | ance measures,  |
|   | This is a first-year co<br>principles of econom<br>national income and<br>economic growth and   | llege level course in lics that apply to an eprice determination ad international econo  | Economics. Mac<br>economic systen<br>and will also dev<br>mics. It is recor  | ro-Economics in as a whole. The  | nis course places<br>nts' familiarity wi  | s particular emphasis o<br>ith economic performa   | on the study of ance measures,  |
| Course Description:   | This is a first-year co<br>principles of econom<br>national income and<br>economic growth and<br>Microeconomics AP b  | llege level course in lics that apply to an exprice determination and international econopefore enrolling in this Credits:   | Economics. Mac<br>economic system<br>and will also dev<br>mics. It is recor<br>s course.   | ro-Economics is<br>n as a whole. The<br>relop the stude<br>nmended that a  | nis course places<br>nts' familiarity wi<br>a student first su  | s particular emphasis of<br>ith economic performaticcessfully complete ei  | on the study of ance measures, ther Economics or  |
| Course Description:  Course Number  | This is a first-year co<br>principles of econom<br>national income and<br>economic growth and<br>Microeconomics AP b<br>4811  | llege level course in lics that apply to an eprice determination ad international econopefore enrolling in this Credits:   | Economics. Mac<br>economic system<br>and will also dev<br>mics. It is recor<br>s course.<br>0.5  | ro-Economics is<br>n as a whole. The<br>relop the stude<br>nmended that a<br>Term:   | nis course places<br>nts' familiarity wi<br>a student first su<br>Semester  | s particular emphasis of<br>ith economic performa<br>iccessfully complete ei<br>Grade Placement:   | on the study of ance measures, ther Economics or  |
| Course Number Prerequisites:  | This is a first-year co<br>principles of econom<br>national income and<br>economic growth and<br>Microeconomics AP b<br>4811<br>Recommended: At le  | Illege level course in lics that apply to an exprise determination and international econopefore enrolling in this credits:  Last two credits in Sourcegram may be required.   | Economics. Mac<br>economic system<br>and will also dev<br>mics. It is recor<br>s course.<br>0.5  | ro-Economics is<br>n as a whole. The<br>relop the stude<br>nmended that a<br>Term:   | nis course places<br>nts' familiarity wi<br>a student first su<br>Semester  | s particular emphasis of<br>ith economic performa<br>iccessfully complete ei<br>Grade Placement:   | on the study of ance measures, ther Economics or  |
| Course Number Prerequisites: Special Notes:   | This is a first-year coprinciples of econom national income and economic growth and Microeconomics AP be 4811  Recommended: At least A summer reading properties of economics and introductor principles of economics and economics are summer and economics and economics are summer and economics are | illege level course in lics that apply to an exprice determination and international econoperore enrolling in this Credits:  Past two credits in Socrogram may be required the course in Expression of the places primary emph   | Economics. Mac<br>economic system<br>and will also devenics. It is recor<br>s course.  0.5  cial Studies  red. This course  conomics. This functions of indi-  | ro-Economics is as a whole. The student of the stud | nis course places nts' familiarity wi a student first su Semester  nomics graduation ded to give stude makers, both co  | s particular emphasis of ith economic performation in the economic performation in the economic performation construction credit.  In the economic performation is a construction credit.  In the economic performation is a construction credit.  In the economic performation is a construction in the economic performation is a construction in the economic performance in the economic performance is a construction in the economic performance in the econ | on the study of ance measures, ther Economics or 10 - 12  |
| Course Number Prerequisites: Special Notes: Course:   | This is a first-year coprinciples of economic and economic growth and Microeconomics AP to 4811  Recommended: At least A summer reading properties of economic growth and the summer reading properties of economic grinciples of economic grinciples of economic grinciples and the role 4812  | illege level course in lics that apply to an exprice determination and international econoperore enrolling in this credits:  Past two credits in Source and may be required to the places primary emphor of government in principal credits:   | Economics. Mac<br>economic system<br>and will also devenics. It is recors<br>s course.  0.5  cial Studies  red. This course  conomics. This functions of inditions of inditions on the nature omoting greater  0.5   | ro-Economics is as a whole. The student of the stud | nis course places nts' familiarity wi a student first su Semester  nomics graduation ded to give stude makers, both co  | s particular emphasis of ith economic performation in the economic performation in the economic performation construction credit.  In the economic performation is a construction credit.  In the economic performation is a construction credit.  In the economic performation is a construction in the economic performation is a construction in the economic performance in the economic performance is a construction in the economic performance in the econ | on the study of ance measures, ther Economics or 10 - 12  |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites:                         | This is a first-year coprinciples of econom national income and economic growth and Microeconomics AP be 4811  Recommended: At least A summer reading properties of economic economic system. It markets and the role 4812  Recommended: At least A summer reading properties of economic system. It markets and the role 4812  | illege level course in lics that apply to an exprise determination and international econometers enrolling in this credits:  least two credits in Socrogram may be required to the places primary emphor of government in proceedits:  least two credits in Socrogram apply to the places primary emphor of government in proceedits:  | Economics. Maceconomic system and will also devenics. It is record socures.    0.5     cial Studies     conomics. This functions of indinasis on the natromoting greater     0.5     cial Studies     conomics. This functions of indinasis on the studies     cial Studies     cial Studies   | ro-Economics is as a whole. The velop the student mended that a second that a second the velop that a second tha | nis course places nts' familiarity wi a student first su Semester  Semester  ded to give stude makers, both co ns of the product equity in the eco  | s particular emphasis of ith economic performaticessfully complete eigenvalue | on the study of ance measures, ther Economics or 10 - 12 standing of the ast, within the larger is the study of factor                              |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number   | This is a first-year coprinciples of economic and economic growth and Microeconomics AP to 4811  Recommended: At least A summer reading properties of economic growth and the summer reading properties of economic grinciples of economic grinciples of economic grinciples and the role 4812  | illege level course in lics that apply to an exprise determination and international econometers enrolling in this credits:  least two credits in Socrogram may be required to the places primary emphor of government in proceedits:  least two credits in Socrogram apply to the places primary emphor of government in proceedits:  | Economics. Maceconomic system and will also devenics. It is record socures.    0.5     cial Studies     conomics. This functions of indinasis on the natromoting greater     0.5     cial Studies     conomics. This functions of indinasis on the studies     cial Studies     cial Studies   | ro-Economics is as a whole. The velop the student mended that a second that a second the velop that a second tha | nis course places nts' familiarity wi a student first su Semester  Semester  ded to give stude makers, both co ns of the product equity in the eco  | s particular emphasis of ith economic performaticessfully complete eigenvalue | on the study of ance measures, ther Economics or  10 - 12  standing of the arger is the study of factor   |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites:                         | This is a first-year coprinciples of econom national income and economic growth and Microeconomics AP be 4811  Recommended: At least A summer reading properties of economic economic system. It markets and the role 4812  Recommended: At least A summer reading properties of economic system. It markets and the role 4812  | illege level course in lics that apply to an exprise determination and international econometers enrolling in this credits:  least two credits in Socrogram may be required to the places primary emphor of government in proceedits:  least two credits in Socrogram apply to the places primary emphor of government in proceedits:  | Economics. Maceconomic system and will also devenics. It is record socures.    0.5     cial Studies     conomics. This functions of indinasis on the natromoting greater     0.5     cial Studies     conomics. This functions of indinasis on the studies     cial Studies     cial Studies   | ro-Economics is as a whole. The velop the student mended that a second that a second the velop that a second tha | nis course places nts' familiarity wi a student first su Semester  Semester  ded to give stude makers, both co ns of the product equity in the eco  | s particular emphasis of ith economic performaticessfully complete eigenvalue | on the study of ance measures, ther Economics or  10 - 12  standing of the arger is the study of factor   |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites: Special Notes:  Course: | This is a first-year coprinciples of econom national income and economic growth and Microeconomics AP b 4811  Recommended: At least A summer reading properties of economic economic system. It markets and the role 4812  Recommended: At least A summer reading properties of economic system. It markets and the role 4812  Recommended: At least A summer reading properties of economic system. It markets and the role 4812  Recommended: At least A summer reading properties and introductory course, human beings and an those students plann  | llege level course in lics that apply to an exprice determination and international econometers enrolling in this credits:  Past two credits in Socrogram may be required to the places primary emphasis of government in proceedits:  Past two credits in Socrogram may be required to force the places primary emphasis of government in proceedits:  Past two credits in Socrogram may be required to course will introminals. They will be exing a major in Libera of the Advanced Pla   | Economics. Mace conomic system and will also devenics. It is record socurse.    0.5  | ro-Economics is a sa whole. The relationship is a same and function of the systemic of the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic in t | nis course places nts' familiarity with a student first su  Semester  Semester  nomics graduation  ded to give stude makers, both cons of the product equity in the eco Semester  nomics graduation  with a learning eand scientific stude hin psychologica r those who are                 | s particular emphasis of ith economic performaticessfully complete eith economic performaticessfully complete eith economic ents a thorough understand produces the markets and includes onomy.  Grade Placement:  con credit.  con credit.  | standing of the study of ance measures, ther Economics or  10 - 12  standing of the arc, within the larger is the study of factor  10 - 12  10 - 12 |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites: Special Notes:  Course: | This is a first-year coprinciples of econom national income and economic growth and Microeconomics AP b 4811  Recommended: At least A summer reading properties of economic economic system. It markets and the role 4812  Recommended: At least A summer reading properties of economic system. It markets and the role 4812  Recommended: At least A summer reading properties of economic system. It markets and the role 4812  Recommended: At least A summer reading properties and introductory course, human beings and an those students plann through the passage  | llege level course in lics that apply to an exprice determination and international econorefore enrolling in this credits:  Past two credits in Socrogram may be required to the places primary emphasis of government in proceedits:  Past two credits in Socrogram may be required to force the places primary emphasis of government in proceedits:  Past two credits in Socrogram may be required to course will introminals. They will be exing a major in Libera of the Advanced Pla   | Economics. Mace conomic system and will also devenics. It is record socurse.    0.5  | ro-Economics is a sa whole. The relationship is a same and function of the systemic of the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic or sub fields with lege level, or for economic in the systemic in t | nis course places nts' familiarity with a student first su  Semester  Semester  nomics graduation  ded to give stude makers, both cons of the product equity in the eco Semester  nomics graduation  with a learning eand scientific stude hin psychologica r those who are                 | s particular emphasis of ith economic performaticessfully complete eith economic performaticessfully complete eith economic ents a thorough undersonsumers and produce the markets and includes onomy.  Grade Placement:  con credit.  experience commensumers and markets and markets economic experience commensumers and markets experience commensumers experience commensumers and markets experience commensumers experience experience commensumers experience commensumers experience | standing of the study of ance measures, ther Economics or  10 - 12  standing of the arc, within the larger is the study of factor  10 - 12  10 - 12 |
| Course Number Prerequisites: Special Notes: Course Description:  Course Number Prerequisites: Special Notes: Course Description: Course Description:  | This is a first-year coprinciples of econom national income and economic growth and Microeconomics AP be 4811  Recommended: At least A summer reading properties of economic economic system. It markets and the role 4812  Recommended: At least A summer reading properties of economic system. It markets and the role 4812  Recommended: At least A summer reading properties of economic system. It markets and the role 4812  Recommended: At least A summer reading properties and introductory course, human beings and an those students plann through the passage Advanced Placement  | illege level course in lics that apply to an exprise determination and international econometers enrolling in this credits:  asst two credits in Socrogram may be required to the places primary emphases primary emphases primary emphases primary emphases two credits in Socrogram may be required to government in proceedits:  The course will intronomials. They will be examination in May.  Credits:  Credits: | Economics. Maceconomic system and will also devenics. It is recors course.    0.5         cial Studies       conomics. This functions of indinasis on the nation omoting greater     0.5       cial Studies       cial Studies | ro-Economics is a sa whole. The velop the student mended that a second that a second the student for economic is intensively and second the systemic or sub fields with ege level, or for department and the systemic or department and the systemic or department is a second the systemic or sub fields with ege level, or for department and the systemic or department and the s | nis course places nts' familiarity with a student first su  Semester  Semester  nomics graduation  ded to give stude makers, both cons of the product equity in the eco Semester  nomics graduation  with a learning eand scientific stude hin psychologica r those who are testing program | s particular emphasis of ith economic performaticessfully complete eith economic performaticessfully complete eith economic performatices at thorough undersonsumers and produce the markets and includes onomy.  Grade Placement:  con credit.  experience commensurate on credit.  | standing of the study of ance measures, ther Economics or  10 - 12  standing of the arc, within the larger is the study of factor  10 - 12  10 - 12 |

| Course:   | AP SEMINAR   |   |  |   |  |  |  |
|---|--|---|--|---|--|--|--|
| Course Description:   | academic and real-wo   | orld topics and issue<br>compare different pe   | es by analyzing o  | divergent persp   | pectives. Student  | tions that explore the observations that explore the learn to investigate of the sources, and work a   |  |
| Course Number   | 4130   | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 10 - 12  |
| Prerequisites:  | Model UN participatio  | n during the previou  | ıs year (Reagan  | only)   |  |  |  |
| Special Notes:  | Offered only at STEM   | , MacArthur, Reagai   | n, and Johnson   |   |  |  |  |
| Course:   | AP US GOVERNME   | NT AND POLITICS   | ,  |   |  |  |  |
| Course Description:   | the American political<br>making process of the<br>bureaucracy and med<br>placed on the develop<br>critical essays on poli<br>Sciences or for those  | I system through an<br>e government, the<br>dia on policy making<br>pment of research s<br>tical issues and prot<br>seeking advanced s<br>idate credit through  | extensive revier<br>growth and dever<br>and a study of<br>kills, the interproblems. The course<br>standing in collect<br>other means. A  | w of the nation of polystate and local etation and and se is ideally suige government strong writing  | n's Constitution,<br>litical institutions<br>I government stri<br>alysis of primary<br>ited for those stu<br>t should they des<br>I background is p  | dents planning to maj<br>sire to take the Advanc<br>ore-supposed as are go   | overnment, the policy<br>ence of the<br>he course will be<br>tents and on writing of<br>or in the Social<br>and Placement Exam in  |
| Course Number   | 4350   | Credits:  | 0.5  | Term:   | Semester   | Grade Placement:   | 10 - 12  |
| Prerequisites:  | Recommended: At lea  | ast two credits in Sc   | ocial Studies  |   |  |  |  |
| Special Notes:  | NOTE: This course do   | oes satisfy U.S. Gove   | ernment credit f   | or graduation.  |  |  |  |
| Course:   | AP US HISTORY  |   |  |   |  |  |  |
| Course Description:   | historical, cultural, so<br>States. This course is   | cial, and political ev<br>ideally suited for th<br>anding in college stu  | ents that have places students places through the  | played a significanning to majo<br>e passage of th  | cant part in the or<br>or in Liberal Arts<br>ne Advanced Plac  | The course is designe development of the his at the college level or tement Exam, CLEP or ay.  | tory of the United<br>for those who are  |
| Course Number   | 4115   | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 11 - 12  |
| Prerequisites:  | Recommended: At lea  | ast two credits in So   | ocial Studies  | ·   | ·  |  |  |
| Special Notes:  | This course does satis   | sfy U.S. History cred   | dit for graduation   | <u> </u>  |  |  |  |
|   |  | , 0.0   | aic for graduation   |   |  |  |  |
| Course:   | AP WORLD HISTOR  |   | are for graduation   | '   |  |  |  |
|   | This is a first-year col<br>of global processes a<br>in international frame<br>relevant factual know   | RY  Ilege level course in nd contacts in interact works and its caused ledge deployed in cuthousand years of v  | History. AP Wor<br>action with differ<br>and consequen<br>onjunction with<br>vorld history, the  | rld History is de<br>rent types of h<br>nces, as well as<br>leading interpr<br>e course builds  | uman societies.<br>s comparisons an<br>retive issues and<br>s on an understar  | types of historical evid<br>nding of cultural, instru  | the nature of changes<br>This course emphasizes<br>dence. Focused  |
|   | This is a first-year col<br>of global processes a<br>in international frame<br>relevant factual know<br>primarily on the past  | RY  Ilege level course in nd contacts in interact works and its caused ledge deployed in cuthousand years of v  | History. AP Wor<br>action with differ<br>and consequen<br>onjunction with<br>vorld history, the  | rld History is de<br>rent types of h<br>nces, as well as<br>leading interpr<br>e course builds  | uman societies.<br>s comparisons an<br>retive issues and<br>s on an understar  | The course highlights to nong major societies. To types of historical evicating of cultural, instru  | the nature of changes<br>This course emphasizes<br>dence. Focused  |
| Course Description:   | This is a first-year col<br>of global processes a<br>in international frame<br>relevant factual know<br>primarily on the past<br>technological precede   | RY  Ilege level course in and contacts in interact works and its caused ledge deployed in cuthousand years of vents that, along with Credits:   | History. AP Wor<br>action with differ<br>and consequen<br>onjunction with<br>world history, the<br>geography, set  | Id History is de<br>rent types of h<br>aces, as well as<br>leading interpre<br>course builds<br>the human sta   | uman societies.<br>comparisons an<br>retive issues and<br>on an understar<br>age prior to 1000   | The course highlights to nong major societies. To types of historical evicending of cultural, instruction of the control of the country of th | the nature of changes<br>This course emphasizes<br>dence. Focused<br>actional and  |
| Course Description:  Course Number  | This is a first-year color global processes a in international frame relevant factual know primarily on the past technological precede 4215  | RY  Ilege level course in and contacts in interact works and its caused ledge deployed in cuthousand years of vents that, along with Credits:   | History. AP Wor<br>action with differ<br>and consequen<br>onjunction with<br>world history, the<br>geography, set  | Id History is de<br>rent types of h<br>aces, as well as<br>leading interpre<br>course builds<br>the human sta   | uman societies.<br>comparisons an<br>retive issues and<br>on an understar<br>age prior to 1000   | The course highlights to nong major societies. To types of historical evicending of cultural, instruction of the control of the country of th | the nature of changes<br>This course emphasizes<br>dence. Focused<br>actional and  |
| Course Number Prerequisites:  | This is a first-year color global processes a in international frame relevant factual know primarily on the past technological precede 4215  | RY  Ilege level course in and contacts in interact works and its caused ledge deployed in cuthousand years of vents that, along with Credits:   | History. AP Wor<br>action with differ<br>and consequen<br>onjunction with<br>world history, the<br>geography, set  | Id History is de<br>rent types of h<br>aces, as well as<br>leading interpre<br>course builds<br>the human sta   | uman societies.<br>comparisons an<br>retive issues and<br>on an understar<br>age prior to 1000   | The course highlights to nong major societies. To types of historical evicending of cultural, instruction of the control of the country of th | the nature of changes<br>This course emphasizes<br>dence. Focused<br>actional and  |
| Course Number Prerequisites: Special Notes:   | This is a first-year color global processes a in international frame relevant factual know primarily on the past technological precede 4215  World Geography or A  AREA STUDIES II  This course is designed.   | llege level course in nd contacts in interact works and its cause ledge deployed in contacts thousand years of vents that, along with Credits:  | History. AP Woraction with difference and consequence on junction with world history, then geography, set 1.0  | rld History is de<br>rent types of h<br>ices, as well as<br>leading interpr<br>e course builds<br>the human sta<br>Term:  | uman societies. s comparisons an retive issues and s on an understar age prior to 1000 Full Year   | The course highlights to nong major societies. To types of historical evidencing of cultural, instruction of the Placement:  | the nature of changes<br>This course emphasizes<br>dence. Focused<br>actional and  |
| Course Number Prerequisites: Special Notes: Course:   | This is a first-year color global processes a in international frame relevant factual know primarily on the past technological precede 4215  World Geography or A  | llege level course in nd contacts in interact works and its cause ledge deployed in contacts thousand years of vents that, along with Credits:  | History. AP Woraction with difference and consequence on junction with world history, then geography, set 1.0  | rld History is de<br>rent types of h<br>ices, as well as<br>leading interpr<br>e course builds<br>the human sta<br>Term:  | uman societies. s comparisons an retive issues and s on an understar age prior to 1000 Full Year   | The course highlights to nong major societies. To types of historical evidencing of cultural, instruction of the Placement:  | the nature of changes This course emphasizes dence. Focused actional and   |
| Course Number Prerequisites: Special Notes: Course: Course Description:   | This is a first-year color global processes a in international frame relevant factual know primarily on the past technological precede 4215  World Geography or A  AREA STUDIES II  This course is designed structures.  | llege level course in nd contacts in interact works and its cause ledge deployed in contacts thousand years of vents that, along with Credits:  AP Human Geographed to immerse stude  | History. AP Woraction with difference and consequence on junction with world history, then geography, set 1.0  hy  | rent types of hoces, as well as leading interprete course builds the human state.  Term:  | uman societies. s comparisons an retive issues and s on an understar age prior to 1000 Full Year   | The course highlights to nong major societies. The types of historical evidencing of cultural, instruction of the country of t | the nature of changes This course emphasizes dence. Focused actional and  10 - 12  |
| Course Number Prerequisites: Special Notes: Course: Course Description: Course Number   | This is a first-year color global processes a in international frame relevant factual know primarily on the past technological precede 4215  World Geography or A  AREA STUDIES II  This course is designed structures.  | llege level course in nd contacts in interact works and its cause ledge deployed in contacts thousand years of vents that, along with Credits:  AP Human Geographed to immerse stude  | History. AP Woraction with difference and consequence on junction with world history, then geography, set 1.0  hy  | rent types of hoces, as well as leading interprete course builds the human state.  Term:  | uman societies. s comparisons an retive issues and s on an understar age prior to 1000 Full Year   | The course highlights to nong major societies. The types of historical evidencing of cultural, instruction of the country of t | the nature of changes This course emphasizes dence. Focused actional and  10 - 12  |
| Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites:  | This is a first-year color global processes a in international frame relevant factual know primarily on the past technological precede 4215  World Geography or A  AREA STUDIES II  This course is designed structures.  | llege level course in nd contacts in interact works and its cause pledge deployed in contacts that, along with Credits:  AP Human Geographed to immerse stude Credits:  | History. AP Woraction with difference and consequence on junction with world history, then geography, set 1.0  hy  on the study  on the study  | rent types of haces, as well as leading interprete course builds the human statem:  Term:   | uman societies. s comparisons an retive issues and s on an understar age prior to 1000 Full Year   | The course highlights to nong major societies. The types of historical evidencing of cultural, instruction of the country of t | the nature of changes This course emphasizes dence. Focused actional and  10 - 12  |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites: Special Notes:                    | This is a first-year color global processes a in international frame relevant factual know primarily on the past technological precede 4215  World Geography or A  AREA STUDIES II  This course is designed structures.  4838  ECONOMICS: EMP  This course provides goods and services. Of Students study such of Students examine the systems. The course | llege level course in nd contacts in intera eworks and its cause eledge deployed in contacts that, along with Credits:  AP Human Geographed to immerse stude Credits:  Credits: | History. AP Woraction with difference and consequence on junction with world history, then geography, set a geography, set a geography.  1.0  hy  REE ENTERPRINATE CONTRACTOR CO | Id History is defent types of hoces, as well as leading interprete course builds the human state. Term:  Term:  Term:  SE SYSTEM  Dasic principles the essential condependence, to neconomic syntiques and too              | uman societies. s comparisons an retive issues and on an understarage prior to 1000 Full Year  the world include Semester  s concerning procomponents and the market syste stem and explorols used by econols used by econols.   | The course highlights to nong major societies. The types of historical evidencing of cultural, instruction of the country of t | the nature of changes This course emphasizes dence. Focused actional and  10 - 12  and distribution of terprise system. tability and growth. International economic ta. Students are also                          |
| Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course Course Number Prerequisites: Course: Course: | This is a first-year color global processes a in international frame relevant factual know primarily on the past technological precede 4215  World Geography or A  AREA STUDIES II  This course is designed structures.  4838  ECONOMICS: EMP  This course provides goods and services. Of Students study such of Students examine the systems. The course | llege level course in nd contacts in intera eworks and its cause eledge deployed in contacts that, along with Credits:  AP Human Geographed to immerse stude Credits:  Credits: | History. AP Woraction with difference and consequence on junction with world history, then geography, set a geography, set a geography.  1.0  hy  REE ENTERPRINATE CONTRACTOR CO | Id History is defent types of hoces, as well as leading interprete course builds the human state. Term:  Term:  Term:  SE SYSTEM  Dasic principles the essential condependence, to neconomic syntiques and too              | uman societies. s comparisons an retive issues and on an understarage prior to 1000 Full Year  the world include Semester  s concerning procomponents and the market syste stem and explorols used by econols used by econols.   | The course highlights to mong major societies. To types of historical evidencing of cultural, instruct of C. E.  Grade Placement:  Grade Placement:  Grade Placement:  duction, consumption accommend of the free entime, prices, economic step eselected aspects of incomists in analyzing darkers.   | the nature of changes This course emphasizes dence. Focused actional and  10 - 12  and distribution of terprise system. tability and growth. International economic ta. Students are also                          |
| Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Description:             | This is a first-year colof global processes a in international frame relevant factual know primarily on the past technological precede 4215  World Geography or A  AREA STUDIES II  This course is designed structures.  4838  ECONOMICS: EMP  This course provides goods and services. C Students study such a systems. The course provided opportunities | llege level course in nd contacts in intera eworks and its cause eledge deployed in contacts.  AP Human Geograph eled to immerse stude  Credits:  | History. AP Woraction with difference and consequence on junction with world history, then geography, set a geography, set a geography.  1.0  hy  REE ENTERPRINATE And Enterior of the conomic interest in the America hts into the technology and known 0.5   | rent types of hoces, as well as leading interprete course builds the human state. Term:  Term:  SE SYSTEM  Description of the description of the essential condependence, to a conomic syniques and too whedge of practice. | uman societies. s comparisons an retive issues and on an understar age prior to 1000 Full Year  the world include Semester  s concerning procomponents and it the market syste stem and explorols used by econtical economic full seconomic full seconomic full seconomic full seconomic secon | The course highlights to mong major societies. To types of historical evidencing of cultural, instruction of the properties of the properties of the free entiments of the free  | the nature of changes This course emphasizes dence. Focused actional and  10 - 12  and distribution of terprise system. Tability and growth. International economic ta. Students are also onal financial literacy. |

| Course:                          | ETHNIC STUDIES:   | AFRICAN AMERIC  | CAN STUDIES   |  |   |  |   |
|----------------------------------|---|---|---|--|---|--|---|
| Course Description:              | understanding of the interactions within th   | o assist students in u<br>historical roots of A<br>ne broader context o<br>raditions. Knowledge | inderstanding is<br>ifrican Americar<br>f United States<br>e of past achiev | sues and event<br>culture, espec<br>history. It requ<br>ements provide       | ts from multiple  <br>ially as it pertain<br>ires an analysis (                 | perspectives. This cou<br>s to social, economic,<br>of important ideas, so | rse develops an<br>and political  |
| Course Number                    | 4223  | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 9 - 12  |
| Prerequisites:                   | None  |   |   |  |   |  |   |
| Special Notes:                   |   |   |   |  |   |  |   |
| Course:                          | ETHNIC STUDIES:   | MEXICAN AMERI   | CAN STUDIES   | _  | _   |  |   |
| Course Description:              | culture from an inter-  | tions of Mexican Am<br>disciplinary perspect<br>irces to analyze cont                           | ericans to the University. The student<br>eemporary Mexic                   | Inited States of<br>t applies critica<br>can American is                     | America. Studer<br>Il-thinking skills t<br>ssues. This cours                    |  | onomics, politics, and formation acquired   |
| Course Number                    | 4222  | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 10 - 12   |
| Prerequisites:                   | None  |   |   |  |   |  |   |
| Special Notes:                   |   |   |   |  |   |  |   |
| Course:                          | GLOBAL LEADERS  | HIP   |   |  |   |  |   |
| Course Description:              | In this course, studer geographic, historical   |   |   |  |   |  | earch and analyze the   |
| Course Number                    | 4849  | Credits:  | 0.5   | Term:  | Semester  | Grade Placement:   | 11 - 12   |
| Prerequisites:                   | None  |   |   |  |   |  |   |
| Special Notes:                   | History Fair Presenta   | tion  |   |  |   |  |   |
| Course:                          | MODERN EAST AS  | IA STUDIES  |   |  |   |  |   |
| Course Description:              | objective will be for s<br>European Imperialism<br>Century. The course                  | n the modern era. T<br>students to achieve a<br>m. The course will c<br>will use a college-le   | the course will be<br>an understanding<br>onclude with a vevel text along w | egin with the e<br>g of the cultura<br>view of the idea<br>vith a variety of | nd of the Mongo<br>al traditions and e<br>a of the Twenty-F<br>print and non-pi | I period and advance events that shape Asia                                | to present times. The<br>an responses to<br>acific, Asian or Chinese<br>ats will complete |
| Course Number                    | 4855  | Credits:  | 1.0   | Term:  | Full Year   | Grade Placement:   | 11 - 12   |
| Prerequisites:                   | Recommended: Wor  | rld Geography or AP   | Human Geogra  | phy  |   |  |   |
| Special Notes:                   |   |   |   |  |   |  |   |
| Course:                          | PERSONAL FINANC   | CIAL LITERACY   | _   | _  |   |  |   |
| Course Description:              | solving skills to decisi  | teractive and researd<br>ions involving earning<br>ge and post-seconda                          | ch-based course<br>ig and spending  | The course w money, saving   | ill teach students<br>and investing m   | s to apply critical-think<br>oney, credit and borro                        | ing and problem-  |
| Course Number                    | 4815  | Credits:  | 0.5   | Term:  | Semester  | Grade Placement:   | 9 - 12  |
| Prerequisites:                   | None  |   |   |  | '   |  |   |
| Special Notes:                   |   |   |   |  |   |  |   |
| Course:                          | PSYCHOLOGY  |   |   |  |   |  |   |
| Course Description:              | such topics as theorie<br>study individual and canalyzing human behabout human behabout | es of human develop<br>group psychology. S<br>navior. Course conte<br>or and to achieve a l     | oment, personal<br>Students learn h<br>ent is organized<br>petter understar | ity, motivation a<br>ow the knowled<br>to help student<br>ding of human      | and learning. Thi<br>dge, methods an<br>is develop critica<br>behavior in gene  | eral.  | ts the opportunity to<br>gists apply to<br>erficial generalizations                       |
| Course Number                    | 4830  | Credits:  | 0.5   | Term:  | Semester  | Grade Placement:   | 11 - 12   |
|                                  |   |   |   |  |   |  |   |
| Prerequisites:                   | None  |   |   |  |   |  |   |
| Prerequisites:<br>Special Notes: | None  |   |   |  |   |  |   |

| Course:             | SOCIAL STUDIES S   | SPECIAL TOPICS:  | AREA STUDIES  | •   |  |  |  |
|---------------------|--|--|---|---|--|--|--|
| Course Description: |  | culture, language an   | nd political structi  | ures. This cou  |  | rica, Asia, Latin Amerio<br>ted with different area  |  |
| Course Number       | 4854   | Credits:   | 0.5   | Term:   | Semester   | Grade Placement:   | 10 - 12  |
| Prerequisites:      | Recommended: Wor   | ld History   | '   | '   |  | '  | '  |
| Special Notes:      |  |  |   |   |  |  |  |
| Course:             | SOCIOLOGY  |  |   |   |  |  |  |
| Course Description: | development and cha<br>students will have an<br>analyzing types of gro<br>science and technolog<br>social norms, social in | ange. The concepts<br>opportunity to exploups and interaction<br>gy upon people and  | will remain cons<br>ore the major too<br>among groups,<br>cultures. Studen<br>communication.          | tant; however,<br>ols of the scien<br>understanding<br>ts study such t                      | the content may<br>ce of sociology.<br>the impact of me<br>copics as the histo                             | s, communications and<br>v vary depending on st<br>These will include, bu<br>edia on groups and an<br>ory and systems of so                | tudent interest. The tare not limited to, alyzing the impact of                                |
| Course Number       | 4831   | Credits:   | 0.5   | Term:   | Semester   | Grade Placement:   | 11 - 12  |
| Prerequisites:      | None   |  |   |   |  |  |  |
| Special Notes:      |  |  |   |   |  |  |  |
| Course:             | SPECIAL TOPICS: 0  | CONTEMPORARY   | ISSUES IN U.S   | . HISTORY   |  |  |  |
| Course Description: | Some of these events<br>(McCarthyism) the Co<br>terrorist attacks of Se<br>others to see how the                           | s are the use of the old War, the assassing tember 11, 2001 a bey have affected our research and learning the same of the same | atomic bomb on<br>nations of the 19<br>and the resulting<br>r lives and attituc<br>ing strategies wil | Japan to end N<br>60s, the Vietna<br>war on terroris<br>les as we enter<br>I be provided, i | Norld War II, the<br>nm War, Waterga<br>sm. This one-ser<br>r the 21st centur<br>including Socration       | ure, government, and communist witch-hur te, the collapse of the mester course will expy. A unique and challed Dialogue, teacher and ess.  | nts of the 1950s<br>Soviet empire, the<br>lore these events and<br>enging opportunity          |
| Course Number       | 4845   | Credits:   | 0.5   | Term:   | Semester   | Grade Placement:   | 9 - 12   |
| Prerequisites:      | None   |  |   |   |  | 1  |  |
| Special Notes:      |  |  |   |   |  |  |  |
| Course:             | SPECIAL TOPICS:  | ETHICS, ECONOM   | IY & ENTREPRI   | ENEURSHIP   |  |  |  |
| Course Description: | framework for cooper<br>into successful outcoor<br>the world so that it is<br>do we develop the sk                         | ration. The study of<br>mes, whether as a s<br>better with us than<br>tills that make those<br>e fundamental ques  | entrepreneurshismall business own without us. How around us bette tions we will exp                   | p revolves arou<br>vner, an emplo<br>v do we harnes<br>r off? What kir<br>lore as we exa    | und the skills and<br>yee, or a volunte<br>ss self-interest so<br>ad of life do we ve<br>mine institutions | and entrepreneurship I aptitudes necessary er. Ethics is the subject that it creates value vant to live? What kind in society. This course | to leverage initiative<br>ect of how to live in<br>for other people? How<br>d of society do we |
| Course Number       | 4821   | Credits:   | 0.5   | Term:   | Semester   | Grade Placement:   | 9 - 12   |
| Prerequisites:      | None   |  |   |   |  |  |  |
| Special Notes:      |  |  |   |   |  |  |  |
| Course:             | SPECIAL TOPICS:  | LOCAL AND GLOE   | BAL AFFAIRS   |   |  |  |  |
| Course Description: | This course is designed advanced social studing issues, students will expressions.   | es course in which t   | opics may chang   | e year to year  | according to cur   | their own local comm<br>rent and relevant issu   |  |
| Course Number       | 4839   | Credits:   | 0.5   | Term:   | Semester   | Grade Placement:   | 10 - 12  |
| Prerequisites:      | Recommended: Wor   | ld Geography or AP   | Human Geograp   | hy  |  |  |  |
| Special Notes:      |  |  |   |   |  |  |  |
| Course:             | SPECIAL TOPICS: I  | MODEL UN I   |   |   |  |  |  |
| Course Description: |  | e research on topics   | of international  |   |  | addressed by the Uni<br>nulations, the United  |  |
| Course Number       | 4847   | Credits:   | 0.5   | Term:   | Semester   | Grade Placement:   | 9 - 12   |
| Prerequisites:      | None   |  |   |   |  |  |  |
| Special Notes:      | A summer reading pr  | ogram may be requi   | ired.   |   |  |  |  |

| Course:             | SPECIAL TOPICS:   | DHII USUDHA                                      |                    |                 |                   |  |   |
|---------------------|---|--|--------------------|-----------------|-------------------|--|---|
|                     |   |  | 1                  |                 |                   |  |   |
| Course Description: | This course is design studied, and student nature of man. |  |                    |                 |                   |  | philosophers will be erse, morality and the                           |
| Course Number       | 4837  | Credits:   | 0.5                | Term:           | Semester          | Grade Placement:   | 11 - 12   |
| Prerequisites:      | None  | '  | <u>'</u>           |                 | '                 | <u>'</u>   |   |
| Special Notes:      |   |  |                    |                 |                   |  |   |
| Course:             | STAAR PREP SS1  |  |                    |                 |                   |  |   |
| Course Description: |   | ectives are re-taugh                             | it using a variety | of instruction  | al methods to in  | clude classroom instr  | tions in social studies.<br>uction and computer-                      |
| Course Number       | 1104  | Credits:   | 0.5                | Term:           | Semester          | Grade Placement:   | 9 - 12  |
| Prerequisites:      | Counselor Recommen  | ndation  | 1                  |                 | 1                 | 1  |   |
| Special Notes:      |   |  |                    |                 |                   |  |   |
| Course:             | STAAR PREP SS2  |  |                    |                 |                   |  |   |
| Course Description: |   | ectives are re-taugh                             | it using a variety | of instruction  | al methods to in  | clude classroom instr  | tions in social studies.<br>uction and computer-                      |
| Course Number       | 1105  | Credits:   | 0.5                | Term:           | Semester          | Grade Placement:   | 9 - 12  |
| Prerequisites:      | Counselor Recommen  | ndation  |                    |                 |                   |  | <u>'</u>  |
| Special Notes:      |   |  |                    |                 |                   |  |   |
| Course:             | STAAR SUCCESS I   | N SOCIAL STUDIE                                  | S                  |                 |                   |  |   |
| Course Description: |   | riety of instructiona                            | I methods to inc   | lude classroom  |                   |  | e STAAR objectives are ruction. Instruction will                      |
| Course Number       | 1008  | Credits:   | 0.5                | Term:           | Semester          | Grade Placement:   | 11 - 12   |
| Prerequisites:      |   |  |                    |                 |                   |  |   |
| Special Notes:      |   |  |                    |                 |                   |  |   |
| Course:             | U.S. MILITARY HIS   | STORY: 1607-189                                  | 8                  |                 |                   |  |   |
| Course Description: | of each war, its impo                                     | ortant battles, the str<br>nclude colonial wars, | rategies and tact  | ics of the oppo | sing forces and a | a look at the individua  | e includes an overview<br>Is involved in each<br>the Spanish-American |
| Course Number       | 4856  | Credits:   | 0.5                | Term:           | Semester          | Grade Placement:   | 11 - 12   |
| Prerequisites:      | None  |  |                    |                 |                   |  |   |
| Special Notes:      |   |  |                    |                 |                   |  |   |
| Course:             | U.S. MILITARY HI  | STORY: 1898 TO 1                                 | THE PRESENT        |                 |                   |  |   |
| Course Description: | of each war, its impo                                     | ortant battles, the sti                          | rategies and tact  | ics of the oppo | sing forces and a | votal wars. The cours<br>a look at the individua<br>r and the First and Se |   |
| Course Number       | 4857  | Credits:   | 0.5                | Term:           | Semester          | Grade Placement:   | 11 - 12   |
| Prerequisites:      | None  |  | ·                  |                 |                   |  |   |
| Special Notes:      |   |  |                    |                 |                   |  |   |
|                     |   |  |                    |                 |                   |  |   |

| Course:   | U.S. STUDIES SING  | CE RECONSTRUCT   | TON  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Course Description:   | history of the United<br>events and issues rel<br>Cold War eras and re<br>analyze causes and e<br>evaluate the dynamic<br>process. Students de<br>impact of technologic  | States since Reconslated to industrialization movements in effects of the Great Ic relationship of the escribe the relationship of the industrial innovations on the   | struction to the p<br>tion and urbaniza<br>cluding civil right<br>Depression. Stud<br>three branches on<br>hip between the<br>de American labo   | resent. Historication, major was. Students exents examine to the federal garts and the tirr movement. S  | cal content focus<br>ars, domestic an<br>amine the impac<br>the impact of con<br>povernment and<br>mes during which<br>tudents use criti   | t begins in grade 8, stress on the political, econd foreign policies of the stress of geographic factors attitutional issues on A analyze efforts to expand they were created. Sucal-thinking skills, includiew and historical confirmation to the stress of t | onomic and social e Cold War and post- s on major events and merican society, and the democratic tudents analyze the uding explaining and  |
| Course Number   | 4113   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 11   |
| Prerequisites:  | World Geography or   | World History  |  |  |  |  |  |
| Special Notes:  |  |  |  |  |  |  |  |
| Course:   | UNITED STATES G  | OVERNMENT  |  |  |  |  |  |
| Course Description:   | function and powers<br>governmental conter<br>opportunity to study<br>values of the system<br>major documents wh<br>concepts they have le  | of government at that and concepts studin depth the foundar, to analyze the struich will include the earned about response   | e national, state lies from kinderg tion of the Unite cture and function of the Constitution, Bill asibilities on the  | and local leve<br>arten through<br>d States politic<br>ons of the gove<br>of Rights and I<br>civic level.  | ls. This course is<br>required second<br>al system; to and<br>ernment on local<br>Federalist Papers  |  | e civic and<br>se provides an<br>cutions, processes and<br>els; and to study the<br>actice the content and   |
| Course Number   | 4346   | Credits:   | 0.5  | Term:  | Semester   | Grade Placement:   | 9 - 12   |
| Prerequisites:  | Recommended: World   | ld Geography, World  | History  |  |  |  |  |
| Special Notes:  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |
| Course:   | WORLD GEOGRAP  | НҮ   |  |  |  |  |  |
| Course: Course Description:   | Students examine per ecological perspective portion of the course major land forms, clip patterns of regions; to people, places and eleconomic systems the how different points  | eople, places, and er<br>es of geography. Stop<br>e centers around the<br>mates and ecosyste<br>types and patterns on<br>ironments; and the<br>iroughout the world,<br>of view affect the de-<br>iions and analyze the   | udents describe to physical process ms and interrelated from settlement; the econcept of regular Students identifies evelopment of public impact of technical process.   | the influence of the state shape cionships; the period distribution a tion. Students a ty the processe ublic policies. Shology and hun   | f geography on opatterns in the political, econom of movement of analyze how locals that influence tudents comparenan modification   | rnational scales from the events of the past and shysical environment; to and social processes world population; relation affects economical political divisions of the how components of as on the physical environments.   | present. A significant<br>the characteristics of<br>that shape cultural<br>ationships among<br>activities in different<br>e planet and analyze<br>culture shape the  |
|   | Students examine per ecological perspective portion of the course major land forms, clip patterns of regions; to people, places and eleconomic systems the how different points characteristics of reg   | eople, places, and er<br>es of geography. Stop<br>e centers around the<br>mates and ecosyste<br>types and patterns on<br>ironments; and the<br>iroughout the world,<br>of view affect the de-<br>iions and analyze the   | udents describe to physical process ms and interrelated from settlement; the econcept of regular Students identifies evelopment of public impact of technical process.   | the influence of the state shape cionships; the period distribution a tion. Students a ty the processe ublic policies. Shology and hun   | f geography on opatterns in the political, econom of movement of analyze how locals that influence tudents comparenan modification   | events of the past and obysical environment; to and social processes world population; relation affects economic political divisions of the how components of o  | present. A significant<br>the characteristics of<br>that shape cultural<br>ationships among<br>activities in different<br>e planet and analyze<br>culture shape the  |
| Course Description:   | Students examine per ecological perspective portion of the course major land forms, clipatterns of regions; to people, places and eleconomic systems the how different points characteristics of regions problem-solving and   | eople, places, and er<br>es of geography. Sta<br>e centers around the<br>mates and ecosyste<br>types and patterns on<br>invironments; and the<br>proughout the world.<br>of view affect the de-<br>tions and analyze the<br>decision-making ski  | udents describe to physical process ms and interrelation of settlement; the econcept of regular Students identified evelopment of public impact of technils to ask and ansards.  | the influence of the state that shape cionships; the period distribution a dion. Students a sy the processe ablic policies. Solology and hunswer geograph  | f geography on opatterns in the political, econom of movement of analyze how locals that influence tudents comparent modification ic questions.  | events of the past and obysical environment; to and social processes world population; relation affects economic political divisions of the how components of a son the physical environments.   | present. A significant<br>the characteristics of<br>s that shape cultural<br>ationships among<br>activities in different<br>e planet and analyze<br>culture shape the<br>onment. Student use   |
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| Course Number Prerequisites: Special Notes:                             | Students examine per ecological perspective portion of the course major land forms, clipatterns of regions; to people, places and eleconomic systems the how different points characteristics of region problem-solving and 4120  None   | cople, places, and eres of geography. Streeters around the mates and ecosyste types and patterns on the proughout the world of view affect the decision-making sking credits:  | udents describe to physical process ms and interrelation of settlement; the econcept of regular Students identified evelopment of public impact of technils to ask and ansards.  | the influence of the state that shape cionships; the period distribution a dion. Students a sy the processe ablic policies. Solology and hunswer geograph  | f geography on opatterns in the political, econom of movement of analyze how locals that influence tudents comparent modification ic questions.  | events of the past and obysical environment; to and social processes world population; relation affects economic political divisions of the how components of a son the physical environments.   | present. A significant<br>the characteristics of<br>s that shape cultural<br>ationships among<br>activities in different<br>e planet and analyze<br>culture shape the<br>onment. Student use   |
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|                             | Special Education  |
|-----------------------------|--|
| Course                      | AD HEALTHY LIFECTVI FO. I  |
| Course: Course Description: | AD Healthy Lifestyles I is an adapted version of Healthy Lifestyles I. The course develops a structural environment in which students will enhance their total well-being and gain knowledge and skills to make healthy lifestyle choices for a lifetime. Students will have the opportunity to experience the joy of movement and to discover for themselves its value as a part of their everyday lives. Personal fitness, mental and physical health issues, the human body and functions of the systems, drug abuse, diseases, pollution,  |
|                             | nutrition, human sexuality, and abstinence education are among the many topics that are fundamental to this course. Through participating in a variety of activities, adapted to each person's own abilities, students will have the opportunity to experience the joy of movement and to discover for themselves its value as a part of their everyday lives.   |
| Course Number               | 7117 Credits: 0.5 Term: Semester Grade Placement: 9 - 12   |
| Prerequisites:              | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination   |
| Special Notes:              | Mixed gender setting; must be accompanied by AD Healthy Lifestyles II to get full credit.  |
| Course:                     | AD HEALTHY LIFESTYLES II   |
| Course Description:         | AD Healthy Lifestyles II is an adapted version of Healthy Lifestyles II. The course develops a structural environment in which students will enhance their total well-being and gain knowledge and skills to make healthy lifestyle choices for a lifetime. Students will have the opportunity to experience the joy of movement and to discover for themselves its value as a part of their everyday lives. Personal fitness, mental and physical health issues, the human body and functions of the systems, drug abuse, diseases, pollution, nutrition, human sexuality, and abstinence education are among the many topics that are fundamental to this course. Through participating in a variety of activities, adapted to each person's own abilities, students will have the opportunity to experience the joy of movement and to discover for themselves its value as a part of their everyday lives. |
| Course Number               | 7118 Credits: 0.5 Term: Semester Grade Placement: 9 - 12   |
| Prerequisites:              | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination   |
| Special Notes:              | Mixed gender setting; must be accompanied by AD Healthy Lifestyles I to get full credit.   |
| Course:                     | ADAPTED PE BASIC 1   |
| Course Description:         | This program is designed for students who require significant modification to the PE TEKS as determined by ARD committee. Individualized testing and instruction include developmental games, remedial exercises, motor tasks, special exercises as prescribed by a physician or physical therapist, and recreational skills for leisure sports.   |
| Course Number               | 7201 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  |
| Prerequisites:              | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination   |
| Special Notes:              |  |
| Course:                     | ADAPTED PE BASIC 2   |
| Course Description:         | This program is designed for students who require significant modification to the PE TEKS as determined by ARD committee. Individualized testing and instruction include developmental games, remedial exercises, motor tasks, special exercises as prescribed by a physician or physical therapist, and recreational skills for leisure sports.   |
| Course Number               | 7202 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  |
| Prerequisites:              | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination   |
| Special Notes:              |  |
| Course:                     | ADAPTIVE SKILLS I (ADAPT 18-21)  |
| Course Description:         | Adaptive Skills (18-21) courses focus on scheduling and participating in a community based personal or recreational activity with direct instruction in the community toward the student's post-secondary goals.   |
| Course Number               | 7811 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12   |
| Prerequisites:              | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination   |
| Special Notes:              |  |
| Course:                     | ADAPTIVE SKILLS II (ADAPT 18-21)   |
| Course Description:         | Adaptive Skills (18-21) courses focus on scheduling and participating in a community based personal or recreational activity with direct instruction in the community toward the student's post-secondary goals.   |
| Course Number               | 7812 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12   |
| Prerequisites:              | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination   |
| Special Notes:              |  |
|                             |  |

| Course:  | ADAPTIVE SKILLS I  | III (ADAPT 18-2  | 1)   |  |  |   |  |
|--|--|--|--|--|--|---|--|
| Course Description:  | Adaptive Skills (18-21)  | ) courses focus on   | scheduling and p   | participating in   | a community bas  | sed personal or recrea  | ational activity with  |
| Course Number  | direct instruction in the 7813   | e community towa<br>Credits:   | rd the student's   | post-secondary<br>Term:  | goals.<br>Full Year  | Grade Placement:  | 11 - 12  |
| Prerequisites:   | Eligible Student Receiv  |  |  | 1.5  |  |   | 11 12  |
| Special Notes:   | Englishe stadent recen   | Ting opecial Educat  | don services, 7 ii   |  | ec Betermination   | •   |  |
| openia recesi  |  |  |  |  |  |   |  |
| Course:  | ADAPTIVE SKILLS I  | IV (ADAPT 18-21  | )  |  |  |   |  |
| Course Description:  | Adaptive Skills (18-21) direct instruction in the  |  |  |  |  | sed personal or recrea  | ational activity with  |
| Course Number  | 7814   | Credits:   | 4.0  | Term:  | Full Year  | Grade Placement:  | 11 - 12  |
| Prerequisites:   | Eligible Student Receiv  | ving Special Educat  | tion Services; AR  | RD/IEP Committ   | ee Determination   | n   |  |
| Special Notes:   |  |  |  |  |  |   |  |
| Course:  | ALE ALGEBRA I  |  | _  |  | _  |   |  |
| Course Description:  | ALE Algebra I is for structure. This special ecoprerequisite skills for Algebra technology to solve more structure.  | ducation setting co<br>Algebra I through a   | urse incorporate<br>an alternate curr  | s the Texas Ess  | ential Knowledge   | e and Skills which are  | vertically aligned to  |
| Course Number  | 2001   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:  | 9 - 12   |
| Prerequisites:   | Eligible Student Receiv  | ving Special Educat  | tion Services; AR  | RD/IEP Committ   | ee Determination   | n   |  |
| Special Notes:   |  |  |  |  |  |   |  |
| Course:  | ALE ALGEBRAIC RE   | ASONING  | _  | _  | _  |   |  |
| Course Description:  | ALE Algebraic Reasoni<br>requires this course. T<br>aligned to prerequisite<br>relationships. They wil   | his special educati<br>skills for Algebra  | on course setting<br>II through an alt   | g incorporates t<br>ernate curricult   | the Texas Essent<br>um. Students stu   | ial Knowledge and Sk<br>dy algebraic concepts   | ills which are vertically and their  |
| Course Number  | 2004   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:  | 9 - 12   |
|  |  |  | 1.0  | Terri.   | r an rear  | Grade Flacement.  | J ==   |
| Prerequisites:   | Eligible Student Receiv  | ving Special Educat  |  |  | 1  |   |  |
| Prerequisites:<br>Special Notes:   | Eligible Student Receiv  | ving Special Educat  |  |  | 1  |   |  |
| •  | Eligible Student Receive   | ving Special Educat  |  |  | 1  |   |  |
| Special Notes: Course:   |  | dents receiving spe<br>ducation setting co<br>Biology through an   | cial education seurse incorporate alternate curricu  | RD/IEP Committee   | ee Determination  RD committee hasential Knowledge   | n; Algebra I as determined the stue and Skills which are  | ident requires this vertically aligned to  |
| Special Notes: Course:   | ALE BIOLOGY  ALE Biology is for stud course. This special ed prerequisite skills for E analysis and some lab   | dents receiving spe<br>ducation setting co<br>Biology through an   | cial education seurse incorporate alternate curricu  | RD/IEP Committee   | ee Determination  RD committee hasential Knowledge   | n; Algebra I as determined the stue and Skills which are  | ident requires this vertically aligned to  |
| Special Notes:  Course:  Course Description:   | ALE BIOLOGY  ALE Biology is for stud course. This special ed prerequisite skills for E analysis and some lab   | dents receiving spe<br>ducation setting co<br>Biology through an<br>oratory investigatio<br>Credits:   | cial education se<br>urse incorporate<br>alternate curricu<br>ons.   | ervices whose A ss the Texas Essulum. Student in Term:   | RD committee has ential Knowledge nvestigations incl   | as determined the stue and Skills which are ude observations, col   | ident requires this<br>vertically aligned to<br>lection of data, data  |
| Special Notes:  Course: Course Description:  Course Number   | ALE BIOLOGY  ALE Biology is for stud course. This special ed prerequisite skills for E analysis and some laboration and some laboration and some laboration are studied in the second studies.   | dents receiving spe<br>ducation setting co<br>Biology through an<br>oratory investigatio<br>Credits:   | cial education se<br>urse incorporate<br>alternate curricu<br>ons.   | ervices whose A ss the Texas Essulum. Student in Term:   | RD committee has ential Knowledge nvestigations incl   | as determined the stue and Skills which are ude observations, col   | ident requires this<br>vertically aligned to<br>lection of data, data  |
| Special Notes:  Course:  Course Description:  Course Number  Prerequisites:  | ALE BIOLOGY  ALE Biology is for stud course. This special ed prerequisite skills for E analysis and some laboration and some laboration and some laboration are studied in the second studies.   | dents receiving spe<br>ducation setting co<br>Biology through an<br>oratory investigatio<br>Credits:   | cial education se<br>urse incorporate<br>alternate curricu<br>ons.   | ervices whose A ss the Texas Essulum. Student in Term:   | RD committee has ential Knowledge nvestigations incl   | as determined the stue and Skills which are ude observations, col   | ident requires this<br>vertically aligned to<br>lection of data, data  |
| Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course:  | ALE BIOLOGY  ALE Biology is for stud course. This special exprerequisite skills for E analysis and some lab 3001  Eligible Student Receive ALE CHEMISTRY  ALE CHEMISTRY  ALE Chemistry is for students. This special expression is special expression.   | dents receiving spe<br>ducation setting co<br>Biology through an<br>oratory investigatio<br>Credits:<br>ving Special Educat<br>tudents receiving s<br>ducation setting co<br>Chemistry through   | cial education seurse incorporate alternate curriculars.  1.0 tion Services; AR  | ervices whose A as the Texas Essulum. Student in Term:  RD/IEP Committed as services whose is the Texas Essulum.   | ee Determination  RD committee has sential Knowledge hvestigations included from the sential Year see Determination see ARD committee sential Knowledge  | as determined the stue and Skills which are lude observations, color Grade Placement:  a has determined the and Skills which are and Skills which are   | ident requires this vertically aligned to lection of data, data  9 - 12  student requires this   |
| Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course:  | ALE BIOLOGY  ALE Biology is for stud course. This special ed prerequisite skills for E analysis and some lab 3001  Eligible Student Receive ALE CHEMISTRY  ALE CHEMISTRY  ALE Chemistry is for students of the special ed prerequisite skills for C analysis and some lab  | dents receiving spe<br>ducation setting co<br>Biology through an<br>oratory investigatio<br>Credits:<br>ving Special Educat<br>tudents receiving s<br>ducation setting co<br>Chemistry through   | cial education seurse incorporate alternate curriculars.  1.0 tion Services; AR  | ervices whose A as the Texas Essulum. Student in Term:  RD/IEP Committed as services whose is the Texas Essulum.   | ee Determination  RD committee has sential Knowledge hvestigations included from the sential Year see Determination see ARD committees sential Knowledge   | as determined the stue and Skills which are lude observations, color Grade Placement:  a has determined the and Skills which are and Skills which are   | ident requires this vertically aligned to lection of data, data  9 - 12  student requires this vertically aligned to   |
| Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course: Course Description:  | ALE BIOLOGY  ALE Biology is for stud course. This special ed prerequisite skills for E analysis and some laboration and the second student Receivable Student Receivable Chemistry is for students. This special ed prerequisite skills for C analysis and some laboration.  | dents receiving spe<br>ducation setting co<br>Biology through an<br>oratory investigation<br>Credits:<br>ving Special Educat<br>tudents receiving so<br>ducation setting co<br>Chemistry through<br>oratory investigation  | cial education seurse incorporate alternate curriculars.  1.0  tion Services; AR  special education urse incorporate an alternate currons.  1.0  1.0  1.0  1.0   | ervices whose A significant structure in services whose A significant in Student in Term:  RD/IEP Committed in services whose is the Texas Essiriculum. Student in Term:   | RD committee has sential Knowledge hvestigations included Full Year see Determination ee ARD committee sential Knowledge it investigations in Full Year  | as determined the stue and Skills which are ude observations, color Grade Placement:  he has determined the e and Skills which are nclude observations,  Grade Placement:   | dent requires this vertically aligned to lection of data, data  9 - 12  student requires this vertically aligned to collection of data, data   |
| Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course: Course Description:  | ALE BIOLOGY  ALE Biology is for stude course. This special exprerequisite skills for Equallysis and some laborations and some laborations.  Bligible Student Receive ALE Chemistry is for steprerequisite skills for Canalysis and some laborations.   | dents receiving spe<br>ducation setting co<br>Biology through an<br>oratory investigation<br>Credits:<br>ving Special Educat<br>tudents receiving so<br>ducation setting co<br>Chemistry through<br>oratory investigation  | cial education seurse incorporate alternate curriculars.  1.0  tion Services; AR  special education urse incorporate an alternate currons.  1.0  1.0  1.0  1.0   | ervices whose A significant structure in services whose A significant in Student in Term:  RD/IEP Committed in services whose is the Texas Essiriculum. Student in Term:   | RD committee has sential Knowledge hvestigations included Full Year see Determination ee ARD committee sential Knowledge it investigations in Full Year  | as determined the stue and Skills which are ude observations, color Grade Placement:  he has determined the e and Skills which are nclude observations,  Grade Placement:   | dent requires this vertically aligned to lection of data, data  9 - 12  student requires this vertically aligned to collection of data, data   |
| Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course: Course Description:  Course Number Prerequisites:  | ALE BIOLOGY  ALE Biology is for stude course. This special exprerequisite skills for Equallysis and some laborations and some laborations.  Bligible Student Receive ALE Chemistry is for steprerequisite skills for Canalysis and some laborations.   | dents receiving speducation setting co<br>Biology through an<br>oratory investigation<br>Credits:<br>ving Special Educat<br>tudents receiving so<br>ducation setting co<br>Chemistry through<br>oratory investigation<br>Credits:<br>ving Special Educat   | cial education securse incorporate alternate curriculars.  1.0  tion Services; AR  special education urse incorporate an alternate curriculars.  1.0  tion Services; AR  special education urse incorporate an alternate curriculars.  1.0  tion Services; AR  | ervices whose A significant structure in services whose A significant in Student in Term:  RD/IEP Committed in services whose is the Texas Essiriculum. Student in Term:   | RD committee has sential Knowledge hvestigations included Full Year see Determination ee ARD committee sential Knowledge it investigations in Full Year  | as determined the stue and Skills which are ude observations, color Grade Placement:  he has determined the e and Skills which are nclude observations,  Grade Placement:   | dent requires this vertically aligned to lection of data, data  9 - 12  student requires this vertically aligned to collection of data, data   |
| Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course Number Course Number Prerequisites: Course: Course: | ALE BIOLOGY  ALE Biology is for stude course. This special exprerequisite skills for Eanalysis and some laboration and the student Receivable Student Receivable Chemistry is for steprerequisite skills for Canalysis and some laboration and some laboration and student Receivable S | dents receiving speducation setting co Biology through an oratory investigation Credits:  ving Special Educate tudents receiving solucation setting conchemistry through oratory investigation Credits:  ving Special Educate Credits:  | cial education securse incorporate alternate curriculars.  1.0 tion Services; AR special education urse incorporate an alternate curriculars.  1.0 tion Services; AR special education urse incorporate an alternate curriculars.  1.0 tion Services; AR ons incorporate an alternate curriculars.  1.0 tion Services; AR ons incorporate an alternate curriculars.  | ervices whose As the Texas Essulum. Student in Term:  RD/IEP Committed in Services whose is the Texas Essuriculum. Student Term:  RD/IEP Committed in Services whose is the Texas Essuriculum. Student Term:  RD/IEP Committed in Services whose is the Texas Essuriculum. Student Term:   | RD committee has sential Knowledge hvestigations included and the properties of the properties of the properties of the fundamental g, planning, pressions in the fundamental g, planning, planning, pressions in the fundamental g, planning, | as determined the stue and Skills which are lude observations, cold Grade Placement:  In the last determined the earth of Skills which are include observations,  Grade Placement:  Grade Placement:  Skills necessary to consenting and assessing              | student requires this vertically aligned to lection of data, data  9 - 12  student requires this vertically aligned to collection of data, data  9 - 12  mmunicate effectively In this special                             |
| Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course Number Course Number Prerequisites: Course: Course: | ALE BIOLOGY  ALE Biology is for stud course. This special exprerequisite skills for Eanalysis and some labe 3001  Eligible Student Received ALE Chemistry is for scourse. This special exprerequisite skills for Canalysis and some labe 3003  Eligible Student Received ALE COMMUNICATI  ALE COMMUNICATI  ALE COMMUNICATI  ALE Communication A in a variety of modes we deducation setting, the the job and/or in the course.   | dents receiving speducation setting co Biology through an oratory investigation Credits:  ving Special Educate tudents receiving solucation setting conchemistry through oratory investigation Credits:  ving Special Educate Credits:  | cial education securse incorporate alternate curriculars.  1.0 tion Services; AR special education urse incorporate an alternate curriculars.  1.0 tion Services; AR special education urse incorporate an alternate curriculars.  1.0 tion Services; AR ons incorporate an alternate curriculars.  1.0 tion Services; AR ons incorporate an alternate curriculars.  | ervices whose As the Texas Essulum. Student in Term:  RD/IEP Committed in Services whose is the Texas Essuriculum. Student Term:  RD/IEP Committed in Services whose is the Texas Essuriculum. Student Term:  RD/IEP Committed in Services whose is the Texas Essuriculum. Student Term:   | RD committee has sential Knowledge hvestigations included and the properties of the properties of the properties of the fundamental g, planning, pressions in the fundamental g, planning, planning, pressions in the fundamental g, planning, | as determined the stue and Skills which are lude observations, cold Grade Placement:  In the last determined the earth of Skills which are include observations,  Grade Placement:  Grade Placement:  Skills necessary to consenting and assessing              | student requires this vertically aligned to lection of data, data  9 - 12  student requires this vertically aligned to collection of data, data  9 - 12  mmunicate effectively In this special                             |
| Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course: Course Description:  Course Number Prerequisites: Special Notes:  Course Number Course Description:                          | ALE BIOLOGY  ALE Biology is for stud course. This special exprerequisite skills for Eanalysis and some labe 3001  Eligible Student Received ALE Chemistry is for scourse. This special exprerequisite skills for Canalysis and some labe 3003  Eligible Student Received ALE COMMUNICATI  ALE COMMUNICATI  ALE COMMUNICATI  ALE Communication A in a variety of modes we deducation setting, the the job and/or in the course.   | dents receiving speducation setting collisions of the setting collisions of the setting collisions of the setting sett | cial education securse incorporate alternate curriculars.  1.0  tion Services; AR  special education urse incorporate an alternate curriculars.  1.0  tion Services; AR  DNS  us on helping study in listening, special properties in listening in listen | ervices whose A significant street in Student in Services whose is the Texas Essericulum. Student in Term:  RD/IEP Committed in Services whose is the Texas Essericulum. Student in Item:  RD/IEP Committed in Item:  In Services whose is the Texas Essericulum. Student in Item:  In Term:  In Term: | RD committee has sential Knowledge hvestigations included Full Year see Determination are ARD committee sential Knowledge it investigations in Full Year see Determination the fundamental g, planning, prespecoming an effect Semester  | as determined the stue and Skills which are ude observations, color Grade Placement:  he has determined the e and Skills which are nclude observations,  Grade Placement:  skills necessary to consenting and assessing ective communicator in Grade Placement: | student requires this vertically aligned to lection of data, data  9 - 12  student requires this vertically aligned to collection of data, data  9 - 12  9 - 12  mmunicate effectively In this special n the classroom, on |

| Course:             | ALE DAILY LIVING   |
|---------------------|--|
| Course Description: | ALE Daily Living is for students receiving special education services whose ARD committee has determined that the student require this course. This special education setting course focuses on development of daily living skills and self-help in order to foster independence.  |
| Course Number       | 7824 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12   |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination   |
| Special Notes:      |  |
| Course:             | ALE ECONOMICS  |
| Course Description: | ALE Economics is for students receiving special education services whose ARD committee has determined the student requires this course. This special education setting course incorporates the Texas Essential Knowledge and Skills which are vertically aligned to prerequisite skills for Economics through an alternate curriculum. This course provides opportunities for students to study basic principles concerning production, consumption and distribution of goods and services.  |
| Course Number       | 4005 Credits: 0.5 Term: Semester Grade Placement: 9 - 12   |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination   |
| Special Notes:      |  |
| Course:             | ALE ENGLISH I  |
| Course Description: | ALE English I is for students receiving special education services whose ARD committee has determined the student requires this course. This special education setting course is designed to teach functional English skills related to everyday living experiences. English I incorporates the Texas Essential Knowledge and Skills which are vertically aligned to prerequisite skills for English I through an alternate curriculum. Areas covered throughout the year include reading/literary study, writing, oral and written language development, basic grammar, spelling, listening and following directions. |
| Course Number       | 1011 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination   |
| Special Notes:      |  |
| Course:             | ALE ENGLISH II   |
| Course Description: | ALE English II is for students receiving special education services whose ARD committee has determined the student requires this course. This special education setting course is designed to teach functional English skills related to everyday living experiences. English II incorporates the Texas Essential Knowledge and Skills which are vertically aligned to prerequisite skills for English II through an alternate curriculum. Areas covered throughout the year include reading/literary study, writing, oral and written language development, grammar, spelling, listening and following directions.    |
| Course Number       | 1012 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination   |
| Special Notes:      |  |
| Course:             | ALE ENGLISH III  |
| Course Description: | course. This special education setting course is designed to teach functional English skills related to everyday living experiences. English III incorporates the Texas Essential Knowledge and Skills which are vertically aligned to prerequisite skills for English III through an alternate curriculum. Areas covered throughout the year include reading/literary study, writing, oral and written language development, grammar, spelling, listening and following directions.   |
| Course Number       | 1013 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination   |
| Special Notes:      |  |
| Course:             | ALE ENGLISH IV   |
| Course Description: | this course. This special education setting course is designed to teach functional English skills related to everyday living experiences English IV incorporates the Texas Essential Knowledge and Skills which are vertically aligned to prerequisite skills for English IV through an alternate curriculum. Areas covered throughout the year include reading/literary study, writing, oral and written language development, grammar, spelling, listening and following directions.   |
| Course Number       | 1014 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12  |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination   |
| Special Notes:      |  |
| •                   |  |

| Course:   | ALE ENVIRONMEN   | TAL SCIENCE  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| Course Description:   | requires this course. aligned to prerequisit   | ALE Environmental Science is for students receiving special education services whose ARD committee has determined the student requires this course. This special education setting course incorporates the Texas Essential Knowledge and Skills which are vertically aligned to prerequisite skills for Environmental Science through an alternate curriculum. This course is designed to enable a better understanding of man's impact on his surroundings and the environmental needs of the future.   |  |  |  |  |  |  |  |  |  |
| Course Number   | 3004   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 9 - 12   |  |  |  |  |
| Prerequisites:  | Eligible Student Rece  | iving Special Educati  | ion Services; AR   | D/IEP Commit   | tee Determination  | 1  |  |  |  |  |  |
| Special Notes:  |  |  |  |  |  |  |  |  |  |  |  |
| Course:   | ALE GEOMETRY   | ALE GEOMETRY   |  |  |  |  |  |  |  |  |  |
| Course Description:   |  | education setting cou<br>Geometry through a  | ırse incorporates  | s the Texas Ess  | sential Knowledge  | has determined the se<br>and Skills which are<br>e meaningful problem  | vertically aligned to  |  |  |  |  |
| Course Number   | 2002   | Credits:   | 1.0  | Term:  | Full Year  | Grade Placement:   | 9 - 12   |  |  |  |  |
| Prerequisites:  | Eligible Student Rece  | iving Special Educati  | ion Services; AR   | D/IEP Committ  | tee Determination  | ı  |  |  |  |  |  |
| Special Notes:  |  |  |  |  |  |  |  |  |  |  |  |
| Course:   | ALE GOVERNMENT   |  |  |  |  |  |  |  |  |  |  |
| Course Description:   | to prerequisite skills t   | cial education setting<br>for Government thro  | g course incorporugh an alternate  | rates the Texas<br>curriculum. Ir  | s Essential Knowl<br>n Government, th  | edge and Skills which  | are vertically aligned ciples and beliefs upon   |  |  |  |  |
| Course Number   | 4004   | Credits:   | 0.5  | Term:  | Semester   | Grade Placement:   | 9 - 12   |  |  |  |  |
| Prerequisites:  | Eligible Student Rece  | iving Special Educati  | ion Services; AR   | D/IEP Commit   | tee Determination  | i i  |  |  |  |  |  |
| Special Notes:  |  |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |  |
| Course:   | ALE HEALTH   |  |  |  |  | _  | _  |  |  |  |  |
| Course:<br>Course Description:  | ALE Health is a specia   |  |  |  |  | ing personal hygiene,<br>and as determined by  |  |  |  |  |  |
|   | ALE Health is a special  |  |  |  |  |  |  |  |  |  |  |
| Course Description:   | ALE Health is a special alcohol, drugs, tobac committee.   | co, CPR, sex educati   | on, and safety a   | Term:  | for each student a   | and as determined by  Grade Placement:   | the ARD/IEP  |  |  |  |  |
| Course Description:   | ALE Health is a special alcohol, drugs, tobac committee.   | co, CPR, sex educati   | on, and safety a   | Term:  | for each student a   | and as determined by  Grade Placement:   | the ARD/IEP  |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  | ALE Health is a special alcohol, drugs, tobac committee.   | co, CPR, sex educati   | on, and safety a   | Term:  | for each student a   | and as determined by  Grade Placement:   | the ARD/IEP  |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  | ALE Health is a special alcohol, drugs, tobac committee. 7106 Eligible Student Rece ALE IPC ALE IPC is for studen This special education   | co, CPR, sex educati Credits: iving Special Educati ts receiving special en setting course inco  | 1.0 ion Services; AR education service proprietes the Terriate curriculum  | Term:  D/IEP Committ  es whose ARD  as Essential K   | Full Year tee Determination committee has denowledge and Sk  | Grade Placement:   | the ARD/IEP  9 - 12  t requires this course. y aligned to  |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:   | ALE Health is a special alcohol, drugs, tobac committee.  7106  Eligible Student Rece  ALE IPC  ALE IPC is for studen This special education prerequisite skills for   | co, CPR, sex educati Credits: iving Special Educati ts receiving special en setting course inco  | 1.0 ion Services; AR education service proprietes the Terriate curriculum  | Term:  D/IEP Committ  es whose ARD  as Essential K   | Full Year tee Determination committee has denowledge and Sk  | Grade Placement:  1 etermined the student tills which are verticall  | the ARD/IEP  9 - 12  t requires this course. y aligned to  |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  | ALE Health is a special alcohol, drugs, tobac committee.  7106  Eligible Student Rece  ALE IPC  ALE IPC is for studen This special education prerequisite skills for analysis and some lal   | co, CPR, sex educati Credits: iving Special Educati ts receiving special e n setting course inco IPC through an alter boratory investigation Credits:  | ion, and safety a  1.0  ion Services; AR  education service orporates the Terrnate curriculum ns.  1.0   | Term:  D/IEP Committ  es whose ARD  xas Essential K . Student inves  | Full Year committee has denowledge and Skatigations include  | Grade Placement:  etermined the student ills which are verticall observations, collections and grade Placement:  | trequires this course. y aligned to on of data, data   |  |  |  |  |
| Course Description:  Course Number  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number   | ALE Health is a special alcohol, drugs, tobac committee.  7106  Eligible Student Rece  ALE IPC  ALE IPC is for studen This special education prerequisite skills for analysis and some lale 3002   | co, CPR, sex educati Credits: iving Special Educati ts receiving special e n setting course inco IPC through an alter boratory investigation Credits:  | ion, and safety a  1.0  ion Services; AR  education service orporates the Terrnate curriculum ns.  1.0   | Term:  D/IEP Committ  es whose ARD  xas Essential K . Student inves  | Full Year committee has denowledge and Skatigations include  | Grade Placement:  etermined the student ills which are verticall observations, collections and grade Placement:  | trequires this course. y aligned to on of data, data   |  |  |  |  |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites:   | ALE Health is a special alcohol, drugs, tobac committee.  7106  Eligible Student Rece  ALE IPC  ALE IPC is for studen This special education prerequisite skills for analysis and some lale 3002   | co, CPR, sex education  Credits:  iving Special Education  ts receiving special encourse incomplete | ion, and safety a  1.0  ion Services; AR  education service orporates the Terrnate curriculum ns.  1.0   | Term:  D/IEP Committ  es whose ARD  xas Essential K . Student inves  | Full Year committee has denowledge and Skatigations include  | Grade Placement:  etermined the student ills which are verticall observations, collections and grade Placement:  | trequires this course. y aligned to on of data, data   |  |  |  |  |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites: Special Notes:                              | ALE Health is a special alcohol, drugs, tobac committee.  7106  Eligible Student Rece  ALE IPC  ALE IPC is for student This special education prerequisite skills for analysis and some lale 3002  Eligible Student Rece  ALE MATH MODELS  ALE MATH MODELS  ALE Math Models is for this course. This special prerequisite skills for analysis and some lale 3002 | co, CPR, sex education  Credits:  iving Special Education  ts receiving special encourse incomplete in setting course incomplete inc | education services; AR education services reporates the Terrate curriculumns.  1.0 ion Services; AR  | es whose ARD xas Essential K. Student investorm:  D/IEP Committ  Term:  D/IEP Committ  Term:  D/IEP Committ  on services wherates the Texase curriculum. In  | Full Year cee Determination committee has denowledge and Sketigations include Full Year cee Determination committee has denowledge and Sketigations include full Year cee Determination cee Determination cee Determination  | etermined the student cills which are verticall observations, collections  | the ARD/IEP  9 - 12  t requires this course. y aligned to on of data, data  9 - 12  e student requires are vertically aligned thematical methods       |  |  |  |  |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course:             | ALE Health is a special alcohol, drugs, tobac committee.  7106  Eligible Student Rece  ALE IPC  ALE IPC is for student This special education prerequisite skills for analysis and some lale 3002  Eligible Student Rece  ALE MATH MODELS  ALE MATH MODELS  ALE Math Models is for this course. This special prerequisite skills for analysis and some lale 3002 | co, CPR, sex education  Credits:  iving Special Education  ts receiving special encourse incomplete in setting course incomplete inc | education services; AR education services reporates the Terrate curriculumns.  1.0 ion Services; AR  | es whose ARD xas Essential K. Student investorm:  D/IEP Committ  Term:  D/IEP Committ  Term:  D/IEP Committ  on services wherates the Texase curriculum. In  | Full Year cee Determination committee has denowledge and Sketigations include Full Year cee Determination committee has denowledge and Sketigations include full Year cee Determination cee Determination cee Determination  | etermined the student ills which are verticall observations, collection Grade Placement:  Grade Placement:  Grade Placement:  tee has determined the edge and Skills which dents learn to use ma   | the ARD/IEP  9 - 12  t requires this course. y aligned to on of data, data  9 - 12  e student requires are vertically aligned thematical methods       |  |  |  |  |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description: | ALE Health is a special alcohol, drugs, tobac committee.  7106  Eligible Student Rece  ALE IPC  ALE IPC is for student This special education prerequisite skills for analysis and some laltagonal student Reces  ALE MATH MODELS  ALE MATH MODELS  ALE Math Models is for this course. This special prerequisite skills for model and solve received.           | co, CPR, sex education  Credits:  iving Special Education  ts receiving special encourse incomplete | education services; AR education services reported the Terrate curriculumns.  1.0 ion Services; AR g special education services; AR | res appropriate for the set of th | Full Year committee has dependent of the committee has dependent of the committee has dependent on the committee has depende | etermined the student ills which are verticall observations, collection Grade Placement:  Grade Placement:  Grade Placement:  tee has determined the edge and Skills which dents learn to use manusic, design and scier Grade Placement: | the ARD/IEP  9 - 12  t requires this course. y aligned to on of data, data  9 - 12  e student requires are vertically aligned thematical methods ince. |  |  |  |  |

| Course:             | ALE READING I                                |   |   |                                    |  |   |  |  |  |  |
|---------------------|--|---|---|------------------------------------|--|---|--|--|--|--|
| Course Description: |  | ALE Reading I is designed to teach the student functional reading skills related to everyday living experiences. Emphasis is placed on development of basic reading skills, reading comprehension and learning signs and symbols used in the community. |   |                                    |  |   |  |  |  |  |
| Course Number       | 1625   | Credits:  | 1.0                                       | Term:                              | Full Year                              | Grade Placement:                                | 9 - 12   |  |  |  |
| Prerequisites:      | Eligible Student Rec                         | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  |   |                                    |  |   |  |  |  |  |
| Special Notes:      |  |   |   |                                    |  |   |  |  |  |  |
| Course:             | ALE READING II                               |   |   | _                                  |  |   |  |  |  |  |
| Course Description: | goals. Strong empha                          |   | n sight word recog                        | inition, vocabu                    |  |   | s and post-secondary<br>skills. TEKS, pacing and               |  |  |  |
| Course Number       | 1626   | Credits:  | 1.0                                       | Term:                              | Full Year                              | Grade Placement:                                | 9 - 12   |  |  |  |
| Prerequisites:      | Eligible Student Rec                         | eiving Special Educa  | tion Services; ARI                        | D/IEP Committ                      | tee Determination                      | n, ALE Reading I                                |  |  |  |  |
| Special Notes:      |  |   |   |                                    |  |   |  |  |  |  |
| Course:             | ALE READING III                              |   |   |                                    |  |   |  |  |  |  |
| Course Description: | goals. Strong empha<br>and materials will be |   | n sight word recog                        | gnition, vocabu                    |  | day living experience<br>t and comprehension    | s and post-secondary<br>skills. TEKS, pacing                   |  |  |  |
| Course Number       | 1627   | Credits:  | 1.0                                       | Term:                              | Full Year                              | Grade Placement:                                | 9 - 12   |  |  |  |
| Prerequisites:      | Eligible Student Rec                         | eiving Special Educa  | tion Services; ARI                        | D/IEP Committ                      | tee Determination                      | n, ALE Reading II                               |  |  |  |  |
| Special Notes:      |  |   |   |                                    |  |   |  |  |  |  |
| Course:             | ALE READING IV                               |   |   |                                    |  |   |  |  |  |  |
| Course Description: | goals. Strong emphasistive technology        | asis will be placed or  | n sight word recog<br>g the written word  | gnition, vocabu<br>d to students v | ılary developmen<br>vhose disability p | t and comprehension revents them from re        | s and post-secondary<br>skills. Technology and<br>ading in the |  |  |  |
| Course Number       | 1628   | Credits:  | 1.0                                       | Term:                              | Full Year                              | Grade Placement:                                | 9 - 12   |  |  |  |
| Prerequisites:      | Eligible Student Rec                         | eiving Special Educa  | tion Services; ARI                        | D/IEP Committ                      | tee Determination                      | n, ALE Reading III                              |  |  |  |  |
| Special Notes:      |  |   |   |                                    |  |   |  |  |  |  |
| Course:             | ALE US HISTORY                               |   |   |                                    |  |   |  |  |  |  |
| Course Description: | course. This special prerequisite skills fo  | education setting co  | ourse incorporates<br>n an alternate curr | the Texas Ess<br>riculum. The co   | sential Knowledge<br>ourse is designed |   |  |  |  |  |
| Course Number       | 4003   | Credits:  | 1.0                                       | Term:                              | Full Year                              | Grade Placement:                                | 9 - 12   |  |  |  |
| Prerequisites:      | Eligible Student Rec                         | eiving Special Educa  | tion Services; ARI                        | D/IEP Committ                      | tee Determination                      | າ   |  |  |  |  |
| Special Notes:      |  |   |   |                                    |  |   |  |  |  |  |
| Course:             | ALE WORK-BASE                                | D LEARNING I  |   |                                    |  |   |  |  |  |  |
| Course Description: |  |   |   |                                    |  | t emphasize developr<br>are students for off-ca | nent of skills necessary ampus job sites.                      |  |  |  |
| Course Number       | 7848   | Credits:  | 1.0                                       | Term:                              | Full Year                              | Grade Placement:                                | 9 - 12   |  |  |  |
| Prerequisites:      | Eligible Student Rec                         | eiving Special Educa  | tion Services; ARI                        | D/IEP Committ                      | tee Determination                      | 1   | 1  |  |  |  |
| Special Notes:      |  |   |   |                                    |  |   |  |  |  |  |
| Course:             | ALE WORK-BASE                                | D LEARNING II   |   |                                    |  |   |  |  |  |  |
| Course Description: |  |   |   |                                    |  | t emphasize developr<br>are students for off-ca | nent of skills necessary<br>ampus job sites.                   |  |  |  |
| Course Number       | 7849   | Credits:  | 2.0                                       | Term:                              | Full Year                              | Grade Placement:                                | 9 - 12   |  |  |  |
| Prerequisites:      | Eligible Student Rec<br>Orientation          | eiving Special Educa  | ition Services; ARI                       | D/IEP Committ                      | tee Determination                      | n, ALE Work-Based Le                            | arning I and Work  |  |  |  |
| Special Notes:      |  |   |   |                                    |  |   |  |  |  |  |
|                     |  |   |   |                                    |  |   |  |  |  |  |

| Course:             | ALE WORLD GEOGRAPHY   |  |  |  |  |  |  |  |  |  |
|---------------------|---|--|--|--|--|--|--|--|--|--|
| Course Description: | ALE World Geography is for students receiving special education services whose ARD committee has determined the student requires this course. This special education setting course incorporates the Texas Essential Knowledge and Skills which are vertically aligned to prerequisite skills for World Geography through an alternate curriculum. Students examine people, places, and environments on local, regional, national and international scales. Students use problem-solving and decision-making skills to ask and answer geographic questions. |  |  |  |  |  |  |  |  |  |
| Course Number       | 4001 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12   |  |  |  |  |  |  |  |  |  |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  |  |  |  |  |  |  |  |  |  |
| Special Notes:      |   |  |  |  |  |  |  |  |  |  |
| Course:             | ALE WORLD HISTORY   |  |  |  |  |  |  |  |  |  |
| Course Description: | ALE World History is for students receiving special education services whose ARD committee has determined the student requires this course. This special education setting course incorporates the Texas Essential Knowledge and Skills of World History which are vertically aligned to prerequisite skills through an alternate curriculum. This course offers an overview of the history of humankind to include the study of significant people, events and issues from the earliest times to the present.  |  |  |  |  |  |  |  |  |  |
| Course Number       | 4002 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12   |  |  |  |  |  |  |  |  |  |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  |  |  |  |  |  |  |  |  |  |
| Special Notes:      |   |  |  |  |  |  |  |  |  |  |
| Course:             | APPLIED SKILLS I  |  |  |  |  |  |  |  |  |  |
| Course Description: | This course is designed for students who are mainstreamed into a majority of general education classes. In this special education setting class, students receive remedial or tutorial assistance with their subjects. Emphasis is placed on developing study skills, organizational skills, problem-solving, communication and decision-making skills. In addition, students may receive support in coping with everyday problems through discussion or time-out periods. Behavior Management Plans are developed for students as needed.                  |  |  |  |  |  |  |  |  |  |
| Course Number       | 7806 Credits: 1.0 Term: Full Year Grade Placement: 9  |  |  |  |  |  |  |  |  |  |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  |  |  |  |  |  |  |  |  |  |
| Special Notes:      |   |  |  |  |  |  |  |  |  |  |
| Course:             | APPLIED SKILLS II   |  |  |  |  |  |  |  |  |  |
| Course Description: | This course is designed for students who are mainstreamed into a majority of general education classes. In this special education setting class, students receive remedial or tutorial assistance with their subjects. Emphasis is placed on developing study skills, organizational skills, problem-solving, communication and decision-making skills. In addition, students may receive support in coping with everyday problems through discussion or time-out periods. Behavior Management Plans are developed for students as needed.                  |  |  |  |  |  |  |  |  |  |
| Course Number       | 7807 Credits: 1.0 Term: Full Year Grade Placement: 10   |  |  |  |  |  |  |  |  |  |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  |  |  |  |  |  |  |  |  |  |
| Special Notes:      |   |  |  |  |  |  |  |  |  |  |
| Course:             | APPLIED SKILLS III  |  |  |  |  |  |  |  |  |  |
| Course Description: | This course is designed for students who are mainstreamed into a majority of general education classes. In this special education setting class, students receive remedial or tutorial assistance with their subjects. Emphasis is placed on developing study skills, organizational skills, problem-solving, communication and decision-making skills. In addition, students may receive support in coping with everyday problems through discussion or time-out periods. Behavior Management Plans are developed for students as needed.                  |  |  |  |  |  |  |  |  |  |
| Course Number       | 7808 Credits: 1.0 Term: Full Year Grade Placement: 11   |  |  |  |  |  |  |  |  |  |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  |  |  |  |  |  |  |  |  |  |
| Special Notes:      |   |  |  |  |  |  |  |  |  |  |
| Course:             | APPLIED SKILLS IV   |  |  |  |  |  |  |  |  |  |
| Course Description: | This course is designed for students who are mainstreamed into a majority of general education classes. In this special education setting class, students receive remedial or tutorial assistance with their subjects. Emphasis is placed on developing study skills, organizational skills, problem-solving, communication and decision-making skills. In addition, students may receive support in coping with everyday problems through discussion or time-out periods. Behavior Management Plans are developed for students as needed.                  |  |  |  |  |  |  |  |  |  |
| Course Number       | 7809 Credits: 1.0 Term: Full Year Grade Placement: 12   |  |  |  |  |  |  |  |  |  |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  |  |  |  |  |  |  |  |  |  |
| Special Notes:      |   |  |  |  |  |  |  |  |  |  |
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| opmental skills in the                        |  |
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| idgeting and money                            | management skills in   |
| Grade Placement:                              | 11 - 12  |
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| idgeting and money                            | management skills in   |
| Grade Placement:                              | 11 - 12  |
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| Grade Placement:                              | 11 - 12  |
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| e ARD committee ha                            | as determined that   |
| e the necessary info                          | ormation, resources,   |
| and postsecondary                             | environments. Areas  |
| ices and accommod                             | ations,  |
| Grade Placement:                              | 9 - 12   |
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| ving experiences. Ty<br>nent of basic reading |  |
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| 2 1 D'  | 11.3   |
| Grade Placement:                              | 12   |
| Grade Placement:                              | 12   |
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| Course:             | VAC-ELECTIVE/PE                            | 1 PERIOD  |   |  |  |   |                            |
|---------------------|--|---|---|--|--|---|----------------------------|
| Course Description: |  |   | aking a smooth t  | ransition from                                       | academic nursui  | ts to employment. The   | ese courses are            |
| Course Description. | delivered through pa                       | aid employment in the<br>ork with their campu                       | e community. St<br>is Transition Tea                      | udents are req<br>cher-VAC in th                     | uired to work a r<br>is program. Stud                    | minimum of 15 hours<br>ents must have enoug                                 | per week in a paid         |
| Course Number       | 7841                                       | Credits:  | 1.0   | Term:  | Full Year  | Grade Placement:  | 11 - 12                    |
| Prerequisites:      | Eligible Student Rece                      | iving Special Educat  | ion Services; AR  | D/IEP Commit   | tee Determination  | n   |                            |
| Special Notes:      |  |   |   |  |  |   |                            |
| Caurage             | WAS ELECTIVE (DE                           | 2 DEDIODS   |   |  |  |   |                            |
| Course:             | VAC is a program to                        |   | akina a smooth t  | rancition from                                       | acadomic nurqui  | to to ampleyment. Th  | and courses are            |
| Course Description: | delivered through pa                       | aid employment in the ork with their campu                          | e community. St<br>s Transition Tea                       | udents are req<br>cher-VAC in th                     | uired to work a r<br>is program. Stud                    | ts to employment. The minimum of 15 hours ents must have enoug              | per week in a paid         |
| Course Number       | 7842                                       | Credits:  | 2.0   | Term:  | Full Year  | Grade Placement:  | 11 - 12                    |
| Prerequisites:      | Eligible Student Rece                      | eiving Special Educat   | ion Services; AR  | D/IEP Commit   | tee Determination  | n   |                            |
| Special Notes:      |  |   |   |  |  |   |                            |
| Course:             | VAC-ELECTIVE/PE                            | 3 PERIODS   |   |  |  | _   |                            |
| Course Description: |  |   | aking a smooth t  | ransition from                                       | academic nursui  | ts to employment. The   | ese courses are            |
| Course Description  | delivered through pa                       | aid employment in the ork with their campu                          | e community. St<br>s Transition Tea                       | udents are req<br>cher-VAC in th                     | uired to work a r<br>is program. Stude                   | minimum of 15 hours<br>ents must have enoug                                 | per week in a paid         |
| Course Number       | 7843                                       | Credits:  | 3.0   | Term:  | Full Year  | Grade Placement:  | 11 - 12                    |
| Prerequisites:      | Eligible Student Rece                      | eiving Special Educat   | ion Services; AR  | D/IEP Commit   | tee Determination  | n   |                            |
| Special Notes:      |  |   |   |  |  |   |                            |
| Course:             | VAC-ELECTIVE/PE                            | 4 PERIODS   |   |  |  |   |                            |
| Course Description: | delivered through pa                       | aid employment in the ork with their campu                          | e community. St<br>s Transition Tea                       | udents are req<br>cher-VAC in th                     | uired to work a r<br>is program. Stude                   | ts to employment. The<br>minimum of 15 hours<br>ents must have enoug        | per week in a paid         |
| Course Number       | 7844                                       | Credits:  | 4.0   | Term:  | Full Year  | Grade Placement:  | 11 - 12                    |
| Prerequisites:      | Eligible Student Rece                      | eiving Special Educat   | ion Services; AR  | D/IEP Commit   | tee Determination  | n   |                            |
| Special Notes:      |  |   |   |  |  |   |                            |
| Course:             | WORK-BASED LEA                             | ARNING I  | _   | _  | _  | _   |                            |
| Course Description: | employment and will<br>emphasize the devel | lead to the student'<br>opment of skills nece<br>ool and community- | s post-secondar<br>essary for placer<br>based instruction | y goals. These<br>nent in a work<br>nal settings. Lo | courses prepare<br>setting for stude<br>cal employers pr | students for off-camp<br>ents in special education<br>ovide training, NEISD | on Activities will include |
| Course Number       | 7852                                       | Credits:  | 1.0   | Term:  | Full Year  | Grade Placement:  | 10                         |
| Prerequisites:      | Eligible Student Rece                      | eiving Special Educat   | ion Services; AR  | D/IEP Commit   | tee Determination  | n   |                            |
| Special Notes:      |  |   |   |  |  |   |                            |
| Course:             | WORK-BASED LEA                             | ARNING II   |   |  |  |   |                            |
| Course Description: | employment and will<br>emphasize the devel | lead to the student'<br>opment of skills nece<br>ool and community- | s post-secondar<br>essary for placer<br>based instruction | y goals. These<br>nent in a work<br>nal settings. Lo | courses prepare<br>setting for stude<br>cal employers pr | students for off-camp<br>ents in special education<br>ovide training, NEISD | on Activities will include |
| Course Number       | 7853                                       | Credits:  | 1.0   | Term:  | Full Year  | Grade Placement:  | 11                         |
| Prerequisites:      | Eligible Student Rece                      | eiving Special Educat   | ion Services; AR  | D/IEP Committ  | tee Determination  | n   |                            |
| Special Notes:      |  |   |   |  |  |   |                            |
|                     |  |   |   |  |  |   |                            |

| Course:             | WORK-BASED LEARN  | ING III  |   |  |  |   |   |  |  |  |  |
|---------------------|---|--|---|--|--|---|---|--|--|--|--|
| Course Description: | Work-Based Learning con<br>employment and will lead<br>emphasize the developm<br>a combination of school of<br>Transition Teacher provide   | d to the student's<br>ent of skills neces<br>and community-b                           | post-secondary<br>ssary for placem<br>ased instruction  | goals. These on the second goals. These on the second goals. The second goals goals. These of the second goals goa | courses prepare<br>setting for stude<br>cal employers pro                          | students for off-camp<br>nts in special educatio  | us job sites and on Activities will include                                     |  |  |  |  |
| Course Number       | <b>7854</b> Cr  | edits:   | 1.0   | Term:  | Full Year  | Grade Placement:  | 12  |  |  |  |  |
| Prerequisites:      | Eligible Student Receiving Special Education Services; ARD/IEP Committee Determination  |  |   |  |  |   |   |  |  |  |  |
| Special Notes:      |   |  |   |  |  |   |   |  |  |  |  |
| Course:             | WORK-BASED LEARN  | WORK-BASED LEARNING IV (WBL 18-21)   |   |  |  |   |   |  |  |  |  |
| Course Description: | Work-Based Learning con<br>employment and will lead<br>emphasize the developm<br>a combination of school<br>Transition Teacher provide  | d to the student's<br>ent of skills neces<br>and community-b                           | post-secondary<br>ssary for placem<br>ased instruction  | goals. These onent in a work sal settings. Loc   | courses prepare<br>setting for stude<br>cal employers pro                          | students for off-camp<br>nts in special educatio  | us job sites and<br>n Activities will include                                   |  |  |  |  |
| Course Number       | <b>7855</b> Cr  | edits:   | 1.0   | Term:  | Full Year  | Grade Placement:  | Age 18+   |  |  |  |  |
| Prerequisites:      | Eligible Student Receivin   | g Special Education  | on Services; ARI  | D/IEP Committe   | ee Determination   | 1   | 1   |  |  |  |  |
| Special Notes:      |   |  |   |  |  |   |   |  |  |  |  |
|                     | 10/4  |  | A   | uis sus Cierre   |  |   |   |  |  |  |  |
|                     | VVC   | orld Langua  | iges - Ame  | rican Sign   | Language   | :   |   |  |  |  |  |
| Course:             | AMERICAN SIGN LAN   | GUAGE I  |   |  |  |   |   |  |  |  |  |
| Course Description: | American Sign Language<br>necessary to develop rec<br>all aspects of the course.<br>life. By the end of the fir-<br>language at a novice mic<br>signers are able to use si  | eptive and expres<br>. Student will devi<br>st year of world la<br>d to novice high le | ssive skills. The<br>elop confidence<br>anguage study, s<br>evel. Novice mid  | culture and her<br>in using ASL to<br>students should<br>signers are ab  | ritage of the hea<br>describe familiand<br>to be able to under<br>the to use memor | ring-impaired commur<br>or topics such as family<br>erstand and communic<br>ized phrases and lists      | nity is integrated into<br>y, hobbies, and school<br>cate in the target         |  |  |  |  |
| Course Number       | _   | •  | 1.0   | Term:  | Full Year  | Grade Placement:  | 9 - 12  |  |  |  |  |
| Prerequisites:      | None  |  |   |  |  |   |   |  |  |  |  |
| Special Notes:      | This course may count to  | owards World Lan   | guages credit.  |  |  |   |   |  |  |  |  |
| Course:             | AMERICAN SIGN LAN   | GUAGE II   |   |  |  |   |   |  |  |  |  |
| Course Description: | American Sign Language learn vocabulary, gramm situations. In addition to hearing-impaired individu communicate in the targand ask/answer question language.  | natical structures,<br>understanding th<br>uals. By the end o<br>et language at a r    | and syntax on for the deaf culture, so for the second year or the second year. | amiliar topics of<br>students will lea<br>ar of world land<br>termediate low   | of interest necess<br>arn how to intera<br>guage, students<br>I level. Novice hi   | sary to communicate in<br>act competently and co<br>should be able to undough<br>gh signers are able to | n everyday, realistic<br>omfortably with<br>erstand and<br>use simple sentences |  |  |  |  |
| Course Number       |   |  | 1.0   | Term:  | Full Year  | Grade Placement:  | 10 - 12   |  |  |  |  |
| Prerequisites:      | American Sign Language  |  |   |  |  |   |   |  |  |  |  |
| Special Notes:      | This course may count to  | owards World Lan   | guages credit.  |  |  |   |   |  |  |  |  |
| Course:             | AMERICAN SIGN LAN   | GUAGE II HONG  | ORS   |  |  |   |   |  |  |  |  |
| Course Description: | American Sign Language II is an expansion of the ASL II curriculum and challenges students to develop a higher level of proficiency across the modes of communication. Students will continue to learn vocabulary, grammatical structures, and syntax on familiar topics of interest necessary to communicate in everyday, realistic situations. In addition to understanding the deaf culture, students will learn how to interact competently and comfortably with hearing-impaired individuals. By the end of the second year of world language, students should be able to understand and communicate in the target language at a novice high to intermediate low level. Novice high signers are able to use simple sentences and ask/answer questions about familiar topics. Intermediate low signers are able to begin creating original sentences with the language. |  |   |  |  |   |   |  |  |  |  |
| Course Number       | <b>5450</b> Cr  | edits:   | 1.0   | Term:  | Full Year  | Grade Placement:  | 10 - 12   |  |  |  |  |
| Prerequisites:      | American Sign Language  | e I  |   |  |  |   |   |  |  |  |  |
| Special Notes:      | This course may count to  | owards World Lan   | guages credit.  |  |  |   |   |  |  |  |  |
|                     |   |  |   |  |  |   |   |  |  |  |  |

| Course:             | AMERICAN SIGN L  | ANGUAGE III HON   | IORS   |  |   |  |  |  |  |  |
|---------------------|--|---|--|--|---|--|--|--|--|--|
| Course Description: |  |   |  | to strenathen  | nroficiency in th   | e three modes of com   | munication Students  |  |  |  |
| Course Description. | The American Sign Language III Honors course continues to strengthen proficiency in the three modes of communication. Students will continue to learn vocabulary, grammatical structures, and syntax on familiar topics of interest necessary to communicate in everyday, realistic situations. In addition to understanding the deaf culture, students will learn how to interact competently and comfortably with hearing-impaired individuals. By the end of the third year of world language, students should be able to understand and communicate in the target language at an intermediate low level to intermediate mid level. Intermediate low signers are able to begin creating original sentences with the language. Intermediate mid signers can easily combine original sentences in to complete thoughts and ideas. |   |  |  |   |  |  |  |  |  |
| Course Number       | 5453   | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:   | 11 - 12  |  |  |  |
| Prerequisites:      | American Sign Langua   | age II or II Honors   | <u> </u>   |  | <u>'</u>  |  |  |  |  |  |
| Special Notes:      | This course may cour   | nt towards World Lar  | nguages credit.  |  |   |  |  |  |  |  |
| Course:             | AMERICAN SIGN L  | ANGUAGE IV HON  | ORS  |  |   |  |  |  |  |  |
| Course Description: | receptive and express<br>interest necessary to<br>interact competently<br>should be able to unceasily combine original   | sive skills. Students of<br>communicate in ever<br>and comfortably with<br>derstand and communal sentences in to co | will continue to laryday situations hearing-impail inicate in the tarmplete thoughts               | earn vocabular<br>. In addition to<br>red individuals.<br>get language a<br>s and ideas.     | y, grammatical so<br>understanding to<br>By the end of that<br>an intermediat           | e three modes of comp<br>structures, and syntax<br>the deaf culture, stude<br>he fourth year of world<br>he mid level. Intermedi | on familiar topics of<br>ents will learn how to<br>I language, students<br>ate mid signers can     |  |  |  |
| Course Number       | 5454   | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:   | 12   |  |  |  |
| Prerequisites:      | American Sign Langua   |   |  |  |   |  |  |  |  |  |
| Special Notes:      | This course may cour   | nt towards World Lar  | nguages credit.  |  |   |  |  |  |  |  |
|                     |  | Wor   | ld Langua  | ges - Chin   | ese   |  |  |  |  |  |
|                     |  |   |  |  |   |  |  |  |  |  |
| Course:             | AP CHINESE LANG  |   |  |  |   |  |  |  |  |  |
| Course Description: | The Advanced Placement Chinese Language course is the equivalent of a third-year college course in advanced Chinese composition and conversation. It encompasses aural/oral skills, reading comprehension, grammar and composition. The course will emphasize the use of Chinese for active communication and has the following objectives: 1) the ability to comprehend formal and informal spoken and written Chinese; 2) the acquisition of vocabulary and a grasp of language structure to allow the comprehension of a variety of written source materials; 3) the ability to compose expository passages; and 4) the ability to express ideas orally with accuracy and fluency. This course prepares students for the Chinese Language Advanced Placement Exam as well as other college/university placement exams.          |   |  |  |   |  |  |  |  |  |
| Course Number       | 5457   | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:   | 11 - 12  |  |  |  |
| Prerequisites:      | Mandarin Chinese III   | Honors  |  |  |   |  |  |  |  |  |
| Special Notes:      | District Program offer information.  | ed at LEE High Scho   | ool. Academic tra  | ansfer available   | e to District Progr   | ram at LEE High Schoo  | ol. See counselor for  |  |  |  |
| Course:             | MANDARIN CHINE   | SE I  | _  | _  | _   |  |  |  |  |  |
| Course Description: | speaking world is inte<br>describe familiar topic<br>should be able to und<br>are able to use memo<br>questions about famil  | personal, and presence personal, and presence such as family, ho lerstand and communized phrases and li iar topics. | ntational modes<br>cts of the course<br>obbies, and scho<br>unicate in the tar<br>sts of words. No | of communica<br>e. Student will on<br>ol life. By the e<br>get language a<br>ovice high spea | tion. The culture develop confidened of the first year a novice mid to kers are able to | and civilization of the<br>ce in using spoken Ma<br>ear of world language<br>o novice high level. No<br>use simple sentences     | Mandarin Chinese-<br>indarin Chinese to<br>study, students<br>ovice mid speakers<br>and ask/answer |  |  |  |
| Course Number       | 5445   | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:   | 9 - 12   |  |  |  |
| Prerequisites:      | None   |   |  |  |   |  |  |  |  |  |
| Special Notes:      | Course available at LE for information.  | EE and Reagan High  | Schools. Acade   | mic transfer av  | ailable to District   | : Program at LEE High  | School. See counselor  |  |  |  |
| Course:             | MANDARIN CHINE   | SE II   |  |  |   |  |  |  |  |  |
| Course Description: | Mandarin Chinese II is a continuation of the development of the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the Chinese-speaking world. By the end of the second year of world language, students should be able to understand and communicate in the target language at a novice high to intermediate low level. Novice high speakers are able to use simple sentences and ask/answer questions about familiar topics. Intermediate low speakers are able to begin creating original sentences with the language.  |   |  |  |   |  |  |  |  |  |
| Course Number       | 5446   | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:   | 10 - 12  |  |  |  |
| Prerequisites:      | Mandarin Chinese I   |   |  |  |   |  |  |  |  |  |
| Special Notes:      | Course available at LE for information.  | EE and Reagan High  | Schools. Acade   | mic transfer av  | ailable to District   | Program at LEE High  | School. See counselor  |  |  |  |

| Course              | MANDADIN CHINE  | SE II HONODS  |  |  |   |  |   |  |  |  |  |
|---------------------|---|---|--|--|---|--|---|--|--|--|--|
| Course:             | MANDARIN CHINE  |   |  |  |   |  |   |  |  |  |  |
| Course Description: | Mandarin Chinese II Honors is an expansion of the Mandarin Chinese II curriculum and challenges students to develop a higher level of proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the Chinese-speaking world. By the end of the second year of Honors world language, students should be able to understand and communicate in the target language at an intermediate low level. Intermediate low speakers are able to begin creating original sentences with the language.   |   |  |  |   |  |   |  |  |  |  |
| Course Number       | 5447<br>Mandarin Chinese I  |   |  |  |   |  |   |  |  |  |  |
| Prerequisites:      |   |   |  |  |   |  |   |  |  |  |  |
| Special Notes:      | for information.  | E and Reagan High   | Schools. Acader  | nic transfer av  | ailable to District   | : Program at LEE High  | School. See counselor                       |  |  |  |  |
| Course:             | MANDARIN CHINE  | SE III HONORS   |  |  |   |  |   |  |  |  |  |
| Course Description: | The Mandarin Chinese III Honors course continues to strengthen proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the Chinese-speaking world through reading, listening, and viewing of authentic materials. By the end of the third year of Honors world language, students should be able to understand and communicate in the target language at an intermediate mid level.  Intermediate mid speakers can easily combine original sentences into complete thoughts and ideas.  |   |  |  |   |  |   |  |  |  |  |
| Course Number       | 5456  | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:   | 11 - 12                                     |  |  |  |  |
| Prerequisites:      | Mandarin Chinese II   | or II Honors  |  |  |   |  |   |  |  |  |  |
| Special Notes:      | Course available at LI counselor for informa  |   | Schools. Acader  | mic transfer ava   | ailable to District   | Program at LEE High  | School. See                                 |  |  |  |  |
|                     |   | World Lang  | guages - Ex  | kploratory   | y Course  |  |   |  |  |  |  |
|                     |   |   |  |  |   |  |   |  |  |  |  |
| Course:             | SPECIAL TOPICS II   | N LANGUAGE AND  | CULTURE  |  |   |  |   |  |  |  |  |
| Course Description: | This course will explore different languages and cultures through a project-based curriculum. This course will fulfill the graduation requirements for World Languages, but it will not count as a level II World Languages course and will not fulfill requirements for an endorsement. Students taking this course should contact the admissions office of their preferred college or university as it may not meet admissions requirements for all institutions of higher learning. Admission to this course is obtained through a district form with approval from the level I World Languages teacher, the principal, and the parent or through a student's 504 or ARD committee.  |   |  |  |   |  |   |  |  |  |  |
| Course Number       | 5440  | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:   | 10 - 12                                     |  |  |  |  |
| Prerequisites:      | Credit for LOTE Level   | I   |  |  |   |  |   |  |  |  |  |
| Special Notes:      | Admission to this cou<br>parent or through a s  |   |  | m with approva   | al from the level   | I LOTE teacher, the p  | rincipal, and the                           |  |  |  |  |
|                     |   | Woi   | rld Langua   | ges - Frer   | nch   |  |   |  |  |  |  |
| Course:             | AP FRENCH LANGU   | AGE   |  |  |   |  |   |  |  |  |  |
| Course Description: | use of French for acti<br>French; 2) the acquis<br>magazine articles as   | encompasses aural/o<br>ve communication a<br>ition of vocabulary a<br>well as modern litera<br>racy and fluency. Th | oral skills, reading<br>and has the follow<br>and a grasp of la<br>ature in French;<br>anis course prepa | omprehensi<br>wing objectives<br>nguage structu<br>3) the ability to | on, grammar and<br>:: 1) the ability to<br>ire to allow the e<br>o compose expose | d composition. The co<br>comprehend formal<br>casy, accurate reading<br>sitory passages; and 4 | urse will emphasize the and informal spoken |  |  |  |  |
| Course Number       | 5045  | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:   | 11 - 12                                     |  |  |  |  |
| Prerequisites:      | French III or III Hono  | ors or IV Honors  |  |  |   |  |   |  |  |  |  |
| Special Notes:      |   |   |  |  |   |  |   |  |  |  |  |
| Course:             | FRENCH I  |   |  |  |   |  |   |  |  |  |  |
|                     | French I is the first course of a recommended three-year sequence designed to develop fundamental language across the interpretive, interpersonal, and presentational modes of communication. The culture and civilization of the French-speaking world is integrated into all aspects of the course. Student will develop confidence in using spoken French to describe familiar topics such as family, hobbies, and school life. By the end of the first year of world language study, students should be able to understand and communicate in the target language at a novice mid to novice high level. Novice mid speakers are able to use memorized phrases and lists of words. Novice high speakers are able to use simple sentences and ask/answer questions about familiar topics. |   |  |  |   |  |   |  |  |  |  |
| Course Number       | 5013  | Credits:  | 1.0  | Term:  | Full Year   | Grade Placement:   | 9 - 12                                      |  |  |  |  |
| Prerequisites:      | None  |   |  |  |   |  |   |  |  |  |  |
| Special Notes:      |   |   |  |  |   |  |   |  |  |  |  |
|                     | 1   |   |  |  |   |  |   |  |  |  |  |

| Course              | EDENCH II   |  |   |   |  |  |   |  |  |  |
|---------------------|---|--|---|---|--|--|---|--|--|--|
| Course:             | FRENCH II   |  |   |   |  |  |   |  |  |  |
| Course Description: | and grammatical stralso expand their kn<br>year of world langua<br>intermediate low lev     | French II is a continuation of the development of the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the French-speaking world. By the end of the second year of world language, students should be able to understand and communicate in the target language at a novice high to intermediate low level. Novice high speakers are able to use simple sentences and ask/answer questions about familiar topics. Intermediate low speakers are able to begin creating original sentences with the language. |   |   |  |  |   |  |  |  |
| Course Number       | 5023  | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:   | 10 - 12   |  |  |  |
| Prerequisites:      | French I  | <u>'</u>   | '   | '   | '  | <u>'</u>   |   |  |  |  |
| Special Notes:      |   |  |   |   |  |  |   |  |  |  |
| Course:             | FRENCH II HONOI   | RS   |   |   |  |  |   |  |  |  |
| Course Description: | three modes of commencessary to communand civilization of the                               | French II Honors is an expansion of the French II curriculum and challenges students to develop a higher level of proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the French-speaking world. By the end of the second year of Honors world language, students should be able to understand and communicate in the target language at an intermediate low level. Intermediate low speakers are able to begin  |   |   |  |  |   |  |  |  |
| Course Number       | 5024  | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:   | 10 - 12   |  |  |  |
| Prerequisites:      | French I  |  |   |   |  |  |   |  |  |  |
| Special Notes:      |   |  |   |   |  |  |   |  |  |  |
| Course:             | FRENCH III HONO   | nde.   |   |   |  |  |   |  |  |  |
|                     | through reading, list<br>should be able to un<br>easily combine origin                      | ening, and viewing o   | f authentic mate<br>unicate in the tai  | erials. By the e<br>rget language                     | nd of the third ye   | d civilization of the Fre<br>ear of Honors world lar<br>te mid level. Intermed   | nguage, students  |  |  |  |
| Course Number       | 5034  | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:   | 11 - 12   |  |  |  |
| Prerequisites:      | French II or II Hono  | rs   |   |   |  |  |   |  |  |  |
| Special Notes:      |   |  |   |   |  |  |   |  |  |  |
| Course:             | FRENCH IV HONO  | RS   |   |   |  |  |   |  |  |  |
| Course Description: | learn vocabulary and<br>continue to expand t<br>listening, and viewin<br>understand and com | d grammatical structu<br>their knowledge and<br>ig of authentic mater  | ares on familiar to<br>appreciation of to<br>ials. By the end<br>et language at a | copics necessal<br>the culture and<br>of the fourth y | ry to communica<br>I civilization of the<br>rear of world lang | communication. Stude<br>te in everyday situation<br>e French-speaking wo<br>guage, students should<br>mediate mid speakers | ns. Students will<br>rld through reading,<br>I be able to |  |  |  |
| Course Number       | 5044  | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:   | 11 - 12   |  |  |  |
| Prerequisites:      | French III or III Hor   | nors   |   |   |  |  |   |  |  |  |
| Special Notes:      |   |  |   |   |  |  |   |  |  |  |
| Course:             | FRENCH V HONOR  | RS .   |   |   |  |  |   |  |  |  |
| Course Description: | works in French. Th   |  | nd speaking with  | n fluency and a                                       |  | g, writing, analysis and<br>ly developed. This co  |   |  |  |  |
| Course Number       | 5054  | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:   | 12  |  |  |  |
| Prerequisites:      | French IV, IV Honor   | s or AP French Langu   | ıage  |   |  |  |   |  |  |  |
| Special Notes:      |   |  |   |   |  |  |   |  |  |  |
|                     |   |  |   |   |  |  |   |  |  |  |

|                     |  | Wo   | rld Langua   | ges - Gerr  | man   |   |  |  |  |  |
|---------------------|--|--|--|---|---|---|--|--|--|--|
|                     |  |  |  |   |   |   |  |  |  |  |
| Course:             | AP GERMAN LANG   |  |  |   |   |   |  |  |  |  |
| Course Description: | The Advanced Placement German Language course is the equivalent of a third-year college course in advanced German composition and conversation. It encompasses aural/oral skills, reading, comprehension, grammar and composition. The course will emphasize the use of German for active communication and has the following objectives: 1) the ability to comprehend formal and informal spoken German; 2) the acquisition of vocabulary and a grasp of language structure to allow the easy, accurate reading of newspaper and magazine articles as well as modern literature in German; ) the ability to compose expository passages, and 4) the ability to express ideas orally with accuracy and fluency. This course prepares students for the German Language Advanced Placement Exam as well as other college/university placement exams. |  |  |   |   |   |  |  |  |  |
| Course Number       | 5145   | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:                                  | 11 - 12  |  |  |  |
| Prerequisites:      | German III or III Ho   | onors or IV Honors   |  |   |   |   |  |  |  |  |
| Special Notes:      |  |  |  |   |   |   |  |  |  |  |
| Course:             | GERMAN I   |  |  |   |   |   |  |  |  |  |
| Course Description: | interpretive, interper<br>integrated into all as<br>family, hobbies, and<br>communicate in the   | rsonal, and presenta<br>spects of the course.<br>I school life. By the e<br>target language at a | tional modes of of<br>Student will devend of the first year<br>novice mid to n     | communication<br>yelop confidence<br>ear of world lan<br>novice high leve | i. The culture and<br>le in using spoke<br>guage study, stu<br>el. Novice mid spo |   | rman-speaking world is<br>familiar topics such as<br>to understand and<br>memorized phrases  |  |  |  |
| Course Number       | 5113   | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:                                  | 9 - 12   |  |  |  |
| Prerequisites:      | None   |  |  |   |   |   |  |  |  |  |
| Special Notes:      |  |  |  |   |   |   |  |  |  |  |
| Course:             | GERMAN II  | GERMAN II  |  |   |   |   |  |  |  |  |
| Course Description: | German II is a continuation of the development of the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the German-speaking world. By the end of the second year of world language, students should be able to understand and communicate in the target language at a novice high to intermediate low level. Novice high speakers are able to use simple sentences and ask/answer questions about familiar topics. Intermediate low speakers are able to begin creating original sentences with the language.   |  |  |   |   |   |  |  |  |  |
| Course Number       | 5123   | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:                                  | 10 - 12  |  |  |  |
| Prerequisites:      | German I   |  |  |   |   |   |  |  |  |  |
| Special Notes:      |  |  |  |   |   |   |  |  |  |  |
| Course:             | GERMAN II HONO   | )RS  |  |   |   |   |  |  |  |  |
| Course Description: | three modes of com<br>necessary to commu<br>and civilization of the  | munication. Student<br>unicate in everyday,<br>e German-speaking<br>nmunicate in the targ        | s will continue to<br>realistic situation<br>world. By the en<br>get language at a | learn vocabula<br>s. Students wil<br>d of the second                      | ary and grammat<br>I also expand the<br>I year of Honors                          | cical structures on fame<br>eir knowledge and app | evel of proficiency in the<br>iliar topics of interest<br>preciation of the culture<br>ents should be able to<br>are able to begin |  |  |  |
| Course Number       | 5124   | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:                                  | 10 - 12  |  |  |  |
| Prerequisites:      | German I   |  |  |   |   |   |  |  |  |  |
| Special Notes:      |  |  |  |   |   |   |  |  |  |  |
| Course:             | GERMAN III HON   | ORS  |  |   |   |   |  |  |  |  |
| Course Description: | The German III Honors course continues to strengthen proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the German-speaking world through reading, listening, and viewing of authentic materials. By the end of the third year of Honors world language, students should be able to understand and communicate in the target language at an intermediate mid level. Intermediate mid speakers can easily combine original sentences into complete thoughts and ideas.   |  |  |   |   |   |  |  |  |  |
| Course Number       | 5134   | Credits:   | 1.0  | Term:   | Full Year   | Grade Placement:                                  | 11 - 12  |  |  |  |
| Prerequisites:      | German II or II Hon  | ors  |  |   |   |   |  |  |  |  |
| Special Notes:      |  |  |  |   |   |   |  |  |  |  |
|                     |  |  |  |   |   |   |  |  |  |  |

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|---------------------|---|---|--|---|--|---|--|--|--|--|--|
| Course:             | GERMAN IV HONORS  |   |  |   |  |   |  |  |  |  |  |
| Course Description: | The German IV Honors course continues to strengthen proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics necessary to communicate in everyday situations. Students will continue to expand their knowledge and appreciation of the culture and civilization of the German-speaking world through reading, listening, and viewing of authentic materials. By the end of the fourth year of world language, students should be able to understand and communicate in the target language at an intermediate mid level. Intermediate mid speakers can easily combine original sentences into complete thoughts and ideas.   |   |  |   |  |   |  |  |  |  |  |
| Course Number       | 5144  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:  | 11 - 12  |  |  |  |  |
| Prerequisites:      | German III or III Ho  | German III or III Honors  |  |   |  |   |  |  |  |  |  |
| Special Notes:      |   |   |  |   |  |   |  |  |  |  |  |
|                     |   | Worl  | d Languag  | jes - Japa  | nese   |   |  |  |  |  |  |
| Course:             | AP JAPANESE LAN   | GUAGE   |  |   |  |   |  |  |  |  |  |
| Course Description: | composition and con-<br>emphasize the use of<br>informal spoken and<br>comprehension of a<br>ideas orally with accu   | The Advanced Placement Japanese Language course is the equivalent of a third-year college course in advanced Japanese composition and conversation. It encompasses aural/oral skills, reading comprehension, grammar and composition. The course will emphasize the use of Japanese for active communication and has the following objectives: 1) the ability to comprehend formal and informal spoken and wrritten Japanese; 2) the acquisition of vocabulary and a grasp of language structure to allow the comprehension of a variety of written source materials; 3) the ability to compose expository passages; and 4) the ability to express ideas orally with accuracy and fluency. This course prepares students for the Japanese Language Advanced Placement Exam as well as other college/university placement exams. |  |   |  |   |  |  |  |  |  |
| Course Number       | 5444  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:  | 11 - 12  |  |  |  |  |
| Prerequisites:      | Japanese III or III H   | onors   |  |   |  |   |  |  |  |  |  |
| Special Notes:      |   |   |  |   |  |   |  |  |  |  |  |
| Course:             | JAPANESE I  |   |  |   |  |   |  |  |  |  |  |
| Course Description: | Japanese I is the first course of a recommended three-year sequence designed to develop fundamental language across the interpretive, interpersonal, and presentational modes of communication. The culture and civilization of the Japanese-speaking world is integrated into all aspects of the course. Student will develop confidence in using spoken Japanese to describe familiar topics such as family, hobbies, and school life. By the end of the first year of world language study, students should be able to understand and communicate in the target language at a novice mid to novice high level. Novice mid speakers are able to use memorized phrases and lists of words. Novice high speakers are able to use simple sentences and ask/answer questions about familiar topics. |   |  |   |  |   |  |  |  |  |  |
| Course Number       | 5413  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:  | 9 - 12   |  |  |  |  |
| Prerequisites:      |   |   |  |   |  |   |  |  |  |  |  |
| Special Notes:      |   |   |  |   |  |   |  |  |  |  |  |
| Course:             | JAPANESE II   |   |  | _   |  |   |  |  |  |  |  |
| Course Description: | and grammatical stru<br>also expand their kno<br>second year of world   | uctures on familiar to<br>owledge and appreci<br>I language, students<br>el. Novice high speak  | ppics of interest<br>ation of the cult<br>should be able<br>kers are able to | necessary to coure and civilizato understand a understand ause simple sen | ommunicate in evaluation of the Japan<br>and communicate<br>tences and ask/a | Students will continue veryday, realistic situariese-speaking world. Be in the target languagenswer questions abouge. | tions. Students will y<br>the end of the<br>le at a novice high to |  |  |  |  |
| Course Number       | 5423  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:  | 10 - 12  |  |  |  |  |
| Prerequisites:      | Japanese I  |   |  |   |  |   |  |  |  |  |  |
| Special Notes:      |   |   |  |   |  |   |  |  |  |  |  |
| Course:             | JAPANESE II HON   | ORS   |  |   |  |   |  |  |  |  |  |
| ·                   | Japanese II Honors is an expansion of the Japanese II curriculum and challenges students to develop a higher level of proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the Japanese-speaking world. By the end of the second year of Honors world language, students should be able to understand and communicate in the target language at an intermediate low level. Intermediate low speakers are able to begin creating original sentences with the language.  |   |  |   |  |   |  |  |  |  |  |
| Course Number       | 5424  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:  | 10 - 12  |  |  |  |  |
| Prerequisites:      | Japanese I  |   |  |   |  |   |  |  |  |  |  |
| Special Notes:      |   |   |  |   |  |   |  |  |  |  |  |

| Course:             | JAPANESE III HONORS   |   |  |   |  |  |   |  |  |  |  |
|---------------------|---|---|--|---|--|--|---|--|--|--|--|
| Course Description: | The Japanese III Honors course continues to strengthen proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the Japanese-speaking world through reading, listening, and viewing of authentic materials. By the end of the third year of Honors world language, students should be able to understand and communicate in the target language at an intermediate mid level. Intermediate mid speakers can easily combine original sentences into complete thoughts and ideas.          |   |  |   |  |  |   |  |  |  |  |
| Course Number       | 5434  | Credits: 1.0 Term: Full Year Grade Placement: 11 - 12   |  |   |  |  |   |  |  |  |  |
| Prerequisites:      | Japanese II or II Hon   | ors   |  | ·   |  |  |   |  |  |  |  |
| Special Notes:      |   |   |  |   |  |  |   |  |  |  |  |
|                     |   | \0/-  |  |   | :. <u>.</u>  |  |   |  |  |  |  |
|                     |   | VVC   | orld Langu   | ages - Lat  | in   |  |   |  |  |  |  |
| Course:             | AP LATIN  |   |  |   |  |  |   |  |  |  |  |
| Course Description: | expected to develop t<br>of the grammatical st<br>understanding of Verg   | Latin Advanced Placement focuses on the reading and study of the Aeneid by Vergil and De Bello Gallico by Caesar. Students will be expected to develop the skills necessary to translate accurately from passages of Vergil and Caesar and to demonstrate knowledge of the grammatical structures and vocabulary. Students will also be required to analyze passages from the epic demonstrating and understanding of Vergil's literary techniques and use of meter, as well as Caesar's literary technique in writing comentarii. The study of cultural, social and political context of the works is an integral part of this course. |  |   |  |  |   |  |  |  |  |
| Course Number       | 5252  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 11 - 12   |  |  |  |  |
| Prerequisites:      | Latin III, III Honors o   | or IV Honors  |  |   |  |  |   |  |  |  |  |
| Special Notes:      |   |   |  |   |  |  |   |  |  |  |  |
| Course:             | LATIN - WORD POWER  |   |  |   |  |  |   |  |  |  |  |
| Course Description: | This is a word power derived from Latin. T familiarizing them wit   | he course helps to p  | orepare students   | for college en  | trance examination   | ons and college-level  |   |  |  |  |  |
| Course Number       | 5255  | Credits:  | 0.5  | Term:   | Semester   | Grade Placement:   | 10 - 12   |  |  |  |  |
| Prerequisites:      | Counselor Approval  |   |  |   |  |  |   |  |  |  |  |
| Special Notes:      |   |   |  |   |  |  |   |  |  |  |  |
| Course:             | LATIN I   |   |  |   |  |  |   |  |  |  |  |
| Course Description: | interpersonal, and pre-<br>into which cultural inf-<br>how to pronounce Lat-<br>world language study<br>level. Novice mid spe-<br>sentences and ask/ar  | esentational modes of commentation has been of the correctly in order or students should be akers are able to use asswer questions about  | of communication carefully integrated to read passage able to understee memorized ph | on. Vocabulary a<br>ted. While the p<br>es and answer<br>tand and comm<br>rases and lists | and grammar are<br>orimary emphasis<br>question about p<br>nunicate in the tar<br>of words. Novice | e studied in the contex<br>s of Latin is on reading<br>assages. By the end or<br>rget language at a no | of the first year of vice mid to novice high le to use simple |  |  |  |  |
| Course Number       | 5213  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 9 - 12  |  |  |  |  |
| Prerequisites:      | None  |   |  |   |  |  |   |  |  |  |  |
| Special Notes:      |   |   |  |   |  |  |   |  |  |  |  |
| Course:             | LATIN II  |   |  |   |  |  |   |  |  |  |  |
| Course Description: | Latin II is a continuation of the development of the three modes of communication. Students will continue to learn vocabulary and grammatical structures to support comprehension of more complicated passages. Oral Latin is a skill used to help students understand reading selections. Cultural and world studies continue to be an integral part of the course. By the end of the second year of world language, students should be able to understand and communicate in the target language at a novice high to intermediate low level. Novice high speakers are able to use simple sentences and ask/answer questions about familiar topics. Intermediate low speakers are able to begin creating original sentences with the language. |   |  |   |  |  |   |  |  |  |  |
| Course Number       | 5223  | Credits:  | 1.0  | Term:   | Full Year  | Grade Placement:   | 10 - 12   |  |  |  |  |
| Prerequisites:      | Latin I   |   |  |   |  |  |   |  |  |  |  |
| Special Notes:      |   |   |  |   |  |  |   |  |  |  |  |

| Course:             | LATIN II HONORS  | 5  |   |   |  |   |   |
|---------------------|--|--|---|---|--|---|---|
| Course Description: | Latin II Honors is an expansion of the Latin II curriculum and challenges students to develop a higher level of proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures to support comprehension of more complicated passages. Oral Latin is a skill used to help students understand reading selections. Cultural and world studies continue to be an integral part of the course. By the end of the second year of Honors world language, students should be able to understand and communicate in the target language at an intermediate low level. Intermediate low speakers are able to begin creating original sentences with the language. |  |   |   |  |   |   |
| Course Number       | 5224   | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:  | 10 - 12   |
| Prerequisites:      | Latin I  | '  |   | '   | <u>'</u>   | <u>'</u>  |   |
| Special Notes:      |  |  |   |   |  |   |   |
| Course:             | LATIN III HONOR  | s  |   |   |  |   |   |
| Course Description: | learn vocabulary and<br>help students under<br>the third year of Hor   | d grammatical structi<br>stand reading selecti<br>nors world language,   | ures to support o<br>ons. Cultural and<br>students should   | comprehension<br>d world studies<br>d be able to und                          | of more complication of more complication of the continue to be a derstand and continue to the continue of the continue to the | ommunication. Studen<br>ated passages. Oral La<br>an integral part of the<br>nmunicate in the targe<br>s into complete though | atin is a skill used to<br>course. By the end of<br>et language at an |
| Course Number       | 5234   | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:  | 11 - 12   |
| Prerequisites:      | Latin II or II Honors  |  |   | I   |  |   |   |
| Special Notes:      |  |  |   |   |  |   |   |
| Course:             | LATIN IV HONOR   | S  |   |   |  |   |   |
| Course Description: | Latin IV Honors focuses on the reading and study of selections of Latin literature. Students will become familiar with Latin literary conventions and the individual styles of the authors studied. The study of Roman culture continues to develop from the readings.   |  |   |   |  |   |   |
| Course Number       | 5244   | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:  | 11 - 12   |
| Prerequisites:      | Latin III or III Hono  | rs   |   |   |  | <u>'</u>  | '   |
| Special Notes:      |  |  |   |   |  |   |   |
|                     |  | Woi  | rld Langua  | ges - Spai  | nish   |   |   |
|                     |  |  |   |   |  |   |   |
| Course:             | AP SPANISH LANG  | GUAGE  |   |   |  |   |   |
| Course Description: | conversation. It enco<br>of Spanish for active<br>Spanish; (2) the acq<br>articles as well as m  | ompasses aural/oral<br>communication and<br>juisition of vocabular<br>odern literature in Sp<br>uency. This course p | skills, reading co<br>has the followir<br>y and a grasp of<br>panish; (3) the a<br>repares students | omprehension, on<br>ong objectives: (<br>structure to all<br>sbility to compo | grammar and conditions of the ability to conditions the easy account of the easy account of the expository particles.  | comprehend formal an<br>urate reading of news<br>ssages; (4) the ability  | will emphasize the use d informal spoken                              |
| Course Number       | 5345   | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:  | 11 - 12   |
| Prerequisites:      | Spanish III or higher  | r  |   |   |  |   |   |
| Special Notes:      |  |  |   |   |  |   |   |
| Course:             | AP SPANISH LITE  | RATURE   |   |   |  |   |   |
| Course Description: |  |  |   |   |  | anish Literature Exam<br>y in Spanish is necessa  |   |
| Course Number       | 5346   | Credits:   | 1.0   | Term:   | Full Year  | Grade Placement:  | 11 - 12   |
| Prerequisites:      | AP Spanish Languag   | e or Spanish V Hono  | ors   |   |  | <u> </u>  | <u> </u>  |
| Special Notes:      |  |  |   |   |  |   |   |
|                     |  |  |   |   |  |   |   |

| Course:             | SPANISH I  |   |   |   |   |   |  |
|---------------------|--|---|---|---|---|---|--|
|                     |  |   |   | 1   |   | 6   |  |
| Course Description: | integrated into all as<br>family, hobbies, and<br>communicate in the t   | sonal, and presentat<br>pects of the course.<br>school life. By the er<br>arget language at a   | ional modes of on<br>Student will devoid of the first ye<br>novice mid to no                          | communication<br>elop confidence<br>ar of world land<br>ovice high leve   | . The culture and<br>e in using spoker<br>guage study, stud<br>l. Novice mid spe          | civilization of the Spa   | nish-speaking world is<br>familiar topics such as<br>to understand and<br>memorized phrases              |
| Course Number       | 5313   | Credits:  | 1.0   | Term:   | Full Year   | Grade Placement:  | 9 - 12   |
| Prerequisites:      | None   |   |   |   |   |   | '  |
| Special Notes:      |  |   |   |   |   |   |  |
| Course:             | SPANISH II   |   |   | _   |   |   |  |
| Course Description: | and grammatical stru<br>also expand their kno<br>second year of world  | ictures on familiar to<br>owledge and appreci-<br>language, students<br>el. Novice high speak   | ppics of interest in<br>ation of the cultion<br>should be able to<br>sers are able to i               | necessary to co<br>ure and civilizat<br>o understand a<br>use simple sent | ommunicate in eviction of the Spanise and communicate sences and ask/a                    | tudents will continue t<br>reryday, realistic situa<br>sh-speaking world. By<br>e in the target languag<br>nswer questions abou<br>ge.                    | tions. Students will<br>the end of the<br>ge at a novice high to   |
| Course Number       | 5323   | Credits:  | 1.0   | Term:   | Full Year   | Grade Placement:  | 9 - 12   |
| Prerequisites:      | Spanish I  |   |   |   |   |   |  |
| Special Notes:      |  |   |   |   |   |   |  |
| Course:             | SPANISH II NATIV   | 'E HONORS   |   |   |   |   |  |
| Course Description: | This course is design will be to expand the communicate more s   | students' existing or   | ral proficiency a   | nd to develop t   |   | k Spanish. The emph<br>ng and writing Spanish   |  |
| Course Number       | 5315   | Credits:  | 2.0   | Term:   | Full Year   | Grade Placement:  | 9 - 12   |
| Prerequisites:      | Teacher Recommend  | lation and Placement  | t Exam Score  |   |   |   |  |
| Special Notes:      | Upon the completion  | of this course, stude   | ents will receive   | credit for Span   | ish I and II.   |   |  |
| Course:             | SPANISH II HONO  | RS  |   |   |   |   |  |
| Course Description: | three modes of communecessary to communand civilization of the   | nunication. Students<br>nicate in everyday, r<br>Spanish-speaking w<br>municate in the targ   | will continue to ealistic situation orld. By the endet language at a                                  | learn vocabula<br>s. Students will<br>I of the second                     | ry and grammati<br>also expand the<br>year of Honors w                                    | ical structures on fami   | reciation of the culture<br>ints should be able to   |
| Course Number       | 5324   | Credits:  | 1.0   | Term:   | Full Year   | Grade Placement:  | 9 - 12   |
| Prerequisites:      | Spanish I  |   |   |   |   |   |  |
| Special Notes:      |  |   |   |   |   |   |  |
| Course:             | SPANISH III  |   |   |   |   |   |  |
| Course Description: | vocabulary and gram<br>Students will also exp<br>reading, listening, an<br>understand and come<br>speakers are able to<br>sentences into compl | matical structures or<br>pand their knowledge<br>d viewing of authent<br>municate in the targe<br>begin creating origin<br>ete thoughts and ide | n familiar topics<br>e and appreciation<br>tic materials. By<br>et language at a<br>nal sentences wit | of interest nector of the culture the end of the intermediate             | essary to commue and civilization third year of wor low level to interest. Intermediate n | inication. Students wil<br>inicate in everyday, re<br>of the Spanish-speak<br>rld language, students<br>rmediate mid level. In<br>nid speakers can easily | ealistic situations.<br>ing world through<br>s should be able to<br>termediate low<br>y combine original |
| Course Number       | 5333   | Credits:  | 1.0   | Term:   | Full Year   | Grade Placement:  | 10 - 12  |
| Prerequisites:      | Spanish II or II Hono  | ors   |   |   |   |   |  |
| Special Notes:      |  |   |   |   |   |   |  |

| Course:  | SPANISH III NATI   | VE HONORS  |  |   |  |  |   |
|--|--|--|--|---|--|--|---|
| Course Description:  | This course is designer expand further the st contemporary literature.   | tudents' oral proficier  |  |   |  | sh Speakers. The emportance to the shading and writing to the shading and writing the shading the shad |   |
| Course Number  | 5332   | Credits:   | 1.0  | Term:   | Full Year  | Grade Placement:   | 9 - 12  |
| Prerequisites:   | Spanish II Native Hor  | nors   |  |   |  |  | <u>'</u>  |
| Special Notes:   | Students who succes command of the lang  |  |  | credit for Spar   | nish I, II and III   | and may continue to i  | mprove their  |
| Course:  | SPANISH III HONG   | ORS  |  |   |  |  |   |
| Course Description:  | Students will also expreading, listening, an able to understand a combine original sent  | grammatical structu<br>pand their knowledge<br>d viewing of authent<br>nd communicate in t<br>tences into complete   | res on familiar to and appreciation appreciation in the case of th | opics of interest<br>on of the cultur<br>the end of the<br>age at an interr   | st necessary to c<br>re and civilization<br>third year of Ho<br>nediate mid leve   | ommunicate in everyon<br>of the Spanish-speak<br>nors world language, s<br>I. Intermediate mid sp  | day, realistic situations.<br>king world through<br>students should be<br>peakers can easily  |
| Course Number  | 5334   | Credits:   | 1.0  | Term:   | Full Year  | Grade Placement:   | 10 - 12   |
| Prerequisites:   | Spanish II or II Hono  | ors  |  |   |  |  |   |
| Special Notes:   |  |  |  |   |  |  |   |
| Course:  | SPANISH IV   |  | _  | _   | _  |  |   |
| Course Description:  | Spanish IV continues<br>Spanish to communic  |  |  |   |  | udy. The students will analyzing selected I  |   |
| Course Number  | 5343   | Credits:   | 1.0  | Term:   | Full Year  | Grade Placement:   | 11 - 12   |
| Prerequisites:   | Spanish III or III Hor   | nors   | <u>'</u>   | ·   |  |  |   |
| Special Notes:   |  |  |  |   |  |  |   |
| Course:  | SPANISH IV HONO  | NDC  |  |   |  |  |   |
| - ,  | J. AINTSTITUTION   | JK3  |  |   |  |  |   |
| Course Description:  | The Spanish IV Hono<br>learn vocabulary and<br>continue to expand the<br>listening, and viewing<br>and communicate in  | ors course continues of<br>grammatical structu<br>heir knowledge and a<br>g of authentic materi<br>the target language   | res on familiar tappreciation of tale. By the end of als. By the end of at an intermedia   | opics necessar<br>he culture and<br>of the fourth ye  | y to communicat<br>civilization of the<br>ear of world lang  | e in everyday situation<br>Spanish-speaking wo   | ns. Students will<br>orld through reading,<br>I be able to understand   |
|  | The Spanish IV Hono<br>learn vocabulary and<br>continue to expand the<br>listening, and viewing  | ors course continues of<br>grammatical structu<br>heir knowledge and a<br>g of authentic materi<br>the target language   | res on familiar tappreciation of tale. By the end of als. By the end of at an intermedia   | opics necessar<br>he culture and<br>of the fourth ye  | y to communicat<br>civilization of the<br>ear of world lang  | e in everyday situation<br>e Spanish-speaking wo<br>uage, students should  | ns. Students will<br>orld through reading,<br>I be able to understand   |
| Course Description:  | The Spanish IV Hono learn vocabulary and continue to expand the listening, and viewing and communicate in sentences into complete.   | grammatical structuheir knowledge and a g of authentic materithe target language ete thoughts and ide  | res on familiar t<br>appreciation of t<br>als. By the end o<br>at an intermedia<br>as.   | opics necessar<br>he culture and<br>of the fourth ye<br>ite mid level. In   | y to communicat<br>civilization of the<br>ear of world lang<br>ntermediate mid   | e in everyday situation<br>Spanish-speaking wo<br>uage, students should<br>speakers can easily co  | ns. Students will<br>orld through reading,<br>I be able to understand<br>ombine original  |
| Course Description:  Course Number   | The Spanish IV Hono learn vocabulary and continue to expand the listening, and viewing and communicate in sentences into complements.  | grammatical structuheir knowledge and a g of authentic materithe target language ete thoughts and ide  | res on familiar t<br>appreciation of t<br>als. By the end o<br>at an intermedia<br>as.   | opics necessar<br>he culture and<br>of the fourth ye<br>ite mid level. In   | y to communicat<br>civilization of the<br>ear of world lang<br>ntermediate mid   | e in everyday situation<br>Spanish-speaking wo<br>uage, students should<br>speakers can easily co  | ns. Students will<br>orld through reading,<br>I be able to understand<br>ombine original  |
| Course Number Prerequisites:   | The Spanish IV Hono learn vocabulary and continue to expand the listening, and viewing and communicate in sentences into complements.  | ors course continues of grammatical structure ir knowledge and a g of authentic materisthe target language ete thoughts and ide Credits:   | res on familiar t<br>appreciation of t<br>als. By the end o<br>at an intermedia<br>as.   | opics necessar<br>he culture and<br>of the fourth ye<br>ite mid level. In   | y to communicat<br>civilization of the<br>ear of world lang<br>ntermediate mid   | e in everyday situation<br>Spanish-speaking wo<br>uage, students should<br>speakers can easily co  | ns. Students will<br>orld through reading,<br>I be able to understand<br>ombine original  |
| Course Number Prerequisites: Special Notes:  | The Spanish IV Honolearn vocabulary and continue to expand the listening, and viewing and communicate in sentences into completion of the Spanish III or III Horospanish V Honor The Spanish V Honor III Honor Spanish V Honor III Honor II Ho | ors course continues of grammatical structure in knowledge and a g of authentic materithe target language ete thoughts and idea credits:  Credits:  Credits:  AP Spanish Literature  | ares on familiar to appreciation of to als. By the end of at an intermedia ass.  | opics necessar<br>he culture and<br>of the fourth yea<br>te mid level. In<br>Term:  | y to communicat civilization of the ear of world lang ntermediate mid  Full Year   | e in everyday situation of Spanish-speaking wounder, students should speakers can easily confide the Placement:  Grade Placement:  | ns. Students will orld through reading, doe able to understand ombine original 11 - 12  |
| Course Number Prerequisites: Special Notes: Course:  | The Spanish IV Hono learn vocabulary and continue to expand the listening, and viewing and communicate in sentences into completion of the Spanish III or III Horospanish V Honorpanish  | ors course continues of grammatical structure in knowledge and a g of authentic materisthe target language ete thoughts and idea    Credits:  nors  RS  rse is a college preparate   AP Spanish Literature   | ares on familiar to appreciation of to als. By the end of at an intermedia ass.  | opics necessar<br>he culture and<br>of the fourth yea<br>te mid level. In<br>Term:  | y to communicat civilization of the ear of world lang ntermediate mid  Full Year   | e in everyday situation of Spanish-speaking wounder, students should speakers can easily confide the Placement:  Grade Placement:  | ns. Students will orld through reading, doe able to understand ombine original 11 - 12  |
| Course Number Prerequisites: Special Notes: Course: Course Description:  | The Spanish IV Hono learn vocabulary and continue to expand the listening, and viewing and communicate in sentences into complete Spanish III or III Horospanish V Honor The Spanish V Honor Skills needed for the modes of communication  | grammatical structumeir knowledge and ag of authentic materithe target language ete thoughts and idea Credits:  Credits:  Credits:  Credits:  Credits:  Credits:   | ares on familiar to appreciation of to als. By the end of at an intermedia eas.  1.0  aratory course the course. Studen  | opics necessar he culture and of the fourth ye ite mid level. In  Term:  Term:  | y to communicat civilization of the ear of world lang ntermediate mid  Full Year  additional year d to have and Ir           | e in everyday situation of Spanish-speaking wounder, students should speakers can easily confide the Placement:  Grade Placement:  to refine the language attermediate High profite.   | ns. Students will orld through reading, doe able to understand ombine original  11 - 12  e and literary analysis iciency level in all three   |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course: Course Description:  Course Number  | The Spanish IV Honolearn vocabulary and continue to expand the listening, and viewing and communicate in sentences into completion of the Spanish III or III Horospanish V Honor The Spanish V Honor Spanish V | grammatical structumeir knowledge and ag of authentic materithe target language ete thoughts and idea Credits:  Credits:  Credits:  Credits:  Credits:  Credits:   | ares on familiar to appreciation of to als. By the end of at an intermedia eas.  1.0  aratory course the course. Studen  | opics necessar he culture and of the fourth ye ite mid level. In  Term:  Term:  | y to communicat civilization of the ear of world lang ntermediate mid  Full Year  additional year d to have and Ir           | e in everyday situation of Spanish-speaking wounder, students should speakers can easily confide the Placement:  Grade Placement:  to refine the language attermediate High profite.   | ns. Students will orld through reading, doe able to understand ombine original  11 - 12  e and literary analysis iciency level in all three   |
| Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:   | The Spanish IV Honolearn vocabulary and continue to expand the listening, and viewing and communicate in sentences into completion of the Spanish III or III Horospanish V Honor The Spanish V Honor Spanish V | grammatical structumeir knowledge and a go of authentic materiate the target language lete thoughts and ide Credits:  The control of the cont | ares on familiar to appreciation of to als. By the end of at an intermedia eas.  1.0  aratory course the course. Studen  | opics necessar he culture and of the fourth ye ite mid level. In  Term:  Term:  | y to communicat civilization of the ear of world lang ntermediate mid  Full Year  additional year d to have and Ir           | e in everyday situation of Spanish-speaking wounder, students should speakers can easily confide the Placement:  Grade Placement:  to refine the language attermediate High profite.   | ns. Students will orld through reading, doe able to understand ombine original  11 - 12  e and literary analysis iciency level in all three   |
| Course Description:  Course Number  Prerequisites: Special Notes:  Course Description:  Course Number  Prerequisites: Special Notes:   | The Spanish IV Hono learn vocabulary and continue to expand the listening, and viewing and communicate in sentences into complete Spanish III or III Horomolean Spanish V Honor The Spanish V Honor Modes of communication of the Appanish Language Spanish Language Spanish VI Honor The sixth year of Spanish V Honor The sixth year of Spanish VI Honor The sixth year of Spanish III or III Honor II | grammatical structumeir knowledge and a g of authentic materithe target language lete thoughts and ide Credits:  The series of a college preparation.  Credits:  | ares on familiar to appreciation of to als. By the end of at an intermedia ass.  1.0  aratory course the course. Student 1.0  aish IV Honors  ent study course f listening and s   | opics necessar he culture and of the fourth ye ite mid level. In  Term:  Term:  Term:  Term:  designed to co peaking with fle               | y to communicat civilization of the ear of world lang ntermediate mid  Full Year  Full Year  Full Year  Full Year            | e in everyday situation of Spanish-speaking wo uage, students should speakers can easily confidence of the s | ns. Students will orld through reading, doe able to understand ombine original  11 - 12  e and literary analysis iciency level in all three  9 - 12   |
| Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course Number Course Number Course Number Course Number                          | The Spanish IV Hono learn vocabulary and continue to expand the listening, and viewing and communicate in sentences into complete Spanish III or III Horomolean Spanish V Honor The Spanish V Honor Spanish Language Spanish Language Spanish Language Spanish VI HONOR The sixth year of Spanish other sources in   | grammatical structumeir knowledge and a g of authentic materithe target language lete thoughts and ide Credits:  The series of a college preparation.  Credits:  | ares on familiar to appreciation of to als. By the end of at an intermedia ass.  1.0  aratory course the course. Student 1.0  aish IV Honors  ent study course f listening and s   | opics necessar he culture and of the fourth ye ite mid level. In  Term:  Term:  Term:  Term:  designed to co peaking with fle               | y to communicat civilization of the ear of world lang ntermediate mid  Full Year  Full Year  Full Year  Full Year            | e in everyday situation of Spanish-speaking wo uage, students should speakers can easily confidence of the s | ns. Students will orld through reading, doe able to understand ombine original  11 - 12  e and literary analysis iciency level in all three  9 - 12   |
| Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Course: Course: Course: Course: | The Spanish IV Hono learn vocabulary and continue to expand the listening, and viewing and communicate in sentences into complete Spanish III or III Horomark Spanish III or III Horomark Spanish V Honoration The Spanish V Honoration Spanish Language Spanish Language Spanish Language Spanish VI HONORATION Spanish Language Spanish Language Spanish VI HONORATION Spanish Language Spanish VI HONORATION Spanish Language Spanish VI HONORATION Spanish VI HONORATION Spanish Language Spanish VI HONORATION Spanis | grammatical structumeir knowledge and a g of authentic materi the target language lete thoughts and ide Credits:  Credits:  AP Spanish Literature lition.  Credits:  Credits:  Credits:  Credits:  Credits:  Ap Spanish Literature lition.  Credits:   | ares on familiar to appreciation of to als. By the end of at an intermediates.  1.0  aratory course the course. Student 1.0  aratory tourse the course the course study course flistening and sel study at the course study at the | opics necessar he culture and of the fourth ye ite mid level. In  Term:  Term:  Term:  Term:  designed to copeaking with floollege/universi | y to communicat civilization of the ear of world lang ntermediate mid  Full Year  Full Year  Full Year  Full Year  Full Year | e in everyday situation of Spanish-speaking wo uage, students should speakers can easily control of the speakers can easi | ns. Students will orld through reading, doe able to understand ombine original  11 - 12  e and literary analysis iciency level in all three  9 - 12  sis of literary works oed. This course |
| Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Course: Course Description:     | The Spanish IV Hono learn vocabulary and continue to expand the listening, and viewing and communicate in sentences into complete Spanish III or III Horosamular Spanish III or III Horosamular Spanish V Honosamular Spanish V Honosamular Spanish Language Spanish Language Spanish Language Spanish VI Honosamular Spanish Language Spanish Language Spanish U Honosamular Spanish Language Spanish VI Honosamular Spanish U Honosamular Spanish U Honosamular Spanish Language Spanish VI Honosamular Spanish VI Hono | grammatical structumeir knowledge and a g of authentic materi the target language lete thoughts and ide Credits:  Credits:  AP Spanish Literature lition.  Credits:  Credits:  Credits:  Credits:  Credits:  Ap Spanish Literature lition.  Credits:   | ares on familiar to appreciation of to als. By the end of at an intermediates.  1.0  aratory course the course. Student 1.0  aratory tourse the course the course study course flistening and sel study at the course study at the | opics necessar he culture and of the fourth ye ite mid level. In  Term:  Term:  Term:  Term:  designed to copeaking with floollege/universi | y to communicat civilization of the ear of world lang ntermediate mid  Full Year  Full Year  Full Year  Full Year  Full Year | e in everyday situation of Spanish-speaking wo uage, students should speakers can easily control of the speakers can easi | ns. Students will orld through reading, doe able to understand ombine original  11 - 12  e and literary analysis iciency level in all three  9 - 12  sis of literary works oed. This course |

| Course:             | SPANISH VI  | I HONORS |     |       |           |                  |    |  |
|---------------------|---|----------|-----|-------|-----------|------------------|----|--|
| Course Description: | The Spanish VII Honors course is an independent study course designed to continue reading, writing, and analysis of literary works and other sources in Spanish. Students are expected to move throughout the modes of communication with fluency and accuracy. This course should prepare students for advanced level study at the college/university level. |          |     |       |           |                  |    |  |
| Course Number       | 5374  | Credits: | 1.0 | Term: | Full Year | Grade Placement: | 12 |  |
| Prerequisites:      | AP Spanish Lit  | terature |     |       | I         |                  |    |  |
| Special Notes:      |   |          |     |       |           |                  |    |  |

## ALPHABETICAL INDEX BY COURSE TITLE

| COURSE NAME   | PAGE           |
|---|----------------|
| 3-D Modeling and Animation  | 33             |
| Academic Literacy I, II & III   | 89-90          |
| Accounting I & II   | 40             |
| AD Healthy Lifestyles I & II  | 102            |
| Adapted PE Basic 1 and 2 Adaptive Skills I, II, III, IV (ADAPT 18-21)                                     | 102<br>102-103 |
| Advanced Animal Science   | 22             |
| Advanced Culinary Arts  | 47             |
| Advanced Energy and Natural Resource Technology   | 22             |
| Advanced Floral Design  | 22             |
| Advanced Journalism - Newspaper I, II, & III  | 75<br>75-76    |
| Advanced Journalism - Yearbook Production I, II & III  Advanced Peer Assistance Leadership and Service II | 87             |
| Advanced Plant and Soil Science   | 22             |
| Advanced Quantitative Reasoning   | 77             |
| Advanced Social Studies: Model UN, II & III   | 95             |
| Advanced Sociology  | 95             |
| Advanced Tech. & Manufacturing I & II Advanced Video Game Programming                                     | 26<br>34       |
| Advertising   | 40             |
| Aerospace Academy I & II  | 27             |
| Aerospace Engineering   | 34             |
| Agribusiness Management and Marketing   | 22             |
| Agricultural Equipment Design and Fabrication   | 22             |
| Agricultural Leadership, Research, and Communications Agricultural Structures Design and Fabrication      | 23<br>23       |
| Agriculture Mechanics and Metal Technologies  | 23             |
| Agriculture Power Systems   | 23             |
| ALE Algebra I   | 103            |
| ALE Algebraic Reasoning   | 103            |
| ALE Biology ALE Chemistry   | 103<br>103     |
| ALE Communication Applications  | 103            |
| ALE Daily Living  | 104            |
| ALE Economics   | 104            |
| ALE English I, II, III, IV  | 104            |
| ALE Environmental Science ALE Geometry  | 105<br>105     |
| ALE Government  | 105            |
| ALE Health  | 105            |
| ALE IPC   | 105            |
| ALE Math Models   | 105            |
| ALE Reading I, II, III & IV ALE US History  | 106            |
| ALE Work-Based Learning I & II  | 106<br>106     |
| ALE World Geography   | 107            |
| ALE World History   | 107            |
| Algebra I & II  | 77             |
| Algebra I Resource  | 77             |
| Algebra II G/T Honors Algebra II Honors   | 77<br>78       |
| Algebraic Reasoning   | 78             |
| Algebraic Reasoning Resource  | 78             |
| American Sign Language I & II; II, III, and IV Honors   | 110-111        |
| Analysis of Visual Media  | 58             |
| Anatomy & Physiology Anatomy & Physiology - Health Professionals Academy                                  | 46<br>27       |
| Animation I, II, & II Course and Lab  | 37             |
| Anthropology  | 95             |
| AP Art History  | 69             |
| AP Biology  | 90             |
| AP Calculus AB AP Calculus BC   | 78             |
| AP Chemistry  | 78<br>90       |
| AP Chinese Language   | 111            |
| AP Comparative Government   | 96             |
| AP Computer Science A   | 49             |
| AP Computer Science Principles  | 49             |
| AP English III  | 54<br>54       |
| AP English III G/T  | 5 <del>4</del> |

| AP English IV Literature G/T         54           AP English IV Literature G/T         54           AP Environmental Science         91           AP European History         96           AP French Language         1112           AP German Language         114           AP Human Geography         96           AP Japanese Language         115           AP Latin         116           AP Macro Economics         96           AP Micro Economics         96           AP Micro Economics         96           AP Music Theory         64           AP Physics I (Algebra Based)         91           AP Physics I (Algebra Based)         91           AP Physics 2 (Algebra Based)         91           AP Physics 2 (OnRamps)         91           AP Physics 2 (OnRamps)         91           AP Physics 2 (OnRamps)         91           AP Psychology         96           AP Seminar         97           AP Seminar         97           AP Seminar         97           AP Seminar         97           AP Studio Art 2D Design         69           AP Studio Art 3D Design         69           AP Studio Art 3D Design  | COURSE NAME                      | PAGE |
|--|----------------------------------|------|
| AP European History         96           AP Fernch Language         112           AP Fernch Language         114           AP Human Geography         96           AP Japanese Language         115           AP Human Geography         96           AP Japanese Language         115           AP Latin         116           AP Macro Economics         96           AP Micro Economics         96           AP Physics I (Algebra Based)         91           AP Physics I (Algebra Based)         91           AP Physics 2 (Algebra Based)         91           AP Physics 2 (OnRamps)         91  |                                  |      |
| AP European History         96           AP Fernech Language         112           AP German Language         114           AP Human Geography         96           AP Japanese Language         115           AP Latin         116           AP Marco Economics         96           AP Micro Economics         96           AP Music Theory         64           AP Physics I (OnRamps)         91           AP Physics I (OnRamps)         91           AP Physics 2 (Algebra Based)         91           AP Physics 2 (InRamps)         91           AP Physics 2 (Conramps)         91           AP Physics 2 (Algebra Based)         91           AP Physics 2 (Conramps)         91           AP Physics 2 (Algebra Based)         91           AP Physics 2 (Algebra Based)         91 <td></td> <td></td>   |                                  |      |
| AP French Language   |                                  |      |
| AP German Language   |                                  |      |
| AP Human Geography         96           AP Japanese Language         115           AP Latin         116           AP Macro Economics         96           AP Music Theory         64           AP Physics 1 (Algebra Based)         91           AP Physics 2 (OnRamps)         91           AP Physics 2 (Ingebra Based)         91           AP Psprahish Language         117           AP Spanish Language         117           AP Studio Art 2 Design         69                                     |                                  |      |
| AP Latin         116           AP Micro Economics         96           AP Micro Economics         96           AP Music Theory         64           AP Physics 1 (Algebra Based)         91           AP Physics 2 (Algebra Based)         91           AP Physics 2 (OnRamps)         91           AP Physics 2 (OnRamps)         91           AP Physics 2 (OnRamps)         91           AP Physics 2 (Machanics         92           AP Physics 50: Mechanics         92           AP Psychology         96           AP Seminar         97           AP Spanish Language         117           AP Spanish Literature         117           AP Studio Art 2D Design         69           AP Studio Art 3D Design         69           AP Studio Art Drawing         70           AP US Government and Politics         97           AP Studio Art 1 In Us In  |                                  |      |
| AP Macro Economics         96           AP Music Theory         64           AP Physics 1 (Algebra Based)         91           AP Physics 2 (OnRamps)         91           AP Physics 2 (Algebra Based)         91           AP Physics 2 (Algebra Based)         91           AP Physics 2 (ConRamps)         91           AP Physics 2 (ConRamps)         91           AP Physics 2 (ConRamps)         92           AP Psychology         96           AP Seminar         97           AP Spanish Language         117           AP Studio Art 2D Design         69           AP Studio Art 3D Design         69           AP Studio Art 3D Design         69           AP Studio Art 3D Design         69           AP Studio Art Drawing         70           AP Us Government and Politics         97           AP World History         97           Applied Skills I, II, III, IV         107           Aquit Science         92           Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art I, III, & V Photography         70-71           Art I, III, & V Photography <td< td=""><td>AP Japanese Language</td><td>115</td></td<> | AP Japanese Language             | 115  |
| AP Micro Economics         96           AP Music Theory         64           AP Physics I (Algebra Based)         91           AP Physics 2 (Algebra Based)         91           AP Physics 2 (OnRamps)         91           AP Physics C: Mechanics         92           AP Physics C: Mechanics         92           AP Seminar         97           AP Seminar         97           AP Sanish Language         117           AP Statistics         78           AP Studio Art 2D Design         69           AP Studio Art 2D Design         69           AP Studio Art Drawing         70           AP Us Government and Politics         97           AP Us History         97           AP Us History         97           AP World History         97           AP Us History  |                                  |      |
| AP Music Theory         64           AP Physics I (Algebra Based)         91           AP Physics I (OnRamps)         91           AP Physics 2 (Algebra Based)         91           AP Physics C (Mechanics         92           AP Physics C: Mechanics         92           AP Psychology         96           AP Seminar         97           AP Spanish Language         117           AP Spanish Literature         117           AP Spanish Literature         117           AP Studio Art 2D Design         69           AP Studio Art 2D Design         69           AP Studio Art Drawing         70           AP US Government and Politics         97           AP US History         97           AP World History         97           AP World History         97           Applied Skills I, II, III, IV         107           Aquatic Science         92           Architectural Design I & II         36           Area Studies II         97           Art I Honors         70           Art II, III, & IV Photography         70-71           Ast II, I Honors         70           Art II, I Honors         70           AVID I, II,  |                                  |      |
| AP Physics 1 (OnRamps)         91           AP Physics 2 (OnRamps)         91           AP Physics 2 (Algebra Based)         91           AP Physics 2 (OnRamps)         91           AP Physics C: Mechanics         92           AP Psychology         96           AP Seminar         97           AP Seminar Language         117           AP Spanish Larguage         117           AP Studio Art 2D Design         69           AP Studio Art 3D Design         69           AP Studio Art Torawing         70           AP Studio Art Drawing         70           AP US Government and Politics         97           AP World History         97           AP World History         97           AP World History         97           Applied Skills I, II, III, IV         107           Aquatic Science         92           Architectural Design I & II         36           Arca Studies II         97           Art Appreciation (Dual Credit)         70           Art I, Honors         70           Art I, Honors         70           Art I, J., & IV Photography         70-71           Astronomy         92           Automotive Ba  |                                  |      |
| AP Physics 1 (OnRamps)   91  |                                  |      |
| AP Physics 2 (OnRamps)         91           AP Physics C: Mechanics         92           AP Psychology         96           AP Seminar         97           AP Spanish Language         117           AP Spanish Literature         117           AP Statistics         78           AP Studio Art 2D Design         69           AP Studio Art 2D Design         69           AP Studio Art Torawing         70           AP US Government and Politics         97           AP US History         97           AP World History         97           AP World History         97           AP World History         97           Applied Skills I, II, III, IV         107           Aquatic Science         92           4x Chitectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art I Honors         70           Art II, III, & IV Photography         70-71           Art II Honors         70           Art II, III, & IV Photography         70-71           Astronomy         92           Automotive Technology I: Maintenance & Light Repair         33  |                                  |      |
| AP Physics C: Mechanics         92           AP Psychology         96           AP Seminar         97           AP Spanish Language         117           AP Statistics         78           AP Studio Art 2D Design         69           AP Studio Art Dawing         70           AP Studio Art Dawing         70           AP US Government and Politics         97           AP US History         97           AP US History         97           AP World History         97           AP World History         97           Applied Skills I, III, III, IV         107           Aquatic Science         92           Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art I Honors         70           Art II, Honors         70           Art II, Wa IV Photography         70-71           Astronomy         92           Audion/Video Production I, II, & II Course and Lab         37-38           Automotive Basics         32           Automotive Technology II: Automotive Service         33           AVID I, II, III & IV         83           <  | AP Physics 2 (Algebra Based)     | 91   |
| AP Psychology         96           AP Seminar         97           AP Spanish Language         117           AP Spanish Literature         117           AP Statistics         78           AP Studio Art 2D Design         69           AP Studio Art 3D Design         69           AP Studio Art Drawing         70           AP US Government and Politics         97           AP World History         97           AP World History         97           Applied Skills I, II, III, IV         107           Aquatic Science         92           Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art II         70           Art I, III, & IV Photography         70-71           Art II, III, & IV Photography         70-71           Astronomy         92           Automotive Basics         32           Automotive Technology I: Maintenance & Light Repair         33           AVID I, II, III & IV         83           Banking and Financial Systems         40           Biology Honors         92           Biotechnology I         36   |                                  |      |
| AP Seminar         97           AP Spanish Literature         117           AP Statistics         78           AP Studio Art 2D Design         69           AP Studio Art 3D Design         69           AP Studio Art Drawing         70           AP US Government and Politics         97           AP US History         97           AP World History         97           AP US History         97           Ar Us History         97           Ar In History         97           Art I I In Honors         70           Art I I Honors         70           Art II Honors         70           Art II, III, III I I I I I I I I I I I I I   |                                  |      |
| AP Spanish Language         117           AP Spanish Literature         117           AP Statistics         78           AP Studio Art 2D Design         69           AP Studio Art 3D Design         69           AP Studio Art Drawing         70           AP US Government and Politics         97           AP US History         97           AP World History         97           Applied Skills I, II, III, IV         107           Aquatic Science         92           Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art II Honors         70           Art II, III, IV Photography         70-71           Astronomy         92           Audio/Video Production I, II, & II Course and Lab         37-38           Automotive Basics         32           Automotive Technology I: Maintenance & Light Repair         33           AVID I, II, III & IV         83           Banking and Financial Systems         40           Biology         92           Biology Honors         92           Biotechnology I         36           Broadcast Journalism I, II & III   |                                  |      |
| AP Spanish Literature         117           AP Statistics         78           AP Studio Art 2D Design         69           AP Studio Art Drawing         70           AP US Government and Politics         97           AP US History         97           AP US History         97           AP World History         97           Applied Skills I, II, III, III, IV         107           Aquatic Science         92           Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art I Honors         70           Art II Honors         70           Art II, III, & IV Photography         70-71           Astronomy         92           Audio/Video Production I, II, & II Course and Lab         37-38           Automotive Technology I: Maintenance & Light Repair         33           AvID I, II, III & IV         83           Band I, II, III & IV         83           Band I, II, III & IV         84           Band I, II, III & IV         84           Business Incubator         40           Business Incubator         40           Business Management         41 </td <td></td> <td></td>                             |                                  |      |
| AP Studio Art 2D Design         69           AP Studio Art Drawing         70           AP US Government and Politics         97           AP US History         97           AP World History         97           Applied Skills I, II, III, III, IV         107           Aquatic Science         92           Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art I Honors         70           Art II Honors         70           Art III, III, & IV Photography         70-71           Astronomy         92           Audio/Video Production I, II, & II Course and Lab         37-38           Automotive Basics         32           Automotive Technology I: Maintenance & Light Repair         33           AVID I, II, III & IV         83           Band I, II, III & IV         83           Band I, II, III & IV         83           Band I, II, III & IV         64-65           Banking and Financial Systems         40           Biology         92           Biotechnology I         36           Broadcast Journalism I, II & III         76           Business Information  |                                  |      |
| AP Studio Art 3D Design         69           AP Studio Art Drawing         70           AP US Government and Politics         97           AP US History         97           AP World History         97           Applied Skills I, II, III, IV         107           Aquatic Science         92           Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art I Honors         70           Art II, III, & IV Photography         70-71           Astronomy         92           Aution/Video Production I, II, & II Course and Lab         37-38           Automotive Basics         32           Automotive Basics         32           Automotive Technology I: Maintenance & Light Repair         33           Automotive Technology II: Automotive Service         33           AVID I, II, III & IV         83           Band I, II, III & IV         64-65           Banking and Financial Systems         40           Biology         92           Biology Honors         92           Biotechnology I         36           Broadcast Journalism I, II & III         76           Busi   | AP Statistics                    | 78   |
| AP Studio Art Drawing         70           AP US Government and Politics         97           AP US History         97           AP World History         97           Applied Skills I, II, III, IV         107           Aquatic Science         92           Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art I Honors         70           Art II, Honors         70           Art III, III, & IV Photography         70-71           Astronomy         92           Audio/Video Production I, II, & II Course and Lab         37-38           Automotive Basics         32           Automotive Technology I: Maintenance & Light Repair         33           AVID I, II, III & IV         83           Banking and Financial Systems         40           Biology         92           Biology Honors         92           Biotechnology I         36           Broadcast Journalism I, II & III         76           Business Incubator         40           Business Information Management I & II         40-41           Business Management         41           Carear Preparation  |                                  |      |
| AP US Government and Politics         97           AP US History         97           AP World History         97           Applied Skills I, II, III, IV         107           Aquatic Science         92           Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art II Honors         70           Art II, III, & IV Photography         70-71           Astronomy         92           Audio/Video Production I, II, & II Course and Lab         37-38           Automotive Basics         32           Automotive Technology I: Maintenance & Light Repair         33           AvID I, II, III & IV         83           Band I, II, III & IV         83           Banking and Financial Systems         40           Biology         92           Biology Honors         92           Biotechnology I         36           Broadcast Journalism I, II & III         76           Business Information Management I & II         40-41           Business Law         41           Business Management         41           Certified Clinical Medical Assistant         31           Cert   |                                  |      |
| AP US History         97           AP World History         97           Applied Skills I, II, III, IV         107           Aquatic Science         92           Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art I Honors         70           Art II Honors         70           Art II, III, & IV Photography         70-71           Astronomy         92           Audio/Video Production I, II, & II Course and Lab         37-38           Automotive Basics         32           Automotive Technology I: Maintenance & Light Repair         33           AvID I, II, III & IV         83           Band I, II, III & IV         83           Band I, II, III & IV         83           Band I, II, III & IV         64-65           Banking and Financial Systems         40           Biology         92           Biotechnology I         92           Biotechnology I         36           Broadcast Journalism I, II & III         76           Business Information Management I & II         40-41           Business Information Management I & II         40-41           Cer   | Š                                |      |
| AP World History         97           Applied Skills I, II, III, IV         107           Aquatic Science         92           Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art I         70           Art I, Honors         70           Art II, Honors         70           Art III, III, & IV Photography         70-71           Astronomy         92           Audio/Video Production I, II, & II Course and Lab         37-38           Automotive Basics         32           Automotive Technology I: Maintenance & Light Repair         33           AvID I, II, III & IV         83           Band I, II, III & IV         83           Banking and Financial Systems         40           Biology         92           Biotechnology I         36           Broadcast Journalism I, II & III         76           Business Incubator         40           Business Information Management I & II         40-41           Business Management         41           Career Preparation I & II, Extended Career Prep I & II         51-52           Certified Nurse Aide (CNA)         31   |                                  |      |
| Aquatic Science         92           Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art I         70           Art II Honors         70           Art II, III, & IV Photography         70-71           Astronomy         92           Audio/Video Production I, II, & II Course and Lab         37-38           Automotive Basics         32           Automotive Technology I: Maintenance & Light Repair         33           Automotive Technology II: Automotive Service         33           AVID I, II, III & IV         83           Band I, II, III & IV         83           Band I, II, III & IV         84-65           Banking and Financial Systems         40           Biology         92           Biotechnology I         36           Broadcast Journalism I, II & III         76           Business Incubator         40           Business Information Management I & II         40-41           Business Management         41           Carear Preparation I & II, Extended Career Prep I & II         51-52           Ceramics II, III, & IV         71           Certified Clinical Medical Assistant              |                                  |      |
| Architectural Design I & II         36           Area Studies II         97           Art Appreciation (Dual Credit)         70           Art I         70           Art II Honors         70           Art II, III, & IV Photography         70-71           Astronomy         92           Audio/Video Production I, II, & II Course and Lab         37-38           Automotive Basics         32           Automotive Technology I: Maintenance & Light Repair         33           Automotive Technology II: Automotive Service         33           AVID I, II, III & IV         83           Band I, II, III & IV         83           Banking and Financial Systems         40           Biology         92           Biotechnology I         36           Broadcast Journalism I, II & III         76           Business Incubator         40           Business Information Management I & II         40-41           Business Management         41           Carearies II, III, & IV         71           Ceramics II, III, & IV         71           Certified Clinical Medical Assistant         31           Certified Nurse Aide (CNA)         31           Cheer I, II, III, & IV         60-61                        | Applied Skills I, II, III, IV    | 107  |
| Area Studies II         97           Art Appreciation (Dual Credit)         70           Art I         70           Art I Honors         70           Art II, III, & IV Photography         70-71           Astronomy         92           Audio/Video Production I, II, & II Course and Lab         37-38           Automotive Basics         32           Automotive Technology I: Maintenance & Light Repair         33           Automotive Technology II: Automotive Service         33           AVID I, II, III & IV         83           Band I, II, IIII & IV         64-65           Banking and Financial Systems         40           Biology         92           Biology Honors         92           Biotechnology I         36           Broadcast Journalism I, II & III         76           Business Incubator         40           Business Information Management I & II         40-41           Business Management         41           Careamics II, III, & IV         71           Ceramics II, III, & IV         71           Ceramics II, III, & IV         71           Ceramics II, III, & IV         60-61           Chemistry         92           Chemistry </td <td></td> <td></td>                    |                                  |      |
| Art Appreciation (Dual Credit) 70 Art I  |                                  |      |
| Art I Honors 70 Art II Honors 70 Art II, III, & IV Photography 70-71 Astronomy 92 Audio/Video Production I, II, & II Course and Lab 37-38 Automotive Basics 32 Automotive Technology I: Maintenance & Light Repair 33 Automotive Technology II: Automotive Service 33 AVID I, II, III & IV 83 Band I, II, III & IV 64-65 Banking and Financial Systems 40 Biology 92 Biology Honors 92 Biology Honors 92 Biotechnology I 36 Broadcast Journalism I, II & III 76 Business Incubator 40 Business Information Management I & II 40-41 Business Law 41 Business Management 41 Career Preparation I & II, Extended Career Prep I & II 51-52 Ceramics II, III, & IV 71 Certified Clinical Medical Assistant 31 Cheer I, II, III, & IV 60-61 Chemistry 92 Chemistry Honors 93 Child Development 44 Choir I, II, III & IV 59-60 Civil Engineering & Architecture 35 College Algebra - Dual Credit 79 Commercial Photography I & II 38 Community I 108  |                                  |      |
| Art I Honors 70 Art II, III, & IV Photography 70-71 Astronomy 92 Audio/Video Production I, II, & II Course and Lab 37-38 Automotive Basics 32 Automotive Technology I: Maintenance & Light Repair 33 AVID I, II, III & IV 83 Band I, II, III & IV 83 Band I, II, III & IV 64-65 Banking and Financial Systems 40 Biology 92 Biology Honors 92 Biotechnology I 36 Broadcast Journalism I, II & III 76 Business Incubator 40 Business Information Management I & II 40-41 Business Information Management I & II 40-41 Business Management 41 Career Preparation I & II, Extended Career Prep I & II 51-52 Ceramics II, III, & IV 71 Certified Clinical Medical Assistant 31 Certified Nurse Aide (CNA) 31 Cheer I, II, III, & IV 60-61 Chemistry 92 Chemistry Honors 93 Child Development 44 Choir I, II, III & IV 59-60 Civil Engineering & Architecture 35 College Algebra - Dual Credit 79 Commercial Photography I & II 38 Community I 108  |                                  |      |
| Art II, III, & IV Photography Astronomy 92 Audio/Video Production I, II, & II Course and Lab 37-38 Automotive Basics 32 Automotive Technology I: Maintenance & Light Repair 33 Automotive Technology II: Automotive Service 33 AVID I, II, III & IV 83 Band I, II, III & IV 83 Band I, II, III & IV 86-65 Banking and Financial Systems 40 Biology 92 Biology Honors 92 Biotechnology I 36 Broadcast Journalism I, II & III 76 Business Incubator 40 Business Information Management I & II 40-41 Business Law 41 Business Management 41 Career Preparation I & II, Extended Career Prep I & III Caretified Clinical Medical Assistant 31 Certified Clinical Medical Assistant 31 Certified Clinical Medical Assistant 31 Cheer I, II, III, & IV 60-61 Chemistry 92 Chemistry Honors 93 Child Development 44 Child Guidance 44 Choir I, II, III & IV 59-60 Civil Engineering & Architecture 35 College Algebra - Dual Credit 79 College Algebra - Dual Credit 79 Commercial Photography I & II 38 Community I  |                                  |      |
| Astronomy Audio/Video Production I, II, & II Course and Lab 37-38 Automotive Basics 32 Automotive Technology I: Maintenance & Light Repair 33 Automotive Technology II: Automotive Service 33 AVID I, II, III & IV 83 Band I, II, III & IV 64-65 Banking and Financial Systems 40 Biology 92 Biology Honors 92 Biotechnology I 87 Broadcast Journalism I, II & III 76 Business Incubator 40 Business Incubator 40 Business Information Management I & II 40-41 Business Law 41 Business Management 41 Career Preparation I & II, Extended Career Prep I & II Caretified Clinical Medical Assistant 31 Certified Nurse Aide (CNA) 31 Cheer I, II, III, & IV 60-61 Chemistry 92 Chemistry Honors 93 Child Development 44 Child Guidance 44 Choir I, II, III & IV 59-60 Civil Engineering & Architecture 35 College Algebra - Dual Credit 79 College Algebra (OnRamps) 79 Commercial Photography I & II 38 Community I  |                                  | 70   |
| Audio/Video Production I, II, & II Course and Lab Automotive Basics 32 Automotive Technology I: Maintenance & Light Repair 33 Automotive Technology II: Automotive Service 33 AVID I, II, III & IV 83 Band I, II, III & IV 64-65 Banking and Financial Systems 40 Biology 92 Biology Honors 92 Biotechnology I 36 Broadcast Journalism I, II & III 76 Business Incubator 40 Business Information Management I & II 40-41 Business Information Management I & II 51-52 Ceramics II, III, & IV 71 Certified Clinical Medical Assistant 31 Certified Nurse Aide (CNA) 31 Cheer I, II, III, & IV 71 Chemistry 92 Chemistry Honors 93 Child Development 44 Child Guidance 44 Choir I, II, III & IV 59-60 Civil Engineering & Architecture 35 College Algebra College Algebra Community I  |                                  |      |
| Automotive Basics Automotive Technology I: Maintenance & Light Repair 33 Automotive Technology II: Automotive Service 33 AVID I, II, III & IV 83 Band I, II, III & IV 64-65 Banking and Financial Systems 40 Biology 92 Biology Honors 92 Biotechnology I 87 Broadcast Journalism I, II & III 87 Business Incubator 40 Business Incubator 40 Business Information Management I & II 40-41 Business Law 41 Business Management 41 Career Preparation I & II, Extended Career Prep I & II Career Preparation I & II, Extended Career Prep I & II Cartified Clinical Medical Assistant 31 Certified Nurse Aide (CNA) 31 Cheer I, II, III, & IV 60-61 Chemistry 92 Chemistry Honors 93 Child Development 44 Child Guidance 44 Choir I, II, III & IV 59-60 Civil Engineering & Architecture 35 College Algebra - Dual Credit 79 College Algebra (OnRamps) 79 Commercial Photography I & II 38 Community I   |                                  |      |
| Automotive Technology I: Maintenance & Light Repair Automotive Technology II: Automotive Service 33 AVID I, II, III & IV 83 Band I, II, III & IV 64-65 Banking and Financial Systems 40 Biology 92 Biology Honors 92 Biotechnology I 36 Broadcast Journalism I, II & III 76 Business Incubator 40 Business Information Management I & II 40-41 Business Law 41 Business Management 41 Career Preparation I & II, Extended Career Prep I & II Career Preparation I & II, Extended Career Prep I & II Certified Clinical Medical Assistant 31 Certified Nurse Aide (CNA) 31 Cheer I, II, III, & IV 60-61 Chemistry 92 Chemistry Honors 93 Child Development 44 Child Guidance 44 Choir I, II, III & IV 59-60 Civil Engineering & Architecture 35 College Algebra - Dual Credit 79 College Algebra (OnRamps) 79 Commercial Photography I & II 38 Community I  | Automotive Basics                |      |
| Automotive Technology II: Automotive Service  AVID I, II, III & IV  Band I, II, III & IV  Banking and Financial Systems  40 Biology  92 Biology Honors  Biotechnology I  Bodcast Journalism I, II & III  Business Incubator  Business Information Management I & II  Business Information Management I & II  Career Preparation I & II, Extended Career Prep I & II  Career Preparation I & II, Extended Career Prep I & II  Caretified Clinical Medical Assistant  Certified Nurse Aide (CNA)  Cheer I, II, III, & IV  Chemistry  92  Chemistry Honors  Child Development  44  Choir I, II, III & IV  College Algebra - Dual Credit  79  Commercial Photography I & II  Sassinass  Community I  |                                  |      |
| Band I, II, III & IV Banking and Financial Systems 40 Biology 92 Biology Honors 92 Biotechnology I 36 Broadcast Journalism I, II & III 76 Business Incubator 40 Business Information Management I & II 40-41 Business Law 41 Business Management 41 Career Preparation I & II, Extended Career Prep I & II 51-52 Ceramics II, III, & IV 71 Certified Clinical Medical Assistant 31 Certified Nurse Aide (CNA) 31 Cheer I, II, III, & IV 60-61 Chemistry 92 Chemistry Honors 93 Child Development 44 Child Guidance 44 Choir I, II, III & IV 59-60 Civil Engineering & Architecture 35 College Algebra College Algebra - Dual Credit 79 College Algebra (OnRamps) 79 Commercial Photography I & II 38 Community I   |                                  | 33   |
| Banking and Financial Systems  Biology  Biology Honors  Biotechnology I  Biotechnology I  Broadcast Journalism I, II & III  Business Incubator  Business Information Management I & II  Business Law  Hall Business Management  Career Preparation I & II, Extended Career Prep I & II  Career Preparation I & II, Extended Career Prep I & II  Caretified Clinical Medical Assistant  Certified Nurse Aide (CNA)  Cheer I, II, III, & IV  Chemistry  Chemistry  Chemistry Honors  Child Development  Child Guidance  44  Choir I, II, III & IV  College Algebra  College Algebra - Dual Credit  Commercial Photography I & II  Sasses  Community I  108   |                                  |      |
| Biology Honors 92 Biology Honors 92 Biotechnology I 36 Broadcast Journalism I, II & III 76 Business Incubator 40 Business Information Management I & II 40-41 Business Iaw 41 Business Management 41 Career Preparation I & II, Extended Career Prep I & II 51-52 Ceramics II, III, & IV 71 Certified Clinical Medical Assistant 31 Certified Nurse Aide (CNA) 31 Cheer I, II, III, & IV 60-61 Chemistry 92 Chemistry Honors 93 Child Development 44 Child Guidance 44 Choir I, II, III & IV 59-60 Civil Engineering & Architecture 35 College Algebra Dual Credit 79 College Algebra (OnRamps) 79 Commercial Photography I & II 38 Community I 108  |                                  |      |
| Biology Honors Biotechnology I Biotechnology I Broadcast Journalism I, II & III Business Incubator Business Information Management I & II Business Law Halbusiness Management Career Preparation I & II, Extended Career Prep I & II Career Preparation I & II, Extended Career Prep I & II Certified Clinical Medical Assistant Certified Nurse Aide (CNA) Chemistry Chemistry Dehmistry Honors Child Development Halbusiness Child Guidance Halbusiness College Algebra College Algebra - Dual Credit Commercial Photography I & II Commercial Photography I & II Service Algebra Community I  |                                  |      |
| Biotechnology I         36           Broadcast Journalism I, II & III         76           Business Incubator         40           Business Information Management I & II         40-41           Business Law         41           Business Management         41           Career Preparation I & II, Extended Career Prep I & II         51-52           Ceramics II, III, & IV         71           Certified Clinical Medical Assistant         31           Certified Nurse Aide (CNA)         31           Cheer I, II, III, & IV         60-61           Chemistry         92           Chemistry Honors         93           Child Development         44           Child Guidance         44           Choir I, II, III & IV         59-60           Civil Engineering & Architecture         35           College Algebra         79           College Algebra - Dual Credit         79           College Algebra (OnRamps)         79           Commercial Photography I & II         38           Community I         108   |                                  |      |
| Business Incubator Business Information Management I & II 40-41 Business Law 41 Business Management 41 Career Preparation I & II, Extended Career Prep I & II 51-52 Ceramics II, III, & IV 71 Certified Clinical Medical Assistant 31 Certified Nurse Aide (CNA) 31 Cheer I, II, III, & IV 60-61 Chemistry 92 Chemistry 92 Chemistry 93 Child Development 44 Choir I, II, III & IV 59-60 Civil Engineering & Architecture 35 College Algebra Dual Credit 79 College Algebra 100 Commercial Photography I & II 38 Community I 108   |                                  |      |
| Business Information Management I & II 40-41 Business Law 41 Business Management 41 Career Preparation I & II, Extended Career Prep I & II 51-52 Ceramics II, III, & IV 71 Certified Clinical Medical Assistant 31 Certified Nurse Aide (CNA) 31 Cheer I, II, III, & IV 60-61 Chemistry 92 Chemistry 92 Chemistry 93 Child Development 44 Child Guidance 44 Child Guidance 44 Choir I, II, III & IV 59-60 Civil Engineering & Architecture 35 College Algebra Dual Credit 79 College Algebra (OnRamps) 79 Commercial Photography I & II 38 Community I 108   | Broadcast Journalism I, II & III | 76   |
| Business Law  Business Management  Career Preparation I & II, Extended Career Prep I & II  Career Preparation I & II, Extended Career Prep I & II  Certified Clinical Medical Assistant  Certified Nurse Aide (CNA)  31  Cheer I, II, III, & IV  60-61  Chemistry  92  Chemistry 92  Chemistry Honors  Shild Development  44  Child Guidance  44  Choir I, II, III & IV  59-60  Civil Engineering & Architecture  35  College Algebra  College Algebra - Dual Credit  79  College Algebra (OnRamps)  79  Commercial Photography I & II  38  Community I  |                                  |      |
| Business Management 41 Career Preparation I & II, Extended Career Prep I & II 51-52 Ceramics II, III, & IV 71 Certified Clinical Medical Assistant 31 Certified Nurse Aide (CNA) 31 Cheer I, II, III, & IV 60-61 Chemistry 92 Chemistry 92 Chemistry Honors 93 Child Development 44 Child Guidance 44 Choir I, II, III & IV 59-60 Civil Engineering & Architecture 35 College Algebra 79 College Algebra - Dual Credit 79 College Algebra (OnRamps) 79 Commercial Photography I & II 38 Community I 108  |                                  |      |
| Career Preparation I & II, Extended Career Prep I & II         51-52           Ceramics II, III, & IV         71           Certified Clinical Medical Assistant         31           Certified Nurse Aide (CNA)         31           Cheer I, II, III, & IV         60-61           Chemistry         92           Chemistry Honors         93           Child Development         44           Child Guidance         44           Choir I, II, III & IV         59-60           Civil Engineering & Architecture         35           College Algebra         79           College Algebra - Dual Credit         79           College Algebra (OnRamps)         79           Commercial Photography I & II         38           Community I         108  |                                  |      |
| Ceramics II, III, & IV         71           Certified Clinical Medical Assistant         31           Certified Nurse Aide (CNA)         31           Cheer I, II, III, & IV         60-61           Chemistry         92           Chemistry Honors         93           Child Development         44           Child Guidance         44           Choir I, II, III & IV         59-60           Civil Engineering & Architecture         35           College Algebra         79           College Algebra - Dual Credit         79           College Algebra (OnRamps)         79           Commercial Photography I & II         38           Community I         108   |                                  |      |
| Certified Clinical Medical Assistant         31           Certified Nurse Aide (CNA)         31           Cheer I, II, III, & IV         60-61           Chemistry         92           Chemistry Honors         93           Child Development         44           Child Guidance         44           Choir I, II, III & IV         59-60           Civil Engineering & Architecture         35           College Algebra         79           College Algebra - Dual Credit         79           College Algebra (OnRamps)         79           Commercial Photography I & II         38           Community I         108   |                                  |      |
| Cheer I, II, III, & IV       60-61         Chemistry       92         Chemistry Honors       93         Child Development       44         Child Guidance       44         Choir I, II, III & IV       59-60         Civil Engineering & Architecture       35         College Algebra       79         College Algebra - Dual Credit       79         College Algebra (OnRamps)       79         Commercial Photography I & II       38         Community I       108   |                                  | 31   |
| Chemistry         92           Chemistry Honors         93           Child Development         44           Child Guidance         44           Choir I, II, III & IV         59-60           Civil Engineering & Architecture         35           College Algebra         79           College Algebra - Dual Credit         79           College Algebra (OnRamps)         79           Commercial Photography I & II         38           Community I         108  |                                  |      |
| Chemistry Honors         93           Child Development         44           Child Guidance         44           Choir I, II, III & IV         59-60           Civil Engineering & Architecture         35           College Algebra         79           College Algebra - Dual Credit         79           College Algebra (OnRamps)         79           Commercial Photography I & II         38           Community I         108   |                                  |      |
| Child Development         44           Child Guidance         44           Choir I, II, III & IV         59-60           Civil Engineering & Architecture         35           College Algebra         79           College Algebra - Dual Credit         79           College Algebra (OnRamps)         79           Commercial Photography I & II         38           Community I         108   |                                  |      |
| Child Guidance       44         Choir I, II, III & IV       59-60         Civil Engineering & Architecture       35         College Algebra       79         College Algebra - Dual Credit       79         College Algebra (OnRamps)       79         Commercial Photography I & II       38         Community I       108  |                                  |      |
| Choir I, II, III & IV       59-60         Civil Engineering & Architecture       35         College Algebra       79         College Algebra - Dual Credit       79         College Algebra (OnRamps)       79         Commercial Photography I & II       38         Community I       108  |                                  |      |
| College Algebra         79           College Algebra - Dual Credit         79           College Algebra (OnRamps)         79           Commercial Photography I & II         38           Community I         108  |                                  |      |
| College Algebra - Dual Credit         79           College Algebra (OnRamps)         79           Commercial Photography I & II         38           Community I         108   |                                  |      |
| College Algebra (OnRamps) 79 Commercial Photography I & II 38 Community I 108  |                                  |      |
| Commercial Photography I & II 38 Community I 108   | College Algebra (OnRamps)        |      |
| Community I 108  |                                  |      |
|  |                                  |      |
|  |                                  |      |

## ALPHABETICAL INDEX BY COURSE TITLE

| COURSE NAME   | PAGE     |
|---|----------|
| Construction Technology I & II                                      | 29       |
| Cosmetology I & II  | 43       |
| Counseling and Mental Health  | 44       |
| Creative Writing  | 58       |
| Criminal Investigation  | 48       |
| Culinary Arts   | 47       |
| Dance Team II, III, & IV Dance Wellness                             | 61<br>62 |
| Debate I & II   | 53       |
| Debate III Honors   | 53       |
| Design II, III and IV   | 71-72    |
| Diesel Equipment Technology I & II                                  | 33       |
| Diesel Technology Academy I-A, I-B, II-A, II-B                      | 27-28    |
| Digital Art & Media II, III, & IV                                   | 72       |
| Digital Media   | 35       |
| Dollars and Sense   | 44       |
| Domestics I, II, III, & IV (DOM 18-21)                              | 108      |
| Drawing II, III, & IV   | 72-73    |
| Drill/JV Dance II, III, & IV  | 62       |
| Dynamic Cardio Fitness  | 88       |
| Earth and Space Science   | 93       |
| Economics: Emphasis on the Free Enterprise System                   | 97       |
| ELA Transitions Course  | 58       |
| Electrical Technology I & II  | 29       |
| Emergency Medical Technician Energy and Natural Resource Technology | 32<br>23 |
| Engineering Design and Presentation I & II                          | 50       |
| Engineering Design and Problem Solving                              | 50       |
| English I   | 55       |
| English I For Speakers of Other Languages                           | 57       |
| English I G/T Honors  | 55       |
| English I Honors  | 55       |
| English I Resource  | 55       |
| English II  | 55       |
| English II For Speakers of Other Languages                          | 57       |
| English II G/T Honors   | 56       |
| English II Honors   | 56       |
| English II Resource   | 56       |
| English III   | 56       |
| English III Dual Credit - Health Professionals Academy              | 28       |
| English III Resource  | 56       |
| English IV English IV Resource                                      | 56<br>57 |
| Entrepreneurship  | 41       |
| Environmental Systems   | 93       |
| Equine Science  | 23       |
| Ethnic Studies: African-American Studies                            | 98       |
| Ethnic Studies: Mexican-American Studies                            | 98       |
| Exercise Physiology   | 84       |
| Family & Community Services   | 44       |
| Fashion Design I, II, & II Course and Lab                           | 38       |
| Fashion Marketing   | 41       |
| Financial Mathematics   | 41       |
| Fitness Basics  | 89       |
| Flags I, II, III & IV   | 65       |
| Floral Design   | 24       |
| Food Processing   | 24       |
| Food Science  | 47<br>24 |
| Food Technology and Safety  | 48       |
| Forensic Science French I & II                                      | 112-113  |
| French II, III, IV, & V Honors                                      | 113      |
| Geometry  | 79       |
| Geometry G/T Honors   | 79       |
| Geometry Honors   | 79       |
| Geometry Resource   | 80       |
| German I & II   | 114      |
| German II, III, & IV Honors   | 114-115  |
| Global Business   | 41       |
| Global Leadership   | 98       |
| Graphic Design and Illustration I, II, & II Course and Lab          | 38-39    |

| COURSE NAME   | PAGE    |
|---|---------|
| GT Interdisciplinary Studies I & II                         | 84      |
| Hallmark Aeronautics and Aviation I-A, I-B, & II            | 35      |
| Health Education  | 74      |
| Health Science Dual Credit for Health Prof. Academy         | 28      |
| Health Science Clinical                                     | 46      |
| Health Science Theory                                       | 46      |
| Healthy Lifestyles I & II                                   | 74-75   |
| HVAC I & II   | 30      |
| Horticultural Science                                       | 24      |
| Human Growth and Development                                | 45      |
| Independent Study in Eng/SOL IV                             | 79      |
| Independent Study in English                                | 57      |
| Independent Study in Evolving Technologies                  | 58      |
| Independent Study in Journalism                             | 76      |
| Independent Study in Speech                                 | 53      |
| Independent Study/Lit Mag Production                        | 58      |
| Independent Study-Differential Equations                    | 80      |
| Independent Study-History of Math                           | 80      |
| Independent Study-Number Theory                             | 80      |
| Individual Recreational Activities                          | 89      |
| Individual Studies: Circuits-Intro to Electrical Eng.       | 80      |
| Individual Studies: Dynamics-Engineering Mechanics II       | 80      |
| Individual Studies: Statics-Engineering Mechanics I         | 80      |
| Information Technology and Security Academy I & II          | 28      |
| Instrumental Ensemble I, II, III & IV                       | 65-66   |
| Integrated Physics & Chemistry (IPC)                        | 93      |
| Internship  | 58      |
| Introduction to Cosmetology                                 | 43      |
| Introduction to Culinary Arts                               | 47      |
| Intro to Virtualization, Programming, & Network Security    | 36      |
| Intro to Welding/Occ. Safety & Environ. Technology          | 30      |
| Japanese I & II   | 115     |
| Japanese II & III Honors                                    | 115-116 |
| Jewelry II & III  | 73      |
| Journalism I  | 76      |
| Junior Reserve Officer Training Corps-JROTC I, II, III & IV | 86-87   |
| Junior Reserve Officer Training Corps-JROTC Staff           | 87      |
| Junior Reserve Officer Training Corps-Rifle/Drill           | 87      |
| Landscape Design and Management                             | 24      |
| Latin - Word Power  | 116     |
| Latin I & II  | 116     |
| Latin II, III & IV Honors                                   | 117     |
| Law Enforcement I & II                                      | 48      |
| Lifetime Nutrition and Wellness                             | 45      |
| Literary Genres   | 59      |
| Literature of the Bible                                     | 59      |
| Livestock Production  | 24      |
| Mandarin Chinese I & II                                     | 111     |
| Mandarin Chinese II & III Honors                            | 112     |
| Manufacturing Engineering Technologies                      | 500     |
| Math Models Resource  | 81      |
| Math Transitions  | 81      |
| Mathematical Apps in Ag, Food & Natural Resources           | 25      |
| Mathematical Models With Applications                       | 81      |
| Medical Microbiology  | 46      |
| Medical Professionals Academy Practicum II                  | 32      |
| Medical Terminology   | 46      |
| Microbiology Dual Credit for Health Professionals Academy   | 29      |
| Modern East Asia Studies                                    | 98      |
| Multivariable Calculus                                      | 81      |
| Navigating Life with Hearing Loss                           | 108     |
| Oral Interpretation I, II & III                             | 53-54   |
| Orchestra I, II, III & IV                                   | 66      |
| Organic Chemistry   | 93      |
| Outdoor Adventures  | 89      |
| Painting II, III & IV                                       | 73      |
| Pathophysiology   | 46      |
| Peer Assistance for Students with Disabilities I & II       | 84      |
| Peer Assistance Leadership and Service I (PALS)             | 88      |
| Peer Tutoring for Students with Disabilities                | 88      |
| Pep Squad I, II, III, & IV                                  | 62-63   |
|   |         |

## ALPHABETICAL INDEX BY COURSE TITLE

| COURSE NAME  | PAGE  |
|--|-------|
| Personal Financial Literacy                                | 98    |
| Pharmacy Technician  | 32    |
| Photojournalism  | 77    |
| Physics  | 94    |
| Physics Honors   | 94    |
| Plumbing Technology I & II                                 | 30    |
| Practical Writing Skills                                   | 59    |
| Practical Writing/SOL III                                  | 57    |
| Practicum in Agriculture, Food and Natural Resources       | 25    |
| Practicum in Animation                                     | 39    |
| Practicum in Architectural Design                          | 37    |
| Practicum in Audio/Video Production                        | 39    |
| Practicum in Business Management                           | 42    |
| Practicum in Construction Technology                       | 30    |
| Practicum in Culinary Arts                                 | 48    |
| Practicum in Entrepreneurship                              | 42    |
| Practicum in Information Technology                        | 34    |
| Practicum in Law Enforcement                               | 48    |
| Practicum in Marketing                                     | 42    |
| Practicum in Science, Technology, Engineering and Math     | 36    |
| Practicum in Transportation Systems                        | 33    |
| Practicum in Welding I                                     | 31    |
| Precalculus  | 81    |
| Precalculus G/T Honors                                     | 81    |
| Precalculus Honors   | 82    |
| Precalculus (OnRamps)                                      | 82    |
| Principles of Agriculture, Food and Natural Resources      | 25    |
| Principles of Applied Engineering                          | 50    |
| Principles of Architecture                                 | 37    |
| Principles of Arts, A/V Technology and Communications      | 39    |
| Principles of Business, Marketing and Finance              | 42    |
| Principles of Computer Science                             | 50    |
| Principles of Construction                                 | 29    |
| Principles of Cosmetology Design and Color Theory          | 44    |
| Principles of Cybersecurity                                | 51    |
| Principles of Dance I, II, III, & IV                       | 63    |
| Principles of Education and Training                       | 45    |
| Principles of Health Science                               | 47    |
| Principles of Human Services                               | 45    |
| Principles of Law, Public Safety, Corrections and Security | 49    |
| Printmaking II & III                                       | 73-74 |
| Professional Communications                                | 39    |
| Professional Standards in Agribusiness                     | 25    |
| Programmable Logic Controller I & II                       | 55    |
| Project-Based Research I & II                              | 52    |
| Psychology   | 98    |
| Reading Resource I, II, & III                              | 90    |
| Reading Resource IV  | 108   |
| Ready, Set, Teach I & II                                   | 45    |
| Registered Dental Assistant                                | 32    |
| Robotics I & II  | 51    |
| SAT Prep   | 85    |
| Science and Technology                                     | 94    |
| Scientific Research and Design                             | 51    |
| Sculpture II, III, & IV                                    | 74    |

| Senior Early Release Class  Small Animal Management  Social Media Marketing  Social Studies Special Topics: Area Studies  Sociology  Spanish I, II, III & IV  Spanish II & III Native Honors  Spanish II, III, IV, V, VI, VII Honors  Special Topics in Language and Culture  Special Topics: Contemporary Issues in U.S. History  Special Topics: Ethics, Economy, & Entrepreneurship | 85<br>25<br>42<br>99<br>99<br>118-119<br>118-119<br>118-119 |
|--|---|
| Social Media Marketing Social Studies Special Topics: Area Studies Sociology Spanish I, II, III & IV Spanish II & III Native Honors Spanish II, III, IV, V, VI, VII Honors Special Topics in Language and Culture Special Topics: Contemporary Issues in U.S. History Special Topics: Ethics, Economy, & Entrepreneurship  | 42<br>99<br>99<br>118-119<br>118-119<br>118-119             |
| Social Studies Special Topics: Area Studies Sociology Spanish I, II, III & IV Spanish II & III Native Honors Spanish II, III, IV, V, VI, VII Honors Special Topics in Language and Culture Special Topics: Contemporary Issues in U.S. History Special Topics: Ethics, Economy, & Entrepreneurship   | 99<br>99<br>118-119<br>118-119<br>118-119<br>112            |
| Sociology Spanish I, II, III & IV Spanish II & III Native Honors Spanish II, III, IV, V, VI, VII Honors Special Topics in Language and Culture Special Topics: Contemporary Issues in U.S. History Special Topics: Ethics, Economy, & Entrepreneurship   | 99<br>118-119<br>118-119<br>118-119<br>112                  |
| Spanish I, II, III & IV Spanish II & III Native Honors Spanish II, III, IV, V, VI, VII Honors Special Topics in Language and Culture Special Topics: Contemporary Issues in U.S. History Special Topics: Ethics, Economy, & Entrepreneurship   | 118-119<br>118-119<br>118-119<br>112                        |
| Spanish II & III Native Honors Spanish II, III, IV, V, VI, VII Honors Special Topics in Language and Culture Special Topics: Contemporary Issues in U.S. History Special Topics: Ethics, Economy, & Entrepreneurship   | 118-119<br>118-119<br>112                                   |
| Spanish II, III, IV, V, VI, VII Honors Special Topics in Language and Culture Special Topics: Contemporary Issues in U.S. History Special Topics: Ethics, Economy, & Entrepreneurship  | 118-119<br>112  |
| Special Topics in Language and Culture Special Topics: Contemporary Issues in U.S. History Special Topics: Ethics, Economy, & Entrepreneurship   | 112   |
| Special Topics: Contemporary Issues in U.S. History Special Topics: Ethics, Economy, & Entrepreneurship  | _   |
| Special Topics: Ethics, Economy, & Entrepreneurship  |   |
|  | 99  |
|  | 99  |
| Special Topics: Local and Global Affairs   | 99  |
| Special Topics: Model UN I Special Topics: Philosophy  | 100   |
| Spirit Leadership I & II   | _   |
|  | 63-64<br>42-43  |
| Sports and Entertainment Marketing I & II Sports Medicine I & II   | 85  |
| STAAR Prep Science   | 94  |
| STAAR Prep Science STAAR Prep Social Studies 1 & 2   | 100   |
| STAAR Prep Social Studies 1 & 2<br>STAAR Success in English Language Arts  | 59  |
| STAAR Success in English Language Arts STAAR Success in Math   | 82  |
| STAAR Success in Math  | 94  |
| STAAR Success in Social Studies  | 100   |
| Statistics   | 82  |
| Statistics and Business Decision Making  | 43  |
| Strategic Math Applied Skills  | 82  |
| Student Aide   | 86  |
| Student Council  | 88  |
| Student Government Leadership I  | 88  |
| Study Skills for Speakers of Other Languages   | 57  |
| Feam Recreational Activities   | 89  |
| Fechnical Theatre I, II, III & IV  | 67  |
| Theatre and Media Communications I & II  | 67-68   |
| Theatre Arts I, II, III & IV   | 68  |
| Theatre Production I, II, III & IV   | 68-69   |
| Furf Grass Management  | 26  |
| J.S. Military History: 1607-1898   | 100   |
| J.S. Military History: 1898 to the Present   | 100   |
| J.S. Studies Since Reconstruction  | 101   |
| JIL Academic English   | 59  |
| JIL Academic Math  | 83  |
| Jnited States Government   | 101   |
| VAC-Elective/PE 1, 2, 3, & 4 periods   | 109   |
| Veterinary Medical Applications  | 26  |
| Video Game Design  | 39  |
| Video Game Programming   | 34  |
| Virtual Business   | 43  |
| Vocal Ensemble I, II, & III  | 60  |
| Web Design   | 34  |
| Web Game Development   | 34  |
| Welding I & II   | 31  |
| Wildlife, Fisheries and Ecology Management   | 26  |
| Work-Based Learning I, II, III, & IV (WBL 18-21)   | 109-110   |
| World Geography  | 101   |
| World Geography World History Studies  | 101   |